



Pleasanton Unified School District

Pleasanton, California

Fall 2014/2015 Report

Student Population Projections Fall 2014 – Fall 2024 By Residence and at Maturity

Based on Fall 2014 Data

Prepared by



**DAVIS
DEMOGRAPHICS
& PLANNING, INC.**

Demography schools can plan on.

March 31, 2015

TABLE OF CONTENTS**Introduction and District Background
Executive Summary****Section One: Methodology**

| | |
|--|----|
| Sources of Data | 1 |
| Ten Year Projection Methodology | 4 |
| Applying Variables to Generate Projections | 10 |
| Maturation Projection Methodology | 13 |

Section Two: Planned Residential Development

| | |
|--|----|
| Planned Residential Development | 16 |
| <i>Map: Future Development in District (2014-2024)</i> | 17 |
| Ten-Year Residential Development Summary Report | 18 |

Section Three: Attendance Matrices

| | |
|---|----|
| Reading the Attendance Matrices | 19 |
| <i>Elementary School (TK-5) Attendance Matrix</i> | 20 |
| <i>Middle School (6-8) Attendance Matrix</i> | 21 |
| <i>High School (9-12) Attendance Matrix</i> | 21 |

Section Four: District Wide Student Projections

| | |
|---|----|
| District Wide Student Projections | 22 |
| District Wide Summary, Fall 2014-Fall 2024 and Maturity | 23 |
| District Wide Student Population Projection Trends | 24 |

Section Five: Elementary, Middle and High School Attendance Area Projections

| | |
|---|-------|
| <i>Elementary School (TK-5) Attendance Area Projections</i> | 26-28 |
| <i>Map: Current TK-5 Attendance Areas and Projected Students Counts</i> | 29 |
| ES (TK-5) Attendance Area Student Population Projection Trends | 30 |
| Elementary School (TK-5) Conclusions | 32 |
| <i>Middle School (6-8) Attendance Area Projections</i> | 33 |
| <i>Map: Current 6-8 Attendance Areas and Projected Students Counts</i> | 34 |
| MS (6-8) Attendance Area Student Population Projection Trends | 35 |
| <i>High School (9-12) Attendance Area Projections</i> | 36 |
| <i>Map: Current 9-12 Attendance Areas and Projected Students Counts</i> | 37 |
| HS (9-12) Attendance Area Student Population Projection Trends | 38 |

Appendix A: Study Area Projections

| | |
|---|----|
| School Codes | 39 |
| Study Areas by School | 40 |
| <i>Map: Study Areas with Study Area Numbers</i> | 43 |
| Study Area Projections | 44 |

Appendix B: Projection Factors

| | |
|--|-----|
| Student Yield Factor Worksheet (Units Constructed w/ last 5 yrs) | 115 |
| Maturation Student Yield Factors (Regardless of Year of Constr.) | 116 |
| City Provided Development Data | 118 |

Appendix C: Supplemental Data

| | |
|--|--|
| Housing and Age Profiles District Wide | |
|--|--|

INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of ten-year and Maturation student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements (how many additional sites and where and when they may be needed). DDP can then optionally assist the District in developing solutions for housing future student population.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to the most recent data made available no new facilities will be needed within the next years but the need for one in East Pleasanton could possibly arise sometime shortly after 2024. This report and the recently compiled demographic data will help the District determine areas will be most impacted by projected growth or decline as well as providing insight into the long-term needs of the District at Maturity (when all potential residential units are "build-out" and the neighborhoods have been established).

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Maturation Methodology** process combines current housing (obtained from the local County Tax Assessor files), projected development (city or developers), and an estimate of additional potential housing (from aerial photos, area zoning maps, and discussions with the city or county planning officials) for the District. The sum of housing counts by type and by study area determines the total number of units in the District at maturation. This housing count totaled by type and by study area is multiplied by the appropriate maturation students yield factors to produce the maturation projections. The last column of the district wide projection summary, each attendance area and study areas include the Maturation projections.

The **Student Resident Projection Summary** sections are a review of Fall 2014's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the winter of the 2014-2015 school year. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The City's pending approval of one of several alternatives for the East Pleasanton Specific Plan has prompted the Pleasanton Unified School District (PUSD) to revisit the demographic study conducted by Davis Demographics & Planning in Fall 2012. These projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur. Currently, the PUSD has a total of 9 elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2014 CBEDS, the District reported a total of 6,269 TK-5, 3,594 6-8 students and 4,903 9-12 students for a total of 14,766 TK-12 students enrolled in the District. Over the next ten years, decline is expected for the District. This decline is expected to occur in part due to changes in development schedules but primarily due to falling birth rates observed in the region in recent years.

A net decline of 467 TK-5 students is forecasted for the end of the projection period in 2024. In analyzing the individual elementary (TK-5) attendance area projections it becomes clear that the District's elementary attendance area projection that the decline will be felt across the district with 8 of the District's 9 elementary attendance areas expected to see declines in their resident student populations over the next 10 years. The following schools are listed in order of greatest increase to greatest decline over the next ten years: Alisal ES (net growth of +284 TK-5 students), Hearst ES (-39 TK-5 students), Fairlands ES (-55 TK-5 students), Vintage Hills ES (-84 TK-5 students), Walnut Grove ES (-90 TK-5 students), Lydiksen ES (-96 TK students), Valley View (-113 TK-5 students), Donlon ES (-126 TK-5 students) and Mohr (-163 TK-5 students). The District is currently near its desired maximum average elementary enrollment of 700 students. With birth rates expected to introduce smaller incoming kindergarten classes and plans to construct units in East Pleasanton delayed until 2018 the District can expect to remain under this threshold through at least 2024. Previous recommendations suggested the District would need to consider at least one facility in the northwestern portion of the District and another site possibly as soon as 2020 in East Pleasanton. Since this time, birth rates have fallen considerably causing the size of projected incoming Kindergarten classes to fall as well. The Fall 2014 kindergarten class was the result of 677 births reported for the two zip codes making up the District in 2009. Skip ahead to 2012 and we see that the total number of births has fallen all the way to 590 representing a decline of nearly 13%. Such a decline will inevitably lead to smaller incoming kindergarten classes providing relief to the impacted northwest region of the District. DDP no longer sees enough growth occurring in the northwest region to justify the opening of a new school but the Donlon attendance area could be redrawn to more evenly distribute the resident population amongst other attendance areas with room to add. Whether or not a facility is needed in East Pleasanton becomes a bit more complicated. Based upon the District's desire to keep an average minimum enrollment above 600 students, DDP does not see the need for a facility to be added to East Pleasanton before 2024 as doing so would drop the District average enrollment to 580 students per campus. However it is likely that the facility will be needed shortly after 2024 as only 50% of the EPSP is expected to be completed at this time. Adding 198 students to the District's resident TK-5 student population would bring the average enrollment above the District's desired minimum of 600 students with 10 facilities. With 50% (650 units) of the EPSP still scheduled to be constructed beyond 2024 it becomes easier to assume that the need for a facility at this location is likely to rise rather quickly. While DDP no longer recommends opening the EPSP facility before 2024 based upon the latest demographic and residential construction trends, DDP recommends that the District still continue to plan to open a site at this location as it will eventually be needed if EPSP Single Family Alternative 4 is approved and constructed as currently planned. No additional middle school or high school facilities will be need over the next 10 years based upon the most recent projections.

The District needs to closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends. Doing so would give a better idea of exactly when any plans to adjust potential capacity issues would need to be implemented as the time nears.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

- a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (2011, 2012, 2013 and 2014) address-matched students as historical data.

b. Current Student Data - A student data file for early October 2012 (received by computer data file from the Pleasanton Unified School District) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from Fall 2014 through Fall 2024.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2014) and the number of students used in the ten-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District’s boundaries as well as special day class students.

Table 1- Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2014/2015 Actual Enrollment (October 2014)

| | |
|---|---------------|
| Total K-12 Students Provided by District File (representing October 2014) | 14,766 |
| Students Living Outside of the District | -284 |
| Special Day Class | -303 |
| Non Public Schools | -21 |
| Independent Study | -24 |
| Village Opportunity | -124 |
| STUDENTS USED IN THE PROJECTIONS | 14,010 |

5) Planned Residential Development – DDP worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

The total unit counts used in the Maturation projections was obtained using the most current zoning designations by the City of Pleasanton and the County of Alameda planning departments. The most current aerial imagery available was used to determine the acreage of buildable land and the future density of this vacant land was calculated using those found in the zoning designation by land use.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2012. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales” and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next ten years: Single-Family Detached (SFD) and “Transit Oriented Developments” (TOD) and High Density Units /Apartments (APT).

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten-Year Projection Methodology** section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

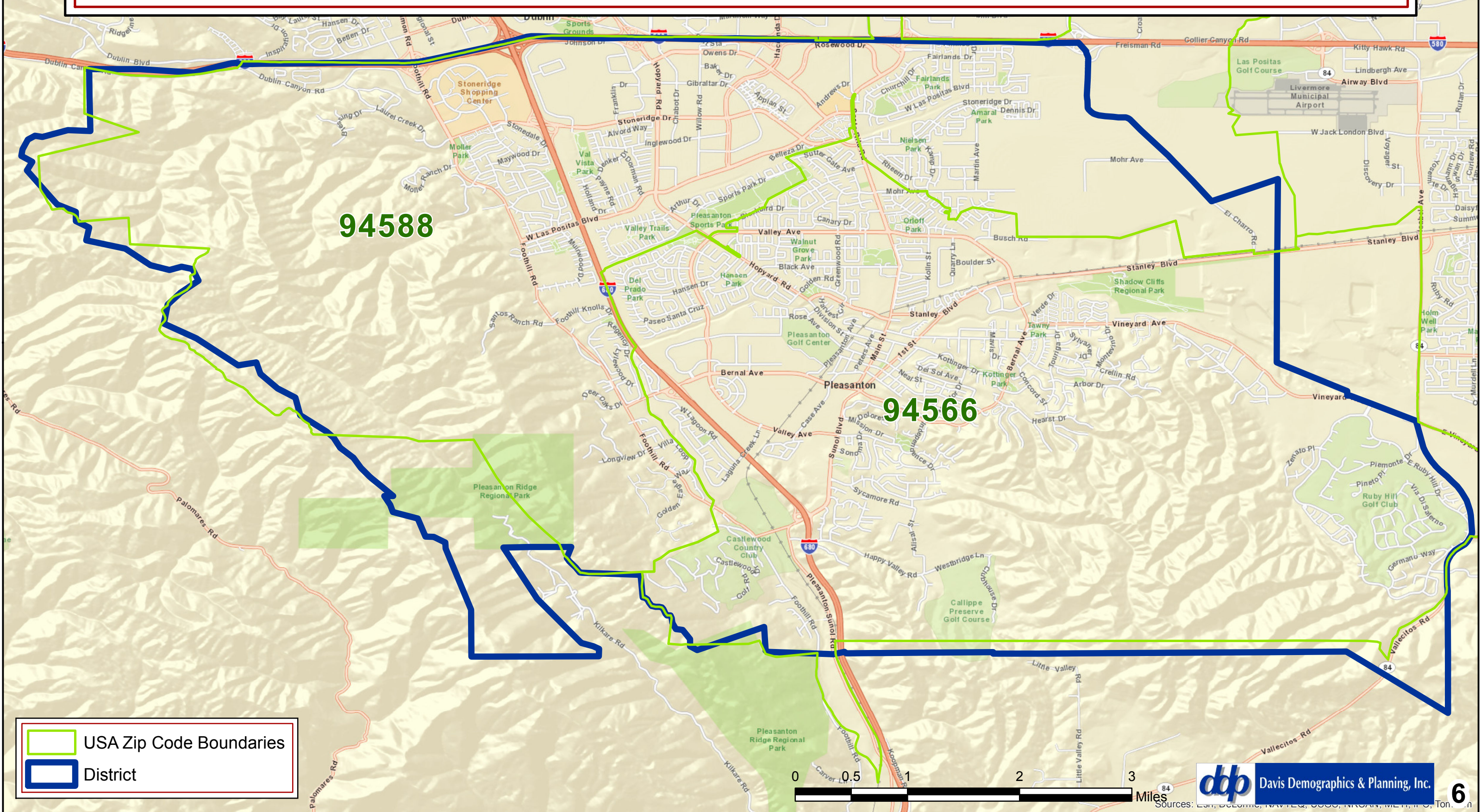
The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.




PLEASANTON UNIFIED SCHOOL DISTRICT


ZIP CODES

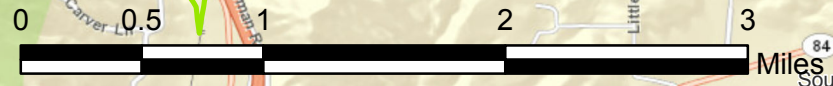


94588

94566

 USA Zip Code Boundaries

 District



3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

$$\begin{array}{r}
 100 \text{ Kindergarten students in Fall 2014 in a study area in Donlon's area} \\
 \times \quad 104\% \quad (\text{Kindergarten to 1}^{\text{st}} \text{ Grade Mobility Factor}) \\
 \hline
 = \quad \mathbf{104.0} \quad \mathbf{1^{\text{st}} \text{ grade students in Fall 2015 in that study area}}
 \end{array}$$

The sampling used was taken over a four-year period using “address matched” (located by place of residence) student data from 2011 through 2014 for individual grade comparisons. For example, a comparison was made for the Fall 2011 K student population to the Fall 2012 1st grade students; the same for 2011 1st graders to 2012 2nd graders, etc.. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2011 students to Fall 2012 students, comparing Fall 2012 student data to Fall 2013 students and comparing Fall 2013 student data to Fall 2014 data.

Having historical student data categorized by Study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past five years was determined. A total sampling of 177 of the 212 study areas was used to represent Pleasanton Unified's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

| Elementary School Attendance Area | GRADE TRANSITIONS | | | | | | | | | | | |
|-----------------------------------|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|----------|----------|
| | K to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
| Alisal | 1.000 | 1.010 | 1.090 | 1.060 | 1.040 | 1.070 | 1.010 | 1.040 | 1.020 | 1.000 | 0.950 | 0.970 |
| Dolon | 1.040 | 1.010 | 0.980 | 0.990 | 1.050 | 1.020 | 1.000 | 1.000 | 1.010 | 0.990 | 0.960 | 0.960 |
| Fair Lands | 1.080 | 1.010 | 0.980 | 0.990 | 1.000 | 0.980 | 1.020 | 0.970 | 1.050 | 0.950 | 0.980 | 0.970 |
| Hearst | 1.170 | 1.020 | 1.100 | 1.060 | 1.000 | 1.020 | 1.020 | 0.990 | 0.950 | 0.970 | 0.980 | 0.950 |
| Lydiksen | 1.070 | 0.930 | 1.050 | 1.070 | 1.030 | 1.030 | 1.030 | 1.040 | 1.030 | 0.990 | 1.000 | 0.970 |
| Mohr | 1.090 | 1.060 | 1.010 | 1.050 | 1.020 | 1.020 | 0.980 | 0.970 | 1.050 | 1.020 | 0.930 | 0.970 |
| Valley View | 1.030 | 0.990 | 1.050 | 1.060 | 1.070 | 1.040 | 1.000 | 1.070 | 0.950 | 1.020 | 0.980 | 0.960 |
| Vintage Hills | 1.070 | 1.070 | 1.040 | 1.040 | 1.000 | 1.060 | 0.970 | 1.040 | 1.090 | 1.000 | 1.000 | 0.930 |
| Walnut Grove | 1.110 | 1.070 | 1.020 | 1.090 | 1.060 | 1.110 | 1.030 | 1.030 | 1.020 | 0.950 | 0.960 | 0.970 |
| District Wide | 1.073 | 1.019 | 1.036 | 1.046 | 1.030 | 1.039 | 1.007 | 1.017 | 1.019 | 0.988 | 0.971 | 0.961 |

BLUE = net increase from one grade to another

RED = net decrease from one grade to another

4) Student Yield Factors (SYF'S) – Ten-Year Projections - The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

It was part of DDP's Fall 2013 contract to update the District's Student Yield Factors. The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District for a five-year period (2008-2012). DDP typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town-homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Upon further research it was determined that only SFD, TOD and High density residential units (APT's) are currently planned to be constructed. As a result DDP collected the needed data to calculate yield factors for these three housing types. There are plans to construct 2,095 "Transit Oriented Development" (TOD) units within the District at some point in the future with 803 of them expected to be completed over the next ten years. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. There are presently no such units located within the District boundary. Dublin USD however has constructed 780 such units in recent years in very close proximity to the edge of the PUSD boundary. Therefore, after discussions with District staff, DDP determined that calculating the current yields of these units would be the most appropriate way to predict future student yields of TOD units planned to be constructed within the District's boundary. Dublin Unified was able to identify and tally the numbers of enrolled students residing in one of the four recently constructed Transit Oriented Developments located immediately north of the East Dublin/Pleasanton BART Station. The resulting yields were then applied to the projections. As expected the resulting TOD yield factors were low in comparison to the SFD and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single family units. It is worth noting that because these units have not yet been built within the District it will be a good idea for the District to review these calculations as the first of these developments is completed.

Two sets of data were required to calculate Student Yield Factors for single family and high density units: a current student file (provided by the District representing October 2013) and current housing unit data (provided to DDP by Alameda County Assessor's Office, which represents the existing housing units as of December 2013). Each student record and tax assessor record is address matched by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, two general categories of housing units were analyzed: Single-Family Detached (SFD) and "High Density Units" (APT) units.

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DDP was able to identify a sample of new housing units built from 2008-2012, a simple calculation was performed to produce a Student Yield Factor. The total number of units for that housing type divided by the number of current students residing in each housing type. DDP chose to use a larger scope to determine yield for high density units due to the fact that the most recent similar units were constructed in 2000.

