

RESOLUTION NO. PC-2018-__

A RESOLUTION OF THE PLANNING COMMISSION OF THE CITY OF PLEASANTON
APPROVING A CONDITIONAL USE PERMIT APPLICATION AT 6691 OWENS DRIVE FOR
SHENGMENG EDUCATION CENTER P18-0051

WHEREAS, on March 8, 2018, Shengmeng Education Center, applied for Conditional Use Permit approval to operate a tutoring facility for more than 20 students at any one time located at 6691 Owens Drive; and

WHEREAS, zoning for the property is PUD-I/C-O (Planned Unit Development – Industrial/Commercial-Office) District; and

WHEREAS, the project is categorically exempt from the California Environmental Quality Act (CEQA) pursuant to Section 15301, (Existing Facilities), since the project would not result in the expansion of the exterior or the building and/or would be limited to interior alternations of the existing building. Therefore, no additional environmental review is required; and

WHEREAS, on July 11, 2018, the Planning Commission, based on comments received immediately before the scheduled public hearing requested a continuation of the item to a date uncertain; and

WHEREAS, on September 21, 2018, the applicant submitted a revised Conditional Use Permit application, including operation of a tutoring facility with up to 80 students at certain times; and

WHEREAS, on October 24, 2018, the Planning Commission held a duly-noticed public hearing, considered relevant exhibits, recommendations of the City staff concerning this application, and received testimony from the applicant and interested parties.

NOW, THEREFORE BE IT RESOLVED by the Planning Commission of the City of Pleasanton, based on the entire record of proceedings, including the oral and written staff reports and all public comment and testimony:

Section 1: Findings for Conditional Use Permit Approval

With respect to the approval of P18-0051, the Planning Commission makes the following findings as required by Section 18.124.070 of the Pleasanton Municipal Code:

A. That the proposed location of the conditional use is in accordance with the objectives of the zoning ordinance and the purpose of the district in which the site is located.

Some of the objectives of the zoning ordinance are to: foster a harmonious, convenient, workable relationship among land uses, protect existing land uses from inharmonious influences and harmful intrusions, and ensure that public and private lands ultimately are used for the purposes which are most appropriate and beneficial to the City as a

whole. As conditioned, the Planning Commission finds the proposed tutoring facility would be consistent with these objectives and would create more educational facilities within the City. The tutoring facility would be operated so as to not impact or interfere with the surrounding uses in that the number of students, hours of operation, drop-off/pick-up procedures, and staffing levels would not generate substantial noise, parking demand, or traffic.

The subject site is zoned PUD-I/C-O (Planned Unit Development – Industrial/Commercial-Office) District, which generally has the characteristics of the City's I-P (Industrial Park) District. One purpose of the I-P District is to provide locations for uses that can operate in close proximity to commercial and residential uses with minimum mutual adverse impacts. As conditioned, the Planning Commission finds the proposed tutoring facility would be consistent with the Zoning Ordinance objectives and zoning district purposes in that it would be operated so as to not impact or interfere with the adjacent/nearby uses. The proposed tutoring facility would be operated entirely indoors on a property with an adequate circulation system and parking supply to support the proposed use. The applicant would also be required to mitigate any future nuisances that may occur as a result of the proposed use.

B. That the proposed location of the conditional use and the conditions under which it would be operated or maintained will not be detrimental to the public health, safety, or welfare, or materially injurious to the properties or improvements in the vicinity.

As conditioned, the Planning Commission finds the proposed tutoring facility would make a good neighbor, since all of its proposed activities would occur indoors, would generally be scheduled outside of the operating hours of nearby commercial uses, and would not involve large numbers of attendees. Tutoring facilities generally do not subject surrounding uses to heavy truck traffic, hazardous odors, high noise levels, or other objectionable influences. If the recommended conditions of approval are followed, the Planning Commission finds the proposed tutoring facility would not be detrimental to the adjacent/nearby uses. All streets around the subject site are designed per City standards to provide safe ingress and egress into and out of the site. In addition, there is adequate parking available to meet the project's demand. Conditions have also been included that would require the applicant to mitigate any future nuisances as a result of the proposed use.

C. That the proposed conditional use will comply with each of the applicable provisions of the zoning ordinance.

The site's zoning conditionally permits tutoring facilities with more than 20 students at any one time. Granting a CUP for the proposed use would be consistent with the City's ability to regulate zoning as listed in Chapter 18.124 of the Municipal Code. In addition, the Planning Commission finds that, as conditioned, the proposed use will comply with all provisions and requirements of the City's zoning ordinance and the approved PUD for Pleasanton Business Park.

Section 2:

The Planning Commission hereby approves Case P18-0051, the application of Shengmeng Education Center for Conditional Use Permit approval to operate a tutoring facility located at 6691 Owens Drive subject to the Conditions of Approval shown in Attachment 1, attached hereto and made part of this case by reference.

Section 3:

This resolution shall become effective 15 days after its passage and adoption unless appealed prior to that time.

PASSED, APPROVED AND ADOPTED by the Planning Commission of the City of Pleasanton at a regular meeting held on October 24, 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

RECUSED:

ABSENT:

ATTEST:

Ellen Clark
Secretary, Planning Commission

Greg O'Connor
Vice-Chair

APPROVED AS TO FORM:

Julie Harryman
Assistant City Attorney

EXHIBIT A
DRAFT CONDITIONS OF APPROVAL

P18-0051
6691 Owens Drive
October 24, 2018

The applicant is hereby notified, as part of this approval, that (s)he is required to satisfy and maintain compliance with the conditions of approval below. Where approval by the Director of Community Development, Planning Division, Director of Engineering/City Engineer, City Attorney, Chief Building and Safety Official, Fire Department or other City staff is required, review shall be for compliance with all applicable conditions of approval, adopted policies and guidelines, ordinances, laws and regulations, and accepted practices related to the approval. In addition to complying with the conditions below, the applicant is required to comply with all applicable federal, state, and local laws that pertain to this project whether or not specifically noted herein.

This approval is granted for Conditional Use Permit approval to operate a tutoring facility located on Assessor Parcel No. 941- 2817-006-00 at 6691 Owens Drive. Development shall be substantially as shown on the project materials listed below:

- a. Project plans, Exhibit B, prepared by Shengmeng Education Center, dated “Received” on September 21, 2018 and “Received” October 10, 2018 and Attachment A.1, prepared by City of Pleasanton staff, titled “Staff-clarified narrative,” and kept on file in the Planning Division of the Community Development Department.

The project materials listed above are collectively the “Approved Plans.”

THIS APPROVAL IS GRANTED SUBJECT TO THE FOLLOWING CONDITIONS:

1. **APPROVAL AND REVISIONS:** The proposed use shall be in substantial conformance with the “Approved Plans” and “Staff-clarified narrative,” except as modified by the following conditions. Minor changes to the plans may be allowed subject to the approval of the Director of Community Development if found to be in substantial conformance with the approved exhibits. **Project specific condition.**
2. **EXPIRATION – CONDITIONAL USE PERMIT:** This Conditional Use Permit (CUP) approval will lapse and shall become void one year following the date on which the CUP became effective, unless prior to the expiration of one year a building permit is issued and construction is commenced and diligently pursued toward completion on the site which was the subject of the CUP application; or a certificate of occupancy is issued for the structure which was the subject of the CUP application; or the site is occupied if no building permit or certificate of occupancy is required; or the applicant or his/her successor has filed a request for extension with the Zoning Administrator pursuant to the provisions of the Pleasanton Municipal Code.

3. **APPEAL PERIOD:** The building permit submittal will only be accepted after completion of the appeal period provided in the Municipal Code unless the applicant submits a signed statement acknowledging the plan check fees may be forfeited in the event the approval is overturned on appeal, or the design is significantly changed as a result of the appeal. In no case will a building permit be issued prior to the expiration of the appeal period.
4. **LIABILITY AND INDEMNIFICATION:** To the extent permitted by law, the project applicant shall hold harmless, defend (with counsel acceptable to the City), and indemnify the City, its City Council, its officers, commissions, employee and agents from and against any claim, action, or proceeding brought by a third party against the indemnified parties and/or the applicant to attack, set aside, or void the approval of the project or any permit authorized hereby for the project, including without limitation, reimbursing the City its attorneys' fees and costs incurred in defense of the litigation. The City may, in its sole discretion, elect to defend any such action with attorneys of its choice.
5. **PICK-UP/DROP-OFF PROCEDURES:** Parents and guardians shall park in parking stalls when dropping off or picking up students. No double parking, parking in drive aisles, or curbside drop-off or pick-up shall be permitted. **Project specific condition.**

PLANNING DIVISION – 925-931-5600

Conditional Use Permits

6. **NOISE:** The applicant shall:
 - a. Keep all exterior doors of the building closed when not being used for ingress/egress purposes.
 - b. Inform all students, parents/guardians, and guests to not loiter outside of the building and to be courteous and quiet when entering or leaving the parking area. **Project specific condition.**
7. **MAINTENANCE:** The applicant shall maintain the subject property or if applicable, the area surrounding the tenant space, in a clean and orderly manner at all times.
8. **MODIFICATIONS/OPERATION CHANGES:** If additional hours of operation, activities, and/or an increase in the number of students/staff, beyond what is stated on/in the "Approved Plans" and Attachment A.1, are desired, City review and approval is required prior to making said changes/modifications. The applicant shall submit any proposed changes/modifications in writing. The Director of Community Development may approve the modification or refer the matter to the Planning Commission if judged to be substantial. **Project specific condition.**
9. **CONDITIONAL USE PERMIT REVIEW:** If the operation of this use results in conflicts pertaining to parking, noise, traffic/circulation, or other factors, at the discretion of the Director of Community Development, this conditional use permit may be submitted to the Planning Commission for their subsequent review at a public hearing. If necessary, the Planning Commission may modify or add conditions of approval to mitigate such impacts, or may revoke said conditional use permit.

10. SIGNAGE: This approval does not include approval of any signage for Shengmeng Education Center. If signs are desired, Shengmeng Education Center shall submit a sign proposal to the Planning Division for review and approval prior to sign installation.
11. EXTERIOR CHANGES: Changes to the exterior of the building shall not be made without prior approval from the Planning Division.
12. RELOCATION: If the applicant wishes to relocate the use to a new address or tenant suite, the applicant shall secure a new conditional use permit prior to occupying the new building or tenant space.
13. IMPACT FEES: The applicant shall pay the required sewer fees, traffic impact fees, and all other fees the proposed use may be subject to prior to occupancy. The type and amount of the fees shall be those in effect at the time of occupancy.
14. BUILDING PERMIT: Any tenant improvement plans shall be submitted to the Building and Safety Division for review and approval prior to operation. The applicant shall obtain a building permit prior to commencement of any work.
15. BUILDING AND FIRE CLEARANCE: Prior to issuance of a business license, the applicant shall contact the Building and Safety Division and the Fire Department to ensure the proposed use of the tenant space meets Building and Fire Code requirements. If required, the applicant shall obtain all appropriate City permits.

**ATTACHMENT A.1
STAFF-CLARIFIED NARRATIVE**

**P18-0051, Conditional Use Permit
6691 Owens Drive, Shengmeng Education Center**

Description of Proposal

- 1) Details of SME business hours, class sessions and corresponding times are in 8 and 9 (attached).
- 2) The Chinese classes on Sunday afternoon will not exceed 80 students on-site at any one time.
- 3) The school-break program is limited to a maximum of 30 students on-site at any one time.
- 4) Six passenger vans will be utilized by SME staff (paid or volunteer) to pick up students in the after-school program when parents/guardians cannot transport their child(ren) to the site and when more than 20 students will be on-site at any one time. These vans will be parked at the facility overnight.
- 5) Student enrollment includes grades K to 12.
- 6) Students may be provided with dry snacks and/or foods from licensed restaurants such as In N Out and Chick Fil-A.
- 7) Parents are to be informed to drop off their students and park their cars in designated parking stalls to the south side of the building through our website, social media groups, emails, and classroom.

Proposed Use

ShengMeng Education Center (SME) leases the property at 6691 Owens Dr., Pleasanton, CA 94588 with about 8,429 square feet as a learning center. SME is an educational center that aims to help students develop a competitive edge in today's environment. Our programs cater to each student's needs, such as: homework assistances, skill developments, and test preparations.

Expected number of people in the SME facility

Staff and teachers: Up to 40 people (on payroll or volunteer)
On-site staff and teachers: Up to 10 people at a time (note 3 staff are also teachers)
Potential patrons: Average 3 patrons/visitors at a time

Hours of operations

Limited to the hours shown in Tables 8 and 9.

