

Powered by ZoomGrants™

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**Hively**  
**Social Skills Training Camp for Kids with Special Needs**

**Requested Amount**

\$ 7,200.00

**Official Amount**

\$ 5,238.00

**Name of Person Completing Report:**

**Report 1**  
Vanessa Dilks

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**  
Hively provided a two week Summer Camp for 21 children ages 8-14 years old in July 2019.

**Describe any significant actions taken during the reporting period.**

**Report 1**  
Children that needed additional support in building positive peer relationships, problem solving, and communication, joined Hively staff for two weeks of Summer Camp. School aged children practiced deep breathing and calming techniques, brainstormed ideas on how to appropriately initiate conversations through team building activities, learned calming techniques, and additional social skill tools. This allowed children the opportunity to practice their tools with each other and/or typical peers on a regular basis.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 1**

N/A. The proposed project was implemented in July 2019

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 1**

Yes. Invoices have not been submitted at this time.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

48	48.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
21	21.00	B) Total number of people served by THIS PROJECT:
69.00	69.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

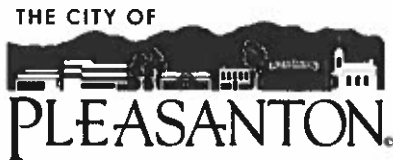
If you answered "Other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 1**  
N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**

Hively proposed serving 48 children with the requested funding of \$7,200. With the reduction in funding to \$5,238, Hively served a total of 21 children.



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
**FY 2019/20 Community Grant Program - Youth**

---

**Hively**  
**Strengthening Families**

**Requested Amount**

\$ 4,800.00

**Official Amount**

\$ 3,492.00

**Name of Person Completing Report:**

**Report 1**  
Vanessa Dilks

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**  
Hively has provided two events in order to engage families in the agency's fatherhood playgroup series.

**Describe any significant actions taken during the reporting period.**

**Report 1**  
Hively hosted a free Family Read Night where families were able to enjoy a fun night of stories, and literacy activities. Introducing children to the joys of books, music and other fun activities, Hively's Family Read Night provided families the opportunity to engage together, while developing children's language skills.

Staff also provided a Parent Cafe. Parent Cafés are a nationally recognized peer-to-peer learning process to keep children safe and families strong. Parents/caregivers create safe spaces to explore their strengths and learn from themselves and each other how to use the

Strengthening Families Protective Factors with their loved ones. The Protective Factors include: Parent resilience, positive social connections, concrete support in times of need, knowledge of parenting and child development, and social and emotional competence

Parent Cafés are safe spaces where parents/caregivers talk about the challenges and victories of raising a family. Through peer-to-peer learning, participants explore their strengths, and create strategies from their own wisdom and experiences to help strengthen their families.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**  
N/A

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**  
Hivey has not submitted invoices at this time. The two above mentioned events were provided to engage families, and have them become comfortable and feel safe with Hively environment and staff. Many of our clients are familiar with Hively through the agency's Diaper Pantry, however, fathers come in for diapers, and typically don't spend much time at the office. While relationship building takes time, staff knew that a few events needed to be provided in order for families to feel safe, and welcome.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

96	<b>96.00</b>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
36	<b>36.00</b>	B) Total number of people served by THIS PROJECT:
132.00	<b>132.00</b>	TOTAL

**What method do you use to track your participant data for this project?**

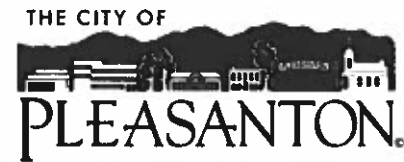
- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

**Report 1**  
N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**  
Hively would like to thank the Commission for allowing the agency to include fathers into our activities. As mentioned in the application, the first five years of a child's life are the most critical, where 90% of the brain is developed. Hively is filling this critical gap, and is excited to be able to provide opportunities for families, fathers specifically, to engage with their children and model how they can talk, read, and sing to their young child in order to develop their child's early literacy skills.



Powered by ZoomGrants™

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**Partners Fore Golf Inc. / The First Tee of the Tri-Valley  
The First Tee Life Skills Experience Classes**

**Requested Amount**

\$ 5,000.00

**Official Amount**

\$ 2,000.00

**Name of Person Completing Report:**

**Report 1**  
CAMERON MACGREGOR

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**  
Activity underway.