Upon examining the results, DDP determined that the Student Yield Factors for SFD units built from 2008-2012 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next ten years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Appendix B** for calculations). Table 4 lists the Student Yield Factors that DDP calculated for the Pleasanton Unified School District for the Fall 2014 projection report.

Table 4 – Student Yield Factors

| | For SFD Units | For TOD Units | APT Units |
|------|---------------|---------------|-----------|
| K-5 | .574 | .069 | .193 |
| 6-8 | .277 | .026 | .076 |
| 9-12 | .149 | .045 | .089 |
| K-12 | 1.00 | .140 | .359 |

SFD = Single Family Detached units

TOD = “Transit Oriented Development” units

APT = High Density units

At the time that this report was written, only Single-Family Detached (SFD) units, Transit Oriented Development (TOD) units and Apartment units (APT) were proposed to be built within the District over the next ten years. This is the reason for only researching and listing the SFD TOD and APT Student Yield Factors shown in Table 4.

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to be begin construction some time during the next 20 years. A copy of this summary can be found in Appendix C. These projects were categorized according to their estimated completion dates. The resulting categories were 2015-2019, 2020-2024 and 2025-2031. The first of these two categories 2015-2019 and 2020-2024 were used as base in creating an annual break down to be used in the ten years projections while the 2025-2031 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). This document was then sent back to Planning department and shared with the Planning Manager before DDP continued with the project.

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase scheduled used in these projections are estimates only and are based upon the planning departments impression of developers intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builders intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

Units listed as “Misc. Small Projects” in the original schedule provided by the City were only included the annual break down and applied to the projections for the time frame 2015-2019. These 50 units come from projects that have already broken ground. This category was excluded from the second window outlined by the Planning Division as the department is unable to determine what order the projects will come online. The impact of these projects will be minimal due to the fact that these projects are scattered throughout the district and will be built over a series of years and not all at once.

5a. The East Pleasanton Specific Plan (EPSP) – The EPSP Task Force has considered a number of alternatives in recent years ranging from as few as 500 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in several alternatives. But after review of the City’s existing housing stock and General Plan it was determined that the City had enough affordable housing to comply with RHNA standards without having to

add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single family units that ranged from between 500 and 1,300 units. Single Family Alternative (known as “Base Plan”), has been selected to be used in the Environmental Impact Report and is thought to be the most likely alternative to be approved due to its ability to cover infrastructure costs, as well as its lack of high density multifamily units. The Plan consists of 1,300 single family units with current estimates having the project being built over a ten year period with occupancy expected to begin in 2019 at the earliest. DDP has drafted a development summary that includes all of the projects expected to be constructed with the next 10 years as outlined by the city Planning Division as well as all of the units expected to be built within the EPSP.

Table5 – EPSP Single Family Alternative 4 (Base Plan)

| | SFD | MFA | Total Units | Potential Students | | | |
|------------------------------|-------|-----|-------------|--------------------|-------|-------|---------|
| | | | | K-5 | 6-8 | 9-12 | K-12 |
| SF Alternative 4 (Base Plan) | 1,300 | 0 | 1,300 | 746.2 | 360.1 | 193.7 | 1,300.0 |

APPLYING THE VARIABLES TO GENERATE THE TEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

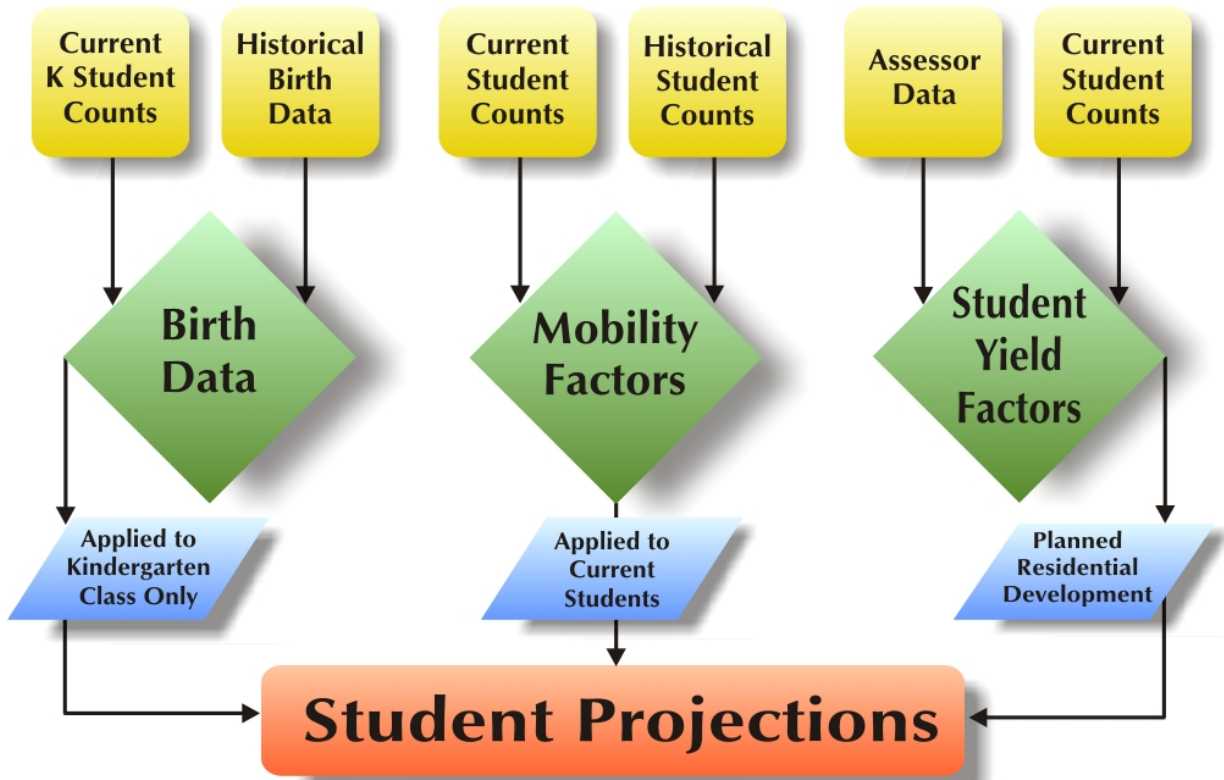
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2014) is then passed onto the next year's grade (2014’s K become 2015's 1st graders, 2014's 1st graders become 2015's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.574) and the resulting number (57.4) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.



MATURATION PROJECTION METHODOLOGY

The ten-year student population projections by residence offer a short to mid-term view into the future of the Pleasanton Unified SD. In order to plan for long-term possibilities, DDP provides a “build-out” study, or what DDP calls a “Maturation” projection. The maturation projection gives a reasonable estimate for the number of students that may be expected in a certain area based upon all vacant land being developed under current zoning policies. There is no specific time frame in which this housing saturation point is to occur, but it does assume that all of the existing neighborhoods are complete and have been established for a number of years, the equivalent to what it would look like at least ten years after the last housing structure was built. These projections provide the District with a long-term outlook of student population and location, assisting the District in planning for future facility requirements. The Maturation projections can be found on the last column of each projection summary (District-wide, attendance area and by study area).

Maturation projections are calculated separate from the ten-year projections. These projections show possible student population for the District at maturation. The maturity projection process combines current housing (obtained from Alameda County Tax Assessor files), all known planned residential tract maps and specific plans (data acquired from City and County records, District information and local developers), and an estimate of additional potential housing/reasonable infill development (acquired from aerial photographs, land use designation maps from the County and City, discussions with District staff and possible information from other consultants) for land within the District boundary. The sum of these three sources totals the potential number of units at maturation. This sum is then multiplied by the appropriate Maturation Student Yield Factor (MSYF) to produce the maturation student population projections by residence. A maturation projection is then calculated for each of the District’s 212 individual study areas. DDP used the best available planned residential development information and land use designations at the time of this study. All of the information may change and should be updated when changes occur. A summary of all current, and planned, and future residential units estimated within each Study Area can be found in **Appendix B**.

The Maturation projections represent a time when all potential land designated for residential units has been completely built and established for a number of years (at least 10 years since the last unit was constructed). The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a “bubble” of students entering their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Maturation Student Yield Factors (MSYF) by Elementary Attendance Area

DDP calculated a specific set of Student Yield Factors to use to produce a Maturation projection as part of the Fall 2009 demographic study. The trends that cause changes in maturation yields occur over the span of many years. It is with this understanding that DDP elected to use apply these factors to the Fall 2012 maturation projection. DDP used ALL known existing housing structures within the Pleasanton USD, regardless of the year of construction and calculated the MSYF's by current elementary school attendance boundaries (See Table 5). The reason the MSYF's were calculated this way, was to enable DDP to identify the specific trends occurring in certain regions of the District, versus using a District-wide set of factors which tends to generalize. When the sample sizes for a particular elementary attendance area were too low (usually if they were below 300 units of a particular housing type), DDP then used the District-wide MSYF's listed at the bottom of Table 5.

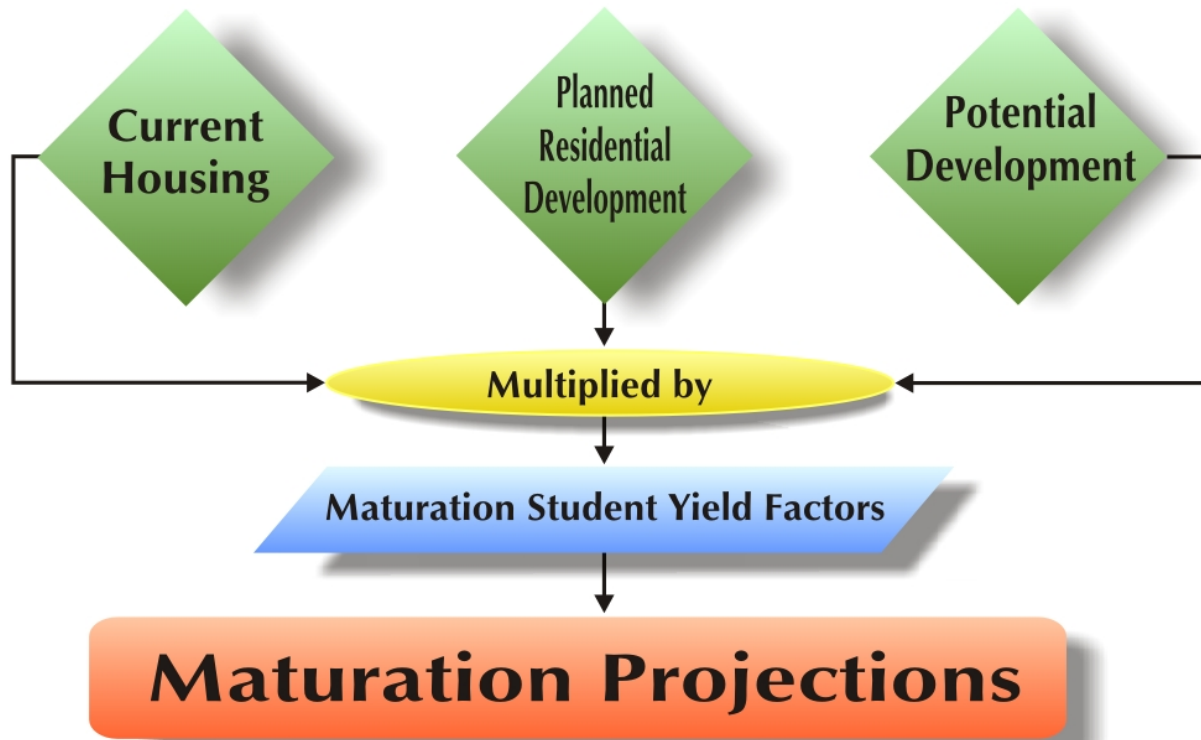
***Table 5
Maturation Student Yield Factors (MSYF's)***

| Elementary School Attendance Area | SFD K-5 | SFD 6-8 | SFD 9-12 | MFA K-5 | MFA 6-8 | MFA 9-12 | APT K-5 | APT 6-8 | APT 9-12 | TOD K-5 | TOD 6-8 | TOD 9-12 | Elementary School Attendance Area |
|-----------------------------------|---------|---------|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------|----------|-----------------------------------|
| Alisal | 0.282 | 0.141 | 0.188 | 0.128 | 0.064 | 0.085 | 0.137 | 0.069 | 0.092 | 0.081 | 0.045 | 0.041 | Alisal |
| Donlon | 0.313 | 0.156 | 0.209 | 0.132 | 0.066 | 0.088 | 0.172 | 0.086 | 0.115 | 0.081 | 0.045 | 0.041 | Donlon |
| Fairlands | 0.327 | 0.164 | 0.218 | 0.264 | 0.132 | 0.176 | 0.114 | 0.057 | 0.076 | 0.081 | 0.045 | 0.041 | Fairlands |
| Hearst | 0.316 | 0.158 | 0.210 | 0.416 | 0.208 | 0.277 | 0.263 | 0.132 | 0.175 | 0.081 | 0.045 | 0.041 | Hearst |
| Mohr | 0.385 | 0.192 | 0.257 | 0.462 | 0.231 | 0.308 | 0.233 | 0.117 | 0.155 | 0.081 | 0.045 | 0.041 | Mohr |
| Lydiksen | 0.292 | 0.146 | 0.195 | 0.118 | 0.059 | 0.079 | 0.095 | 0.047 | 0.063 | 0.081 | 0.045 | 0.041 | Lydiksen |
| Valley View | 0.297 | 0.148 | 0.198 | 0.146 | 0.073 | 0.097 | 0.174 | 0.087 | 0.116 | 0.081 | 0.045 | 0.041 | Valley View |
| Vintage Hills | 0.306 | 0.153 | 0.204 | 0.165 | 0.083 | 0.110 | 0.119 | 0.059 | 0.079 | 0.081 | 0.045 | 0.041 | Vintage Hills |
| Walnut Grove | 0.279 | 0.140 | 0.186 | 0.102 | 0.051 | 0.068 | 0.162 | 0.081 | 0.108 | 0.081 | 0.045 | 0.041 | Walnut Grove |
| District-wide Total | 0.308 | 0.154 | 0.205 | 0.157 | 0.079 | 0.105 | 0.157 | 0.078 | 0.104 | 0.081 | 0.045 | 0.041 | District-wide Total |

*District-wide Maturation Student Yield Factors (MSYF's) were used for attendance areas that had a sample size of units below 300 units. Attendance areas that had sample sizes anywhere from 300-500 units were looked at closely to determine if its sample results should be used or the District-wide MSYF's should be. The **BOLD FIGURES** within the above Elementary Attendance Areas represents MSYF's that were actually used in the projections.*

The same TOD yields were applied District wide due to the fact that there currently are not any units of this type located within the District boundary and therefore could not be calculated at the attendance area level.

For a more detailed listing of the Maturation Student Yield Factors please see the table in Appendix B.



PLANNED RESIDENTIAL DEVELOPMENT

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to begin construction sometime during the next 16 years. These projects were categorized according to their estimated completion dates. The resulting categories were 2015-2019, 2020-2024 and 2025-2031. The first of these two categories 2015-2019 and 2020-2024 were used as base in creating an annual break down to be used in the ten years projections while the 2025-2031 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). This document was then sent back to Planning department for review by the Planning Manager before DDP continued with the project.

Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next 10 years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next ten years (2014 through 2024) by Study Area and by the three main housing types (single family detached, SFD, units "Transit Oriented Development," or TOD, units and High Density units APT). At the time that this report was written, only SFD, TOD and APT units were proposed to be built within the District over the next ten years. Therefore that is the reason for only researching and listing the SFD, TOD and APT Student Yield Factors shown on Table 4 (page 9).

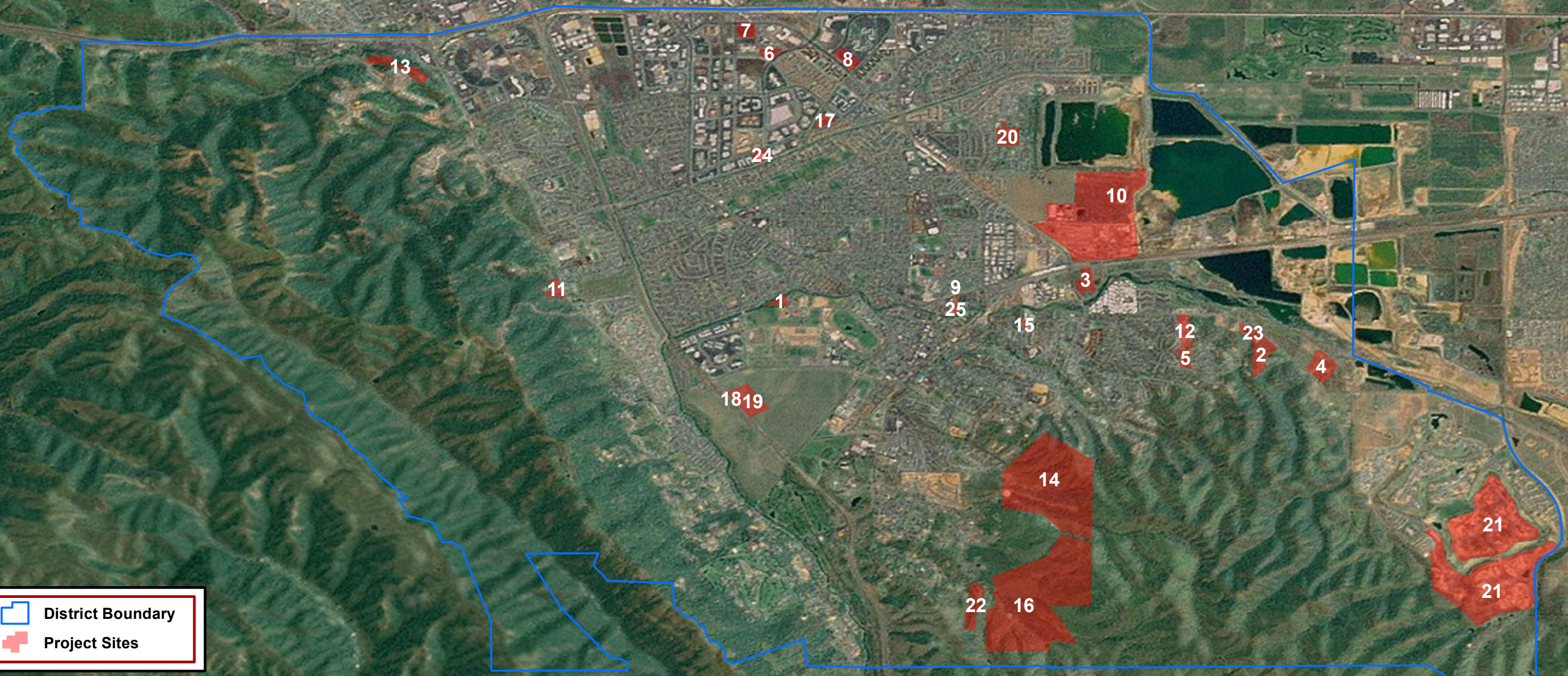
In recent years the East Pleasanton Task Force has reviewed a number of alternatives for the East Pleasanton Specific Plan (EPSP) with each alternative ranging in size and unit types. The decision was made to select Single Family Alternative 4 also known as the "Base Plan" as the basis for the Environmental Impact Report and has been deemed as most economically feasible after conducting a feasibility study. While other alternatives are still being considered early indications are that Single Family Alternative 4 is the most likely of each of the alternatives to be approved due to the fact that it eliminates the unpopular high density development and contains enough single family units to cover infrastructure cost. As a result DDP feels justified in using Single Family Alternative 4 as basis for the development component for the projections in this report. The alternative calls for 1,300 single family units to be constructed over what is estimated to be a ten year period starting in 2018 and occupancy beginning in 2019. Previous plans assumed construction would start as soon as 2015 with nearly 70% of the project complete by the end of the previous projection period in 2022. Pushing the plan out further into the future prevents development from compensating for declining birth rates. This combined with falling birth rates are the reason behind the projected decline in the District's resident student population.