Administrative Staff Office Hours: Monday through Sunday: 9:00 AM – 9:00 PM

Site and Building Modification

SME hasn't remodeled the building.

Impact on parking

The entire building, 17029 square feet, hosts two tenants: SME at 6691 Owens Drive and Sunflower Academy (SFA) at 6693 Owens Drive. The whole property provides 63 parking stalls. Exhibit B shows the site plan of 6691. SME uses about 8,429 square feet, which allows SME use at least 31 parking stalls. There are no clear lines dividing hundreds of shared parking spaces at Pleasanton Park Business Center. To our knowledge, there are no shared parking agreement in this business center. Most businesses here close by 5:00pm (Table 2). This will potentially leave many vacant parking spaces for overflow parking during the evenings and weekends.

The current tenant of SFA at 6693 Owens Drive occupies another half of the same building. SFA primarily provides after school service for elementary school kids. SFA generally utilizes less than their share of parking space, as the kids are primarily dropped off by SFA pick-up vans. Most parents of SFA pick up their kids between 6:00PM to 6:30PM. The current enrollment of the SME after school program is less than 20 students. When the enrollment is over a certain number, e.g., 20 students, SME will use passenger vans to pick up students and park the van at the facility overnight.

Table 1. Primary measures to reduce traffic congestion and impact on the parking during the after-school program

No.	Measures	Objective
1	Begin our morning class at 9:10 AM during the school breaks	Stay away from morning rush hours
2	Begin our first after-school afternoon class at 3:30 PM	Avoid the traffic and parking issues during 4-6pm rush hours
3	Start the classes 30 min apart for overlapping classes, e.g., 6:30 PM-8:00 PM and 7:00 PM-9:00 PM	Reduce traffic congestion and parking needs
4	Give breaks between back-to-back classes	Reduce traffic congestion and parking needs
5	Inform the parents to drop off their students and park their cars to the south side of the building through our website, social media groups, emails, and classroom announcement	Avoid the congestion at the front entrance and parking lots
6	The property owner agreed to install a monument sign at the southern entrance to direct the traffic to the back parking lots	Avoid the congestion the front entrance

Table 2. Business hours of Pleasanton Park Business Center

Company	Business Hour
Sunflower Academy	11:30pm - 7:00pm M – F 8:00am – 7:00pm Sa-Su
SF Police Credit Union	9:00am – 5:00pm M - F
Alameda DSA	9:00am – 5:00pm M - F
Allegion	7:30am - 4:30pm M - F
Trumark	9:00am – 5:00pm M - F

Here, we provide two class schedules: one during regular school days, another during school breaks (Exhibits 8 and 9). They list both current and future class attendances on average.

Tables 3-6 shows the numbers of students, teachers and staff onsite and accumulative occupied parking stalls. We assume that half of the parents will stop, drop off students and then leave without parking their vehicles. The other half of parents will park their vehicles for a few minutes either to walk their students to the classroom or meet their students at the classroom during the pick-up.

Table 3 shows the number of on-site teachers and staff, the number of on-site students and cumulative occupied parking stalls Monday to Friday during the regular school days (Fall and Spring semesters). From 3:30pm to 6:05pm, we offer the after-school classes (see Table 8, SME Class Schedule). The maximum number of teachers and staff on-site is 6. The students in attendance are up to 50 at any given time during the after-school weekday programs. With 6 pick-up vans, maximum 17 parking stalls are needed before 6pm. These numbers are well below the capacity of our facility.

Our Saturday Schedule is dominated by our German classes in the morning (Table 4). The highest occupancy is 6 teachers and staff, 45 students. During drop-off and pickup, 35 parking stalls may be needed for 5-10 minutes. There are plenty of vacant parking stalls available for overflow parking in the Saturday morning.

The primary program on Sunday is Chinese classes in the afternoon (Table 5). We may have maximum 10 teachers and staff onsite. The highest attendance may reach 80 students. We may occupy up to 56 parking stalls for a short period of 5-10 minutes during the drop off and pick-up. There are plenty of vacant parking stalls available for overflow parking in the Sunday afternoon. Our pickup vans will be parked at the facility overnight.

Table 6 shows the number of teachers and staff and students on-site, and parking needs from Monday to Friday during school breaks, for example, spring, summer and winter breaks. The maximum on-site student attendance is 30. The maximum on-site staff and teachers are 5.

For most days, SME needs less than 16 parking stalls over 90% of time. Our peak parking needs are during drop-off and pick-up for about 10-20 minutes between classes.

Table 3: Parking and traffic impact from Monday - Friday, Regular School Semesters

Time	Class Time	Activity	Number of Onsite Staff & teachers	Number of Students Onsite	Needed Parking Stalls	Cumulative Occupied Stalls
2:00pm		Six minivans at the facility		0	6	6
2:15pm		3 staff + 3 teachers check	6	0	6	12
2:30pm		3 staff + 3 teachers pick up students	0	0	-6	6
3:25pm	3:30pm-6:10pm	Drop off 40 students by 6 minivans, parents/guardians drop off 10 students in 5 personal vehicles	6	50	11	17
3:30pm	3:30pm-6:10pm	Parents/guardian leave the site	6	50	-5	12
3:30pm	3:30pm-6:10pm	After school classes begin	6	50	0	12
6:05pm	3:30pm-6:10pm	Parents pick up students in a 10 min time window.				
6:15pm	3:30pm-6:10pm	All parents and students leave the site	6	0	-25	12
6:15pm	Break	1 staff + 3 teachers check out	2	0	-4	8
6:20pm	6:30pm-8:20pm	Teachers arrive	3	0	1	9
6:25pm	6:30pm-8:20pm	Parents drop off students	3	10	5	14
6:30pm	6:30pm-8:20pm	Parents leave the site	3	10	-5	9
6:50pm	7:00pm-9:00pm	Teachers arrive	4	10	1	10
6:55pm	7:00pm-9:00pm	Parents drop off students	4	20	5	15
7:00pm	7:00pm-9:00pm	Parents leave the site	4	20	-5	10
8:00pm	6:30pm-8:20pm	Parents pick up students	4	20	5	15
8:05pm	6:30pm-8:20pm	Parents and students	4	10	-5	10
8:10pm	6:30pm-8:20pm	Teachers leave	3	10	-1	9
9:00pm	7:00pm-9:00pm	Parents pick up students	3	10	5	14
9:05pm	7:00pm-9:00pm	Parents and students	3	0	-5	9
9:10pm	7:00-9:00pm	Teachers leave	2	0	-1	8
9:15pm		Staff checks out	0	0	-2	6

Table 4: Parking and traffic impact from Saturdays, Regular School Semesters

Time	Class Time	Activity	Number of Onsite Staff & teachers	Number of Students Onsite	Needed Parking Stalls	Cumulative Occupied Stalls
8:00am		6 minivans onsite	0	0	6	6
8:45am		Staff checks in	2	0	2	8
8:50am	9:00am-10:20am	4 Teachers arrive	4	0	4	12
8:55am	9:00am-10:20am	Parents drop off students	6	45	23	35
9:00am	9:00am-10:20am	Parents leave the site	6	45	-23	12
10:15am	9:00am-10:20am	Parents pick up students	6	45	23	35
10:20am	9:00am-10:20am	Parents and students leave	6	0	-23	12
10:35am	10:40am-noon	Parents drop off students	6	45	23	35
10:40am	10:40am-noon	Parents leave the site	6	45	-23	12
11:55am	10:40am-noon	Parents pick up all students	6	45	23	35
Noon	10:40am-noon	Parents and students leave	6	0	-23	12
12:10pm	10:40am-noon	4 Teachers leave the site	4	0	-4	8
12:15pm	break	Staff checks out	0	0	-2	6
2:45pm	3:00pm-4:00pm	Staff checks in	2	0	2	8
2:50pm	3:00pm-4:00pm	1 Teacher arrives	3	0	1	9
2:55pm	3:00pm-4:00pm	Parents drop off students	3	10	5	14
3:00pm	3:00pm-4:00pm	Parents leave the site	3	10	-5	9
3:55pm	3:00pm-4:00pm	Parents pick up students	3	10	5	14
4:00pm	3:00pm-4:00pm	Parents and students leave	3	0	-5	9
4:05pm	3:00pm-4:00pm	Teacher leaves the site	2	0	-1	8
4:05pm	4:10pm-6:00pm	1 Teacher arrives	3	0	1	9
4:10pm	4:10pm-6:00pm	Parents drop off students	3	10	5	14
4:15pm	4:10pm-6:00pm	Parents leave the site	3	10	-5	9
5:55pm	4:10pm-6:00pm	Parents pick up students	3	10	5	14
6:00pm	4:10pm-6:00pm	Parents and students leave	3	0	-5	9
6:05pm	4:10pm-6:00pm	Teacher leaves the site	2	0	-1	8
6:05pm	6:00pm-8:00pm	1 Teacher arrives	3	0	1	9
6:10pm	6:00pm-8:00pm	Parents drop off students	3	10	5	14
6:15pm	6:00pm-8:00pm	Parents leave the site	3	10	-5	9
7:55pm	6:00pm-8:00pm	Parents pick up students	3	10	5	14
8:00pm	6:00pm-8:00pm	Parents and students leave	3	0	-5	9
8:10pm	6:00pm-8:00pm	Teacher leaves the site	2	0	-1	8
8:15pm	6:00pm-8:00pm	Staff checks out	0	0	-2	6

Table 5: Parking and traffic impact on Sunday, Regular School Semesters

Time	Class Time	Activity	Number of Onsite Staff & teachers	Number of Students Onsite	Needed Parking Stalls	Cumulative Occupied Stalls
Noon		6 minivans on site	0	0	6	6
1:00pm		Staff checks in	2	0	2	8
1:20pm	1:30pm-3:20pm	8 Teachers arrive	10	0	8	16
1:25pm	1:30pm-3:20pm	Parents drop off students	10	80	40	56
1:30pm	1:30pm-3:20pm	Parents leave the site	10	80	-40	16
3:20pm	1:30pm-3:20pm	Parents pick up students	10	80	40	56
3:25pm	1:30pm-3:20pm	Parents and students leave	10	0	-40	16
3:30pm	1:30pm-3:20pm	Teachers leave the site	2	0	-8	8
3:32pm	3:40pm-5:30pm	3 teachers arrive	5	0	3	11
3:35pm	3:40pm-5:30pm	Parents drop off students	5	30	15	26
3:40pm	3:40pm-5:30pm	Parents leave the site	5	30	-15	11
5:25pm	3:40pm-5:30pm	Parents pick up students	5	30	15	26
5:30pm	3:40pm-5:30pm	Parents and students leave	5	0	-15	11
5:35pm	3:40pm-5:30pm	3 Teachers leave the site	3	0	-3	8
5:45pm	6:00pm-8:00pm	Staff checks out	0	0	-2	6

Table 6: Parking and traffic impact from Monday - Friday during school breaks

Time	Class Time	Activity	Number of Onsite Staff & teachers	Number of Students Onsite	Needed Parking Stalls	Cumulative Occupied Stalls
8:00am		6 minivans on site	0	0	6	6
8:45am	9:10am-noon	Staff checks in	3	0	3	9
9:00am	9:10am-noon	Teacher arrives	5	0	2	11
9:05am	9:10am-noon	Parents drop off	5	30	15	26
9:10am	9:10am-noon	Parents leave the site	5	30	-15	11
Noon	9:10am-noon	Parents pick up students	5	30	15	26
12:05pm	9:10am-noon	Parents and students	5	0	-15	11
12:05pm	9:10am-noon	Teacher leaves the site	3	0	-2	9
12:50pm	1:00pm-3:50pm	Teacher arrives	5	0	2	11
12:55pm	1:00pm-3:50pm	Parents drop off	5	30	15	26
1:00pm	1:00pm-3:50pm	Parents leave the site	5	30	-15	11
3:50pm	1:00pm-3:50pm	Parents pick up students	5	30	15	26
3:55pm	1:00pm-3:50pm	Parents and students	5	0	-15	11
3:55pm	1:00pm-3:50pm	Teacher leaves the site	3	0	-2	9
4:00pm	break	Staff checks out	0	0	-3	6
6:15pm	break	Staff checks in	1	0	1	7
6:20pm	6:30pm-8:30pm	Teacher arrives	2	0	1	8
6:25pm	6:30pm-8:30pm	Parents drop off	2	10	5	13
6:30pm	6:30pm-8:30pm	Parents leave the site	2	10	-5	8
8:30pm	6:30pm-8:30pm	Parents pick up students	2	10	5	13
8:35pm	6:30pm-8:30pm	Parents and students	2	0	-5	8
8:40pm	6:30pm-8:30pm	Teacher leaves the site	1	0	-1	7
8:45pm		Staff checks out and	0	0	-1	6

Floor Plan and Site Plan

We enclose a scaled floor plan (see Exhibit C), room numbers, size of each room, plan scale and purpose for all rooms. The SME facility consists of the following rooms:

- 8 classroom rooms numbered from #1 to #8
- 1 multi-purpose room
- 2 staff offices
- 1 IT/Server room
- 1 kitchen
- 1 restroom with men's and women's rooms separated from the other tenant
- 1 open library in the central open space

Table 7. Facility room information

Room No.	Function	Size(ft x ft)	Max Occupancy	Tables	Chairs
#1	Classroom	21 x 20	29	29	29
#2	Classroom	16'1 x 14	16	16	16
#3	Classroom	17 x 14	16	16	16
#4	Tutor Room	17 x 14	11	11	11
#5	Tutor Room	11'7 x 12	8	8	8
#6	Classroom	17'4 x 12	12	12	12
#7	Tutor Room	11'1 x 12'8	9	9	9
#8	Tutor Room	11'1 x 12'8	9	9	9
MPR	Multi Purpose	36 x 18	28	10	28
Office #1	Admin Office	12.5 x 14	4	3	4
Office #2	Manager Office	11'1 x 12	2	1	2
Kitchen	break room	11 x 27	6	1	6
Open Library	Wait room	About 3,000	100	7	14

The spacious “Open Library” serves as a waiting place for patrons, and a break room for students and teachers. We provide 7 tables and 14 chairs.