**Describe any significant actions taken during the reporting period.**

**Report 1**  
N/A

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**  
Project goals remain, to serve the Pleasanton Community youth and their families.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**

No funds expended as the grant application was delayed due to staffing changes.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

150	150.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
4500	4,500.00	B) Total number of people served by THIS PROJECT:
4,650.00	4,650.00	<b>TOTAL</b>

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter N/A; if not applicable.**

**Report 1**

N/A



**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**

We reach 3800 people in our Community Outreach programs as well as the First Tee classes, where our membership is currently 700. Beside the 25% of the youth that is on scholarship in our First Tee classes, our Outreach program to the Pleasanton community is entirely free of cost to all that choose to participate. Some of our outreach programs:

PGA HOPE - (Help our Patriots Everywhere) Weekly free instruction to veterans.

American Heart Association – Golf lessons for stroke "Victors" who have survived a stroke, we underwrite free golf for a year available to each new sign up.

GIRLS, Inc. - Summertime golf clinics for girls from underserved areas in Oakland, CA.

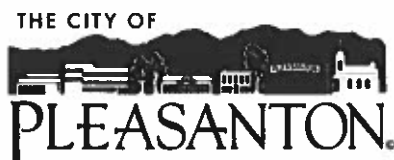
R.A.D.D. - Recreation Department Athletes with Disabilities. Athletes with disabilities receive two-hour monthly golf clinics/lessons.

Special Olympics – Biweekly golf programming for Special Olympic Athletes.

Matters of Community – City of Fremont (CA) based youth receive once a month free golf lessons.

E.L.M. – (Enjoy Life More) Adults with disabilities receive once a week golf clinics/lessons.

Easter Seals – Youth group with learning disabilities from Dublin (CA) receive once a week golf lessons.



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
**FY 2019/20 Community Grant Program - Youth**

---

**Sunflower Hill  
Special Needs Horticulture Teaching Support**

**Requested Amount**

\$ 7,500.00

**Official Amount**

\$ 3,770.00

**Name of Person Completing Report:**

**Report 1**  
Pamela Zielske

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**

Programs are thriving at the Sunflower Hill Gardens, with interested new groups reaching out consistently. This reporting period saw our Program Summer Session (June-mid August) hosting a total of 6 groups: 5 Adult Day Programs that continue to access the garden year-round, and 1 Summer School Transition class. The 5 Adult Day Programs counted above include the addition of a new program, Kaleidoscope from Dublin, who began participating in garden programs twice a month beginning in July. In the middle of August, we transitioned to our Fall School Year Session with hosting 16 different groups (5 Adult Day Programs, 9 Transition Classes, 2 HS Programs).

**Describe any significant actions taken during the reporting period.**

**Report 1**

This summer, we hosted 5 Interns with development disabilities; two of which were Pleasanton residents. We also hosted 1 Career Enhancement Intern, which is a volunteer position for a neuro-typical student interested in working with individuals with development disabilities as a career path.

In August, we hired a new Garden Teacher, Abby Lourenco, as our existing Garden Teacher, Rebecca Langstaff, transitioned to a new Programs Manager role. With the addition of Abby in the role of Garden Teacher, came new cooking and life skills focused lessons as she came to us with Food/Ameri-Corps experience, as well as with a horticulture background.

With the start of the Fall School Year Session, we welcomed back the Mocho program who has been to garden before, but this year specifically requested a visit structured similar to our interns. The Mocho team is a small workability group who began working on a repeat task week to week. As a result, our Garden/Teaching Assistant took on this team, leading their work on Snack Prep for the Thursday programs, which involved harvesting, washing, weighing, recording, and cutting produce as well as prepping snack platters for program participants.

In the garden, we are currently shifting our planting space to include more raised beds to increase accessibility for all participants. This will be particularly impactful for participants who use wheelchairs, walkers or are visually impaired.

Sunflower Hill also hosted our Fall Garden Festival on 10/26/2019, with over 90 participants who enjoyed a variety of fun activities in the garden at no cost. This event was made possible with volunteers from the Pleasanton NCL class of 2022. We had approximately 15 mothers/daughters join us for set up, event leading, and clean up.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**  
N/A

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes  
 No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**  
An invoice was previously submitted in the amount of \$1,983.40 to support our Garden/Teaching Assistant.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

19	<b>19.00</b>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
155	<b>155.00</b>	B) Total number of people served by THIS PROJECT:
174.00	<b>174.00</b>	<b>TOTAL</b>

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

Report 1  
N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

Report 1  
N/A



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**Teen Esteem  
2019-2020 PUSD Elementary and Middle School Assemblies**

**Requested Amount**

\$ 7,000.00

**Official Amount**

\$ 6,000.00

**Name of Person Completing Report:**

**Report 1**  
Lori Call

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**

Teen Esteem uses the summer months to plan for the new school year and to revisit its curriculum to ensure that it remains up to date, relevant and engaging. We undertook these activities beginning in July and revised our curriculum. We are also currently developing a marketing strategy for scheduling other potential PUSD schools for our presentations.

