

**YOUTH COMMISSION
REGULAR MEETING AGENDA**

**Wednesday, January 14, 2026
7:00 PM**

**Operations Services Center
3333 Busch Rd.
Pleasanton, CA 94566**

The meeting will be held in-person.

Public participation: It is requested that members of the public wishing to address the Commission submit a speaker card. When public comment is opened on an agenda item, individuals may speak once per agenda item.

In Person:

- Submit a physical speaker card at the meeting. Please provide comment when your name is called.

CALL TO ORDER

- Pledge of Allegiance
- Roll Call

AGENDA AMENDMENTS

APPROVAL OF MINUTES

1. Approve the meeting minutes of December 10, 2025

MEETING OPEN TO THE PUBLIC

2. Presentation by Mission Nxtgen
3. Public Comment regarding items not listed on the agenda – Speakers are limited to 3 minutes.

MATTERS FOR THE COMMISSION'S REVIEW/ACTION/INFORMATION

4. Review and discuss Youth in Government Day 2026

COMMISSION REPORTS

MATTERS INITIATED

FUTURE AGENDA ITEMS

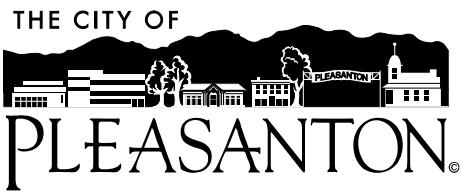
ADJOURNMENT

Notice

Under Government Code §54957.5, any writings/documents regarding an open session item on this agenda provided to a majority of the Commission after distribution of the agenda packet will be available for public inspection at the Library and Recreation department located at 400 Old Bernal Ave., Pleasanton, CA 94566.

Accessible Public Meetings

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Youth Commission Meeting Minutes

Wednesday, December 10, 2025 – 7 p.m.

CALL TO ORDER

Chair Parikh called to order the meeting of the Youth Commission at 7:05 p.m. from the Operations Services Center at 3333 Busch Road, Pleasanton, CA 94566.

Chair Parikh led the Pledge of Allegiance.

ROLL CALL

Present: Commissioners Ashok, Bawa, Bridenbaugh, Chaudhury, Gupta, Shah, Shannon, Sharma, Villegas, Chair Parikh

Absent: Commissioner Kunde (7:07 p.m.), McShane (8:12 p.m.), Min

AGENDA AMENDMENTS

None.

APPROVAL OF MINUTES

1. Approve regular meeting minutes of November 12, 2025.

MOTION: It was m/s by Shah/Shannon to approve the regular meeting minutes of November 12, 2025 with the amendment that Commissioner Bridenbaugh was not absent.

Ayes: Commissioners Ashok, Bawa, Bridenbaugh, Chaudhury, Gupta, Kunde, Shah, Shannon, Sharma, Villegas, Chair Parikh

Noes: None

Absent: Commissioner McShane, Min

MEETING OPEN TO THE PUBLIC

2. Introductions/Awards/Recognitions/Presentations

Presentation by Foothill Global Women's Rights Advocacy Club (Pranavi Tankonda, Meera Joshi, Akanksha Kaku, Anwesha Thurvas, Anushka Ramesh).

3. Public Comment from the audience regarding items not listed on the agenda.

Chair Parikh opened public comment. There being none, Chair Parikh closed public comment.

MATTERS FOR THE COMMISSION'S REVIEW/ACTION/INFORMATION

4. Review and discuss Youth in Government Day 2026

Presentation by Michele Crose, Assistant Director of Library and Recreation.

Chair Parikh opened public comment. There being no speakers, Chair Parikh closed the public comment.

COMMISSION REPORTS

Commissioner Shah provided a report.

MATTERS INITIATED

None.

FUTURE AGENDA ITEMS

Tri-Valley Roundtable – Tentative Date February 21 – Dublin

ADJOURNMENT

There being no further business, Chair Parikh adjourned the meeting at 8:25 pm.