Our facility has enough tables and chairs to accommodate 120 students and 9 teachers in 9 classrooms.

The access doors between two building tenants are locked and alarm-monitored by ADT to prevent cross-access through SME’s designated private bathrooms. The main entrance will be the north door. SME encourages staff and patrons to enter the facility through the west door, because most of our designated parking stalls are in the back of the facility. The south door will be mainly for loading and unloading purpose. See Exhibit C - Floor Plan.

Choir and Dance Classes

We don’t plan to offer any choir or dance classes.

Building and Safety

SME hasn’t modified the building, and currently has no plan to do so.

Fire Safety

The maximum capacity of each room is listed in Table 5. We clearly mark the exit route from each room on Exhibit D. About 80 overhead sprinklers are available.

Traffic

SME minimizes the traffic impact with the following measures and efforts:

- 1) No classes during morning rush hours (7:00-9:00am)
- 2) No drop-off/pick-up during the during the afternoon rush hours (4:00-6:00pm)
- 3) Most parents spend less than 5 minutes on-site for picking up or dropping off their students. Some parents may park their vehicle for 5 to 10 minutes to escort their young children to the classroom or pick up their children in the facility.
- 4) There could be some occasions when parents have scheduling conflicts. SME will assist in arranging and coordinating for rides for children in the form of carpooling.
- 5) SME uses computers for students' check-in and check-out to speed up the process
- 6) Use vans to pick up students for the after-school program

Most businesses at Pleasanton Park Business Center close by 5:00pm (Table 2). This ensures little or no traffic congestion at this business center in the evenings and during weekends.

In conclusion, SME will have little or no impact on the on-site traffic during rush hours, which is supported by the enclosed SME class schedules (Exhibits 8 and 9).

Agreement for Shared Parking

The Southwind Properties, LLC, the owner of the building, does not have any written agreement on the shared parking. It is well understood that the parking spaces in Pleasanton Park Business Center are shared by all businesses and their patrons.

Attachments: Table 8 – Shengmeng Education Class Schedule During Regular School Days
 Table 9 – Shengmeng Education Center Academic Schedule During School Breaks

Shengmeng Education Class Schedule During Regular School Days

Table 8

		3:30p - 4:15p		4:20p - 5:05p		5:10p-6:05p		7:00p - 9:00p	
Mon	Course Grades Students Room No.	After School Homework Tutoring 4th - 5th 25 #1	After School Homework Tutoring K - 3rd 25 #2, #3	After School Class (Chinese) 4th - 5th 25 #1	After School Class (Chinese) K - 3rd 25 #2, #3	After School Class (Math/English) 4th - 5th 25 #1	After School Class (Math/English) K - 3rd 25 #2, #3	Speech and Debate 4th - 8th 10 #2	
		3:30p - 4:15p		4:20p - 5:05p		5:10p-6:05p		6:30p - 8:20p	
Tue	Course Grades Students Room No.	After School Homework Tutoring 4th - 5th 25 #1	After School Homework Tutoring K - 3rd 25 #2, #3	After School Class (Chinese) 4th - 5th 25 #1	After School Class (Chinese) K - 3rd 25 #2, #3	After School Class (Math/English) 4th - 5th 25 #1	After School Class (Math/English) K - 3rd 25 #2, #3	Spanish 4th-5th 10 #2	
		3:30p - 4:15p		4:20p - 5:05p		5:10p-6:05p		6:30p - 8:20p	
Wed	Course Grades Students Room No.	After School Homework Tutoring 4th - 5th 25 #1	After School Homework Tutoring K - 3rd 25 #2, #3	After School Class (Chinese) 4th - 5th 25 #1	After School Class (Chinese) K - 3rd 25 #2, #3	After School Class (Math/English) 4th - 5th 25 #1	After School Class (Math/English) K - 3rd 25 #2, #3	Chess 1st-5th 10 #2	
		3:30p - 4:15p		4:20p - 5:05p		5:10p-6:05p		7:00p - 9:00p	
Thu	Course Grades Students Room No.	After School Homework Tutoring 4th - 5th 25 #1	After School Homework Tutoring K - 3rd 25 #2, #3	After School Class (Chinese) 4th - 5th 25 #1	After School Class (Chinese) K - 3rd 25 #2, #3	After School Class (Math/English) 4th - 5th 25 #1	After School Class (Math/English) K - 3rd 25 #2, #3	AMC 10/12 8th - 11th 10 #2	
		3:30p - 4:15p		4:20p - 5:05p		5:10p-6:05p		7:00p - 9:00p	
Fri	Course Grades Students Room No.	After School Homework Tutoring 4th - 5th 25 #1	After School Homework Tutoring K - 3rd 25 #2, #3	After School Class (Chinese) 4th - 5th 25 #1	After School Class (Chinese) K - 3rd 25 #2, #3	After School Class (Math/English) 4th - 5th 25 #1	After School Class (Math/English) K - 3rd 25 #2, #3	AMC8 4th - 8th 10 #2	
		9:00a-10:20a		10:40a - noon					
Sat	Course Grades Students Room No.	German 1st - 3rd 15 #1	German 4th - 5th 10 #2	German 6th - 8th 10 #3	German 9th - 12th 10 #6	German 1st - 3rd 15 #1	German 4th - 5th 10 #2	German 6th - 8th 10 #3	German 9th - 12th 10 #6
		3:30p-4:00p		4:10p-6:00p		6:10p-8:00p			
Sat	Course Grades Students Room No.	Fencing 3rd - 8th 10 MPR	Java Programming I 7th - 12th 10 #1	Java Programming II 7th - 12th 10 #2					
		13:00p-3:20p							
Sun	Course Grades Students Room No.	Chinese Kindergarten 12 #1	Chinese 1st 12 #2	Chinese 2nd 12 #3	Chinese 3rd 8 #5	Chinese 4th 10 #6	Chinese 5th 9 #7	Chinese 6th 7 #8	Python Coding I 7th-12th 12 MPR
		3:40p-5:30p							
Sun	Course Grades Students Room No.	Python Coding II 4th-6th 10 #2	Geometry 7th and up 10 #3	AP Chinese 9th-12th 10 #6					

AMC stands for American Mathematics Competitions. AMC 8 Advanced class is offered for students up to the 8th grade

Shengmeng Education Center Academic Schedule During the School Breaks

Table 9

Mon.	9:10a-10:30a		10:30a-10:40a		10:40a-noon		noon-1:00p	
	Course	Math	Public Speaking	Break Time	Math	Public Speaking	No Class	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Num. of Students	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
	1:00p-2:20p		2:20p - 2:30p		2:30p-3:50p			
	Course	Creative Writing	Math	Break Time	Creative Writing	Math		
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Student	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
Tue.	9:10a-10:30a		10:30-10:40		10:40a-noon		noon-1:00p	
	Course	Chess	Debate	Break Time	Chess	Debate	No Class	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Num. of Students	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
	1:00p-2:20p		2:20p - 2:30p		2:30p-3:50p		6:30p-8:30p	
	Course	Fundamentals of Writing	Robotics	Break Time	Arts	Robotics	Java Programming	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th	7th-9th	
	Student	15	15		15	15	15	
	Room No.	SR #1	SR #2		SR #1	SR #2	SR #2	
Wed.	9:10a-10:30a		10:30-10:40		10:40a-noon		noon-1:00p	
	Course	Math	Public Speaking	Break Time	Math	Public Speaking	No Class	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Num. of Students	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
	1:00p-2:20p		2:20p - 2:30p		2:30p-3:50p			
	Course	Creative Writing	Math	Break Time	Creative Writing	Math		
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Student	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
Thu.	9:10a-10:30a		10:30-10:40		10:40a-noon		noon-1:00p	
	Course	Chess	Debate	Break Time	Chess	Debate	No Class	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Num. of Students	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
	1:00p-2:20p		2:20p - 2:30p		2:30p-3:50p		6:30p-8:30p	
	Course	Fundamentals of Writing	Robotics	Break Time	Arts	Robotics	Python Programming	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th	4th-6th	
	Student	15	15		15	15	10	
	Room No.	SR #1	SR #2		SR #1	SR #2	SR #2	
Fri.	9:10a-10:30a		10:30-10:40		10:40a-noon		noon-1:00p	
	Course	Math	Public Speaking	Break Time	Math	Public Speaking	No Class	
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Num. of Students	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
	1:00p-2:20p		2:20p - 2:30p		2:30p-3:50p			
	Course	Creative Writing	Math	Break Time	Creative Writing	Math		
	Grade	1st-5th	4th-8th		1st-5th	4th-8th		
	Student	15	15		15	15		
	Room No.	SR #1	SR #2		SR #1	SR #2		
Sat.	9:00a - 11:00a		1:00p-3:00p					
	Course	Fencing Class		Fencing Class				
	Grade	1st-5th	6th-8th					
	Num. of Students	10		10				
	Room No.	MPR		MPR				

Natalie Amos

From:
Sent: Wednesday, July 11, 2018 5:18 PM
To: Natalie Amos
Subject: [FWD: strongly disagree Shengmeng Education Center approval tutoring permit]
Attachments: Lego.png; Areteem.png; Etiquette.png; Writing&Speech.png

----- Original Message -----

Subject: strongly disagree Shengmeng Education Center approval tutoring permit
From:
Date: Tue, July 10, 2018 2:44 pm
To: namos@cityofpleasantonca.gov
Cc: eclark@cityofpleasantonca.gov

Dear City Officials,

I'm the Owner from Sunflower Academy (6693 Owens Dr). Last Monday (July 2nd), I received a notice from the city about a hearing for the expansion of the Shengmeng Education Center (July 11th). I strongly disagree with this because the Shengmeng Education Center lacks integrity and is dishonest.

First, when they rented the building, they promised the landlord that the Shengmeng Education Center would only start junior high and high school tutoring courses. I also confirmed with the landlord that the courses they offered would be different from ours and we wouldn't have any conflicts and traffic problems. However, they have now violated their side of the agreement back then by opening classes for 5-12 year old students (primary school age).

In addition, they also opened a " Full Day Camp" during the summer, which resulted in insufficient parking space. Currently, their license only allows them to accommodate up to 20 students at a time. However, instead of following this rule, they opened three overlapping courses that significantly bypassed the limitations and ages of the 20 students and the application. You can see many different things on the Shengmeng's website (<https://shengmengedu.com/summercamp2018/>), including class time and student age and numbers. These points reflect the lacks integrity and dishonest of the Shengmeng Education Center.

For example:

Full Day Camp: 7/9-7/13 8:00am - 6:30pm
Areteem: 7/9 - 7/13 9:00am - 4:00pm
Lego: 7/9 - 7/13: 9:00am-12:00pm (Age 6-8), 1:00 pm - 4:00 pm (Age 9-13)
Writing: 7/9 - 7/13: 2:00 pm - 5:00 pm
Etiquette: 7/9 - 7/13: 4:30 pm - 6:30 pm

Since there have much more than 20 students at the same time, even some parents, without parking the car in the parking space, directly open the door to let the students down, which affects the car behind and is not safe for students.