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the ten year timeframe of the projections and are based upon data gathered in Fall 2014 and may not reflect recent changes.



PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS OR PROJECTS EXPECTED TO BE ACTIVE WITHIN 10 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION



 District Boundary

 Project Sites

| | | | | | |
|---|--------------------------------|----|------------------------------------|----|-------------------------------|
| 1 | ALTIERI | 10 | EAST PLEASANTON SPECIFIC PLAN | 17 | NEARON PROPERTY SITE 9 |
| 2 | APPERSON RIDGE | 10 | EAST PLEASANTON SPECIFIC PLAN | 18 | PLEASANTON GATEWAY HDR |
| 3 | AUF DER MAUR RICKENBACH SITE 8 | 10 | EAST PLEASANTON SPECIFIC PLAN | 19 | PLEASANTON GATEWAY MDR |
| 4 | AVIGNON (LIN) | 11 | EQUUS / YEE | 20 | PONDEROSA -- CAMERON (SELWAY) |
| 5 | BERATLIS PLACE | 12 | HATSUSHI | 21 | RUBY HILL |
| 6 | BRE | 13 | KOLB RANCH ESTATES | 22 | SERENITY TERRACE |
| 7 | BRE FORMERLY (W.P. CAREY) | 14 | LUND RANCH II | 23 | SILVER OAKS ESTATES |
| 8 | CARR AMERICA | 15 | MEDERIOS GARDENS | 24 | SUMMERHILL APARTMENTS |
| 9 | DONATO BUILDERS | 16 | MIRAPOSA RANCH / CALLIPPE PRESERVE | 25 | PONDEROSA -- 4242 STANLEY |

 **DAVIS DEMOGRAPHICS & PLANNING, INC.**
Demography schools can plan on.



ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2014/2015 K-5 Elementary School Attendance Matrix (page 22), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 427 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 10 students attend Alisal Elementary that resides in the Donlon Elementary attendance area. Next it shows that 19 K-5 students attend Alisal Elementary and resides in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2014, Alisal Elementary had 35 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 12 Out-of-District students attending Alisal Elementary. The item Transitional kindergarten refers to the number of transitional kindergarten students are enrolled at a given school. There are 22 such students enrolled at Alisal Elementary. The "K-5 Totals" row shows the total number of K-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2014). According to the data file provide by the District to DDP, there were 621 students attending Alisal Elementary as of October 2014. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 137 K-5 students were attending from outside its area, accounting for 24.8% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. It is now understood that the 427 represents the total number of K-5 grade students that reside in the Alisal Elementary attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there are 4 such students. The "K-5 Students" column in the beginning represents the total number of students living in that particular attendance area, as of October 2014. Therefore, the 551 K-5 students for Alisal ES represent all of the K-5 students living within the Alisal Elementary current attendance area as of October 2014. Reading down this column you will find a total of 5,890 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DDP used in the projections. Overall, 19.2% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area.

Fall 2014/2015 K-5 (Elementary School) Attendance Matrix

SCHOOL OF RESIDENCE
(BASED ON CURRENT ATTENDANCE AREAS)

| Attendance Area | SCHOOL OF ATTENDANCE (CODE) | | | | | | | | Transfer Out Rates | |
|--------------------------|-----------------------------|----------------|-------------------|----------------|-----------------------|------------------|---------------------|-----------------------|--------------------|----------------------|
| | Alisal ES (#1) | Donlon ES (#2) | Fairlands ES (#3) | Hearst ES (#9) | Henry P. Mohr ES (#8) | Lydiksen ES (#4) | Valley View ES (#5) | Vintage Hills ES (#6) | | Walnut Grove ES (#7) |
| Alisal Elementary | 427 | 4 | 12 | 6 | 49 | 2 | 22 | 2 | 27 | 22.5% |
| Donlon Elementary | 10 | 677 | 50 | 14 | 51 | 22 | 32 | 4 | 14 | 22.5% |
| Fairlands Elementary | 19 | 11 | 644 | 4 | 17 | 9 | 19 | 2 | 3 | 11.5% |
| Hearst Elementary | 7 | 0 | 1 | 557 | 0 | 18 | 23 | 8 | 4 | 9.9% |
| Henry P. Mohr Elementary | 13 | 10 | 13 | 6 | 482 | 2 | 11 | 1 | 7 | 11.6% |
| Lydiksen Elementary | 6 | 30 | 7 | 27 | 6 | 530 | 13 | 3 | 5 | 15.5% |
| Valley View Elementary | 32 | 4 | 5 | 52 | 1 | 4 | 482 | 154 | 11 | 35.3% |
| Vintage Hills Elementary | 1 | 3 | 10 | 14 | 2 | 4 | 18 | 404 | 3 | 12.0% |
| Walnut Grove Elementary | 37 | 8 | 1 | 15 | 14 | 2 | 24 | 0 | 642 | 13.6% |
| K-5 Sub-Totals: | 552 | 747 | 743 | 695 | 622 | 593 | 644 | 578 | 716 | 17.7% |

District-wide

| | | | | | | | | | | |
|--|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Special Education/SDC Students: | 130 | 35 | 21 | 1 | 0 | 6 | 45 | 1 | 21 | 0 |
| Out of District: | 88 | 12 | 10 | 4 | 9 | 9 | 15 | 15 | 6 | 8 |
| Transitional Kindergarten | 161 | 22 | 0 | 28 | 19 | 25 | 26 | 18 | 23 | 0 |
| K-5 Totals: | 6,269 | 621 | 778 | 776 | 723 | 662 | 679 | 678 | 628 | 724 |
| # Enrolled, But Not Living in Attendance Area: | 1,133 | 137 | 80 | 103 | 147 | 149 | 78 | 177 | 180 | 82 |
| Open Enrollment %: | 19.2% | 24.8% | 10.7% | 13.9% | 21.2% | 24.0% | 13.2% | 27.5% | 31.1% | 11.5% |
| District-wide | | | | | | | | | | |

Fall 2014/2015 6-8 (Middle School) Attendance Matrix

| SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS) | SCHOOL OF ATTENDANCE (CODE) | | | | Transfer Out Rates | |
|---|-----------------------------|--------------|---------------|------------------|-----------------------|---------------------|
| | Attendance Area | 6-8 Students | Hart MS (#12) | Harvest MS (#10) | | Pleasanton MS (#11) |
| Hart Middle School | | 1,185 | 1,041 | 92 | 52 | 12.2% |
| Harvest Middle School | | 1,091 | 29 | 1,012 | 50 | 7.2% |
| Pleasanton Middle School | | 1,185 | 54 | 42 | 1,089 | 8.1% |
| 6-8 Sub-Totals: | | 3,461 | 1,124 | 1,146 | 1,191 | 9.2% |
| Special Education/SDC Students: | | 72 | 13 | 23 | 36 | District-wide |
| Out of District: | | 58 | 27 | 0 | 31 | |
| 6-8 Totals: | | 3,591 | 1,164 | 1,169 | 1,258 | |
| # Enrolled, But Not Living in Attendance Area: | | 377 | 110 | 134 | 133 | |
| Open Enrollment %: | | 10.9% | 9.8% | 11.7% | 11.2% | |
| | | | District-wide | | | |

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2014 CBEDS date (early-October 2014).

Fall 2014/2015 9-12 (High School) Attendance Matrix

| SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS) | SCHOOL OF ATTENDANCE (CODE) | | | Transfer Out Rates | |
|--|-----------------------------|---------------|------------------------|-----------------------|-------------------|
| | Attendance Area | 9-12 Students | Amador Valley HS (#13) | | Foothill HS (#14) |
| Amador Valley High School | | 2,167 | 2,019 | 148 | 6.8% |
| Amador/Foothill Option Area | | 523 | 294 | 229 | |
| Foothill High School | | 1,810 | 219 | 1,591 | 12.1% |
| 9-12 Sub-Totals: | | 4,500 | 2,532 | 1,968 | 9.2% |
| Special Education/SDC Students: | | 101 | 51 | 50 | District-wide |
| Out of District: | | 138 | 29 | 109 | |
| 9-12 Totals: | | 4,739 | 2,612 | 2,127 | |
| # Enrolled, But Not Living in Attendance Area: | | 1,028 | 542 | 486 | |
| Open Enrollment %: | | 22.8% | 21.4% | 24.7% | |
| | | | District-wide | | |

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2014 CBEDS date (early-October 2014).

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out ten years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 23) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 29, 34 and 37) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a print out of all 212 study area projections).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 52 (in **Appendix A**), DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 49-51 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over ten years (Fall 2014 through Fall 2024). **Appendix A** also includes a printout of each study area projection (beginning on page 53).

Besides the ten year projections, the maturation projections are also included in this report. Ten-year projections are helpful for planning in the short term, while maturation projections are best suited for long term forecasting and site selection. Maturation projections are essentially a housing saturation forecast that estimates the total number of students within each study area that the district can expect when all available parcels have been developed under current zoning conditions. The Maturation projections appear in the last column of the spreadsheets, after the ten-year projections.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections Based on EPSP Single Family Alternative 4 (Base Plan)

Projection Date 10/15/2014

| | TEN-YEAR PROJECTIONS | | | | | | | | | | | Maturity |
|----------------------------------|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| | Actual Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | |
| TK | 159 | 154.5 | 147.8 | 137.3 | 137.8 | 139.0 | 141.7 | 141.9 | 143.5 | 144.8 | 146.1 | 235.0 |
| K | 839 | 855.9 | 819.7 | 767.6 | 759.2 | 764.3 | 775.5 | 779.8 | 786.5 | 793.2 | 799.9 | 1,306.0 |
| 1 | 901 | 900.3 | 919.5 | 894.3 | 842.9 | 828.2 | 836.4 | 842.1 | 846.4 | 853.1 | 859.8 | 1,306.0 |
| 2 | 940 | 915.9 | 916.9 | 948.5 | 927.9 | 870.2 | 858.8 | 861.8 | 867.3 | 871.6 | 878.4 | 1,306.0 |
| 3 | 1,002 | 971.3 | 946.8 | 960.4 | 997.1 | 972.4 | 917.0 | 900.1 | 903.7 | 910.0 | 914.7 | 1,306.0 |
| 4 | 1,085 | 1,047.6 | 1,016.3 | 1,002.9 | 1,021.6 | 1,054.3 | 1,033.9 | 970.2 | 952.4 | 956.4 | 963.3 | 1,306.0 |
| 5 | 1,123 | 1,123.1 | 1,085.1 | 1,063.2 | 1,054.8 | 1,068.7 | 1,106.3 | 1,080.4 | 1,014.4 | 996.1 | 1,000.5 | 1,306.0 |
| 6 | 1,151 | 1,168.7 | 1,169.8 | 1,143.0 | 1,122.8 | 1,110.9 | 1,129.3 | 1,163.0 | 1,138.1 | 1,068.9 | 1,049.9 | 1,306.0 |
| 7 | 1,143 | 1,161.0 | 1,179.9 | 1,194.4 | 1,171.2 | 1,145.6 | 1,139.5 | 1,152.5 | 1,186.5 | 1,161.4 | 1,091.5 | 1,310.3 |
| 8 | 1,167 | 1,164.9 | 1,184.7 | 1,214.1 | 1,235.1 | 1,205.5 | 1,183.9 | 1,172.5 | 1,186.9 | 1,221.5 | 1,197.4 | 1,310.3 |
| 9 | 1,177 | 1,184.9 | 1,179.9 | 1,212.8 | 1,243.8 | 1,258.7 | 1,230.8 | 1,205.6 | 1,194.4 | 1,207.4 | 1,242.8 | 1,284.7 |
| 10 | 1,126 | 1,165.2 | 1,172.3 | 1,175.7 | 1,210.5 | 1,235.4 | 1,250.3 | 1,218.7 | 1,194.2 | 1,181.6 | 1,194.9 | 1,286.8 |
| 11 | 1,105 | 1,094.8 | 1,131.7 | 1,148.3 | 1,153.3 | 1,182.5 | 1,205.2 | 1,218.1 | 1,188.2 | 1,165.0 | 1,150.2 | 1,309.7 |
| 12 | 1,092 | 1,063.0 | 1,054.5 | 1,099.1 | 1,115.8 | 1,116.2 | 1,144.7 | 1,163.3 | 1,176.6 | 1,147.2 | 1,124.5 | 1,318.0 |
| Resident Subtotals: | | | | | | | | | | | | |
| TK-3 | 3,841 | 3,797.9 | 3,750.7 | 3,708.1 | 3,664.9 | 3,574.1 | 3,529.4 | 3,525.7 | 3,547.4 | 3,572.7 | 3,598.9 | 5,459.0 |
| 4-6 | 3,359 | 3,339.4 | 3,271.2 | 3,209.1 | 3,199.2 | 3,233.9 | 3,269.5 | 3,213.6 | 3,104.9 | 3,021.4 | 3,013.7 | 3,918.0 |
| TK-5 | 6,049 | 5,968.6 | 5,852.1 | 5,774.2 | 5,741.3 | 5,697.1 | 5,669.6 | 5,576.3 | 5,514.2 | 5,525.2 | 5,562.7 | 8,071.0 |
| 6-8 | 3,461 | 3,494.6 | 3,534.4 | 3,551.5 | 3,529.1 | 3,462.0 | 3,452.7 | 3,488.0 | 3,511.5 | 3,451.8 | 3,338.8 | 3,926.6 |
| 9-12 | 4,500 | 4,507.9 | 4,538.4 | 4,635.9 | 4,723.4 | 4,792.8 | 4,831.0 | 4,805.7 | 4,753.4 | 4,701.2 | 4,712.4 | 5,199.2 |
| TK-12 | 11,802 | 11,800.4 | 11,823.5 | 11,895.5 | 11,917.4 | 11,828.9 | 11,813.1 | 11,819.4 | 11,812.3 | 11,725.7 | 11,650.1 | 14,584.8 |
| Out-of District Students: | | | | | | | | | | | | |
| TK-3 | 49 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 | 49.0 |
| 4-6 | 57 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 | 57.0 |
| TK-5 | 88 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 88.0 | 99.0 |
| 6-8 | 58 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 | 58.0 |
| 9-12 | 138 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 | 138.0 |
| TK-12 | 284 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 284.0 | 295.0 |
| Special Ed: | | | | | | | | | | | | |
| TK-3 | 75 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 | 75.0 |
| 4-6 | 78 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 | 78.0 |
| TK-5 | 130 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 130.0 | 141.0 |
| 6-8 | 72 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 | 72.0 |
| 9-12 | 101 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 | 101.0 |
| TK-12 | 303 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 303.0 | 314.0 |
| Non Public Schools | | | | | | | | | | | | |
| TK-3 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4-6 | 2 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| TK-5 | 2 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 6-8 | 2 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 9-12 | 17 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 |
| TK-12 | 21 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 | 21.0 |
| Independent Study: | | | | | | | | | | | | |
| TK-3 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4-6 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TK-5 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 9-12 | 23 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 | 23.0 |
| TK-12 | 24 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 | 24.0 |
| Village: | | | | | | | | | | | | |
| TK-3 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4-6 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TK-5 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 124 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 |
| TK-12 | 124 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 | 124.0 |
| Totals: | | | | | | | | | | | | |
| TK-3 | 3,965 | 3,921.9 | 3,874.7 | 3,832.1 | 3,788.9 | 3,698.1 | 3,653.4 | 3,649.7 | 3,671.4 | 3,696.7 | 3,722.9 | 5,583.0 |
| 4-6 | 3,496 | 3,476.4 | 3,408.2 | 3,346.1 | 3,336.2 | 3,370.9 | 3,406.5 | 3,350.6 | 3,241.9 | 3,158.4 | 3,150.7 | 4,055.0 |
| TK-5 | 6,269 | 6,188.6 | 6,072.1 | 5,994.2 | 5,961.3 | 5,917.1 | 5,889.6 | 5,796.3 | 5,734.2 | 5,745.2 | 5,782.7 | 8,313.0 |
| 6-8 | 3,594 | 3,627.6 | 3,667.4 | 3,684.5 | 3,662.1 | 3,595.0 | 3,585.7 | 3,621.0 | 3,644.5 | 3,584.8 | 3,471.8 | 4,059.6 |
| 9-12 | 4,903 | 4,910.9 | 4,941.4 | 5,038.9 | 5,126.4 | 5,195.8 | 5,234.0 | 5,208.7 | 5,156.4 | 5,104.2 | 5,115.4 | 5,602.2 |
| TK-12 | 14,766 | 14,727.1 | 14,680.9 | 14,717.6 | 14,749.8 | 14,707.9 | 14,709.3 | 14,626.0 | 14,535.1 | 14,434.2 | 14,369.9 | 17,974.8 |
| Rate of Change: | | | | | | | | | | | | |
| TK-5 | | -80.4 | -116.5 | -77.9 | -32.9 | -44.2 | -27.5 | -93.3 | -62.1 | 10.9 | 37.5 | |
| 6-8 | | 33.6 | 39.8 | 17.1 | -22.4 | -67.1 | -9.3 | 35.3 | 23.5 | -59.7 | -113.0 | |
| 9-12 | | 7.9 | 30.5 | 97.5 | 87.5 | 69.4 | 38.2 | -25.3 | -52.3 | -52.2 | 11.2 | |
| TK-12 | | -38.9 | -46.2 | 36.7 | 32.2 | -41.9 | 1.4 | -83.3 | -90.9 | -101.0 | -64.3 | |