In response to the PUSD's administrators' request, Teen Esteem Executive Director Linda Turnbull has also been meeting with Monica Wharton, the District's new Student Assistance Program Specialist with Student Services. Monica recently observed a Teen Esteem classroom presentation, will be observing a school assembly and is engaging district personnel regarding the programs Teen Esteem has to offer the PUSD.

**Describe any significant actions taken during the reporting period.**

**Report 1**

We reached out to Hearst Elementary School, to which we regularly present, and scheduled assemblies for grades K-5 (approximately 700 students) on Friday, February 7, 2020, and

scheduled assemblies for grades 651 K-5 students at Valley View Elementary School on February 20, 2020.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 1**  
N/A

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 1**  
Invoices have not yet been submitted, as the expense data is in the process of being compiled.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

5000	5,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
0	0.00	B) Total number of people served by THIS PROJECT:
5,000.00	5,000.00	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

**Report 1**  
N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**  
N/A



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**The Go Green Initiative Association  
Go Green Initiative Internship Program**

**Requested Amount**

\$ 7,500.00

**Official Amount**

\$ 7,500.00

**Name of Person Completing Report:**

**Report 1**  
Jill Buck

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**  
The project is complete.

**Describe any significant actions taken during the reporting period.**

**Report 1**  
The summer internship was completed in August 2019. Everything went according to our plans, and the results were phenomenal! The interns completed energy benchmarking for all City-owned buildings and all PUSD-owned buildings. They compiled their findings into reports that were delivered to the City Council and PUSD Board of Trustees during regularly scheduled, televised meetings.

In total, the interns benchmarked the energy usage for 1,638,739 sq. ft. of building space, identified \$1,642,710 in potential taxpayer dollars saved on energy bills, and made recommendations that would lower Pleasanton's annual GHG emissions by 3,055 metric tons.



The interns benchmarked 39 facilities, worked a combined 3,573 hours, wrote 360 pages of reports, and gave 16 community presentations during the 9 weeks of the summer internship program.

This is a link to a summary report:

[https://drive.google.com/file/d/1bW7Akb58iWa55\\_8g4ymYiyloVNSsrC\\_P/view?usp=sharing](https://drive.google.com/file/d/1bW7Akb58iWa55_8g4ymYiyloVNSsrC_P/view?usp=sharing)

This is a link to the report for the City of Pleasanton: <https://drive.google.com/file/d/0B-jdWIF26sBkVUR0NIBMUjdaZUNFSy1sX0NGZTlyMmhNVFNv/view?usp=sharing>

This is a link to the report for PUSD: <https://drive.google.com/file/d/1ciH3uvpxW-86NA9FWw3NuZ7uHjX4A748/view?usp=sharing>

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**

There were no changes

**Were any costs incurred for this project (from any source) during this reporting period?**

Yes

No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**

Yes. We submitted all our invoices, received payment, and have used all the funds that the grant allotted to us.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

Audience (performance)

Spectators (events)

Participants

Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

83,007	83,007.00
--------	-----------

A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):

83,007      83,007.00

B) Total number of people served by THIS PROJECT:

166,014.00      166,014.00      TOTAL

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

**Report 1**  
N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**

This grant helped us spark a fundraising drive that ended up including donations from 11 companies and over 50 individuals that allowed us to pay 11 interns. The Youth Commission's support of this summer internship program helped us gain support from other entities and expand the opportunity to many more students than we originally hoped we could. We are so grateful to the Youth Commission! We believe our interns' work will help the City of Pleasanton and Pleasanton Unified School District save energy, save money, and reduce their impact on the environment. Thank you so much!



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**Tri-Valley Haven  
Healthy Relationships & Boundaries: Middle School**

**Requested Amount**

\$ 7,500.00

**Official Amount**

\$ 5,000.00

**Name of Person Completing Report:**

**Report 1**  
Cynthia Cunningham Morales

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**

Tri-Valley Haven (TVH) has created an effective, interactive and age appropriate curriculum specifically for Pleasanton Middle School students. We focus on healthy relationship education, consent and safe, personal boundaries. THV preventionists employ up-to-date resources from the "Expect Respect" Program, "In Touch with Teens" Curriculum, "Engaging Bystanders" (nsvrc.org), and "Bystander-Focused Prevention" (New York Department of Public Health).

