

City of Pleasanton

FY 2022/2023 Community Grant Program - Youth

Hively

Busy Bees Little Scientists

Name of person completing report:

Report 2

Candida Duperron

Title:

Report 2

Director of Community Services & Education

Telephone:

Report 2

925.417.8733

Email:

Report 2

cduperron@behively.org

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2

Staff is currently surveying child care programs to see the most beneficial way to share the Little Scientist activity with the children enrolled. As COVID precautions are easing, programs are returning to in-person presentations. The Zoom model that was developed was not capable with their current schedule. Programs are also being thoughtful about bringing extra people into their environment. Many of the programs have new staff who are learning their procedures and directors are focusing on them. It appears that the best way to share these materials is by allowing the directors and teachers to present the materials enrolled in their program. Hively staff is creating an example curriculum for directors and staff to follow.

Describe any significant actions taken during the reporting period.

Report 2

Staff revised the plan for material distribution, re-wrote the activity as well as the implementation process of the activity. We made a list of all of the available Pleasanton Centers and Large FHCCs (38) and contacted each one to ask if they would be able to participate in the Little Scientist 'Your Amazing Brain Activity.' Materials were hand-delivered to the participants during their business hours.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

As the childcare programs instructional protocols changed, our timeline changed as a result. Because Zoom no longer worked as a curriculum model, we had to re-adjust our method of delivery. Yes, all invoices are submitted.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Yes, we submitted the invoice.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

150	150.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
170	170.00	B) Total number of people served by THIS PROJECT:
320.00	320.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

We tracked data by having the individual child care programs the number of children they would share the project with.

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

Child Care Provider quote: I just wanted to tell you how incredible you are! Great job of putting all these together. My teachers are so appreciative of all your research and your planning to coordinate such an amazing learning experience. They will shoot

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Candida Duperroir Director of Community Services & Education

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Hively used all of its grant funding on learning materials, staff, and administration.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

We were able to re-group and collaborate so that we could reach the most providers and children as possible. Kept close communication with the providers about program details.

The Subsidy contracts that Hively manages for families was used for ensuring that we reach kids who are from low-income families. The team checked if child care sites that we delivered the materials to are able to serve – and are currently serving– children in the subsidy program.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Hively was able to surpass the minimum attendance requirement by 20 children. Providers showed great interest in the content and were excited to start the implementation process.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

One delay was caused by the ease of COVID restrictions and the change from the Zoom Room (virtual) platform to in-person instruction. Ultimately the activities were presented with materials and directions. If the Providers enjoyed implementing the activities, Hively is interested in offering additional curriculum activities and learning opportunities.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

Hively subsidized program data, families and child care programs.

City of Pleasanton

FY 2022/2023 Community Grant Program - Youth

**Partners Fore Golf Inc. / DBA First Tee Tri-Valley
First Tee Tri Valley STEM Golf Camp**

Name of person completing report:

Report 2
-no answer-

Title:

Report 2
-no answer-

Telephone:

Report 2
-no answer-

Email:

Report 2
-no answer-

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
-no answer-

Describe any significant actions taken during the reporting period.

Report 2
-no answer-

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
-no answer-

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

-no answer-

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

<input type="text"/>	<input type="text" value="0.00"/>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
<input type="text"/>	<input type="text" value="0.00"/>	B) Total number of people served by THIS PROJECT:
<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

-no answer-

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

-no answer-

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

-no answer-

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

-no answer-

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

-no answer-

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

-no answer-

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

-no answer-

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

-no answer-

City of Pleasanton
FY 2022/2023 Community Grant Program - Youth

Teen Esteem
2022-23 PUSD Elementary/Middle/High School Presentations

Name of person completing report:

Report 2
-no answer-

Title:

Report 2
-no answer-

Telephone:

Report 2
-no answer-

Email:

Report 2
-no answer-

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
-no answer-

Describe any significant actions taken during the reporting period.

Report 2
-no answer-

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
-no answer-

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

-no answer-

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

<input type="text"/>	<input type="text" value="0.00"/>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
<input type="text"/>	<input type="text" value="0.00"/>	B) Total number of people served by THIS PROJECT:
<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

-no answer-

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

-no answer-

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

-no answer-

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

-no answer-

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

-no answer-

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

-no answer-

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

-no answer-

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

-no answer-

City of Pleasanton

FY 2022/2023 Community Grant Program - Youth

The Go Green Initiative Association

Pleasanton Students Develop Youth-Led Training for Climate Action

Name of person completing report:

Report 2

Mallory McGoff

Title:

Report 2

Project & Operations Manager

Telephone:

Report 2

678-773-9841

Email:

Report 2

mallorymcgoff@gogreeninitiative.org

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2

This project is underway and final invoices have been submitted. The outcomes outlined in the grant proposal are currently being developed by Pleasanton high school and college student interns for the Go Green Initiative who are working collaboratively to create environmental training resources for youth. The interns have developed their skills and experience in environmental education and have completed their work on two of six training modules.