District Wide Student Population Projection Trends

*The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over ten years (Fall 2014 through Fall 2024) and include the maturation projections as well.*

Recent demographic trends combined with changes in the timing of the EPSP have dramatically changed the ten year resident student forecast for the District. In previous years DDP has made mention of declining birth rates that would cause the District's resident student population to decline if it were not for the presence of residential development. Previous estimates had expected to see units within the EPSP becoming occupied as early as 2015 and was expected to help offset the losses expected to occur due to smaller incoming kindergarten classes. Larger graduating senior classes would be replaced by smaller incoming kindergarten classes. Since our last update, not only have plans for the EPSP changed and moved further out into the future, birth rates have continued to fall further making it more difficult for development to offset what would have otherwise been a natural decline. The City is currently considering several alternatives for the East Pleasanton Specific Plan that cover a range of unit type configurations and total units but Single Family Alternative 4, also known as the Base Plan, has been selected as the basis for the City's Environmental Impact Report and has also been viewed as most economically feasible. Based upon these findings DDP feels justified using Single Family Alternative 4 as the basis for its development summary in these projections.

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2014 CBEDS, the District reported a total of 6,269 TK-5, 3,594 6-8 students and 4,903 9-12 students for a total of 14,766 TK-12 students enrolled in the District. Over the next ten years, decline is expected for the District. This decline is in large part due to declines in birth rates but also changes in construction timing for the EPSP. At the end of 10 years the District will see its resident TK-5 student population decrease by 467 students. Similarly the 6-8 student population for the PUSD is expected to decline as well dropping by 123 students over the next ten years. Currently (Fall 2014), the District has 3,594 6-8 students and will peak at 3,684 6-8 students by Fall 2017 before dropping to 3,471 by Fall 2024. The Pleasanton USD high school student population is expected to see both growth and decline over the next 10 years. Growth is expected to take the high school student population to a peak of 5,234 by 2020 before beginning to decline again to reach a total of 5,115 students at the end of the projection period in 2024. Over all this amounts to slight growth of 212 students at the end of 10 years.

The PUSD also had DDP update the Maturation projections to account for the City's changes to plans for the EPSP. DDP considers Maturation, or "build-out", as any point in time when all vacant land that is zoned for residential (Single-family, Multi-Family, Transit Oriented Development or Apartments) are built and occupied. At maturity, the Pleasanton Unified SD can expect a total of about 8,313 TK-5 students, about 4,059 6-8 students and 5,602 9-12 students, for a total of about 17,974 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering

their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Because of significant declines to the region’s reported birth totals the district should see relief in the impacted northwestern portion of the District that has been an area of concern. With the Donlon ES, Lydiksen ES and Fairlands ES attendance areas all expected to see smaller incoming kindergarten classes in the near future, DDP can no longer justify the construction of a 10th elementary school in this region as the District over all student population is not expected to be large enough to ensure a minimum average enrollment of 600 students. The Donlon ES attendance area while in decline is still expected to have a resident student population above 700 students by 2024 so redistricting could be used to help more evenly distribute its resident student population amongst attendance areas with smaller resident student populations. Delays in the timing for the EPSP plan have caused DDP to reevaluate its recommendation for a new facility to be constructed within the EPSP by 2020. With only 50% of the project expected to be completed by 2024 based on current estimates not enough students will be present to keep the District’s average enrollment above 600 students. However, with 50% remaining to be constructed the likelihood of a facility being needed shortly after 2024 is high as adding 198 students to the District resident TK-5 student population would put the District’s average enrollment within the desired range with 10 facilities. While an elementary school before 2024 may be premature based upon the District desire to keep average enrollment between 600 and 700 students, relief may be provided to the Alisal ES attendance area as it absorbs students from the EPSP and sees its resident student population climb above 700 students by 2020. No additional middle school or high school facilities will be need over the next 10 years if the current average enrollment of 1,157 middle school students and 2,557 high schools is acceptable.

Elementary School Attendance Area Projections

EPSP SF Alternative 4 (Base Plan)

Attendance Area Alisal Elem Projection Date 10/15/2014

| | ACTUAL | | | | | | | | | | | Maturity |
|---------------------------|--------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 10 | 16.8 | 15.3 | 13.6 | 14.1 | 14.5 | 17.8 | 18.2 | 19.7 | 20.9 | 22.2 | 32.9 |
| K | 79 | 79.2 | 80 | 71.3 | 71.7 | 73.9 | 88.1 | 93 | 99.6 | 106.2 | 112.8 | 173.1 |
| 1 | 104 | 79 | 79.2 | 80.5 | 75.5 | 75.8 | 90.1 | 100.4 | 105.2 | 111.8 | 118.4 | 173.1 |
| 2 | 77 | 105 | 79.8 | 80.4 | 85.5 | 80.4 | 92.9 | 103.3 | 113.8 | 118.6 | 125.3 | 173.1 |
| 3 | 71 | 83.9 | 114.5 | 87.5 | 92.2 | 97.7 | 105.2 | 114.6 | 126 | 137.4 | 142.7 | 173.1 |
| 4 | 99 | 75.3 | 89 | 121.9 | 97.1 | 102.1 | 120.6 | 124.5 | 134.5 | 146.5 | 158.6 | 173.1 |
| 5 | 121 | 103 | 78.3 | 93 | 131 | 105.3 | 122.9 | 138.2 | 142.3 | 152.6 | 165.2 | 173.1 |
| TK-5 | 561 | 542.2 | 536.1 | 548.2 | 567.1 | 549.7 | 637.6 | 692.2 | 741.1 | 794.0 | 845.2 | 1,071.5 |
| Difference year over year | | -18.8 | -6.0 | 12.0 | 18.9 | -17.4 | 87.9 | 54.6 | 48.9 | 52.9 | 51.2 | |
| Difference over 4 years | | 6.1 | Difference over 7 years | | | 131.2 | Difference over 10 years | | | 284.2 | | |

Attendance Area Donlon Elem Projection Date 10/15/2014

| | ACTUAL | | | | | | | | | | | Maturity |
|---------------------------|--------|-------|-------------------------|-------|-------|--------|--------------------------|-------|-------|--------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 20 | 22.3 | 19.8 | 20.0 | 20.0 | 20.2 | 19.9 | 20.0 | 20.0 | 20.0 | 20.0 | 49.6 |
| K | 128 | 132.1 | 121.5 | 120.2 | 120.6 | 121.5 | 120.3 | 120.3 | 120.3 | 120.3 | 120.3 | 198.2 |
| 1 | 147 | 133.1 | 139.1 | 131.7 | 128.7 | 128.1 | 126.4 | 125.1 | 125.1 | 125.1 | 125.1 | 198.2 |
| 2 | 131 | 148.5 | 136.1 | 145.7 | 136.6 | 132.5 | 129.4 | 127.6 | 126.4 | 126.4 | 126.4 | 198.2 |
| 3 | 153 | 128.4 | 147.1 | 138.4 | 146.3 | 136.4 | 129.9 | 126.8 | 125.1 | 123.9 | 123.9 | 198.2 |
| 4 | 140 | 151.5 | 128.7 | 150.7 | 140.5 | 147.3 | 135 | 128.6 | 125.5 | 123.8 | 122.6 | 198.2 |
| 5 | 175 | 147 | 160.7 | 140.5 | 162 | 150.3 | 154.7 | 141.8 | 135 | 131.8 | 130 | 198.2 |
| TK-5 | 894 | 862.9 | 853.0 | 847.2 | 854.7 | 836.3 | 815.6 | 790.2 | 777.4 | 771.3 | 768.3 | 1,238.8 |
| Difference year over year | | -31.1 | -10.0 | -5.7 | 7.5 | -18.4 | -20.7 | -25.4 | -12.8 | -6.1 | -3.0 | |
| Difference over 4 years | | -39.3 | Difference over 7 years | | | -103.8 | Difference over 10 years | | | -125.7 | | |

Attendance Area Fairlands Elem Projection Date 10/15/2014

| | ACTUAL | | | | | | | | | | | Maturity |
|---------------------------|--------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 24 | 19.6 | 17.9 | 17.7 | 17.9 | 17.7 | 17.8 | 17.8 | 17.8 | 17.8 | 17.8 | 35.0 |
| K | 118 | 122.4 | 109.2 | 106.7 | 107.6 | 106.9 | 106.9 | 106.9 | 106.9 | 106.9 | 106.9 | 140.0 |
| 1 | 125 | 127.4 | 132.2 | 119.6 | 117 | 116.2 | 115.4 | 115.4 | 115.4 | 115.4 | 115.4 | 140.0 |
| 2 | 130 | 126.2 | 128.7 | 135.1 | 122.4 | 118.2 | 117.4 | 116.6 | 116.6 | 116.6 | 116.6 | 140.0 |
| 3 | 115 | 127.4 | 123.7 | 127.7 | 133.9 | 120 | 115.8 | 115 | 114.2 | 114.2 | 114.2 | 140.0 |
| 4 | 131 | 113.8 | 126.1 | 124.1 | 128 | 132.6 | 118.8 | 114.6 | 113.9 | 113.1 | 113.1 | 140.0 |
| 5 | 109 | 131 | 113.8 | 127.7 | 125.7 | 128 | 132.6 | 118.8 | 114.6 | 113.9 | 113.1 | 140.0 |
| TK-5 | 752 | 767.8 | 751.6 | 758.6 | 752.5 | 739.6 | 724.7 | 705.1 | 699.4 | 697.9 | 697.1 | 875.0 |
| Difference year over year | | 15.8 | -16.3 | 7.1 | -6.1 | -12.9 | -15.0 | -19.6 | -5.7 | -1.5 | -0.8 | |
| Difference over 4 years | | 0.5 | Difference over 7 years | | | -46.9 | Difference over 10 years | | | -54.9 | | |

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Hearst Elem Projection Date 10/15/2014

| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | |
|---------------------------|------------------------------------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | Maturity |
| TK | 14 | 16.1 | 15.8 | 15.2 | 15.4 | 15.4 | 15.0 | 15.1 | 15.1 | 15.1 | 15.1 | 36.9 |
| K | 80 | 80.5 | 81.2 | 78.5 | 78.6 | 78.8 | 77.3 | 77.3 | 77.3 | 77.3 | 77.3 | 147.7 |
| 1 | 89 | 93.9 | 94.6 | 102.6 | 99.5 | 95.7 | 92.2 | 90.4 | 90.4 | 90.4 | 90.4 | 147.7 |
| 2 | 104 | 91.1 | 96.1 | 103.1 | 111.3 | 104.7 | 97.6 | 94 | 92.2 | 92.2 | 92.2 | 147.7 |
| 3 | 105 | 114.7 | 100.5 | 112.8 | 120.5 | 125.9 | 115.2 | 107.3 | 103.4 | 101.5 | 101.5 | 147.7 |
| 4 | 108 | 111.6 | 121.9 | 113.4 | 126.5 | 131.1 | 133.5 | 122.1 | 113.8 | 109.6 | 107.5 | 147.7 |
| 5 | 132 | 108.3 | 111.9 | 128.4 | 119.9 | 129.7 | 131.1 | 133.5 | 122.1 | 113.8 | 109.6 | 147.7 |
| TK-5 | 632 | 616.2 | 622.0 | 654.0 | 671.7 | 681.3 | 661.9 | 639.7 | 614.3 | 599.9 | 593.6 | 923.1 |
| Difference year over year | | -15.8 | 5.8 | 32.0 | 17.7 | 9.6 | -19.4 | -22.2 | -25.4 | -14.4 | -6.3 | |
| Difference over 4 years | | 39.7 | Difference over 7 years | | | 7.7 | Difference over 10 years | | | | -38.4 | |

Attendance Area Mohr Elem Projection Date 10/15/2014

| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | |
|---------------------------|------------------------------------|--------|-------------------------|-------|-------|--------|--------------------------|-------|-------|-------|--------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | Maturity |
| TK | 19 | 9.4 | 9.9 | 9.4 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 29.6 |
| K | 63 | 66.3 | 59.3 | 56.9 | 56.9 | 56.9 | 56.9 | 56.9 | 56.9 | 56.9 | 56.9 | 118.4 |
| 1 | 68 | 69.7 | 72.8 | 64.6 | 62 | 62 | 62 | 62 | 62 | 62 | 62 | 118.4 |
| 2 | 84 | 73.1 | 74.4 | 77.1 | 68.5 | 65.7 | 65.7 | 65.7 | 65.7 | 65.7 | 65.7 | 118.4 |
| 3 | 99 | 85.8 | 74.3 | 75.1 | 77.9 | 69.1 | 66.4 | 66.4 | 66.4 | 66.4 | 66.4 | 118.4 |
| 4 | 109 | 104.9 | 90.6 | 78 | 78.9 | 81.8 | 72.6 | 69.7 | 69.7 | 69.7 | 69.7 | 118.4 |
| 5 | 122 | 112.1 | 107.5 | 92.4 | 79.6 | 80.5 | 83.4 | 74.1 | 71.1 | 71.1 | 71.1 | 118.4 |
| TK-5 | 564 | 521.3 | 488.8 | 453.5 | 433.3 | 425.5 | 416.5 | 404.3 | 401.3 | 401.3 | 401.3 | 740.0 |
| Difference year over year | | -42.7 | -32.5 | -35.4 | -20.2 | -7.8 | -9.0 | -12.2 | -3.0 | 0.0 | 0.0 | |
| Difference over 4 years | | -130.7 | Difference over 7 years | | | -159.7 | Difference over 10 years | | | | -162.7 | |

Attendance Area Lydiksen Elem Projection Date 10/15/2014

| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | |
|---------------------------|------------------------------------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | Maturity |
| TK | 22 | 15.0 | 14.4 | 13.9 | 13.9 | 13.9 | 13.9 | 14.0 | 14.0 | 14.0 | 14.0 | 38.5 |
| K | 94 | 97.4 | 87.3 | 83.9 | 83.8 | 83.9 | 83.8 | 84 | 84.1 | 84.2 | 84.3 | 154.1 |
| 1 | 106 | 100.6 | 104.3 | 93.5 | 89.9 | 89.8 | 89.8 | 89.9 | 90.1 | 90.2 | 90.3 | 154.1 |
| 2 | 101 | 98.6 | 93.6 | 97.1 | 87.1 | 83.7 | 83.5 | 83.6 | 83.8 | 84 | 84.1 | 154.1 |
| 3 | 114 | 106.1 | 103.6 | 98.4 | 102 | 91.5 | 87.9 | 87.9 | 88 | 88.2 | 88.4 | 154.1 |
| 4 | 113 | 122 | 113.6 | 111 | 105.4 | 109.3 | 97.9 | 94.2 | 94.2 | 94.4 | 94.6 | 154.1 |
| 5 | 99 | 116.4 | 125.7 | 117.1 | 114.4 | 108.7 | 112.6 | 101.1 | 97.2 | 97.3 | 97.4 | 154.1 |
| TK-5 | 649 | 656.1 | 642.5 | 614.9 | 596.5 | 580.8 | 569.4 | 554.7 | 551.4 | 552.3 | 553.1 | 963.1 |
| Difference year over year | | 7.1 | -13.6 | -27.7 | -18.3 | -15.7 | -11.4 | -14.8 | -3.3 | 0.9 | 0.8 | |
| Difference over 4 years | | -52.5 | Difference over 7 years | | | -94.3 | Difference over 10 years | | | | -95.9 | |