Our training focuses on raising awareness and changing behavior. TVH Preventionists use technology and interactive activities which allow teens to be engaged and participate in scenarios which mirror real life events. These effective tools teach awareness, safe intervention strategies and build empathy at the same time.

**Describe any significant actions taken during the reporting period.**

**Report 1**

TVH schedules classes when it is convenient for the students and when it will fit into the

school's curriculum. We collaborate with the science teachers and the administration at Pleasanton Middle School (PMS). Currently we have 2-day classes scheduled for Spring 2020 for every 7th Grader at PMS.

Pleasanton students take a post survey to make sure they have learned strategies to effectively and safely intervene in a situation where they are uncomfortable or their boundaries are being tested. The surveys give Pleasanton students an opportunity to provide feedback on the class itself. We get fabulous comments, and also ideas that we utilize to update our presentations.

Additionally, TVH sends material home with students so that they can continue these important discussions with their parents. We work with teachers so that the information taught by TVH is on the test. This ensures that students are getting a consistent message regarding personal boundaries, healthy relationships and anti-dating abuse many times over

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**

Not applicable, there have been no modifications during the reporting period.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes  
 No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**

Services are scheduled to begin in the next reporting period and funds will be expended when services are provided.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)  
 Spectators (events)  
 Participants  
 Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

300	300.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
0	0.00	B) Total number of people served by THIS PROJECT:
300.00	300.00	<b>TOTAL</b>

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

**Report 1**  
n/a

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**  
TVH conducts its classes based on evidence-based practices. Our approach raises awareness, but also changes behavior. It is not uncommon for students to disclose a past trauma or something they are going through to a TVH preventionist after class. The Haven has the infrastructure to help students who are having additional problems (for example, domestic violence or sexual assault in their homes). TVH is an agency with over 40 years of experience in facilitating and helping students, always in collaboration with the Pleasanton Schools. Thank you so much for this vital funding.



*Powered by ZoomGrants™*

City of Pleasanton  
Community Services  
FY 2019/20 Community Grant Program - Youth

---

**Tri-Valley Haven  
Healthy Relationships & Consent: High School**

**Requested Amount**

\$ 7,500.00

**Official Amount**

\$ 7,000.00

**Name of Person Completing Report:**

**Report 1**  
Cynthia Cunningham Morales

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 1**

Tri-Valley Haven (TVH) has created an effective, interactive and age appropriate curriculum specifically for Pleasanton High School students. We focus on healthy relationship education, sexual consent and anti-dating abuse in manner suitable for 9th graders. TVH preventionists employ up-to-date resources from the "Expect Respect" Program, "In Touch with Teens" Curriculum, "Engaging Bystanders" (nsvrc.org), and "Bystander-Focused Prevention" (New York Department of Public Health).

Our training centers on raising awareness and changing behavior. TVH Preventionists use technology and interactive activities which allow teens to be engaged and participate in scenarios which mirror real life events. This effective training teaches awareness, intervention strategies and options to keep teens safe.

**Describe any significant actions taken during the reporting period.**

**Report 1**

TVH schedules classes when it is convenient for the students and when it will fit into the

school's curriculum. We collaborate with the health teachers and the administration at both Amador and Foothill high schools. This school year, classes are scheduled at Amador High School in November and at Foothill High in December 2019.

Pleasanton high school students take a post survey to make sure they have learned strategies to effectively and safely intervene in a potentially abusive situation. The surveys also give Pleasanton students an opportunity to provide feedback on the class itself. We get fabulous comments, and also ideas that we utilize to update our presentations.

Additionally, TVH sends material home with students so that they can continue these important discussions with their parents. We work with teachers so that the information taught by TVH is on the test. This ensures that students are getting a consistent message regarding personal boundaries, affirmative consent, healthy relationships and anti-dating violence.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 1**

Not applicable, there are no modifications.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 1**

Services are scheduled to begin in the next reporting period and funds will be expended when services are provided.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

1000	1,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
0	0.00	B) Total number of people served by THIS PROJECT:
1,000.00	1,000.00	<b>TOTAL</b>

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales
- Sign-in sheet
- Other

**If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.**

**Report 1**  
n/a

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 1**  
TVH conducts its classes based on evidence-based practices. Our approach raises awareness, but also changes behavior. It is not uncommon for students to disclose a past trauma or something they are going through to a Tri-Valley Haven preventionist after class. The Haven has the infrastructure in place to help students who are having additional problems (for example, domestic violence or sexual assault in their homes). TVH is an agency with over 40 years of experience in facilitating and helping students, always in collaboration with the Pleasanton Schools. Thank you so much for this vital funding.