All funds invoiced paid the salaries of these student interns. The project is ongoing and will be completed by the end of August 2023.

Describe any significant actions taken during the reporting period.

Report 2

During the reporting period, the Go Green Initiative completed planning and curriculum development for this internship and hired high school and college students interns from Pleasanton to bring the project to fruition. These students were trained in the EPA's environmental education model, as well as communication skills, and have taken field trips to speak with subject matter experts at relevant facilities, including the Pleasanton Materials Recovery Facility and Altamont landfill. They have completed two of six training modules and their complete course is due to launch on the Go Green Initiative website by the end of August 2023.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

This project's completion was delayed due to funding constraints, which required us to postpone and limit the proposed number of student participants to six. The project is currently underway and will be completed in August 2023.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Yes, we have submitted two invoices, totaling \$5,253.54. Please note the invoice submitted 6/4/23 for the total award amount (\$6,700.00) was entered by mistake and requested to be declined.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

82,372	82,372.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
82,372	82,372.00	B) Total number of people served by THIS PROJECT:
164,744.00	164,744.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

This project benefits the estimated 82,372 Pleasanton residents identified by Census.gov. This project contributes to workforce development, and empowers residents to conserve natural resources and advance the goals of our City's Climate Action Plan.

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

N/A

Report 2

Mallory McGoff

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

We were not able to invoice for the total amount of the award due to the delay of this project. This grant funds the salaries of student interns only and we planned to fundraise to cover program management and additional expenses, as we have done in previous years. Due to the economic constraints of the past year, our partners were not able to provide sufficient additional funding to complete the project as originally planned. This resulted in a delay of the program. While our intern salaries for this project will exceed the total award of this grant, the remaining intern salary expenses will be incurred after June 30, 2023.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Our interns have developed robust community outreach skills by studying and implementing communications, education programming, and visual media; they are in the process of developing an on-demand training portfolio to prepare any and all interested Pleasanton youth to communicate with residents and businesses on critical environmental issues, including how – and why – to conserve natural resources and align personal behaviors and workplace culture with Pleasanton's Climate Action Plan. To date, the students have completed more than one third of the intended training modules that will be made available on our website. The topics of these materials include Awareness, Knowledge, and Understanding components.

This project has benefitted Pleasanton's youth in three ways: (1) paid summer internships for Pleasanton high school and college students interested in sustainability, public policy, community service, and public relations has allowed students to develop knowledge and skill sets for the workplace and give back to their community; (2) the development of on-demand training materials made available to all Pleasanton youth shall empower all interested students and youth organizations to develop skills for effective community engagement on critical issues of environmental public policy (3) natural resource conservation achieved through this project will positively impact the Pleasanton community for future generations.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

The Go Green Initiative considers this project a success, despite setbacks, based on its impact on the students participating in this program and the expected impact of the training materials resulting from the project. The participating students have gained a paid internship opportunity in a rapidly expanding industry that would not have existed without this project and grant.

The youth-led training materials they're developing are already sought after by student groups at Amador Valley and Foothill High Schools and will be a key resource for the next generation of environmental leadership in Pleasanton. This project will allow students across Pleasanton, and the country, to develop the skills and knowledge they need to take action for environmental outcomes in their communities.

We thank the Youth Commission for their partnership in facilitating this opportunity for Pleasanton's next generation of climate leaders.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

As described in question 16 of this report, the outcomes of this project were delayed to the end of this summer due to setbacks with fundraising. While we had to limit the number of student interns participating in this project and delay implementation, the intended outcomes remain the same. We will deliver a student-developed training toolkit for youth that will be made available to

all students in Pleasanton by the end of August 2023. This project will have a lasting impact by facilitating environmental education and leadership skills for Pleasanton students for years to come. We thank the Youth Commission for their support and look forward to sharing these outcomes shortly.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter N/A if not applicable.

Report 2

N/A

City of Pleasanton

FY 2022/2023 Community Grant Program - Youth

Tri-Valley Haven

Healthy Relationships and Boundaries - High School

Name of person completing report:

Report 2

Joe Maguigad

Title:

Report 2

Data Manager

Telephone:

Report 2

925-449-5845

Email:

Report 2

joe@trivalleyhaven.org

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2

Tri-Valley Haven (TVH) successfully collaborated with teachers, administrators, and students at Foothill and Amador High Schools and Village Continuation School at Pleasanton Unified School District. TVH created a Healthy Relationship and Teen Anti-Dating Violence curriculum tailored for each school community. Tri-Valley Haven Preventionists successfully provided healthy relationship classes, including bystander education to over 1,000 students in the Pleasanton School System!