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on Page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Valley View Elem Projection Date 10/15/2014

| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | Maturity |
|---------------------------|------------------------------------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|--------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 17 | 23.6 | 22.3 | 19.4 | 18.9 | 19.0 | 19.0 | 19.0 | 19.0 | 19.0 | 19.0 | 40.7 |
| K | 114 | 114.5 | 115.8 | 102.5 | 97.4 | 97.4 | 97.4 | 97.4 | 97.4 | 97.4 | 97.4 | 162.9 |
| 1 | 93 | 117.7 | 118.1 | 119.3 | 105.6 | 100.3 | 100.3 | 100.3 | 100.3 | 100.3 | 100.3 | 162.9 |
| 2 | 118 | 92.4 | 116.7 | 117 | 118.1 | 104.5 | 99.3 | 99.3 | 99.3 | 99.3 | 99.3 | 162.9 |
| 3 | 127 | 124.2 | 97.2 | 122.6 | 122.8 | 124 | 109.8 | 104.3 | 104.3 | 104.3 | 104.3 | 162.9 |
| 4 | 161 | 134.9 | 131.8 | 103 | 129.9 | 130.2 | 131.5 | 116.3 | 110.5 | 110.5 | 110.5 | 162.9 |
| 5 | 132 | 172.6 | 144.6 | 141.1 | 110.2 | 139 | 139.3 | 140.7 | 124.5 | 118.3 | 118.3 | 162.9 |
| TK-5 | 762 | 779.9 | 746.5 | 724.9 | 702.9 | 714.4 | 696.6 | 677.3 | 655.3 | 649.1 | 649.1 | 1,018.1 |
| Difference year over year | | 17.9 | -33.4 | -21.6 | -22.0 | 11.5 | -17.8 | -19.3 | -22.0 | -6.2 | 0.0 | |
| Difference over 4 years | | -59.1 | Difference over 7 years | | | -84.7 | Difference over 10 years | | | -112.9 | | |

Attendance Area Vintage Hills Elem Projection Date 10/15/2014

| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | Maturity |
|---------------------------|------------------------------------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 22 | 8.8 | 12.2 | 10.0 | 10.5 | 10.9 | 10.7 | 10.6 | 10.7 | 10.6 | 10.6 | 25.7 |
| K | 58 | 58.3 | 59 | 53.4 | 53.2 | 55.6 | 55.3 | 54.6 | 54.6 | 54.6 | 54.6 | 102.8 |
| 1 | 54 | 62.3 | 62.6 | 64.4 | 60.3 | 61 | 61 | 59.2 | 58.5 | 58.5 | 58.5 | 102.8 |
| 2 | 86 | 58 | 66.8 | 68.2 | 72.1 | 68.6 | 66.8 | 65.3 | 63.3 | 62.6 | 62.6 | 102.8 |
| 3 | 84 | 89.6 | 60.5 | 70.7 | 74 | 78.9 | 72.8 | 69.5 | 67.9 | 65.8 | 65.1 | 102.8 |
| 4 | 82 | 87.6 | 93.4 | 64.1 | 76.6 | 80.9 | 83.6 | 75.7 | 72.2 | 70.6 | 68.5 | 102.8 |
| 5 | 95 | 82.2 | 87.7 | 94.5 | 67.1 | 80.4 | 82.3 | 83.6 | 75.7 | 72.2 | 70.6 | 102.8 |
| TK-5 | 481 | 446.8 | 442.2 | 425.3 | 413.8 | 436.3 | 432.5 | 418.5 | 402.9 | 394.9 | 390.5 | 642.5 |
| Difference year over year | | -34.2 | -4.6 | -16.9 | -11.5 | 22.6 | -3.8 | -14.0 | -15.7 | -7.9 | -4.4 | |
| Difference over 4 years | | -67.2 | Difference over 7 years | | | -62.5 | Difference over 10 years | | | -90.5 | | |

Attendance Area Walnut Grove Elem Projection Date 10/15/2014

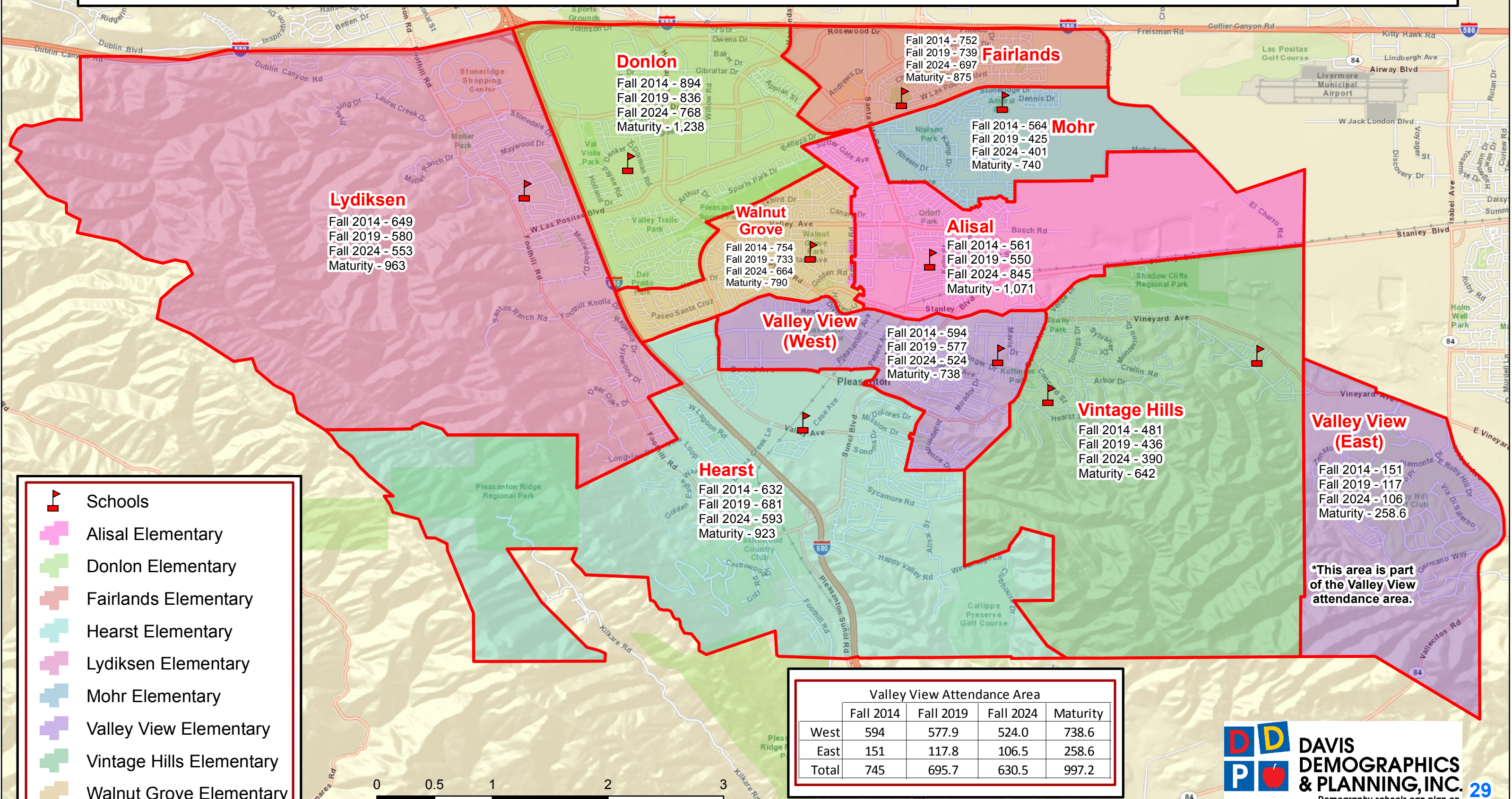
| | ACTUAL PROJECTED RESIDENT STUDENTS | | | | | | | | | | | Maturity |
|---------------------------|------------------------------------|-------|-------------------------|-------|-------|-------|--------------------------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| TK | 11 | 22.8 | 20.2 | 17.9 | 17.3 | 17.5 | 17.4 | 17.5 | 17.5 | 17.5 | 17.5 | 31.6 |
| K | 105 | 105.2 | 106.4 | 94.2 | 89.5 | 89.5 | 89.5 | 89.5 | 89.5 | 89.5 | 89.5 | 126.4 |
| 1 | 115 | 116.6 | 116.8 | 118.1 | 104.5 | 99.3 | 99.3 | 99.3 | 99.3 | 99.3 | 99.3 | 126.4 |
| 2 | 109 | 123 | 124.7 | 125 | 126.3 | 111.9 | 106.3 | 106.3 | 106.3 | 106.3 | 106.3 | 126.4 |
| 3 | 134 | 111.2 | 125.5 | 127.2 | 127.5 | 128.9 | 114.1 | 108.4 | 108.4 | 108.4 | 108.4 | 126.4 |
| 4 | 142 | 146.1 | 121.2 | 136.8 | 138.7 | 138.9 | 140.5 | 124.4 | 118.1 | 118.1 | 118.1 | 126.4 |
| 5 | 138 | 150.5 | 154.8 | 128.5 | 145 | 147 | 147.3 | 148.9 | 131.8 | 125.2 | 125.2 | 126.4 |
| TK-5 | 754 | 775.4 | 769.6 | 747.7 | 748.8 | 733.0 | 714.4 | 694.3 | 670.9 | 664.3 | 664.3 | 790.0 |
| Difference year over year | | 21.4 | -5.8 | -21.9 | 1.1 | -15.9 | -18.5 | -20.2 | -23.4 | -6.6 | 0.0 | |
| Difference over 4 years | | -5.2 | Difference over 7 years | | | -59.7 | Difference over 10 years | | | -89.7 | | |

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data



PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)



Donlon
 Fall 2014 - 894
 Fall 2019 - 836
 Fall 2024 - 768
 Maturity - 1,238

Fairlands
 Fall 2014 - 752
 Fall 2019 - 739
 Fall 2024 - 697
 Maturity - 875

Mohr
 Fall 2014 - 564
 Fall 2019 - 425
 Fall 2024 - 401
 Maturity - 740

Lydiksen
 Fall 2014 - 649
 Fall 2019 - 580
 Fall 2024 - 553
 Maturity - 963

Walnut Grove
 Fall 2014 - 754
 Fall 2019 - 733
 Fall 2024 - 664
 Maturity - 790

Alisal
 Fall 2014 - 561
 Fall 2019 - 550
 Fall 2024 - 845
 Maturity - 1,071

Valley View (West)
 Fall 2014 - 594
 Fall 2019 - 577
 Fall 2024 - 524
 Maturity - 738

Vintage Hills
 Fall 2014 - 481
 Fall 2019 - 436
 Fall 2024 - 390
 Maturity - 642

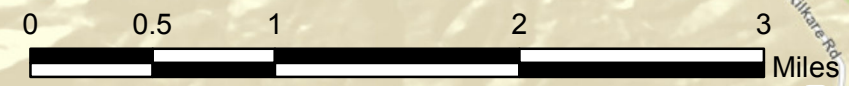
Hearst
 Fall 2014 - 632
 Fall 2019 - 681
 Fall 2024 - 593
 Maturity - 923

Valley View (East)
 Fall 2014 - 151
 Fall 2019 - 117
 Fall 2024 - 106
 Maturity - 258.6

*This area is part of the Valley View attendance area.

- Schools
- Alisal Elementary
- Donlon Elementary
- Fairlands Elementary
- Hearst Elementary
- Lydiksen Elementary
- Mohr Elementary
- Valley View Elementary
- Vintage Hills Elementary
- Walnut Grove Elementary

| Valley View Attendance Area | | | | |
|-----------------------------|-----------|-----------|-----------|----------|
| | Fall 2014 | Fall 2019 | Fall 2024 | Maturity |
| West | 594 | 577.9 | 524.0 | 738.6 |
| East | 151 | 117.8 | 106.5 | 258.6 |
| Total | 745 | 695.7 | 630.5 | 997.2 |



* The above chart combines the totals of Valley View West and East for the grand total for the attendance area and does not include TK students

Elementary Attendance Area Student Population Projection Trends

District-wide TK-5 Projections

The EPSP (East Pleasanton Specific Plan) task force has been working in recent years to finalize plans for the EPSP. The task force has considered a variety of options that cover a wide range unit type compositions as well as unit totals. The task force has selected Single Family Alternative 4 to be used as the basis for the Environmental Impact Report and has been deemed most feasible in its Feasibility Study. Recent changes in both demographic trends and the timing of the EPSP have combined to help create a forecast that stands in stark contrast to previously generated forecast as two years of additional birth data have been released since our last update that indicate birth rates have fallen significantly. According to the ten-year projections, the Alisal elementary school attendance area is the only attendance area expected to see an increase in its resident student population with a projected gain of 50%. The District's 8 remaining attendance areas will all see declines the Largest of which is to occur within the Mohr ES attendance area with expected to decline by -28% followed by Valley View ES (-15%), Vintage Hills ES (-17%), Donlon ES (-14%), Fairlands ES (-7%), Walnut Grove ES (-12%), Lydiksen ES (-15%) and Hearst ES, (-6%). The following paragraphs break down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next ten years and at "Maturity" (when all potential residential development is completed and has been established).

The **Alisal ES Attendance Area** is currently in decline but will be impacted by the East Pleasanton Specific Plan. The attendance area will continue to decline through at least 2017 and accelerate further once construction of the EPSP starts to generate students beginning in 2019. Single Family Alternative 4 is currently considered to be one of the more viable options to ultimately be recommended for approval and calls for the construction of up to 1,300 units over a ten year period beginning in 2018. This will cause the resident student population to climb to 845 students by 2024. With surrounding attendance areas expected to be in decline during this time the District could consider redistricting to balance enrollment and provide relief to the Alisal Attendance area. Adding a 10th elementary school by 2024 would drop this districts average elementary enrollment to 582 students which is below the desired minimum of 600 students so adding a new school as part of the EPSP within the next 10 years would be premature however, the sight could still be needed shortly after 2024 with only 50% on the EPSP expected to be finished by 2024. A temporary solution may be needed such as sending student in East Pleasanton to either Valley View ES or Vintage Hills ES until the new school is constructed to provide relief to the Alisal ES attendance area as its resident student population is expected to climb above 700 students by 2022. Once the attendance area matures the attendance area could see as many as 1,238 students which is more than what previous projection estimated due to the fact that higher yielding single family homes have been added to the EPSP in place of lower yielding multifamily units.

For the fall 2014 school year, the **Walnut Grove ES attendance area** had a total of 754 students residing within its attendance area. During the next 10 years, the student population in Walnut Grove's area is expected to decline to 664 students by 2024. The Walnut Grove ES has already reached maturity and is now set to decline. It appears that Walnut Grove ES should be able to continue to accommodate its area's resident student population for both the short and long-term and should also be able to take students from other impacted attendance areas that are having difficulties housing their resident student populations.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area decline throughout the projection period. In Fall 2014, Mohr ES had a total of 5564 K-5 students living within its boundary. The projections indicate that the Mohr ES should decline through 2024 to reach 401 students. At Maturation (complete residential "build-out"), the Mohr ES area could contain just over 740 TK-5 students. This means that Mohr ES could continue to house its resident student population all the way through the next 10 years and slight adjustments may be in order for the attendance area in order to comply with the District's desired 700 student capacity at build out.

The attendance area projections for **Fairlands ES** indicate that the school will continue to decline through the remainder of the projection period ending with 697 resident TK-5 students by fall 2024. The Fairlands ES attendance area had a total of 752 resident students in Fall 2014. Fairlands already houses more than 700 students but should be

able accommodate its resident student population as it declines to below 700 students by 2022. At maturity however the District will need to take action to provide relief to the Fairland ES attendance area as the resident student population is expected to reach 875 students at maturity.

Donlon Elementary School's current attendance area has by far the largest resident population (894 TK-5 students as of Fall 2014) and is projected to drop to 768 students over the next ten years as smaller kindergarten classes are introduced to the attendance area as a result of declining birth rates. According to the K-5 Attendance Matrix on page 19, Donlon ES enrolled only 778 TK-5 students while its current boundary houses 96 more students. That means that nearly 22% of its resident students go to other elementary schools, most notably 50 of them go to Fairlands ES. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary but the attendance area will need to offload fewer students in the coming years due to the expected decline. Redistricting could be used to get the resident student population to fall below 700 students within the 10 years but an additional facility will likely be needed at some point once the attendance areas matures and see a student population of 1,238 at build out.

The **Lydiksen ES** attendance area currently contains 649 TK-5 students and should a net loss by fall 2024, at which time the Lydiksen ES's resident population could eventually be around 553 students. By 2016 the rapid drop in births reported for the area will lead to incoming kindergarten classes that will be close to 20% smaller than the kindergarten class of 2013. At Maturation, Lydiksen ES's current boundary may actually reach as high as 963 TK-5 students once all of the potential units are built and its neighborhoods have been established well beyond fall 2024. Adjustments will need to be made to comply with the District's desired capacity of 700 students in the long term but the decline in birth rates should allow the Lydiksen attendance area to accommodate its resident student population over the next 10 years.

The current **Vintage Hills ES** attendance area is expected to see one of the more moderate declines after seeing a small Kindergarten class come in last fall. The presence of this small kindergarten class in comparison to the other classes has caused DDP to lower the forecast for future incoming kindergarten classes. As a result the resident student population of the Vintage Hills attendance area is expected to decline by nearly 18% over the next 10 years dropping from 481 to 390 students by 2024. Eventually, the current Vintage Hills ES area could reach a resident figure of around 642 TK-5 students by Maturation (beyond Fall 2024). If no boundary changes are made, then Vintage Hills ES, which currently should be able to accommodate the additional students at build-out and could be used to house students from other impacted areas of the District.

The **Hearst Elementary School** is expected to see a slight decline over the next 10 years. For Fall 2014, Hearst ES's boundary contained 632 TK-5 students, that figure could reach 593 resident students by Fall 2024. An additional 313 units are expected to be built over the next ten years but the number of students generated by this development is expected to help offset what in all likelihood would be a much more significant decline. Eventually the Hearst area should have an upswing in its resident population, beyond 2024, and could reach a maximum TK-5 count of 923 students. Additional capacity may be needed at Hearst ES to handle the additional students expected at build out, but nothing should be necessary within the next ten years.

According to the ten-year projections, the current attendance area for **Valley View Elementary School** appears to be in for a period of decline over the next ten years. For Fall 2014, Valley View ES's boundary contained a total of 762 TK-5 students The resident counts for Valley View's current area is expected to drop from 762 in Fall 2014 to as low as 649 by Fall 2024. There is a small amount of developable land within the current Valley View ES boundary, but current estimates only predict 8 of the potential new 103 single family homes will still be built in its area over the next ten years. Eventually the Valley View area should have an upswing in its resident population, beyond 2024, and could reach a maximum TK-5 count of 1,018 students at full maturity. Ultimately, the District will need to provide relief if the Valley View Elementary School is to absorb these additional students at complete build-out.