YOUTH COMMISSION AGENDA REPORT

January 14, 2026
Library and Recreation

TITLE: REVIEW AND DISCUSS YOUTH IN GOVERNMENT DAY 2026

SUMMARY

At the December Youth Commission meeting, Commissioners continued their discussion and planning of the 2026 Youth in Government Day event, finalizing the event flyer and initiating conversations on the mock City Council portion of the day.

This report summarizes progress to date and Commissioner input to support discussion and next steps for the February 24, 2026 event.

RECOMMENDATION

Review and discuss the Youth in Government Day 2026 event.

BACKGROUND

The goal of Youth in Government Day is to stimulate interest in community governance and build knowledge of the democratic process.

At the December Youth Commission meeting, the Commission created and finalized the event flyer. They also provided the following direction for staff, which was then shared with Pleasanton Unified School District (PUSD):

- **Job Shadow Interest Application:** Provided feedback on the draft application and asked for PUSD to consider a few additional job shadow positions
- **Mock City Council:** Shared feedback on the overview of the presentation topics.

DISCUSSION

Following the December Youth Commission meeting, City staff shared feedback with PUSD staff. Staff from both PUSD and the City are continuing with the next steps in the planning of the event, listed below:

Event Date

- Tuesday, February 24, 2026 (held by City and PUSD).

Next Steps (December 2025 – February 2026)

1. Youth Commission (with Staff Liaison):
 - Mock City Council Session Plan (Attachment 1) – January
 - Create job-shadow catalog and host availability – February
 - Staff the event - February.

2. City staff:
 - Coordinate with City administration staff to secure staffing for job shadows and the mock city council session
3. PUSD partners:
 - Publicize the event and assist with student recruitment
 - Review student applications
 - Publish the Signup Genius launch plan with equity safeguards (advance notice, multi-channel reminders, and staffed support window)
 - Coordinate breakfast and lunch meals.
4. Joint duties for Commissioners/ City staff/ PUSD partners:
 - Identify departmental lunch hosts and morning job-shadow hosts; provide brief role overviews
 - Review, edit and distribute all event documents.

EQUITY AND SUSTAINABILITY

Not applicable, as this item is an administrative matter of City business.

OUTREACH

Not applicable, as this item is a matter of commission business.

STRATEGIC PLAN ALIGNMENT

This action advances ONE Pleasanton Citywide Strategic Plan goal: Optimizing Our Organization, strategy 4 – “Evaluate the organization’s structure of community engagement opportunities (such as commissions and committees and citizen’s academy) to improve information sharing, optimize staff efficiency, and provide greater service to the community.”

FINANCIAL STATEMENT

There are no immediate costs associated with this item.

Prepared by:



Michele Crose, Assistant Director of Library/Recreation

Attachments:

1. Mock City Council Information

Mock City Council

Student Directions (DRAFT)

1. Review the project ideas listed below: (There will be 2 groups for each project idea)
 - a) New Sports Park at Staples Ranch – with Unique/Needed Features
 - b) Youth Art and Culture Festival
 - c) Youth Innovation Hub/Teen Center/Makerspace
 - d) Youth-Led Community Garden and Sustainability Program
 - e) Youth Commission will choose the final option as they consider the following:
 - Teen Mental Health and Wellness Hub
 - Tech Literacy and Senior Assistance Initiative
 - Youth Job Skills and Entrepreneurship Center
 - Library Teen Advisory Board
2. Choose a project that interests you and/or you feel passionate about
3. No more than 8 students per group
4. The groups will be given one hour to conduct research and create a 5-minute presentation using the City-provided PowerPoint template
 - a) The two groups with the same presentation topic will take turns presenting to the Mock City Council
 - b) Each group member must speak
 - c) You must address each rubric category listed in 7a-d
5. The Mock City Council will then ask questions (if they have any) to each group and based on the rubric below decide which project to fund
6. The Mock City Council members will then switch out, and a new Mock City Council will hear the next two groups' presentations and repeat steps 5 and 6 above
7. The Mock City Council will be using the following evaluation rubric while considering the presentations:
 - a) Community Impact
 - b) Feasibility and Budget Realism
 - c) Innovation and Creativity
 - d) The groups leadership and engagement and presentation quality.