Tri-Valley Haven Prevention team is working on updating our Healthy Relationships and Bystander Intervention Curriculum for the 2023-2024 school year using the effective and scientifically tested Green Dot Curriculum. Our prevention team works with Pleasanton teachers at each school to customize the program for that school's environment to provide the most effective prevention training materials. Currently, Tri-Valley Haven staff are scheduling two-day training courses with the Pleasanton School District for the upcoming 2023-2024 school year.

Describe any significant actions taken during the reporting period.

Report 2

TVH provided two-day interactive training sessions to all 9th graders in the Pleasanton High Schools during their health classes. Tri-Valley Haven staff worked with Pleasanton teachers at each school to customize our program for each school's environment to provide the most effective prevention training. TVH has been able to provide this program successfully to Amador Valley High

School and Foothill High School. In addition, TVH educated students at Village Continuation High School in Pleasanton. Our high school program includes information on healthy dating relationships, how to recognize and avoid abusive dating relationships, and affirmative sexual consent. TVH Preventionists worked with Pleasanton Unified School District to ensure our lessons met California State's new regulations that stipulate that high school health classes provide lessons about affirmative sexual consent and sexual assault prevention. As always, all our programs were age-appropriate and interactive.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

Tri-Valley Haven made a modification to include purchase and include a more relevant and effective prevention curriculum, called Green Dot, for the Pleasanton High Schools.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Invoices have been submitted in the amount of \$6,752.60

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

1000	1,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
897	897.00	B) Total number of people served by THIS PROJECT:
1,897.00	1,897.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

During this school year, students were interested, asked questions and were appreciative of the prevention education from Tri-Valley Haven staff. TVH has received positive feedback from student participants.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Sarah Bariya, Tri-Valley Haven's Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes. We spent the funds of this grant almost in its entirety.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Young people who experience dating violence and/ or unhealthy relationships often do not have the power or the resources to leave the situation. They may see their perpetrator every day at school. If the student has been exposed to domestic violence in their home, the violence often becomes "normalized". Without intervention, these students are apt to stay in the relationship, feeling trapped. They often want to leave the relationship or friendship, but do not know how.

Adults are often unaware that teens are experiencing dating violence. In a nationwide survey conducted by the Centers for Disease Control, 9.4 percent of high school students report being hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend in the 12 months prior to the survey (Centers for Disease Control and Prevention, 2011 Youth Risk Behavior Survey). Unhealthy relationships and emotional, physical, and/ or sexual dating violence lead to anxiety and depression, and often to participation in risky sexual activity, challenges outlined in the Pleasanton Youth Master Plan. Tri-Valley Haven provides education on healthy relationships and dating violence prevention as well as effective bystander strategies & ways to seek help.

Pleasanton students responded positively to our presentations. Students were comfortable speaking after class with the Haven's Presenters and asking for additional support. Through our 2-Day Classroom Presentations, we engaged and informed students on identifying signs of a healthy relationship, warning signs of an unhealthy relationship, and safe, practical techniques to prevent teen dating violence. We focused on empowering Pleasanton teens and changing behavior in concrete ways. Thanks to your generous funding, we were able to serve 9th Graders through the health classes at Amador Valley High School, Foothill High School and Village Continuation School in Pleasanton. We see this as a major step towards effective dating violence prevention & creating healthy relationships amongst all adolescents in Pleasanton. This grant has immensely helped students and their families reach out to Tri-Valley Haven even after the presentations are completed.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

We had a very successful year! We served over just short of the goal of 1000 Pleasanton high school students through our Healthy Relationship Classroom Presentations at the Pleasanton high schools. After attending our 2-Day Anti-Dating Abuse Classes, students expressed that they felt more confident to recognize signs of abuse. The stories presented by Tri-Valley Haven Preventionists caused students to realize the severity of abuse.

We also received positive feedback from the health teachers at both Amador Valley and Foothill High Schools. Students took a survey to help us determine the level to which each student understood, participated, retained and is willing to intervene if similar situations should arise in their immediate environment. Over 90% of Pleasanton students could identify qualities of a healthy and an unhealthy relationship and over 90% could identify appropriate Bystander Intervention Strategies to prevent teen dating violence.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

Tri-Valley Haven experienced a gap in staffing on this prevention grant and as such, we obtained approval to do a budget modification. We were able to fund a new, more effective prevention curriculum for Pleasanton students. This curriculum also provided additional training material to our prevention staff. In addition, Tri-Valley Haven purchased prevention materials to benefit Pleasanton middle and high school students.