Elementary School (TK-5) Conclusions

Over the next ten years, the resident TK-5 student population growth is expected to decline. A net loss of 450 students is forecasted for the next 10 years. The declines will be observed throughout the District with 8 of the District's 9 attendance areas expected to see declines due to a significant drop in the number of reported births for the area in 2011 and 2012. The only attendance area expected to grow will be the Alisal ES attendance area due to the construction of the EPSP. By 2024 the resident student population of the Alisal ES attendance area is expected to climb to 845 students. In analyzing the declining attendance area projections, the following schools are listed in order of greatest to least decline over the next ten years: Mohr ES (net decline of -163 TK-5 students), Donlon ES (-126 TK-5 students), Valley View ES (-116 TK-5 students), Lydiksen ES (-96 TK-5 students), Walnut Grove ES (-90 TK-5 students), Vintage Hills ES (-84 TK students), Fairlands ES (-55 TK students) and Hearst ES (-39).

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain within 10 students of the goal through at least 2024 as enrollment is expected to decline as a result of continued declines in reported births that continues to effect the region. The projected decline in enrollment over the next 10 years gives the District time to plan for future facility needs. Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. But with relief being provided in the form of declining enrollment that expected to occur within each of the three aforementioned attendance areas as the result of declining births DDP no longer sees the need for this facility in the near term. This area remains impacted however, with a resident student population of 894 students and an enrollment of 752 students being reported for Donlon ES in 2014. Redistricting could be a tool the District uses to provide relief to the area.

Determining the need for a future facility as part of the EPSP becomes a bit more complex. The District will not need to add an additional facility to the EPSP to open within the next 10 years as the District's average enrollment is expected to remain under the desired maximum of 700 students per campus. This recommendation assumes current trends and estimated construction schedules. Previous recommendations assumed that the EPSP would be 60% complete by 2020, the latest information assumes that the EPSP will only be 50% complete by 2023. Build out projections still show the need for a facility in the EPSP and a total need for 12 facilities. How soon after 2024 a facility is needed in East Pleasanton depends upon several factors that the District will need to continue to closely monitor; what is ultimately approved to be constructed and when will be the most important, any changes to the number of units, unit type and construction schedule would also have a dramatic impact on the any projection forecast. The other crucial factor that will need to be monitored will be birth rates. Should birth rates continue to fall so will the size of future incoming kindergarten classes and thus the over district wide population. The further the student population continues to decline the easier it will be for the District to absorb growth generated by the EPSP within its existing facilities. Should the falling birth rate trend reverse itself in the coming years (birth data for 2013 and 2014 is still pending release from the State of California), the rate of decline would slow and possibly turn into growth in some areas depending on how quickly reported births climb.

As it currently stands DDP does not see the need to add any additional facilities for at least the next 10 years as average enrollment at each of the District's 9 elementary facilities should stand at 646 students by 2024. It will take an additional 198 students before adding a new facility would allow for the District to meet its minimum average enrollment of 600 students for each campus amongst 10 facilities. But with 50% of the EPSP expected to be completed at this time it is easy to see that the need for this facility could arise rather quickly. Redistricting could be used to help better balance enrollment across the District's 9 facilities as well as provide relief to the Alisal ES attendance area as it begins to feel the effects of increased enrollment due to construction of the EPSP. Once the district fully matures some time beyond 2024 the District should see a resident student population that could support 12 facilities with average enrollment of 692 students. The first of the 3 new facilities will likely be a facility in East Pleasanton but sometime shortly after 2024 as the EPSP works towards completion.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Middle School (6-8) Attendance Area Projections

| Attendance Area Hart MS | | Projection Date 10/7/2014 | | | | | | | | | | |
|-------------------------|--------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | Maturity |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 324.0 | 335.4 | 302.9 | 296.5 | 297.9 | 298.1 | 296.9 | 297.1 | 297.2 | 297.3 | 297.4 | 461.4 |
| 1 | 369.0 | 344.0 | 357.9 | 328.7 | 320.3 | 318.9 | 316.4 | 315.3 | 315.5 | 315.6 | 315.7 | 461.4 |
| 2 | 349.0 | 364.9 | 342.5 | 361.4 | 331.1 | 320.2 | 316.2 | 313.8 | 312.7 | 312.8 | 312.9 | 461.4 |
| 3 | 369.0 | 348.2 | 365.6 | 347.8 | 365.0 | 332.1 | 318.6 | 314.9 | 312.6 | 311.5 | 311.7 | 461.4 |
| 4 | 366.0 | 373.4 | 353.8 | 376.3 | 356.0 | 370.8 | 334.9 | 321.5 | 317.8 | 315.5 | 314.4 | 461.4 |
| 5 | 373.0 | 375.8 | 386.0 | 370.3 | 392.3 | 368.5 | 380.9 | 344.3 | 330.5 | 326.6 | 324.2 | 461.4 |
| 6 | 388.0 | 377.0 | 380.8 | 397.2 | 378.9 | 398.9 | 371.6 | 384.3 | 347.4 | 333.5 | 329.6 | 461.4 |
| 7 | 380.0 | 393.5 | 383.7 | 393.4 | 408.2 | 387.1 | 404.6 | 377.1 | 390.0 | 352.5 | 338.4 | 465.6 |
| 8 | 417.0 | 381.4 | 396.2 | 391.0 | 398.8 | 411.9 | 387.5 | 405.5 | 377.3 | 390.2 | 352.7 | 465.6 |
| 6-8 | 1185.0 | 1151.9 | 1160.7 | 1181.6 | 1185.9 | 1197.9 | 1163.7 | 1166.9 | 1114.7 | 1076.2 | 1020.7 | 1392.6 |

| Attendance Area Harvest MS | | Projection Date 10/7/2014 | | | | | | | | | | |
|----------------------------|--------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | MATURITY |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 247.0 | 250.6 | 245.6 | 222.4 | 218.1 | 220.3 | 234.5 | 239.3 | 245.9 | 252.5 | 259.1 | 418.8 |
| 1 | 287.0 | 265.2 | 268.7 | 263.2 | 242.0 | 237.2 | 251.4 | 261.7 | 266.5 | 273.1 | 279.7 | 418.8 |
| 2 | 270.0 | 301.2 | 278.9 | 282.5 | 280.3 | 258.0 | 264.9 | 275.3 | 285.8 | 290.6 | 297.3 | 418.8 |
| 3 | 304.0 | 280.9 | 314.3 | 289.8 | 297.5 | 295.7 | 285.7 | 289.4 | 300.8 | 312.2 | 317.5 | 418.8 |
| 4 | 350.0 | 326.3 | 300.7 | 336.7 | 314.7 | 322.8 | 333.7 | 318.6 | 322.3 | 334.4 | 346.5 | 418.8 |
| 5 | 381.0 | 365.6 | 340.6 | 313.9 | 355.6 | 332.7 | 353.6 | 361.2 | 345.2 | 348.9 | 361.5 | 418.8 |
| 6 | 367.0 | 408.1 | 392.1 | 365.8 | 340.8 | 386.8 | 375.1 | 393.2 | 401.8 | 384.2 | 387.9 | 418.8 |
| 7 | 362.0 | 370.8 | 411.9 | 396.4 | 373.6 | 348.2 | 407.7 | 392.2 | 410.4 | 419.4 | 401.3 | 418.6 |
| 8 | 362.0 | 368.3 | 376.3 | 418.7 | 406.8 | 383.3 | 370.9 | 429.7 | 413.5 | 432.2 | 442.2 | 418.6 |
| 6-8 | 1091.0 | 1147.2 | 1180.3 | 1180.9 | 1121.2 | 1118.3 | 1153.7 | 1215.1 | 1225.7 | 1235.8 | 1231.4 | 1256.0 |

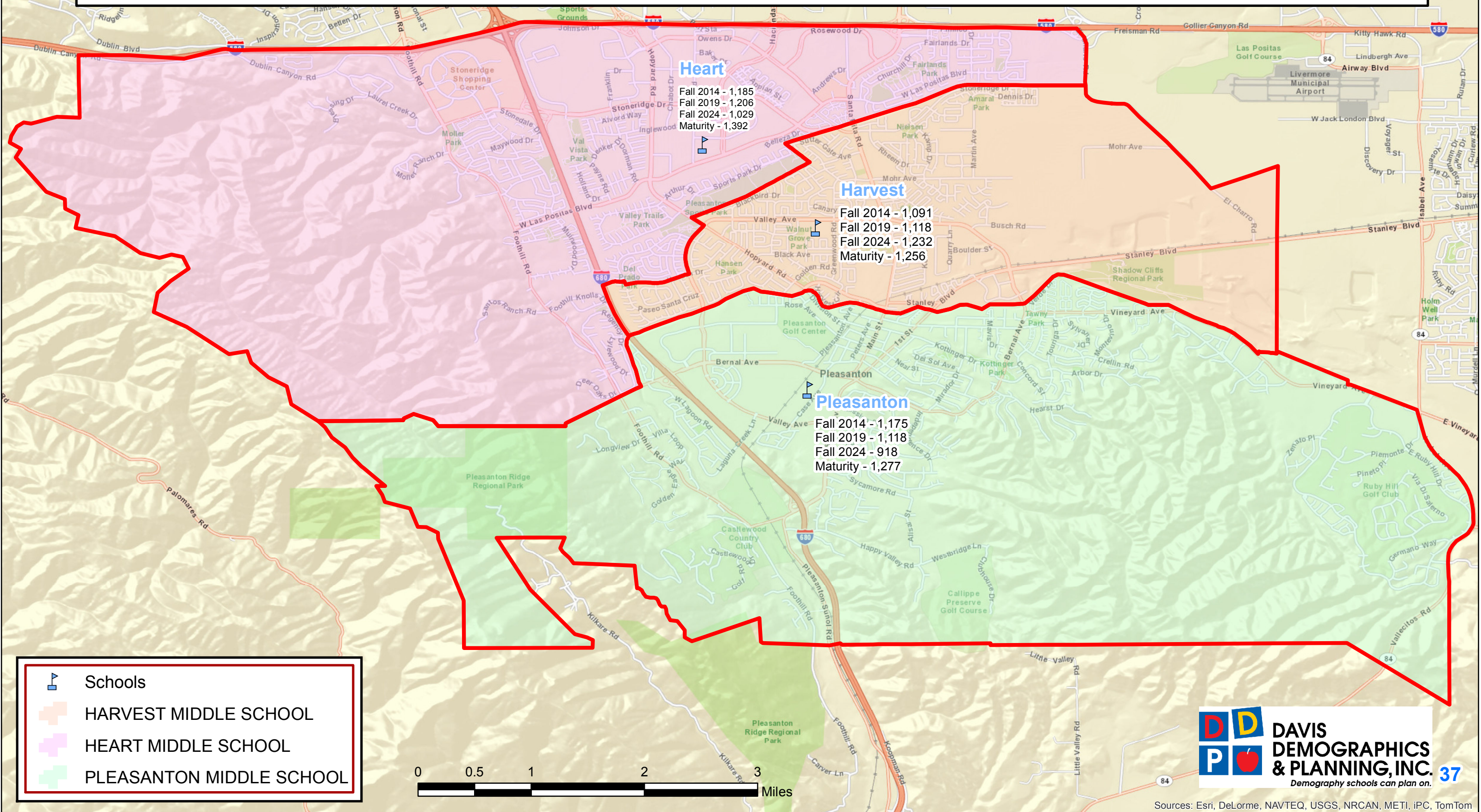
| Attendance Area Pleasanton MS | | Projection Date 10/7/2014 | | | | | | | | | | |
|-------------------------------|--------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | MATURITY |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 268.0 | 269.9 | 271.1 | 248.7 | 243.3 | 245.9 | 244.1 | 243.5 | 243.5 | 243.5 | 243.5 | 425.8 |
| 1 | 245.0 | 291.0 | 292.9 | 302.4 | 280.6 | 272.1 | 268.6 | 265.0 | 264.3 | 264.3 | 264.3 | 425.8 |
| 2 | 321.0 | 249.8 | 295.6 | 304.6 | 316.5 | 292.0 | 277.7 | 272.7 | 268.9 | 268.2 | 268.2 | 425.8 |
| 3 | 329.0 | 342.2 | 266.9 | 322.8 | 334.6 | 344.6 | 312.7 | 295.8 | 290.4 | 286.3 | 285.6 | 425.8 |
| 4 | 369.0 | 348.0 | 361.8 | 289.9 | 350.9 | 360.7 | 365.3 | 330.1 | 312.3 | 306.6 | 302.3 | 425.8 |
| 5 | 369.0 | 381.6 | 358.5 | 379.0 | 306.9 | 367.5 | 371.8 | 375.0 | 338.7 | 320.5 | 314.8 | 425.8 |
| 6 | 396.0 | 383.7 | 396.8 | 380.0 | 403.2 | 325.3 | 382.5 | 385.5 | 388.9 | 351.2 | 332.4 | 425.8 |
| 7 | 401.0 | 396.7 | 384.4 | 404.6 | 389.5 | 410.3 | 327.2 | 383.2 | 386.1 | 389.5 | 351.8 | 426.0 |
| 8 | 388.0 | 415.2 | 412.1 | 404.4 | 429.6 | 410.3 | 425.4 | 337.3 | 396.1 | 399.1 | 402.5 | 426.0 |
| 6-8 | 1185.0 | 1195.6 | 1193.3 | 1189.0 | 1222.3 | 1145.9 | 1135.1 | 1106.0 | 1171.1 | 1139.8 | 1086.7 | 1277.8 |

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)



-  Schools
-  HARVEST MIDDLE SCHOOL
-  HEART MIDDLE SCHOOL
-  PLEASANTON MIDDLE SCHOOL




**DAVIS
DEMOGRAPHICS
& PLANNING, INC.** 37
Demography schools can plan on.

Sources: Esri, DeLorme, NAVTEQ, USGS, NRCAN, METI, IPC, TomTom

Middle School (6-8) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has three middle schools (Harvest Park, Hart and Pleasanton) that house nearly all of the District's entire 6-8 student population. During the Fall 2014 school year there were a total of 3,594 housed within one of the District's three middle schools, with 1,091 of those 6-8 students living within the Harvest Park MS area, 1,185 within the Hart MS area and 1,185 6-8 students residing in the Pleasanton MS boundary. According to the ten-year projections, it appears that the District's 6-8 resident student population may decline by as many as 123 students, by 2024.

The Maturation study conducted by DDP for the PUSD estimates that there may be 4,059 6-8 students housed within the District's middle schools once all of the vacant land designated for residential development is built (a point in time beyond Fall 2024). If an average enrollment of 1,353 for the District's middle schools is acceptable then no additional middle school facilities will be need.

The **Pleasanton MS** attendance area currently contains 1,185 6-8 students and could peak at 1,222 6-8 students by Fall 2016 and then start to drop off quickly and settle to 1,086 students by the end of the projection period in 2024. At "build-out", the Pleasanton MS area could settle in around 1,277 6-8 students. Since Pleasanton MS recently (Fall 2013) housed 1,239 6-8 students it should be able to accommodate its future resident students.

The **Hart MS** attendance area is expected to see its 6-8 population grow by 12 students to reach a peak of 1,097 students by Fall 2019 before entering a period of decline that will see the resident student population drop to a total of 1,020 students by Fall 2024 amounting to a net loss of 165 students over 10 years. According to the 6-8 Attendance Matrix (see page 19), Hart MS loses nearly 12% of its student population to the other two middle school areas, the largest transfer percentage among the District's three middle schools. With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and even out the 6-8 student population if staff has any concerns about the facilities ability to handle the near term growth. Once the Hart MS attendance area reaches maturity we can expect to see a resident student population near 1,392 students.

The **Harvest Park MS** attendance area currently contains 1,091 6-8 students and should see a growing resident student population through 2017 when it is expected to reach 1,180 students. The resident student population of Harvest Park MS is to begin growing once again in 2020 and should see continued increases through the remainder of the projection period. By 2024 the resident student population should reach 1,231, an increase of 140 students.