Ideas for 5th Project Area: (Youth Commission will choose the final project from list below)

5a. Teen Mental Health and Wellness Hub

- A dedicated space offering free counseling services, peer support groups, mindfulness workshops, and crisis resources.
- The center would provide a safe, stigma-free environment where youth can access mental health support, especially important given rising anxiety and depression rates among teens.
- Could partner with local therapists, to provide after-school drop in hours
- Could be located at Amador Rec Center, Senior Center or Pleasanton Library

5b. Tech Literacy and Senior Assistance Initiative

- A program where tech-savvy youth host free workshops at the Senior Center and/or Library to teach senior citizens essential digital literacy skills, such as how to use smartphones/computers to stay connected with family
- Could teach how to avoid online scams
- Would encourage intergenerational connections and provide social connections to both age groups

5c. Youth Job Skills and Entrepreneurship Center

- A program combining job training, resume workshops, interview prep, and a business incubator for teen entrepreneurs.
- Could include mentorships from local business owners, paid internship placements with community partners, and seed funding for youth-led small business ideas.
- Would provide real-world career preparation
- Could be located at Amador Rec Center, Senior Center, or Pleasanton Library

5d. Creation of a Library Teen Advisory Board

- Creation of a Teen Advisory Board would provide a platform for teens to express their needs and interests, increasing library usage and relevance for teen users.
- Teens occupy a large percentage of the library after school during the academic year and could weigh in on events, programs, materials, and services that affect and benefit them.
- Advisory Board could provide opportunities to attract partners and sponsors to the Library
- Advisory Board could provide opportunities for community engagement and outreach by helping to engage new teen users through programs, marketing and outreach, and service projects
- Would be located at the Pleasanton Library.

1. New Sports Park at Staples Ranch – With Unique/Needed Features

(Complete project information for reference)

Need/Why:

- In April 2006, the Pleasanton City Council approved a Memorandum of Understanding (MOU) with the Alameda County Surplus Property Authority (SPA) regarding the future development of the County-owned Staples Ranch Property, located in the northeast unincorporated area of Pleasanton. The MOU anticipates the development of a 37+/- acre auto mall, 45+/- acre senior continuing care community with up to 800 living units (including skilled nursing support facilities), 17+/- acre community park, and an 11+/- acre commercial center.
- To date the 17+/- acre community park remains undeveloped.
- While the City of Pleasanton is fortunate to have over 46 parks there is still a deficiency in parks that can accommodate sporting activities, especially those of a unique nature.
- Residents living in East Pleasanton do not have easy access to sporting fields.

Goal: (The Council will be looking for each group to address all 6 categories. You do not need to address all points in each category and may include other information you feel supports your presentation. Feel free to add photos, graphics, images, etc.)

- Using the PowerPoint template create a 6-slide, maximum 5-minute presentation for the City Council that addresses the following areas concerning this project.

1. The Problem/Issue/Idea:

- a. Describe your project and explain why this is needed
- b. Why is building this park a solution?
- c. What do you want to include in the park? (Parkour, Boulder Wall, Pump Track, Interactive Trails, e-sport lounge? – be creative and unique)

2. Benefits to Youth and the Community:

- a. Health and Wellness – Can this project benefit health and wellness for youth, if so, how?
- b. Community Engagement - Can this project benefit youth engagement, if so, how?
- c. Economic Impact – Can this project help youth development, if so, how?
- d. Are there other benefits?

3. Youth Focus/Youth Involvement:

- a. How can the youth be involved in this project?
 - i. Can they help pick amenities?
 - ii. Can they be involved in the design?
 - iii. Can they be involved in the creation of programs and activities that will be offered at the park?

iv. Help council see how young people will be involved.