Finally, Shengmeng Education start rent their rooms for public (<https://shengmengedu.com/facilityrental/>). If so, then more people and cars will enter the parking lot. The parking lot will be more crowded, chaotic, unsafe and have a higher risk factor. You can see it on the Shengmeng's website, and you can also have many different content, including class time and student age and numbers. These points reflect the dishonesty of the Shengmeng Education Center.

Yvonne Zhao

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SHENGMENG EDUCATION

Foundation for a Brighter Future

公共演讲 & 创意写作 (年龄10-14)

Origins of Public Speaking

- Socrates, Plato, Aristotle
- Orator and policy

Communication skills

- Evaluation of speeches and oral communication skills
- Effective listening
- Audience focus
- Design speeches to reflect the audience

Introductory Speech

- What's In a Name?
- Research and speak about your name

Informational Speech

- Logical and/or sequential
- Meaningful research using credible sources

Persuasive

- Original Oratory
- Make a claim and defend it against counterclaims

Storytelling Introduction

Special occasions speeches

Dramatic Interpretation

- Prose, plays and poetry

Improving communication skills

- Impromptu Speaking

这两个课程都是由Mrs. Sharbach授课。Sharbach具有多年英文教学和培养GATE学生的经验，上课生动活泼，深受学生爱戴。

注册请到 shengmengedu.com

公共演讲

一期: 6/4 - 6/8

二期: 6/18- 6/22

三期: 6/25-6/29

2:00PM-5:00PM

创意写作

一期: 7/9 - 7/13

2:00PM-5:00PM

二期: 7/16-7/20

三期: 7/23-7/27

1:00PM-4:00PM

Fiction writing

- Elements of fiction
 - Plot, conflict, characters
 - Types of conflict
 - Themes in literature
 - Character types
 - Learn to express who your characters are
 - Motivations, thoughts, feelings
 - Evolution of characters
 - Voice: Word Choice
 - Tone and Mood
 - Use of diction (adjectives and adverbs)
 - Dialogue
 - Create unique "voice" for each character
 - Dialogue as a tool for character development
 - Setting
 - Building scenes using imagery (showing rather than telling)
- Short story reading, analysis and writing
 - Reading and analyzing short stories throughout as examples
 - Students begin developing a short story

Poetry and Prose

- Analyze the structure of narrative: ballad, lyric, elegy, sonnets and free verse
 - Poetry writing
- Diction
 - Rhythm, rhyme scheme, imagery, figurative language, metric composition, tone, mood
- Students complete fictional story

Memoir writing

- Learn how to write about a memory/point in your life and put it into a meaningful narrative



SHENGMENG EDUCATION

Foundation for a Bright Future

Etiquette

How to make eye contact or handshakes in a social event? What topics to avoid? How to take a seat and when to begin eating in formal dining? There are a lot of questions about social etiquette and dining etiquette. All of them will be answered, demonstrated and constantly positively reinforced in the program.



Monday-Friday

(4:30-6:30pm)

6/4-6/8 Age 11-14

6/11-6/15 Age 8-11

7/9-7/13 Age 11-14

Teenage Workshop (Age 14-18)

6/10 (Sunday) 1:00-6:00pm

6/30 (Saturday) 1:00-6:00pm

***Meal at Crown Canyon Club is included.**

Formal Dress is recommended for all classes and workshops.

Register at

shengmengedu.com

**6691 Owens Dr
Pleasanton, CA 94588**

Phone: 925-218-1816

Email: info@shengmengedu.com

"The foundation of etiquette is about kindness towards others. When children and adults learn about etiquette from the perspective of being kind, it loses the intimidation factor." This is quoted from our etiquette teacher, who holds the certificate for Children's Etiquette Consultation and has developed skills and techniques designed to inspire and engage children as they learn.



SHENGMENG EDUCATION

Foundation for a Brighter Future

Play-Well Robotics and STEM Summer camp

6/4/2018 - 6/8/2018

Robotics using LEGO® WeDo - (Ages 6-8) 9:00AM-12:00PM

Robotics using LEGO® Mindstorms EV3 - (Ages 9-13) 1:00PM-4:00PM

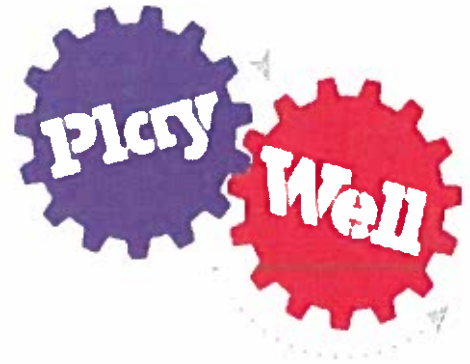
7/9/2018 - 7/13/2018

Intro to STEM using LEGO® - (Ages 6-8) 9:00AM-12:00PM

STEM Challenge using LEGO® - (Ages 9-13) 1:00PM-4:00PM

5% Early Bird Discount by 4/15

Full day camp with extended Care & lunch available



www.play-well.org

Register at

shengmengedu.com

Summer Program will be at
6691 Owens Dr,
Pleasanton,
CA 94588

Phone: 925-218-1816

Email: info@shengmengedu.com



Recommended In
Naviance

The College Connections System

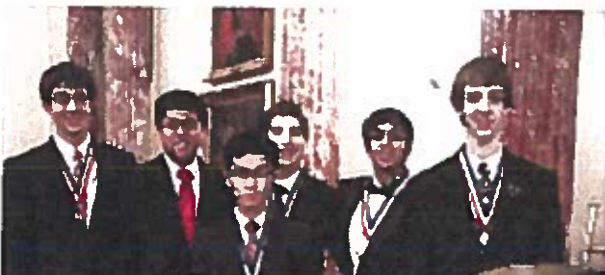
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7/9 - 7/20, 2018

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info@areteem.org www.areteem.org [949] 305-1705

SUPPLEMENTAL MATERIAL
Provided to the Planning Commission
After Distribution of Packet

From: ping zheng [REDACTED]
Sent: Tuesday, July 10, 2018 3:13 PM
To: Natalie Amos
Subject: strongly against the enrollment expansion plan from ShengMeng.

Date Distributed: 7/11/18 *ES*

City Officials,

My son/daughter goes to Sun Flower Academy. It is next door to ShengMeng Education Center. I am worried when I hear ShengMeng is going to expand their enrollment.

The parking lot has already been jammed and busy during the last several months since ShengMeng's opening, especially rush hours between 5:30-6:30. If more students are enrolled, it would be very hard to find a parking spot around and near the building. Most of all, it brings the security risks when walking kids from Sun Flower Academy to the car.

In addition, I see their application and inform parents to use the parking space from south side of the building. In fact, they did not do it. When I pick up my child every day, I still can see their parents parking in front of the building and enter their school from the front entrance.

Therefore, I am strongly against the enrollment expansion plan from ShengMeng.

John Huang

Natalie Amos

From: Cindy Guo
Sent: Thursday, August 2, 2018 11:27 AM
To: Natalie Amos
Cc: Ellen Clark
Subject: Shengmeng Education Center's repeated violations of their license limits

Dear City Planning Commission,

I want to express my concerns on the issue of Shengmeng Education Center's repeated violations of their license limits.

By far, this school has already exceeded their limitations on the number of students.

For example:

1. Full Day Camp: 7/9-7/13 8:00am - 6:30pm
2. Areteem: 7/9 - 7/13 9:00am - 4:00pm
3. Lego: 7/9 - 7/13: 9:00am-12:00pm (Age 6-8), 1:00 pm - 4:00 pm (Age 9-13)
4. Writing: 7/9 - 7/13: 2:00 pm - 5:00 pm
5. Etiquette: 7/9 - 7/13: 4:30 pm - 6:30 pm

Next week(8/6-8/10), they will continue violating the Pleasanton requirements and the license limits enforced upon them.

1. Full Day Camp: 8/6-8/10 8:00am - 6:30pm
2. Chess: 8/6 - 8/10 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,
3. Speech and Debate: 8/6 - 8/10: 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,
4. Orenda: 7/30 - 8/10: 9:00am-12:00pm

Please carefully observe this matter.

Click [here](#) to report this email as spam.

Natalie Amos

From:
Sent: Wednesday, August 8, 2018 4:47 PM
To: Natalie Amos
Subject: Shengmeng Education Center violations of their license limits and make chaotic for parking lot

Dear Planning Officials ,

About a month ago, we received a notice from the Shengmeng Education Center to apply for an extension. We also expressed our disagreement at the time, mainly considering traffic and children's safety issues. I don't know how to handle the case of the application for expansion now?

If not, now the shengmeng Education Center has opened a lot of courses at the same time without approval, If not, now the shengmeng Education Center has opened a lot of courses at the same time without approval,violations of their license limits for can have 20students at same time.

The classes for this week is as follows:

Full Day Camp: 8/6-8/10 8:00am - 6:30pm

Chess:(have Minimum number of required)

8/6 - 8/10 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,

Speech and Debate: (have Minimum number of required)

8/6 - 8/10: 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,

Orenda: 7/30 - 8/10: 9:00am-12:00pm

In this week, especially at 8:45am-9:15am, 11:45am-12:15pm, 3:45-4:15pm, the parking lot is very chaotic. And not as stated in the application, parents are park and drop students at behind of the building and enter from the back door. Yesterday, many of their parents didn't even parking the car,just directly stop car on the drive way of the front building. This was very unsafe, causing a big traffic hazard.

Also,this morning had really bad traffic,hard Parking and parents take more than 10mins can find parking space.

I hope relevant departments can draw attention.Handle this problem as soon as possible.
Thank you.

Yvonne Zhao

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RECEIVED

OCT 01 2013

CITY OF PLEASANTON
PLANNING DIVISION

Dear City Planning Commission,

I am strongly against P18-0051 (Shengmeng Education Center application for conditional use permit approval to operate a tutoring facility)

1) Lacks integrity and dishonest:

I am the owner of Sun Flower Academy. Our school has already operated 8 years in Pleasanton. During these 8 years, we provide additional services for the community and relieve the worries of parents. We volunteer provided the show for district elementary schools such as Walnut Grove, Donlon, Mohr and Fairlands. Every year, we have around 100 students won the competition held by Chinese American Abacus associate.

From beginning, we are happy to see that Shengmeng Education Center (SME) provide the tutoring service for junior high as we are told by SME and landlord several times before. We think this is complimentary to our sunflower existing services because our students are from elementary schools. The student could find appropriate services from SME when they enter the middle schools and after.

The SME current practice breaks what they claimed in both the age of target kids and service types they will provide. They are not only asking adding after school service for the students 4th grade and up, but also extend the target student to the Kindergarten. This totally conflict with Sunflower existing service and age of student.

2) Repeated behavior broke city regulation and their own promise:

I want to express my concerns on the issue of SME's repeated violations of their current issued license limits 20 students, and we even doubt whether they'll follow the 60 limit they are applying given they have six current classes today. The potential safety risk since our school are adjacent to SME.

In the summer, the SME has below classes which hold more than 20 students.

Week 7/9-7/13:

1. Full Day Camp: 7/9-7/13 8:00am - 6:30pm
2. Areteem: 7/9 - 7/13 9:00am - 4:00pm
3. Lego: 7/9 - 7/13: 9:00am-12:00pm (Age 6-8), 1:00 pm - 4:00 pm (Age 9-13)
4. Writing: 7/9 - 7/13: 2:00 pm - 5:00 pm
5. Etiquette: 7/9 - 7/13: 4:30 pm - 6:30 pm

Week 8/6-8/10:

1. Full Day Camp: 8/6-8/10 8:00am - 6:30pm
2. Chess: 8/6 - 8/110 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,

3. Speech and Debate: 8/6 - 8/10: 9:00am - 4:00pm, 9:00am - 12:00pm, 1:00pm - 4:00pm,
4. Orenda: 7/30 - 8/10: 9:00am-12:00pm

As far as we believe, below is the classes they have this school year

Sunday: 1:30pm-03:20pm (There are 6 classes at same time)

1. Bilingual Beginner (1:30PM-03:20PM)
2. Chinese Grade 1 (1:30PM-03:20PM)
3. Chinese Grade 2 (1:30PM-03:20PM)
4. Chinese Grade 3 (1:30PM-03:20PM)
5. Chinese Grade 4 (1:30PM-03:20PM)
6. Chinese Grade 5 (1:30PM-03:20PM)

Sunday: 3:30pm-05:30pm (There are 6 classes at same time)

1. Art 1 (3:30PM-04:20PM)
2. Chinese AP (3:30PM-05:20PM)
3. Chinese Tutoring (3:30PM-04:30PM)
4. Introduction to Python Programming (3:30PM-05:30PM)
5. Honor Geometry (3:50PM-05:50PM)
6. Digital Art for Beginners (3:30PM-05:30PM)

Also, there are many classes for age of the students are different with application.