Overall, DDP does not see a need for any new middle schools over the next ten years or beyond for Pleasanton USD if an average enrollment near 1353 for the District's middle schools is acceptable.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

High School Attendance Area Projections

Amador Valley High School Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | | MATURITY |
|------|--------|--------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 395.0 | 399.4 | 396.2 | 355.8 | 345.4 | 348.2 | 362.0 | 366.8 | 373.4 | 380.0 | 386.6 | 630.4 |
| 1 | 405.0 | 419.0 | 423.1 | 419.2 | 380.9 | 370.0 | 383.9 | 393.8 | 398.6 | 405.2 | 411.8 | 630.4 |
| 2 | 437.0 | 421.0 | 434.5 | 438.7 | 438.6 | 399.3 | 399.2 | 409.3 | 419.2 | 424.1 | 430.7 | 630.4 |
| 3 | 471.0 | 456.7 | 440.4 | 453.4 | 462.2 | 462.9 | 434.0 | 430.3 | 441.4 | 452.2 | 457.5 | 630.4 |
| 4 | 548.0 | 501.5 | 485.2 | 469.1 | 486.9 | 496.4 | 509.1 | 474.1 | 470.1 | 481.8 | 493.4 | 630.4 |
| 5 | 563.0 | 572.9 | 523.3 | 505.9 | 494.6 | 513.6 | 534.9 | 544.3 | 507.6 | 503.3 | 515.4 | 630.4 |
| 6 | 573.0 | 598.1 | 607.3 | 555.4 | 540.8 | 532.2 | 563.0 | 581.6 | 592.0 | 552.9 | 548.2 | 630.5 |
| 7 | 547.0 | 573.5 | 599.3 | 608.2 | 560.3 | 545.6 | 550.8 | 577.2 | 595.9 | 606.7 | 567.4 | 630.4 |
| 8 | 573.0 | 565.8 | 592.3 | 617.7 | 633.2 | 583.0 | 580.8 | 581.9 | 610.4 | 629.6 | 641.6 | 630.5 |
| 9 | 579.0 | 584.4 | 574.6 | 603.6 | 633.3 | 645.6 | 601.0 | 595.7 | 596.8 | 624.3 | 643.9 | 624.3 |
| 10 | 542.0 | 580.6 | 583.9 | 573.8 | 606.3 | 634.4 | 651.8 | 603.5 | 599.3 | 597.7 | 626.2 | 635.4 |
| 11 | 548.0 | 522.3 | 558.2 | 562.9 | 555.2 | 587.3 | 617.2 | 632.7 | 586.1 | 582.5 | 578.7 | 635.4 |
| 12 | 498.0 | 527.2 | 502.2 | 537.4 | 543.7 | 537.1 | 571.4 | 598.4 | 613.0 | 568.1 | 564.3 | 639.4 |
| 9-12 | 2167.0 | 2214.5 | 2218.9 | 2277.7 | 2338.5 | 2404.4 | 2441.4 | 2430.3 | 2395.2 | 2372.6 | 2413.1 | 2522.4 |

Foothill High School Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | | MATURITY |
|------|--------|--------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 310.0 | 318.1 | 298.1 | 290.6 | 292.5 | 293.8 | 291.9 | 291.5 | 291.6 | 291.7 | 291.8 | 529.3 |
| 1 | 358.0 | 336.1 | 346.5 | 337.4 | 329.1 | 325.0 | 320.1 | 316.7 | 316.2 | 316.3 | 316.5 | 529.3 |
| 2 | 349.0 | 354.8 | 334.7 | 355.7 | 347.4 | 333.9 | 324.2 | 317.9 | 314.4 | 313.8 | 313.9 | 529.3 |
| 3 | 389.0 | 362.7 | 368.5 | 359.8 | 381.4 | 368.1 | 348.1 | 336.4 | 329.8 | 326.0 | 325.4 | 529.3 |
| 4 | 375.0 | 402.9 | 378.3 | 394.1 | 385.4 | 402.2 | 382.9 | 360.8 | 348.7 | 341.8 | 337.8 | 529.3 |
| 5 | 433.0 | 386.3 | 416.8 | 401.1 | 417.8 | 402.6 | 414.1 | 392.7 | 370.1 | 357.9 | 350.9 | 529.3 |
| 6 | 433.0 | 443.8 | 397.6 | 439.7 | 423.4 | 435.2 | 413.7 | 424.3 | 402.3 | 379.2 | 366.7 | 529.3 |
| 7 | 464.0 | 439.3 | 451.1 | 416.0 | 458.2 | 436.4 | 442.1 | 419.5 | 430.2 | 407.9 | 384.5 | 533.6 |
| 8 | 452.0 | 469.5 | 446.7 | 467.9 | 433.0 | 470.4 | 442.3 | 447.1 | 423.7 | 434.6 | 411.8 | 533.6 |
| 9 | 459.0 | 452.1 | 470.1 | 456.0 | 475.1 | 435.7 | 471.5 | 442.3 | 447.9 | 423.6 | 434.6 | 517.0 |
| 10 | 467.0 | 452.6 | 447.4 | 472.2 | 457.4 | 471.0 | 429.8 | 464.7 | 435.5 | 441.4 | 417.0 | 517.8 |
| 11 | 435.0 | 458.1 | 444.6 | 446.4 | 470.4 | 450.8 | 461.1 | 421.0 | 455.2 | 427.0 | 432.4 | 527.0 |
| 12 | 449.0 | 417.5 | 441.5 | 435.5 | 436.0 | 453.9 | 433.3 | 441.8 | 404.1 | 436.8 | 409.4 | 530.0 |
| 9-12 | 1810.0 | 1780.3 | 1803.6 | 1810.1 | 1838.9 | 1811.4 | 1795.7 | 1769.8 | 1742.7 | 1728.8 | 1693.4 | 2091.8 |

Foothill/Amador Option Area Projection Date 10/7/2014

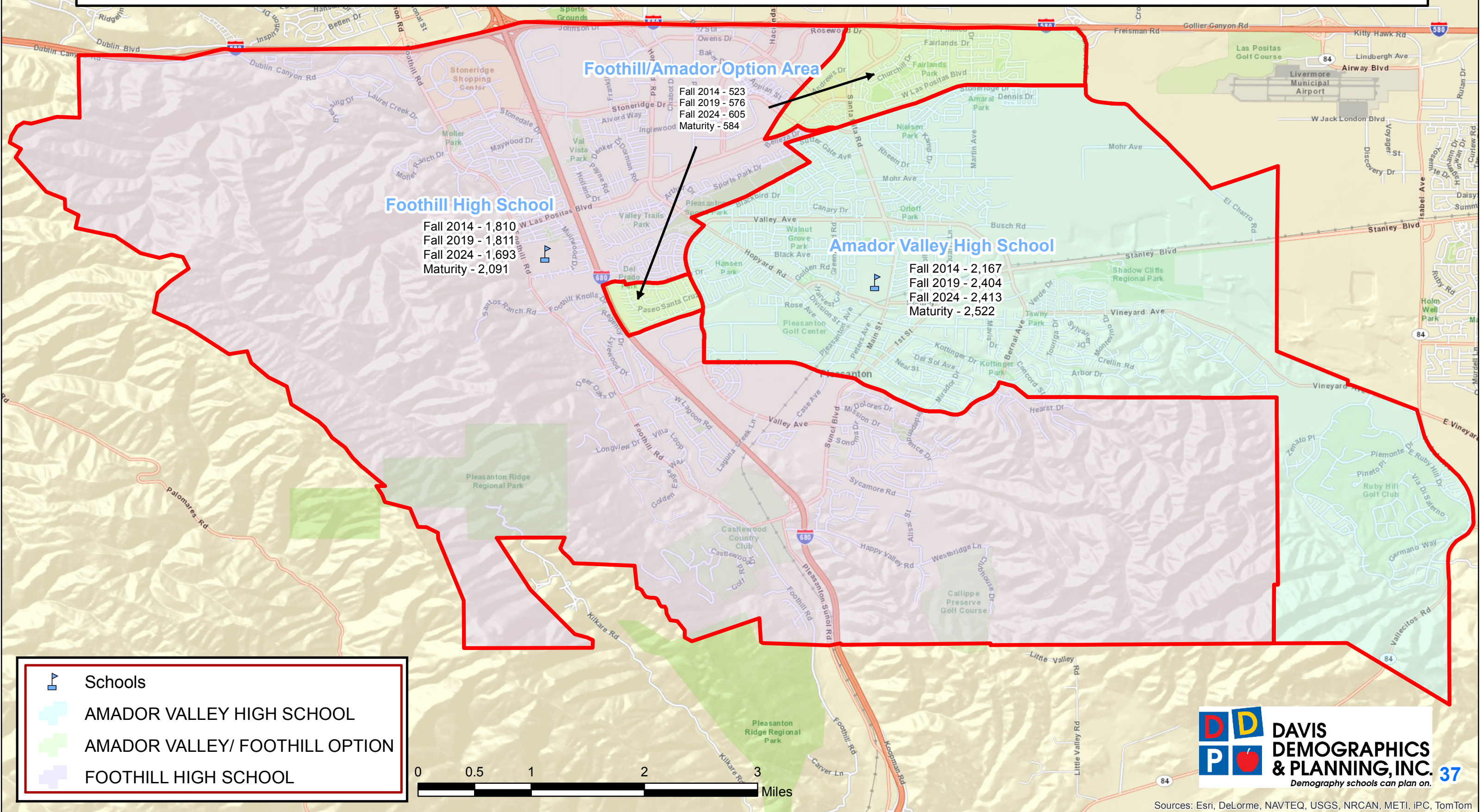
| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | | MATURITY |
|------|--------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|----------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 134.0 | 138.4 | 125.4 | 121.2 | 121.4 | 122.3 | 121.5 | 121.5 | 121.5 | 121.5 | 121.5 | 146.3 |
| 1 | 138.0 | 145.2 | 150.0 | 137.6 | 133.0 | 133.2 | 132.3 | 131.5 | 131.5 | 131.5 | 131.5 | 146.3 |
| 2 | 154.0 | 140.2 | 147.7 | 154.2 | 141.8 | 137.0 | 135.4 | 134.6 | 133.8 | 133.8 | 133.8 | 146.3 |
| 3 | 142.0 | 151.9 | 137.9 | 147.2 | 153.6 | 141.4 | 134.9 | 133.3 | 132.5 | 131.7 | 131.7 | 146.3 |
| 4 | 162.0 | 143.3 | 152.8 | 139.6 | 149.3 | 155.7 | 142.0 | 135.3 | 133.7 | 132.9 | 132.1 | 146.3 |
| 5 | 127.0 | 163.9 | 145.0 | 156.2 | 142.4 | 152.5 | 157.2 | 143.5 | 136.7 | 135.0 | 134.1 | 146.3 |
| 6 | 145.0 | 126.8 | 164.9 | 147.9 | 158.5 | 143.6 | 152.6 | 157.2 | 143.8 | 136.8 | 134.9 | 146.3 |
| 7 | 132.0 | 148.2 | 129.5 | 170.1 | 152.8 | 163.6 | 146.5 | 155.8 | 160.4 | 146.8 | 139.7 | 146.2 |
| 8 | 142.0 | 129.5 | 145.7 | 128.5 | 168.9 | 152.0 | 160.7 | 143.4 | 152.8 | 157.3 | 144.1 | 146.2 |
| 9 | 139.0 | 148.4 | 135.2 | 153.2 | 135.5 | 177.3 | 158.4 | 167.6 | 149.8 | 159.5 | 164.2 | 144.5 |
| 10 | 117.0 | 132.1 | 141.0 | 129.7 | 146.9 | 130.0 | 168.6 | 150.6 | 159.4 | 142.5 | 151.7 | 144.7 |
| 11 | 122.0 | 114.3 | 128.9 | 139.0 | 127.8 | 144.4 | 126.9 | 164.4 | 146.8 | 155.5 | 139.2 | 147.3 |
| 12 | 145.0 | 118.3 | 110.9 | 126.2 | 136.0 | 125.1 | 140.1 | 123.1 | 159.4 | 142.4 | 150.8 | 148.2 |
| 9-12 | 523.0 | 513.1 | 516.0 | 548.1 | 546.2 | 576.8 | 594.0 | 605.7 | 615.4 | 599.9 | 605.9 | 584.7 |

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

9-12 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)

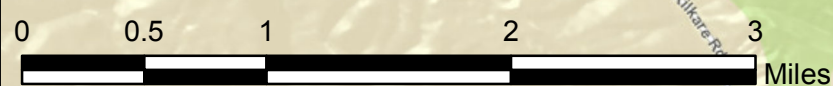


Schools

AMADOR VALLEY HIGH SCHOOL

AMADOR VALLEY/ FOOTHILL OPTION

FOOTHILL HIGH SCHOOL



DAVIS DEMOGRAPHICS & PLANNING, INC.
Demography schools can plan on. **37**

Sources: Esri, DeLorme, NAVTEQ, USGS, NRCAN, METI, IPC, TomTom

High School (9-12) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2014 school year there were a total of 4,903 9-12 students housed by the one of the District's two high school facilities with 2,167 of those 9-12 students living within the Amador Valley High School attendance area, 1,810 within the Foothill HS area and 523 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the ten-year projections, it appears that the District's 9-12 resident student population should grow by 212 students over the next ten years.

The Maturation study conducted by DDP for the Pleasanton USD estimates that there may be close to 5,602 9-12 students living within the District once all of the vacant land designated for residential development is built and all of the neighborhoods have been established for a number of years (a point in time beyond Fall 2024). If an average enrollment of 2,801 in Districts high school facilities is acceptable no new facilities would be needed.

The **Amador Valley High School** attendance area currently contains 2,167 9-12 students and could rise to reach a total of 2,441 9-12 students by Fall 2020 before leveling off a bit to end with a total of 2,413 students by Fall 2024. At "maturity", when all of the neighborhoods are built-out and have been established for a number of years, the Amador Valley HS area could settle in at 2,522 9-12 students.

The **Foothill High School** attendance area currently contains 1,810 9-12 students and could have 1,693 students by Fall 2024. At Maturity, when all housing units are built and neighborhoods have been established for a number of years, then eventual resident figure for the Foothill HS area could be closer to 2,092 9-12 students. According to the High School (9-12) Attendance Matrix (see page 19), Foothill HS gains just under 7% of its student population from the established Amador Valley HS boundary.

The Pleasanton USD has designated an area that DDP is referring to as the "**Amador/Foothill HS Option Area**" where anyone living within this region has the option to go to either Amador Valley HS or Foothill HS. DDP has created a separate projection just for this HS Option Area. As of Fall 2014, the HS Option Area contained 523 9-12 students (of which 294 go to Amador Valley HS (53%) and 229 go to Foothill HS (47%). The number of 9-12 students living within this HS Option Area could rise from 523 students (2014) to 605 by Fall 2024.

Overall, DDP does not see a need for any new high schools over the next ten years or beyond for Pleasanton USD. If an average enrollment near 2,755 in Districts high school facilities is acceptable no new facilities would be needed. If the District would like better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the current option area. There is not enough projected growth over the next ten years at the 9-12 level to justify the opening of a new high school. At maturity when all housing is built and established the 9-12 figures should settle to in at 5,511 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

School Codes

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District’s schools. Each of the 212 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

| School Name | District Code |
|---------------------------------------|---------------|
| Alisal Elementary School (K-5) | 1 |
| Donlon Elementary School (K-5) | 2 |
| Fairlands Elementary School (K-5) | 3 |
| Hearst Elementary School (K-5) | 9 |
| Henry P. Mohr Elementary School (K-5) | 8 |
| Lydiksen Elementary School (K-5) | 4 |
| Valley View Elementary School (K-5) | 5 |
| Vintage Hills Elementary School (K-5) | 6 |
| Walnut Grove Elementary School (K-5) | 7 |
| Harvest Park Middle School (6-8) | 10 |
| Hart Middle School (6-8) | 12 |
| Pleasanton Middle School (6-8) | 11 |
| Amador Valley High School (9-12) | 13 |
| Foothill High School (9-12) | 14 |

*Only Schools with assigned attendance areas are listed

Study Areas by Schools

CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES

| SCHOOL CODE | ELEMENTARY SCHOOL NAME | STUDY AREAS FOR EACH ATTENDANCE AREA |
|-----------------------------|---------------------------------------|--|
| 1 | Alisal Elementary School (K-5) | 58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114, 120, 129, 130, 131, 132 19 Study Areas |
| 2 | Donlon Elementary School (K-5) | 6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93 25 Study Areas |
| 3 | Fairlands Elementary School (K-5) | 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 17 Study Areas |
| 9 | Hearst Elementary School (K-5) | 87, 171, 172, 173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 27 Study Areas |
| 8 | Henry P. Mohr Elementary School (K-5) | 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 106, 107 17 Study Areas |
| 4 | Lydiksen Elementary School (K-5) | 0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177 28 Study Areas |
| 5 | Valley View Elementary School (K-5) | 123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 187, 188, 190, 191, 192, 193, 194, 195, 196 33 Study Areas |
| 6 | Vintage Hills Elementary School (K-5) | 133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199 24 Study Areas |
| 7 | Walnut Grove Elementary School (K-5) | 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122 22 Study Areas |
| 9 Elementary Schools | | 212 Study Areas |

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

| SCHOOL CODE | MIDDLE SCHOOL NAME | STUDY AREAS FOR EACH ATTENDANCE AREA |
|-------------------------|----------------------------------|---|
| 10 | Harvest Park Middle School (6-8) | 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133 59 Study Areas |
| 12 | Hart Middle School (6-8) | 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93 67 Study Areas |
| 11 | Pleasanton Middle School (6-8) | 86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 86 Study Areas |
| 3 Middle Schools | | 212 Study Areas |