4. Budget and Needed Resources:

- a. Describe your funding strategy.
- b. Try to estimate what the project may cost, including all amenities that you would like to be offered in the park (a ballpark range is completely acceptable.)
- c. Are there grant opportunities for a project like this?
- d. Are there partnership opportunities? Could the city partner with a company to build/offer/create an amenity?
- e. Are there sponsorship opportunities? Is there someone/some company in the community that could help fund an amenity?
- f. Are there ways for the community to support? Can they donate?

5. Considerations:

- a. What other things need to be considered in a project like this?
 - i. Accessibility of the location – is there anything specific about this location that needs to be addressed to make this location more accessible or is there anything with this location that can be highlighted because it is highly accessible (more so than other sport parks in the city).
 - ii. Safety – Are there things that need to be considered with the overall safety of the park?
 - iii. Sustainability – Can we incorporate any eco-friendly designs or renewable energy features into the design/park?
 - iv. Maintenance – Can you briefly address what you anticipate maintenance will look like for a park like this, with specific amenities?

6. Why Should City Council Support Your Project:

- a. ONE Pleasanton Strategic Plan - Does this project meet any goals – if so, state which one(s)?
- b. Briefly reiterate the benefits to the community, the sponsor/partner opportunities, sustainability opportunities etc.
- c. End with an action statement like: “Funding {name of project} not only meets ONE Pleasanton Strategic Goal {name the goal}, but it also {list benefits and reason to vote for your project.}

Everyday examples of similar projects/unique amenities:

- [City of Irvine – Great Park](#)
- [Parkour Parks Projekt](#)
- [SF Disc Golf](#)
- [Glen Canyon Park Recreation Center](#)

Previous Staples Ranch Community Park Master

Map and pictures of the area

Student City Council Member Guidance:

(Student Councilmember role information for reference)

To prepare for the Student Councilmember role you should:

- Choose a project you want to act as a Student Councilmember for (See attached Project Descriptions).
- Review the Presentation Evaluation Rubric
- Familiarize yourself with the City of Pleasanton's ONE Strategic Plan Goals
- Plan to “listen effectively”. You can do this by:
 - **Reading Ahead:** You should review the brief information regarding the presentation you will hear.
 - **Asking Questions:** You should prepare any questions you anticipate having for the groups
 - **Listening for Nuance:** While listening to the presentations try to identify common ground and understand opposing viewpoints
 - **Focusing on the “Why”:** Understand the core problem the presentation aims to solve
 - **Considering the Whole Picture:** Look beyond the immediate proposal to long-term strategic goals.
- Utilize the staff representative. While preparing for the Student Councilmember role ask questions of your staff representative
 - Ask the staff representative to help you understand the City of Pleasanton's ONE Strategic Plan Goals
 - Ask the staff representative to help you understand challenges City Councilmembers face and how you can prepare for them.

Mock City Council Members
Presentation Evaluation Rubric
(For reference)

1. Community Impact/ONE Pleasanton Strategic Goal Alignment

- 5 = Strong, measurable benefit to youth + the broader community
- 1 = Minimal or unclear benefit

2. Feasibility & Budget Realism

- 5 = Clear plan, realistic costs, resources identified
- 1 = Unclear or unrealistic plan

3. Innovation & Creativity

- 5 = Unique, forward-thinking idea that solves a real problem
- 1 = Idea lacks originality

4. Youth Leadership & Engagement

- 5 = Youth-led with strong involvement in planning and execution
- 1 = Minimal youth involvement

5. Presentation Quality

- 5 = Clear, engaging, well-organized presentation with visuals
- 1 = Hard to follow, little preparation

Note: The above rubric is meant to act as a guide for the Mock City Council members; Students serving on the council can ask questions related to the project and will have the opportunity to share their individual vote on each presentation; Winning presentations will be based on the majority vote.