1. KLC Chess Entry Level class
2. KLC Chess Intermediate 1
3. Chinese Bilingual
4. Chinese Grade 1
5. Chinese Grade 2
6. Chinese Grade 3
7. Chinese Grade 4

3) Parking issue & Children safety is really important!!!

Since the SME application, the past three months shows ongoing of the concerns violation and verified the safety concerns for the building, and drop off & pick up. Most student's parents from SME still drop off and pick up from front parking lot, that causes the over-crowded picking up. The safety risk rise. Can't imagine when the limit raise to 60.

Please carefully consider this matter.

Strongly against

lacks integrity and dishonest

Repeated behavior broke city regulation and their own promise

Parking and Safety Problem

1. The SME current practice breaks what they claimed in both the age of target kids and service types they will provide.
2. Over 20 limit students now & Student Ages in Application are inconsistent with the reality
3. Parking issue and children safety

over 20 limit students now

(broke approved city regulation the size 20 students they are permitted now)

Summer Classes

Current classes

Summer Classes

Summer class



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[Language](#)

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This one week full day care is for the kids without signing any program from group of 2018 summer camp. Full day care hours are from 8:00 A.M. to 6:30 P.M. The full day activities include Math and Chinese learning, fun arts & crafts, interactive game and indoor exercise etc. Lunch and snack are included.

REGISTER NOW

SECTION	FDC 5
LOCATION	Shengmeng Education Center, Central Hall
DATES	7/9 - 7/13
DAYS	MO TO WE TH F
TIMES	08:00 AM - 06:30 P.M.
INSTRUCTOR	TBD
FEES	\$350.00

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Summer class

SUMMER PROGRAMS



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7/9 - 7/20, 2018

Areteem Math Zoom Summer Camp!
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Summer class



SHENGMENG EDUCATION

Foundation for a Brighter Future

Play-Well Robotics and STEM Summer camp

6/4/2018 - 6/8/2018

Robotics using LEGO® WeDo - (Ages 6-8) 9:00AM-12:00PM

Robotics using LEGO® Mindstorms EV3 - (Ages 9-13) 1:00PM-4:00PM

7/9/2018 - 7/13/2018

Intro to STEM using LEGO® - (Ages 6-8) 9:00AM-12:00PM

STEM Challenge using LEGO® - (Ages 9-13) 1:00PM-4:00PM

5% Early Bird Discount by 4/15

Full day camp with extended Care & lunch available



www.play-well.org

Register at

shengmengedu.com

Summer Program will be at
6691 Owens Dr,
Pleasanton,
CA 94588

Phone: 925-218-1816

Email: info@shengmengedu.com

Summer class



SHENGMENG EDUCATION Foundation for a Brighter Future

公共演讲 & 创意写作 (年龄10-14)

Origins of Public Speaking

- Socrates, Plato, Aristotle
- Orator and policy

Communication skills

- Evaluation of speeches and oral communication skills
- Effective listening
- Audience focus
- Design speeches to reflect the audience

Introductory Speech

- What's in a Name?
- Research and speak about your name

Informational Speech

- Logical and/or sequential
- Meaningful research using credible sources

Persuasive

- Original Oratory
- Make a claim and defend it against counterclaims

Storytelling Introduction

Special occasions speeches

Dramatic Interpretation

- Prose, plays and poetry

Improving communication skills

- Impromptu Speaking

这两个课程都是由Mrs. Sharbach授课。Sharbach具有多年英文教学和培养GATE学生的经验，上课生动活泼，深受学生爱戴。

注册请到 shengmengedu.com

公共演讲

期: 6/4 - 6/8

期: 6/18 - 6/22

期: 6/25 - 6/29

2:00PM-5:00PM

创意写作

一期 7/9 - 7/13

2:00PM-5:00PM

期: 7/16 - 7/20

期: 7/23 - 7/27

1:00PM-4:00PM

Fiction writing

- Elements of fiction
 - Plot, conflict, characters
 - Types of conflict
 - Themes in literature
 - Character types
 - Learn to express who your characters are
 - Motivations, thoughts, feelings
 - Evolution of characters
 - Voice/Word Choice
 - Tone and Mood
 - Use of diction (adjectives and adverbs)
 - Dialogue
 - Create unique "voice" for each character
 - Dialogue as a tool for character development
 - Setting
 - Building scenes using imagery (showing rather than telling)
- Short story reading, analysis and writing
 - Reading and analyzing short stories throughout as examples
 - Students begin developing a short story

Form and Poise

- Analyze the structure of narrative, ballad, lyric, elegy, sonnet and free verse
 - Poetry writing
- Diction
 - Rhythm, rhyme scheme, imagery, figurative language, meter, composition, tone, mood
- Students complete fictional story

Memoir writing

- Learn how to write about a memory/poignant in your life and put it into a meaningful narrative

Summer class



SHENGMENG EDUCATION

Foundation for a Bright Future

Etiquette

How to make eye contact or handshakes in a social event? What topics to avoid? How to take a seat and when to begin eating in formal dining? There are a lot of questions about social etiquette and dining etiquette. All of them will be answered, demonstrated and constantly positively reinforced in the program.



Teenage Workshop (Age 14-18)

6/10 (Sunday) 1:00-6:00pm

6/30 (Saturday) 1:00-6:00pm

*Meal at Crown Canyon Club is included.



Monday-Friday

(4:30-5:30pm)

6/4-6/8 Age 11-14

6/11-6/15 Age 8-11

7/5-7/13 Age 11-14

Formal Dress is recommended for all classes and workshops.

"The foundation of etiquette is about kindness towards others. When children and adults learn about etiquette from the perspective of being kind, it loses the intimidation factor." This is quoted from our etiquette teacher, who holds the certificate for Children's Etiquette Consultation and has developed skills and techniques designed to inspire and engage children as they learn.

Register at

shengmengedu.com

6691 Owens Dr
Pleasanton, CA 94588

Phone 925-218-1816

Email info@shengmengedu.com

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CHILDREN'S SOCIAL & DINING ETIQUETTE 儿童社交礼仪培训课

This weekly course will cover the basics in social and dining etiquette and provide a foundation of skills essential to creating a good impression and having positive interactions with others

6/4 - 6/8 for ages 11-14

6/11 - 6/15 for ages 8-11

7/9 - 7/13 for ages 11-14

We will offer an option of a formal dinner held in Crow Canyon Club for students and parents at the end of class. Fee will be charged separately

Course Overview

DINING ETIQUETTE

Setting the table

Napkin etiquette

Do's and Don'ts on how to eat various food courses

American and Continental styles of eating using utensils properly

Table savvy (Taking your seat, Table Conversation, Passing food, Ordering food, Excusing oneself, and Buffet Meals)

SOCIAL ETIQUETTE

Greetings

Handshakes and Eye Contact

Introductions

Remembering names

Making conversation

Class is offered by Jill Pfeiffer Etiquette School

<http://www.jillpfeiffer.com> (<http://www.jillpfeiffer.com/>)

<http://www.dablovallycotton.com> (<http://www.dablovallycotton.com/>)

REGISTER NOW

SECTION ETIQ015 3

LOCATION Shengmeng Education Center, Multi Purpose Room

DATES 7/9 - 7/13

DAYS Mo Tu We Th Fr

TIME 04:30 PM - 06:30 PM

INSTRUCTOR Pfeiffer

FEES \$210.00

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This class provides an opportunity for imaginative, young writers to develop their skills by analyzing and writing in a variety of creative formats including memoirs and poetry. Students will have the opportunity to write on their own while integrating the skills learned in class, which will build confidence and awareness when reading fiction in school. Attention will be paid to students developing their individual voice in writing.

About instructor:

Terri Sharbach is an educator working in Dublin for 11 years. She holds a Masters of Science in Education and is a certified literacy and reading specialist. In addition, she possesses single subject credentials in English and Social Science. In her years teaching, Terri has helped struggling learners and gifted and talented students, exceed their performance expectations. Last year, she had the benefit of being part of the Monticello Teacher's Institute, in which she researched a particular aspect of Thomas Jefferson's life and then created a shareable lesson plan. Prior to teaching, Terri worked as a hotel manager and a technical writer. Her varied background and experience helps add variety and diversity to her classroom.

REGISTER NOW

SECTION	SUMCW1
LOCATION	Shengmeng Education Center, Tutor Room 3
DATES	7/12 - 7/13
DAYS	Mo Tu We Th Fr
TIMES	02:00 PM - 05:00 PM
INSTRUCTOR	Sharbach
FEES	\$300.00

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Current classes

Sun. 1:30 pm - 3:30 pm

Summer class



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Creative Writing for Ages 10-14

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This class provides an opportunity for imaginative, young writers to develop their skills by analyzing and writing in a variety of creative formats including memoirs and poetry. Students will have the opportunity to write on their own while integrating the skills learned in class, which will build confidence and awareness when reading fiction in school. Attention will be paid to students developing their individual voice in writing.

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LOCATION	Shengmeng Education Center, Tutor Room 3
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FEES	\$300.00

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Current classes

Sun. 1:30 pm - 3:30 pm



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Bilingual Beginner

教学目标：通过“听说领先，读写跟进”的教学原则，采用学习汉字和拼音同步进行的方法，让学生了解中文字、词的基本概念，培养他们的语感和学习中文的兴趣，使学生具备听、说、读、写的初步能力，为进一步的中文学习打下坚实的基础。

Goal Based on the teaching principle of "listening and speaking leading reading and writing", adopt learning Chinese characters and pinyin to progress in parallel. Via making students understand the basic concept of Chinese characters and phrases, nurture student's language sense and interest of learning Chinese. Equip students with basic listening, speaking, reading, and writing capability and thus build the foundation for students to advance Chinese learning continuously.

授课对象：6-8岁以上的学生。

Targeted age group: 6-8 year Tuition Fee: \$600 Textbook Fee: \$50

使用教材：《阳光中文》入门课程及A、B本练习册，及在线课程。

Course material: Young Chinese-Developing Speaking Skills, Level Starter and Practice books A and B as well as online courses

教学内容 (Course Content):

- 第1课 (First class): 中文体验 (1) Chinese Experience 1
- 第2课 (Second class): 中文体验 (2) Chinese Experience 2
- 第3课 (Third class): 中文体验 (3) Chinese Experience 3
- 第4课 (Fourth class): 你好 Hello
- 第5课 (Fifth class): 你叫什么? What's your name?
- 第6课 (Sixth class): 我是学生 I'm a student
- 第7课 (Seventh class): 你家有几口人? How many people are there in your family?
- 第8课 (Eighth class): 那个人是谁? Who's that?
- 第9课 (Ninth class): 她是你的妈妈吗? Is she your Mom?
- 第10课 (Tenth class): 这是什么? What's that?
- 第11课 (Eleventh class): 今天星期几? What day is today?
- 第12课 (Twelfth class): 学校在哪儿? Where is the school?

基本达到的教学效果:

1. 认读那些生字和加个双音节词，会读会背那些中文儿歌/童谣。
2. 会打招呼、告别；介绍姓名和性别、年龄、家庭；表达数量和指示事物。
3. 会读会背12首儿歌/童谣，培养中文语感，掌握中文语调和节奏。
4. 能与老师或同学互动，完成课堂活动；能独立完成每日家庭作业。
5. 认词造句：为每课要求掌握的重点词语、句式配有例句或注释。
6. 帮助学生多角度理解词义和句式，了解简单语言知识。
7. 课文：精读儿歌韵文，复习和巩固本课字词句。
8. 写字练习：开始学习中文的书写，了解中文字的结构。
9. 学生作业：包括课堂与教师互动，练习册在家复习巩固，检查完成。

REGISTER NOW

SECTION	CHBB
LOCATION	Shengmeng Education Center, Tutor Room 6
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Chang
FEES	\$650.00

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Bilingual Beginner

教学目标：通过“听说领先，读写跟进”的教学原则，采用学习汉字和拼音同步进行的方法，让学生了解中文字、词的基本概念，培养他们的语感和学习中文的兴趣，使学生具备听、说、读、写的初步能力，为进一步的中文学习打下坚实的基础。

Goal Based on the teaching principle of "listening and speaking leading reading and writing", adopt learning Chinese characters and pinyin to progress in parallel. Via making students understand the basic concept of Chinese characters and phrases, nurture student's language sense and interest of learning Chinese. Equip students with basic listening, speaking, reading, and writing capability and thus build the foundation for students to advance Chinese learning continuously.