Thank you for this vital funding.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

Health teachers Amador Valley and Foothill High Schools



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City of Pleasanton

FY 2022/2023 Community Grant Program - Youth

Tri-Valley Haven

Healthy Relationships and Boundaries - Middle School

Name of person completing report:

Report 2

Joe Maguigad

Title:

Report 2

Data Manager

Telephone:

Report 2

925-449-5845

Email:

Report 2

joe@trivalleyhaven.org

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2

Tri-Valley Haven (TVH) successfully collaborated with teachers, administrators, and students at Pleasanton Middle School and created a Healthy Relationship and Teen Primary Prevention Curriculum tailored for Pleasanton middle school students. Tri-Valley Haven Preventionists successfully provided healthy relationship classes, including bystander education to middle school students in the Pleasanton School System.

Due to scheduling issues, Tri-Valley Haven's prevention team was not able to reach all the Pleasanton middle schools, as we planned. However, TVH is working diligently with Pleasanton middle school teachers to make sure that we firm up scheduling for the 2023-2024 school year.

Tri-Valley Haven Prevention team is also updating our middle school Healthy Relationships and Bystander Intervention Curriculum for the 2023-2024 school year using the effective and scientifically tested "Expect Respect" Curriculum. Our prevention team works with Pleasanton teachers at each school to customize the program for that school's environment to provide the most effective prevention training. Currently, Tri-Valley Haven preventionists are scheduling two-day training courses for the upcoming 2023-2024 school year at Pleasanton Middle school, Harvest Park and Hart Middle Schools.

Describe any significant actions taken during the reporting period.

Report 2

TVH provided two-day interactive training sessions to all 9th graders at Pleasanton middle schools during their health classes. Tri-Valley Haven staff worked with Pleasanton teachers to customize our program for the school's environment to provide the most effective prevention training. TVH has been able to provide this primary prevention program successfully to Pleasanton middle schools. In addition, our middle school program includes information on healthy friendships, how to recognize and avoid abusive relationships, bystander intervention, and anti-bullying. As always, all our programs were age-appropriate and interactive.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

Tri-Valley Haven made a modification to purchase and include a more relevant and effective prevention curriculum for the Pleasanton middle school students.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Invoices have been submitted in the amount of \$6,752.30

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

1000	1,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
268	268.00	B) Total number of people served by THIS PROJECT:
1,268.00	1,268.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "Other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

Through the funding from the Pleasanton Youth Commission, Tri-Valley Haven was able to continue to provide effective dating violence prevention training to middle school-aged students in Pleasanton.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Sarah Bariya, Tri-Valley Haven's Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Tri-Valley Haven Spent the grant in its entirety.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Young people who experience dating violence and/ or unhealthy relationships often do not have the power or the resources to leave the situation. They may see their perpetrator every day at school. These abusive friendships or relationships sometimes start in middle school. If the student has been exposed to domestic violence in their home, the violence often becomes "normalized". Adults are often unaware that teens are experiencing violence. In a nationwide survey conducted by the Centers for Disease Control, 9.4 percent of high school students report being hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend in the 12 months prior to the survey (Centers for Disease Control and Prevention, 2011 Youth Risk Behavior Survey). Unhealthy relationships and emotional, physical, and/ or dating violence lead to anxiety and depression, and often to participation in risky activity, challenges outlined in the Pleasanton Youth Master Plan. Tri-Valley Haven provides education on healthy relationships and dating violence prevention as well as effective bystander strategies & ways to seek help. Pleasanton students responded positively to our presentations. Students were comfortable speaking after class with the Haven's Presenters and asking for additional support. Through our 2-Day Classroom Presentations, we engaged and informed students on identifying signs of a healthy friendship/relationship, warning signs of an unhealthy relationship, and safe, practical techniques to prevent someone violating your personal boundaries. We focused on empowering Pleasanton teens and changing behavior in concrete ways. We were able to serve 6-8 Graders through the health classes at Pleasanton Middle School. We see this as a major step towards effective prevention & creating healthy relationships amongst all middle school students in Pleasanton. This grant helped students and their families reach out to Tri-Valley Haven.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Tri-Valley Haven had a very successful year with our primary prevention trainings at Pleasanton Middle School. After attending Tri-Valley Haven's 2-day (session) classes, students expressed that they felt more confident that they could recognize signs of unhealthy relationships/ friendships. Students took a survey to help us determine the level to which each student understood, participated, retained and is willing to intervene if similar situations should arise in their immediate environment. Over 90% of Pleasanton students could identify qualities of a healthy and an unhealthy relationship and over 90% could identify appropriate Bystander Intervention Strategies to prevent a potentially dangerous situation.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

Tri-Valley Haven experienced a gap in staffing on this prevention grant. We requested and obtained approval to do a budget modification. With these vital funds, Tri-Valley Haven was able to fund a new, more effective prevention curriculum for Pleasanton

students. This curriculum also provided additional training material to our prevention staff. In addition, Tri-Valley Haven purchased prevention materials to benefit Pleasanton middle school students.
Thank you for this crucial funding!

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

PUSD. Educators and administrators.