授课对象：6-8岁以上的学生。

Targeted age group: 6-8 year Tuition Fee: \$600 Textbook Fee: \$50

使用教材：《阳光中文》入门课程及A、B本练习册，及在线课程。

Course material: Young Chinese-Developing Speaking Skills, Level Starter and Practice books A and B as well as online courses

教学内容 (Course Content):

- 第1课 (First class): 中文体验 (1) Chinese Experience 1
- 第2课 (Second class): 中文体验 (2) Chinese Experience 2
- 第3课 (Third class): 中文体验 (3) Chinese Experience 3
- 第4课 (Fourth class): 你好 Hello
- 第5课 (Fifth class): 你叫什么? What's your name?
- 第6课 (Sixth class): 我是学生 I'm a student
- 第7课 (Seventh class): 你家有几口人? How many people are there in your family?
- 第8课 (Eighth class): 那个人是谁? Who's that?
- 第9课 (Ninth class): 她是你的妈妈吗? Is she your Mom?
- 第10课 (Tenth class): 这是什么? What's that?
- 第11课 (Eleventh class): 今天星期几? What day is today?
- 第12课 (Twelfth class): 学校在哪儿? Where is the school?

基本达到的教学效果:

1. 认读那些生字和加个双音节词，会读会背那些中文儿歌/童谣。
2. 会打招呼、告别；介绍姓名和性别、年龄、家庭；表达数量和指称事物。
3. 会读会背12首儿歌/童谣，培养中文语感，掌握中文语调和节奏。
4. 能与老师或同学互动，完成课堂活动；能独立完成每日家庭作业。
5. 认词与句：为每课要求掌握的重点词语、句式配有例句或注释。
6. 帮助学生多角度理解词义和句式，了解简单语言知识。
7. 课文：精读儿歌韵文，复习和巩固本课字句。
8. 写字练习：开始学习中文的书写，了解中文字的结构。
9. 学生作业：包括课堂与教师互动，练习册在家复习巩固，检查完成。

REGISTER NOW

SECTION	CHBB
LOCATION	Shengmeng Education Center, Tutor Room 6
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Chang
FEES	\$650.00

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Chinese Grade 1

教学目标: 采用学习汉字和拼音同步进行的方法, 让学生理解拼音是学习汉字的工具。注重笔画和笔顺以及偏旁部首的学习, 并对常用的汉字组合与识别有基本概念, 为进一步的阅读和写作打下相应的基础。

授课对象: **6岁以上的儿童。**

使用教材: 《标准中文》(修订版)(第一册)和A、B本练习册及认字卡

教学内容: 本册课本共有6个单元, 每单元1课, 共21课。每单元前3课是会话课文, 包括“会话”“基本句”“生字”“词语”“趣味篇”“练习”等内容; 第4课以后是儿歌或小故事, 重在复习本单元内容, 同时激发学习者的兴趣。“会话”围绕主人公在不同场景中的活动编写, 包括学校生活、家庭生活、同学交往、认识自然等。本册全文注汉语拼音。书后附有生字表、词语表、补充词语表、基本句。

基本达到的教学效果:

1. 要求学习者初步掌握汉语拼音。
2. 借助拼音, 阅读字、词、句、段、文。
3. 学会111个汉字, 171个词语, 23个基本句。
4. 使用礼貌用语, 简单的自我介绍。
5. 能用普通话熟练背诵课文的内容, 并在日常生活中仿照使用。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 教材费: \$40

REGISTER NOW

SECTION	CHN01
LOCATION	Shengmeng Education Center, Tutor Room 1
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 P PM
INSTRUCTOR	Ma
FEE\$	\$640.00

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Chinese Grade 2

教学目标: 教学注重认字、语法积累、语法运用。学生将通过中国课文的学习及课前多媒体练习形式和阅读材料,掌握和运用于高频率使用的生字及其相关词汇。课堂设置易懂、生动有趣,给学生在中文学习的历程上建立一个由浅入深的坚实的渐进阶段。

授课对象: 7岁以上的儿童

使用教材: 《标准中文》(修订版)(第二册)及A、B本练习册、识字卡

教学内容: 本册课本共有六个单元,每单元3课,共18课。每单元第1课是会话课文,包括“会话”“基本句”“生字”“词语”“课本剧”“练习”等内容;第2课以后是儿歌或小故事,重在复习本单元内容,同时引发学习者的兴趣。“会话”围绕主人公在不同场景中的活动编写,包括学校生活、家庭生活、同学交往、认识自然等。本册全文注汉语拼音。书后附有生字表、词语表、补充词语表,基本句使教材具有趣味性。

基本达到的教学效果:

1. 要求学习者复习巩固汉语拼音。
2. 学会192个常用汉字,231个常用词语,23个基本句。
3. 基本理解和掌握偏旁部首。
4. 能用普通话熟练读课文,能仿照基本句说句子。
5. 能在观察图画或观察事物能阅读课文的基础上,说写一句话。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 **教材费:** \$40

Additional Information:

REGISTER NOW

SECTION	CH02
LOCATION	Shengmeng Education Center, Tutor Room 2
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Wang
FEES	\$640.00

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Chinese Grade 3

教学目标: 二年级是集中识字的起始阶段。在学生发展了相当的汉字识别能力之后,教材采用课文和阅读材料并举的方式,增加学生的课内外阅读的机会。这些阅读材料适合学生的心理和年龄特点,大量重复使用学生已学过的汉字,达到熟能生巧的目的。

授课对象: 8岁以上的儿童。

使用教材: 《标准中文》(修订版)(第三册)及A、B本练习册、识字卡

教学内容: 本册课本共有6个单元,每单元1课,共12课。内容上更加丰富实用形式上更加活泼、有趣。要求能用普通话熟练朗读课文的内容,并在日常生活中仿照使用。每课练习包括复习巩固汉语拼音,复习学过的字、词、句,阅读短文等内容,在课本练习的基础上丰富了练习的形式和内容,增加了弹性。

基本达到的教学效果:

1. 要求学习者学会193个汉字, 226个词语, 23个基本句。
2. 掌握基本语序结构和基本句式。
3. 注意反义词的理解和使用。
4. 了解中国和西方文化差异, 学习节日及民俗文化。
5. 学会指示性的语言, 完成句子, 学以致用。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 教材费: \$40

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SECTION	CH03
LOCATION	Shengmeng Education Center, Tutor Room 3
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 P M
INSTRUCTOR	Wu
FEES	\$640.00

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Chinese Grade 4

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教学目标: 加强听、说、读、写的的能力, 继续进行阅读训练, 完成基本阶段的识字任务, 为五年级的集中阅读打好基础。
从四年级开始, 增加写作训练, 强化词语翻译, 增加教材的科学性, 使学生具备自学能力。

授课对象: 9岁以上的儿童。

使用教材: 《标准中文》(修订版)(第四册)及A、B本练习册、识字卡

教学内容: 本册课本共有6个单元, 每单元1课, 共12课。内容上更加丰富、实用, 形式上更加灵活, 有能出现说明和介绍中国文化的内容, 增加教材的科学性。“小博士”“魔术师”的练习内容丰富了练习形式, 增添了听说读写的趣味性。

基本达到教学目标。

1. 要求学习者掌握213个汉字, 275个词语, 23个基本句
2. 正确使用标点符号, 学会运用叠词和动词的精准。
3. 培养艺术兴趣和欣赏自然风光的爱好。
4. 接触中英文互译, 注重细节的描写。
5. 了解中国饮食文化和生活购物, 学习奉献。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 教材费: \$40

SECTION	CH04
LOCATION	Shengmeng Education Center, Tutor Room 4
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 P M
INSTRUCTOR	Lian
FEES	\$640.00

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Classes

Chinese Grade 5

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教学目标: 通过世界及古今文化学习, 中西文化对比, 达到学以致用目的, 学习量字典和中文打字, 尝试写作训练, 学习写信, 留言条, 请柬和借条四种应用文, 以及心理状态, 人物性格和环境的描写, 为初中中文学习做好铺垫

授课对象: 10岁以上的儿童。

使用教材: 《标准中文》(修订版)(第五册)及A、B本练习册, 识字卡

教学内容 本册课本共有6个单元, 每单元1课, 一共24课。《标准中文(第五册)(修订版)》内容上更加丰富实用, 形式上更加灵活有趣, 努力增强教材的科学性, 始终关注学习者的主体性, 使教材富有趣味性, 是我们不懈的追求

基本达到的教学效果:

1. 要求学习者可学会225个汉字, 351个词语, 24个基本句。
2. 学会熟练中文打字, 学习按偏旁部首和部首量字典。
3. 词性的认知和使用, 学习基本的修辞方法。
4. 历史和地理基础知识的学习以及在生活中的应用。
5. 真意理解和体会, 学习写短文, 看漫画写感想, 深入理解, 得出结论。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 教材费: \$40

CLASS IS FULL

SECTION	CH05
LOCATION	Shengmeng Education Center, Tutor Room 5
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Meng
FEES	\$640.00

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Art 1

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This class is planned to cover different types of themes and art media, includes but not limited to colored pencils, oil pastels, watercolor, and Chinese painting. The mission of this class is to discover children who love art and painting, or are curious and enthusiastic about patterns, forms, and colors. While teaching the basic skills of drawing and painting, our mission is also to cultivate the students' ability to observe objects and colors in detail, and encourage them to be passionate about art and using art to express themselves.

The class has defined objectives and planned projects. But the teacher also wants to listen to the students and tailor the class to what the students are interested in and enthusiastic about. Because the best driver for greater art is always the true passion and feeling from the author. Welcome to join the teacher and spend happy afternoons together!

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SECTION ART1
LOCATION Shengmeng Education Center, Tutor Room 6
DATES 8/19 - 5/12
DAYS **Su**
TIMES **03:30 PM - 04:20 PM**
INSTRUCTOR Chang
FEES \$500.00

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Classes

Chinese AP

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AP中文课程:

AP中国语言与文化考试简称AP中文，它是一门外语课程，它允许高中生选修。课程设计为两年，它是测试学生的中文听说读写能力和对中国历史、地理和文化的全面了解，通过电脑模拟测试。在完成AP考试得到一定的成绩后可以获得大学学分，进入大学后可从第五个学期的中文课选读。

授课对象：九年级以上的高中生。

使用教材：《中文听说读写》和自编教材。教材可在网上购买 (www.asapchina.com)。其他材料费用将会在注册时收取。

课时安排：星期日下午两小时授课及星期三晚上一个半小时辅导。

学费：\$720 教材费：\$10

SECTION	CHAP
LOCATION	Shengmeng Education Center, Tutor Room 8
DATES	8/19 - 5/19
DAYS	Su
TIMES	03:30 PM - 05:20 PM
INSTRUCTOR	Luan
FEES	\$770.00

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Chinese Tutoring

教学目标: 帮助没有中文基础的学生和家庭没有普通话语言环境的学生进行中文辅导, 教学形式多样, 通过辅导, 使学生具备听、说、读、写、查字典、中文打字的基本能力, 了解中国习俗和中国文化常识, 能运用中文进行交流沟通、阅读和简单写作。

Objective: Help students with no Chinese background and no Chinese learning environment at home with targeted help. Via multiple forms of teaching, equip students with skills of listening, speaking, reading, writing, dictionary look up, and Chinese typing; help students establish general knowledge of Chinese culture and customs, help students build skills to communicate, read, and write simple articles using Chinese.

授课对象: 5岁以上的学生。

Targeted age group: 5 years or older

使用教材: 1. 盛萌教育中心推荐教材和练习册, 及在线课程。

2. 根据学生的需要, 学生也可以自备教材。

Teaching material:

1. Text and practice books recommended by Shengmeng Education Center and online classes
2. According to the need, students can select teaching material with their own interests

教学内容:

1. 根据学生中文程度, 学习相应的教材, 详见www.youngchinese.com
2. 学生自备教材, 根据学生的需要进行课业辅导: 对话练习, 作业辅导, 写作辅导, Project 辅导, 考试辅导等等。

Class content:

1. According to the proficiency level of the student, material can be customized (please see details at www.youngchinese.com)
2. Students can bring their own material, based on student's need and design class to help conversation practices, homework, writing, project, and test prep, etc.

基本达到的教学效果:

1. 盛萌教育中心推荐教材采取“听说领先, 读写跟进”的教学原则, 通过不断学习, 完成全系列课程, 满足SAT/AP考试及在中国学习、生活、工作的需要。
2. 帮助自带教材的学生完成学习目标。
3. 学会中文字典和中文打字。
4. 强化口语和听力训练, 为阅读和写作打基础, 帮助学生通过考试。
5. 了解和学习更多中国文化和习俗, 成为“中文通”和“中国通”。

Generally achievable teaching impact:

1. Shengmeng Education Center recommended learning material is based on the principle of "Listening and Speaking leading the reading and writing"; Complete the entire series of classes with sufficient practicing to satisfy the need of SAT/AP tests, learning, living, and working in China
2. Help students who select learning material by themselves complete learning and achieve goal
3. Learn Chinese dictionary look-up and Chinese typing
4. Via reinforced speaking and listening drills, build the foundation for reading and writing and help students pass tests
5. Help students understand and learn Chinese customs, culture to become Chinese expert

课时安排: 一小时授课及星期三晚上一个半小时辅导。

Class schedule: One hour of class plus one and half hours of augmented help in Wednesday evening

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SECTION	CHT00
LOCATION	Shengmeng Education Center, Tutor Room 6
DATES	8/19 - 5/19
DAYS	Su
TIMES	03:30 PM - 04:30 P
INSTRUCTOR	null
FEES	\$0.00

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Introduction to Python Programming

Reference Book: Python Crash Course, 2016, by Eric Matthes
Teach Your Kids to Code, 2015, by Bryson Payne

This course will teach students the fundamentals of Python programming such as loops, conditions, functions and classes. In addition, students will explore computing algorithms, which improves their ability in problem solving. This course focuses on hands-on coding skills.

Coding projects will be fun, interesting and interactive with graphics, animations and games. No prior programming experience is required. Students must bring a laptop to the class, preferably a Windows PC, though a Mac will be fine.

About the Instructor:

Dr. Xianjin Yang has been a research scientist in a world-class research institution for last 8 years. He uses Matlab and Python daily for digital signal processing and scientific data analysis and visualization. He spent another 8 years as Chief Scientist and scientific programmer in a small technology company in geophysical imaging.

[REGISTER NOW](#)

SECTION	Python202A
LOCATION	Shengmeng Education Center, Tutor Room 6
DATES	9/9 - 12/16
DAYS	Su
TIMES	03:40 PM - 05:30 PM
INSTRUCTOR	Yang
FEES	\$550.00

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Honor Geometry

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Students learn to recognize and work with geometric concepts in various contexts. They build on ideas of inductive and deductive reasoning, logic, concepts, and techniques of Euclidean plane and solid geometry and develop an understanding of mathematical structure, method, and applications of Euclidean plane and solid geometry. Students use visualizations, spatial reasoning, and geometric modeling to solve problems. Topics of study include points, lines, and angles; triangles; right triangles; quadrilaterals and other polygons; circles; coordinate geometry; three-dimensional solids; geometric constructions; symmetry; the use of transformations; and non-Euclidean geometries.

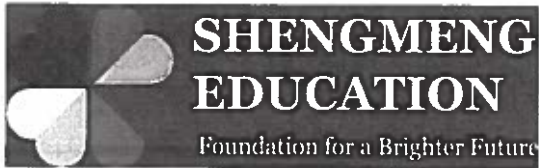
About instructor:

Kai Deng brings over 30 years of teaching experience to Shengmeng. Kai has taught Algebra, Geometry, Calculus, and Statistics at middle school, high school, and higher-education levels, including at Beijing Normal University. He also has vast experience teaching the Math Olympiads curriculum. Kai uses his background as a Software Engineer at Cisco and Juniper Networks to approach teaching math as unique problem solving exercises. Kai holds a Bachelors and Masters in Mathematics from Beijing Normal University and a Masters in Computer Science from the University of Ottawa.

REGISTER NOW

SECTION	GEO_T1
LOCATION	Shengmeng Education Center, Tutor Room 5
DATES	8/19 - 12/16
DAYS	Su
TIMES	03:50 PM - 05:50 PM
INSTRUCTOR	Deng
FEES	\$625.00

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Digital Art for Beginners

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The digital art class will cover the basics of Photoshop, shading and color techniques, 2D art. Students will apply what they have learned to a project. This class will enable students to use their skills for school projects in the future.

Please bring your own laptop and you can buy the tablet and Photoshop by click the links below.

[Tablet \(https://www.amazon.com/Wacom-Wireless-downloads-Pistachio-CTL4100WLE0/dp/B079J2FSQ7/ref=sr_1_1_sspa?s=pc&ie=UTF8&qid=1537499730&sr=1-1-spons&keywords=wacom%2Bintuos&th=1\)](https://www.amazon.com/Wacom-Wireless-downloads-Pistachio-CTL4100WLE0/dp/B079J2FSQ7/ref=sr_1_1_sspa?s=pc&ie=UTF8&qid=1537499730&sr=1-1-spons&keywords=wacom%2Bintuos&th=1)

[Photoshop \(https://www.adobe.com/creativecloud/plans.html?single_app=photoshop&promoid=HM85XF6L&mv=other\)](https://www.adobe.com/creativecloud/plans.html?single_app=photoshop&promoid=HM85XF6L&mv=other) Please choose any package \$20.99 or above

REGISTER NOW

SECTION	DA01
LOCATION	Shengmeng Education Center, Tutor Room 7
DATES	9/30 - 12/16
DAYS	Su
TIMES	03:30 PM - 05:30 PM
INSTRUCTOR	null
FEES	\$485.00

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Student Ages in Application are inconsistent with the reality

1. KLC Chess Entry Level class
2. KLC Chess Intermediate 1
3. Chinese Bilingual
4. Chinese Grade 1
5. Chinese Grade 2
6. Chinese Grade 3
7. Chinese Grade 4



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KLC Chess Entry Level Class

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This group is for students **5 year old or older** with basic knowledge of chess and who know how to move all the pieces. Student has at least half year chess experience. They will learn how to make good decisions about captures and opening principles.

- Each session includes 12 lessons. Fee: \$385/session and One time registration fees \$35 (material fee included)
- Courses may be adjusted according to the actual progress of students.
- There will be homework after each lesson. Homework need to be turned in at the lesson in the following week.
- Chess course will be taught in English by World Chess Federation FIDE Trainer Kiki Chen.

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SECTION	CHS01
LOCATION	Shengmeng Education Center, Tutor Room 1
DATES	9/5 - 12/5
DAYS	We
TIMES	03:45 PM - 04:45 PM
INSTRUCTOR	Chen
FEES	\$420.00

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KLC Chess Intermediate I

This group is for our players who are rated 500 up. Players will participate in strategy and tactical skill building, and learn opening traps, basic middle game strategy and tactics, bughouse game.

- Each session includes 12 lessons. Fee: \$385/session and One time registration fees \$35 (material fee included)
- Courses may be adjusted according to the actual progress of students.
- There will be homework after each lesson. Homework need to be turned in at the lesson in the following week.
- Chess course will be taught in English by World Chess Federation FIDE Trainer Kiki Chen.

REGISTER NOW

SECTION	KLC02
LOCATION	Shengmeng Education Center, Tutor Room 1
DATES	9/5 - 12/5
DAYS	We
TIMES	05:00 PM - 06:00 PM
INSTRUCTOR	Chen
FEES	\$420.00

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Bilingual Beginner

教学目标: 通过“听说领先, 读写跟进”的教学原则, 采用学习汉字和拼音同步进行的方法, 让学生了解中文字、词的基本的概念, 培养他们的兴趣和学中文的意愿, 使学生具备听、说、读、写的初步能力, 为进一步的中文学习打下坚实的基础。

Goal: Based on the teaching principle of "listening and speaking leading reading and writing", adopt learning Chinese characters and pinyin to progress in parallel. Via making students understand the basic concept of Chinese characters and phrases, nurture student's language sense and interest of learning Chinese. Equip students with basic listening, speaking, reading, and writing capability and thus build the foundation for students to advance Chinese learning continuously.

授课对象: 6-8岁以上的学生。

6-8 years old

Targeted age group: 6-8-year Tuition Fee: \$600 Textbook Fee: \$50

使用教材: 《柏阳中文》入门课程及A、B本练习册, 及在线课程。

Course material: Young Chinese-Developing Speaking Skills, Level Starter and Practice books A and B as well as online courses

教学内容 (Course Content):

- 第1课 (First class): 中文体验 (1) Chinese Experience 1
- 第2课 (Second class): 中文体验 (2) Chinese Experience 2
- 第3课 (Third class): 中文体验 (3) Chinese Experience 3
- 第4课 (Fourth class): 你好 Hello
- 第5课 (Fifth class): 你叫什么? What's your name?
- 第6课 (Sixth class): 我是学生 I'm a student
- 第7课 (Seventh class): 你家有几口人? How many people are there in your family?
- 第8课 (Eighth class): 那个人是谁? Who's that?
- 第9课 (Ninth class): 她是你的妈妈吗? Is she your Mom?
- 第10课 (Tenth class): 这是什么? What's this?
- 第11课 (Eleventh class): 今天星期几? What day is today?
- 第12课 (Twelfth class): 学校在哪儿? Where is the school?

基本达到的教学效果:

1. 认读80个生字和30个双音节词, 会读会背12首中文儿歌/童谣。
2. 会打招呼、告别; 介绍姓名和性别、年龄、家庭; 表达数量和指认事物。
3. 会读会背12首儿歌/童谣, 培养中文兴趣, 掌握中文语调和节奏。
4. 能与老师或同学互动, 完成课堂活动; 能独立完成每日家庭作业。
5. 词与句: 为每课要求掌握的要点词语、句式配有例句或注释。
6. 帮助学生多角度理解词义和句式, 了解简单语言知识。
7. 课文: 精读儿歌韵文, 复习和巩固本课字词句。
8. 写字练习: 开始学习中文的书写, 了解中文字的结构。
9. 学生作业, 包括课堂与教师互动, 练习册在家复习巩固, 独立完成。

REGISTER NOW

SECTION	CHBB
LOCATION	Shengmeng Education Center, Tutor Room 6
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Chang
FEE\$	\$650.00

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Chinese Grade 1

教学目标: 采用学与汉字和拼音同步进行的方法, 让学生理解拼音是学习汉字的工具。注重笔画和笔顺以及偏旁部首的学习, 并对常用的汉字部首与识别有基本的概念, 为进一步的阅读和写作打下相应的基础。

授课对象: 6岁及以上儿童

6 years old or older

使用教材: 《标准中文》(修订版)(第一册) 1A、B本练习册及认字卡

教学内容: 本册课本共有6个单元, 每单元4课, 共24课。每单元前3课是会话课文, 包括“会话”“基本句”“生字”“词语”“趣味箱”“练习”等内容; 第4课以后是几则小故事, 重在复习本单元内容, 同时引发学习者的兴趣。“会话”围绕主人公在不同场合中的活动编写, 包括学校生活、家庭生活、同学交往、认识自然等。本册全中文汉语拼音。书后附有生字表、词语表、补充词语表、基本句。

基本达到的教学效果:

1. 要求学习者初步掌握汉语拼音。
2. 借助拼音, 阅读字、词、句、段、文。
3. 学会111个汉字, 171个词语, 23个基本句。
4. 使用礼貌用语, 简单的自我介绍。
5. 能用普通话熟练朗读课文的内容, 并在日常生活中仿照使用。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 教材费: \$40

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SECTION	CHN01
LOCATION	Shengmeng Education Center, Tutor Room 1
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Ma
FEES	\$640.00

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Chinese Grade 2

教学目标: 教学注重识字、语法和听、语法应用。学生将通过对课文的学习及课后多媒体练习形式和阅读材料, 掌握和运用高频率使用的生字及其相关词语。 课堂浅显易懂, 生动有趣, 给学生在中文学习的旅程上建立一个由浅入深的重要的渐进阶段。

授课对象: 7岁以上的儿童。

7 years old or older

使用教材: 《标准中文》(修订版)(第二册)及A、B本练习册、识字卡

教学内容: 本册课本共有三个单元, 每单元4课, 共12课。每单元前3课是会话课文, 包括“会话”“基本句”“生字”“词语”“单元篇”“练习”等内容; 第4课以后是儿歌或小故事, 重在复习本单元内容, 同时激发学习者的兴趣。“会话”围绕主人公在不同场景中的活动展开, 包括学校生活、家庭生活、同学交往、认识自然等。本册全文注汉语拼音。[后附有生字表、词语表、补充词语表, 基本句使教材具有趣味性。]

基本达到的教学效果:

1. 要求学习者复习巩固汉语拼音。
2. 学会192个常用汉字, 231个常用词语, 23个基本句。
3. 基本理解和掌握偏旁部首。
4. 能用普通话熟读课文, 能仿照基本句说句子。
5. 能在观察图画, 或联系事物或阅读课文的基础上, 说、写一句话。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 **教材费:** \$40

Additional Information:

[REGISTER NOW](#)

SECTION	CH02
LOCATION	Shengmeng Education Center, Tutor Room 2
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Wang
FEE	\$640.00

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Chinese Grade 3

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教学目标: 在继续巩固汉字书写的基础上,让学生在较短时间内,对汉字进行较为系统的认识,并能在日常生活中,增加学生的汉字应用能力。这些课程将帮助学生认识汉字的特点,了解汉字的发展历史,并了解汉字的文化。

授课对象: 8岁以上的儿童。

8 years old or older

使用教材: 《标准中文》(修订版)(第三册)及A、B本练习册、识字卡

教学内容: 本课程共有6个单元,每单元约2-3次课。内容上更加丰富和形式上更加灵活,有听、说、读、写、练、评、用等各个环节,注重学生的实际运用。每课练习包括复习巩固汉语拼音,复习学过的字、词、句,阅读短文等内容,在课本练习的基础上丰富了练习的形式和内容,增加了弹性。

基本达到的教学效果:

1. 要求学习者学会193个汉字, 228个词语, 23个基本句。
2. 掌握基本语学结构和基本句式。
3. 注重反义词的理解和使用。
4. 了解中国和西方文化差异, 学习节日及风俗文化。
5. 学会指示性的语言, 完成句子学习致用。

课时安排: 星期日下午两小时授课及星期三晚上一个半小时辅导。

学费: \$600 **教材费:** \$40

SECTION	CH03
LOCATION	Shengmeng Education Center, Tutor Room 3
DATES	8/19 - 5/19
DAYS	Su
TIMES	01:30 PM - 03:20 PM
INSTRUCTOR	Wu
FEES	\$640.00

[View Scheduled Dates](#)

Parking Issue

Children safety is really important!!!

Most student's parents from SME still drop off and pick up from front parking lot, that causes the crowded picking up. The safety risk rise. Can't imagine when the limit raise to 60.

Still rent classroom for public and make worst for parking.





Parking Issue

Children safety is really important!!!

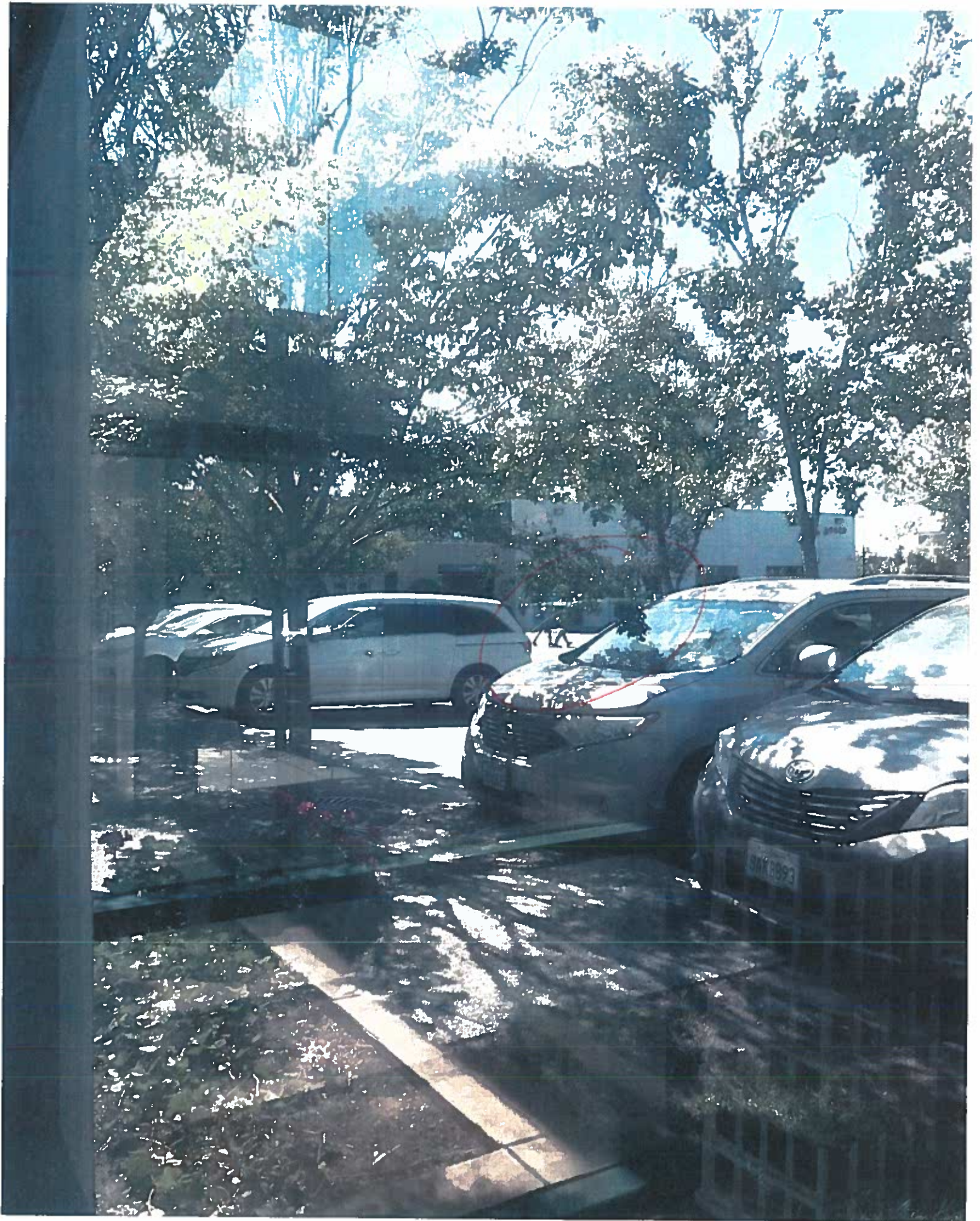
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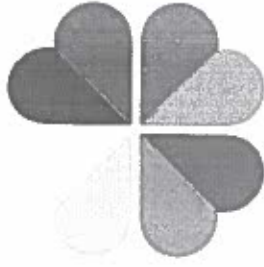












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Home

Courses

Summer Camp 2018

Sunday Chinese Class

New Vis

Facility Rental

Facility Rental Information

We come to the community information page regarding facility rent.

Although our core classes and events have first priority, we provide conference room, classrooms, and multi-purpose room to commercial business or non-profit organization. We also offer facilities for simple, regular and special occasions by date, time and type of event.

For details information and availability, please contact our facility manager Jing Han
Phone: #258-466-886 Via WhatsApp and Wechat



2nd 6:30 PM – 8:00 PM.

3rd 7:00 PM – 9:00 PM.

Saturday:

1st 9:00 AM – 10:00 AM.

2nd 9:00 AM – 12:00 PM.

3rd 1:00 PM – 3:00PM.

4th 3:30 PM – 5:30 PM.

5th 6:30 PM – 8:30 PM.

Sunday:

1st 1:30 PM – 3:30 PM.

2nd 4:00 PM – 6:00 PM.

3rd 6:30 PM – 8:30 PM.

2. Site and Building Modification:

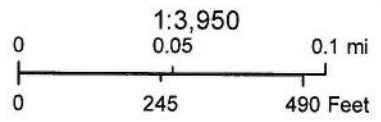
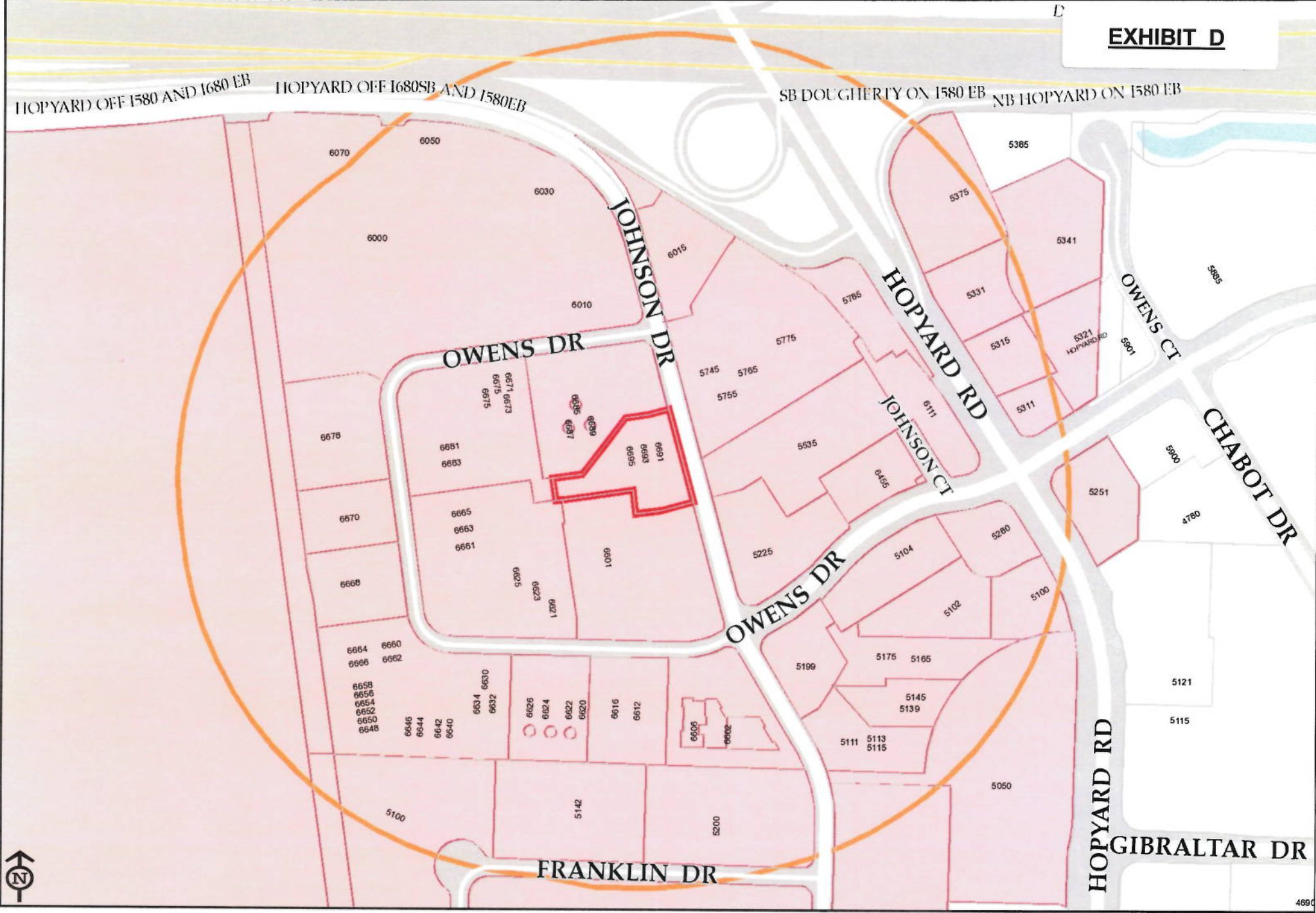
SME did not modify the building and has no plans for any building modification

Lots of parents still ~~parked~~ parking front until today!

3. Impact on parking:

Table 1. Primary measures to reduce traffic congestion and impact on the parking

No.	Measures	Objective
1	Begin our first class at 3:45pm or later after Sunflower completes its student drop-off by 3:30pm	Avoid the start time overlap with the adjacent tenant
2	Limit our enrollment to no more than 20 students before 6:30pm	Completely eliminate traffic congestion and parking needs
3	Start the classes 30 min apart for overlapping classes, e.g., 18:30-20:00 and 19:00-21:00	Reduce traffic congestion and parking needs
4	Inform the parents to drop off their students and park their cars to the south side of the building through our website, social media groups, emails, and classroom announcement	Avoid the congestion at the front entrance
5	The property owner agreed to install a monument sign at the southern entrance to direct the traffic to the back parking lots	Avoid the congestion the front entrance



P18-0011, Shengmeng Education Center, 6691 Owens Drive