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

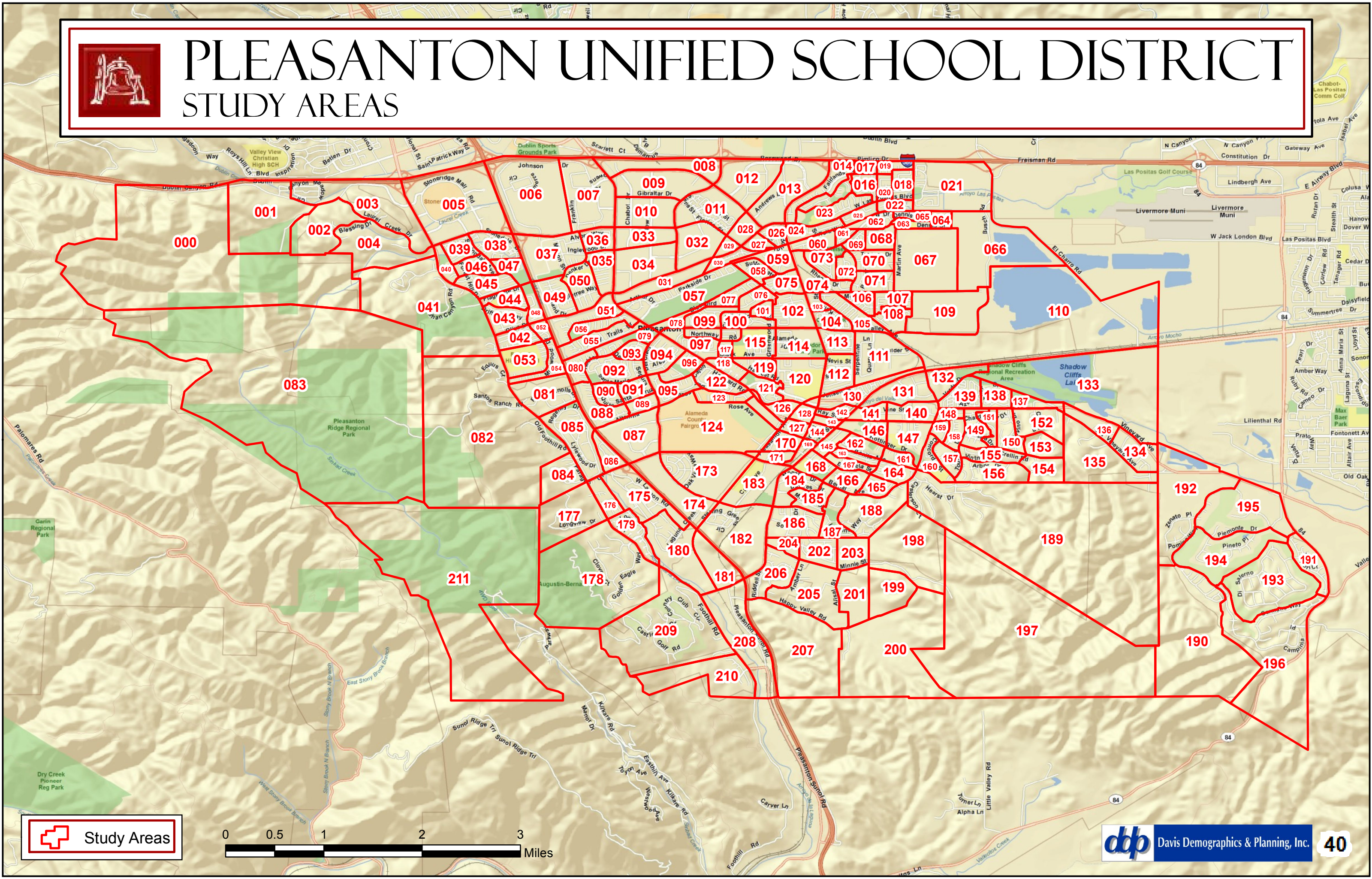
| SCHOOL CODE | HIGH SCHOOL NAME | STUDY AREAS FOR EACH ATTENDANCE AREA |
|---------------------------------------|------------------------------------|--|
| 13 | Amador Valley High School (9-12) | 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196 |
| | | 107 Study Areas |
| 14 | Foothill High School (9-12) | 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 |
| | | 84 Study Areas |
| 99 | Amador/Foothill Option Area (9-12) | 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91 |
| | | 21 Study Areas |
| 2 High Schools (1 Option Area) | | 212 Study Areas |

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

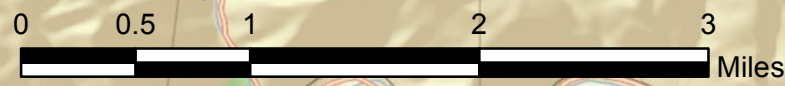


PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS



 Study Areas



| Study Area 000 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| Study Area 001 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 2.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 0.0 | 1.9 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 1.0 | 0.0 | 2.0 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 1.0 | 1.1 | 0.0 | 2.1 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 2.0 | 1.0 | 1.1 | 0.0 | 2.2 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 1.0 | 2.1 | 1.1 | 1.1 | 0.0 | 2.2 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 3.0 | 1.0 | 2.1 | 1.1 | 1.2 | 0.0 | 2.3 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 1.0 | 3.1 | 1.1 | 2.2 | 1.1 | 1.2 | 0.0 | 2.4 | 3.8 | 4.0 | 3.5 |
| 9 | 3.0 | 1.0 | 3.2 | 1.1 | 2.3 | 1.2 | 1.3 | 0.0 | 2.4 | 3.9 | 4.1 |
| 10 | 3.0 | 3.0 | 1.0 | 3.2 | 1.1 | 2.3 | 1.2 | 1.2 | 0.0 | 2.4 | 3.9 |
| 11 | 5.0 | 3.0 | 3.0 | 1.0 | 3.2 | 1.1 | 2.3 | 1.2 | 1.2 | 0.0 | 2.4 |
| 12 | 2.0 | 4.9 | 2.9 | 2.9 | 1.0 | 3.1 | 1.1 | 2.2 | 1.1 | 1.2 | 0.0 |
| K-5 | 9.0 | 10.3 | 12.2 | 14.0 | 17.3 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 5.0 | 6.2 | 4.3 | 4.4 | 2.3 | 3.4 | 5.9 | 9.8 | 10.9 | 10.6 | 10.0 |
| 9-12 | 13.0 | 11.9 | 10.1 | 8.2 | 7.6 | 7.7 | 5.9 | 4.6 | 4.7 | 7.5 | 10.4 |
| K-12 | 27.0 | 28.4 | 26.6 | 26.6 | 27.2 | 29.3 | 29.6 | 31.7 | 32.8 | 35.3 | 37.6 |

| Study Area 002 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 0.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 1.0 | 0.0 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 1.0 | 1.0 | 0.0 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 1.0 | 1.1 | 1.1 | 0.0 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 0.0 | 1.0 | 1.1 | 1.2 | 0.0 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 1.0 | 0.0 | 1.1 | 1.1 | 1.2 | 0.0 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 1.0 | 1.0 | 0.0 | 1.1 | 1.2 | 1.2 | 0.0 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 0.0 | 1.0 | 1.1 | 0.0 | 1.1 | 1.2 | 1.3 | 0.0 | 3.8 | 4.0 | 3.5 |
| 9 | 4.0 | 0.0 | 1.1 | 1.1 | 0.0 | 1.2 | 1.3 | 1.3 | 0.0 | 3.9 | 4.1 |
| 10 | 1.0 | 4.0 | 0.0 | 1.1 | 1.1 | 0.0 | 1.2 | 1.2 | 1.3 | 0.0 | 3.9 |
| 11 | 2.0 | 1.0 | 4.0 | 0.0 | 1.1 | 1.1 | 0.0 | 1.2 | 1.2 | 1.3 | 0.0 |
| 12 | 3.0 | 1.9 | 1.0 | 3.8 | 0.0 | 1.0 | 1.1 | 0.0 | 1.1 | 1.2 | 1.3 |
| K-5 | 6.0 | 9.4 | 11.3 | 13.1 | 15.1 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 2.0 | 2.0 | 2.2 | 2.2 | 3.5 | 2.4 | 4.9 | 7.4 | 10.9 | 10.6 | 10.0 |
| 9-12 | 10.0 | 6.9 | 6.1 | 6.0 | 2.2 | 3.3 | 3.6 | 3.7 | 3.6 | 6.4 | 9.3 |
| K-12 | 18.0 | 18.3 | 19.6 | 21.3 | 20.8 | 23.9 | 26.3 | 28.4 | 31.7 | 34.2 | 36.5 |

| Study Area 003 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.9 | 2.8 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 1 | 1.0 | 3.2 | 3.4 | 3.2 | 3.1 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 2 | 6.0 | 0.9 | 3.1 | 3.3 | 3.0 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 6.0 | 6.3 | 1.1 | 3.3 | 3.5 | 3.3 | 3.1 | 3.1 | 3.1 | 3.0 | 3.0 |
| 4 | 7.0 | 6.4 | 6.8 | 1.3 | 3.7 | 3.9 | 3.5 | 3.4 | 3.3 | 3.3 | 3.2 |
| 5 | 2.0 | 7.2 | 6.7 | 7.1 | 1.4 | 3.9 | 4.0 | 3.6 | 3.5 | 3.4 | 3.4 |
| 6 | 10.0 | 2.1 | 7.5 | 7.0 | 7.5 | 1.5 | 4.0 | 4.1 | 3.7 | 3.6 | 3.5 |
| 7 | 7.0 | 10.3 | 2.2 | 7.8 | 7.3 | 7.8 | 1.6 | 4.1 | 4.2 | 3.8 | 3.7 |
| 8 | 5.0 | 7.3 | 10.8 | 2.4 | 8.3 | 7.7 | 8.1 | 1.6 | 4.3 | 4.4 | 4.0 |
| 9 | 2.0 | 5.1 | 7.5 | 11.2 | 2.5 | 8.5 | 7.9 | 8.3 | 1.7 | 4.4 | 4.6 |
| 10 | 9.0 | 2.0 | 5.1 | 7.5 | 11.1 | 2.5 | 8.5 | 7.9 | 8.2 | 1.7 | 4.3 |
| 11 | 4.0 | 9.0 | 2.0 | 5.2 | 7.5 | 11.1 | 2.5 | 8.5 | 7.9 | 8.2 | 1.7 |
| 12 | 7.0 | 3.9 | 8.8 | 2.0 | 5.1 | 7.3 | 10.8 | 2.5 | 8.2 | 7.6 | 8.0 |
| K-5 | 25.0 | 27.1 | 24.0 | 21.0 | 17.6 | 20.2 | 19.5 | 19.0 | 18.8 | 18.6 | 18.5 |
| 6-8 | 22.0 | 19.7 | 20.5 | 17.2 | 23.1 | 17.0 | 13.7 | 9.8 | 12.2 | 11.8 | 11.2 |
| 9-12 | 22.0 | 20.0 | 23.4 | 25.9 | 26.2 | 29.4 | 29.7 | 27.2 | 26.0 | 21.9 | 18.6 |
| K-12 | 69.0 | 66.8 | 67.9 | 64.1 | 66.9 | 66.6 | 62.9 | 56.0 | 57.0 | 52.3 | 48.3 |

| Study Area 004 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 0.0 | 1.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 0.0 | 2.0 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 1.0 | 1.1 | 0.0 | 2.1 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 1.0 | 1.0 | 1.1 | 0.0 | 2.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 2.0 | 1.0 | 1.1 | 1.1 | 0.0 | 2.2 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| 7 | 1.0 | 2.1 | 1.1 | 1.1 | 1.2 | 0.0 | 2.3 | 1.2 | 1.3 | 1.1 | 1.1 |
| 8 | 3.0 | 1.0 | 2.1 | 1.1 | 1.1 | 1.2 | 0.0 | 2.4 | 1.3 | 1.3 | 1.2 |
| 9 | 1.0 | 3.1 | 1.1 | 2.2 | 1.1 | 1.2 | 1.3 | 0.0 | 2.4 | 1.3 | 1.4 |
| 10 | 4.0 | 1.0 | 3.1 | 1.1 | 2.2 | 1.1 | 1.2 | 1.2 | 0.0 | 2.4 | 1.3 |
| 11 | 5.0 | 4.0 | 1.0 | 3.1 | 1.1 | 2.2 | 1.1 | 1.2 | 1.2 | 0.0 | 2.4 |
| 12 | 5.0 | 4.9 | 3.9 | 1.0 | 3.0 | 1.0 | 2.1 | 1.1 | 1.1 | 1.2 | 0.0 |
| K-5 | 6.0 | 6.1 | 6.1 | 6.0 | 7.2 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 |
| 6-8 | 6.0 | 4.1 | 4.3 | 3.3 | 2.3 | 3.4 | 3.5 | 4.8 | 3.7 | 3.5 | 3.4 |
| 9-12 | 15.0 | 13.0 | 9.1 | 7.4 | 7.4 | 5.5 | 5.7 | 3.5 | 4.7 | 4.9 | 5.1 |
| K-12 | 27.0 | 23.2 | 19.5 | 16.7 | 16.9 | 15.1 | 15.1 | 14.1 | 14.1 | 14.1 | 14.2 |

| Study Area 005 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 16.0 | 16.6 | 14.8 | 14.3 | 14.3 | 14.3 | 14.3 | 14.3 | 14.3 | 14.3 | 14.3 |
| 1 | 9.0 | 17.1 | 17.8 | 15.8 | 15.3 | 15.3 | 15.3 | 15.3 | 15.3 | 15.3 | 15.3 |
| 2 | 12.0 | 8.4 | 15.9 | 16.5 | 14.7 | 14.2 | 14.2 | 14.2 | 14.2 | 14.2 | 14.2 |
| 3 | 10.0 | 12.6 | 8.8 | 16.7 | 17.3 | 15.5 | 14.9 | 14.9 | 14.9 | 14.9 | 14.9 |
| 4 | 9.0 | 10.7 | 13.5 | 9.4 | 17.9 | 18.5 | 16.5 | 15.9 | 15.9 | 15.9 | 15.9 |
| 5 | 10.0 | 9.3 | 11.0 | 13.9 | 9.7 | 18.4 | 19.1 | 17.0 | 16.4 | 16.4 | 16.4 |
| 6 | 5.0 | 10.3 | 9.5 | 11.4 | 14.3 | 10.0 | 19.0 | 19.7 | 17.6 | 16.9 | 16.9 |
| 7 | 5.0 | 5.1 | 10.6 | 9.8 | 11.7 | 14.7 | 10.3 | 19.5 | 20.3 | 18.1 | 17.4 |
| 8 | 6.0 | 5.2 | 5.4 | 11.0 | 10.2 | 12.2 | 15.3 | 10.7 | 20.3 | 21.1 | 18.8 |
| 9 | 8.0 | 6.2 | 5.4 | 5.5 | 11.4 | 10.5 | 12.5 | 15.8 | 11.0 | 20.9 | 21.7 |
| 10 | 9.0 | 7.9 | 6.1 | 5.3 | 5.5 | 11.3 | 10.4 | 12.4 | 15.6 | 10.9 | 20.7 |
| 11 | 6.0 | 9.0 | 7.9 | 6.1 | 5.3 | 5.5 | 11.3 | 10.4 | 12.4 | 15.6 | 10.9 |
| 12 | 3.0 | 5.8 | 8.7 | 7.7 | 5.9 | 5.1 | 5.3 | 10.9 | 10.1 | 12.0 | 15.2 |
| K-5 | 66.0 | 74.7 | 81.8 | 86.6 | 89.2 | 96.2 | 94.3 | 91.6 | 91.0 | 91.0 | 91.0 |
| 6-8 | 16.0 | 20.6 | 25.5 | 32.2 | 36.2 | 36.9 | 44.6 | 49.9 | 58.2 | 56.1 | 53.1 |
| 9-12 | 26.0 | 28.9 | 28.1 | 24.6 | 28.1 | 32.4 | 39.5 | 49.5 | 49.1 | 59.4 | 68.5 |
| K-12 | 108.0 | 124.2 | 135.4 | 143.4 | 153.5 | 165.5 | 178.4 | 191.0 | 198.3 | 206.5 | 212.6 |

Study Area 006 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | 1.0 | 0.0 |
| K-5 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 1.0 | 1.0 | 2.1 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.1 | 2.0 | 1.0 | 1.0 | 0.0 |
| K-12 | 2.0 | 2.0 | 2.0 | 2.1 | 2.1 | 2.1 | 2.1 | 2.0 | 1.0 | 1.0 | 0.0 |

Study Area 007 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 |
| K-5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 1.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 1.9 | 1.0 | 0.9 | 0.0 | 0.0 | 0.0 |
| K-12 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.9 | 1.0 | 0.9 | 0.0 | 0.0 | 0.0 |

Study Area 008 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 009 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 1.5 | 3.4 | 3.3 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 1 | 0.0 | 0.0 | 1.6 | 4.3 | 4.7 | 3.4 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 0.0 | 0.0 | 1.5 | 4.3 | 5.4 | 4.7 | 3.4 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 0.0 | 0.0 | 1.5 | 4.1 | 5.2 | 5.3 | 4.6 | 3.4 | 2.9 | 2.9 | 2.9 |
| 4 | 0.0 | 0.0 | 1.5 | 4.1 | 5.1 | 5.1 | 5.3 | 4.6 | 3.3 | 2.8 | 2.8 |
| 5 | 0.0 | 0.0 | 1.6 | 4.3 | 5.4 | 5.3 | 5.4 | 5.5 | 4.8 | 3.5 | 3.0 |
| 6 | 0.0 | 0.0 | 1.6 | 4.3 | 5.5 | 5.5 | 5.4 | 5.5 | 5.6 | 4.9 | 3.6 |
| 7 | 0.0 | 0.0 | 1.6 | 4.3 | 5.4 | 5.5 | 5.5 | 5.4 | 5.5 | 5.6 | 4.9 |
| 8 | 0.0 | 0.0 | 1.6 | 4.4 | 5.4 | 5.4 | 5.5 | 5.5 | 5.4 | 5.5 | 5.6 |
| 9 | 0.0 | 0.0 | 1.7 | 4.5 | 5.6 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 | 5.6 |
| 10 | 0.0 | 0.0 | 1.6 | 4.4 | 5.6 | 5.5 | 5.4 | 5.4 | 5.5 | 5.5 | 5.4 |
| 11 | 0.0 | 0.0 | 1.6 | 4.3 | 5.4 | 5.3 | 5.3 | 5.2 | 5.2 | 5.3 | 5.3 |
| 12 | 0.0 | 0.0 | 1.6 | 4.2 | 5.2 | 5.1 | 5.1 | 5.1 | 5.0 | 5.0 | 5.1 |
| K-5 | 0.0 | 0.0 | 9.2 | 24.5 | 29.1 | 26.6 | 24.4 | 22.1 | 19.6 | 17.8 | 17.3 |
| 6-8 | 0.0 | 0.0 | 4.8 | 13.0 | 16.3 | 16.4 | 16.4 | 16.4 | 16.5 | 16.0 | 14.1 |
| 9-12 | 0.0 | 0.0 | 6.5 | 17.4 | 21.8 | 21.4 | 21.3 | 21.2 | 21.2 | 21.3 | 21.4 |
| K-12 | 0.0 | 0.0 | 20.5 | 54.9 | 67.2 | 64.4 | 62.1 | 59.7 | 57.3 | 55.1 | 52.8 |

Study Area 010 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 011 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 43.0 | 44.6 | 39.8 | 38.3 | 38.3 | 38.3 | 38.3 | 38.3 | 38.3 | 38.3 | 38.3 |
| 1 | 42.0 | 44.7 | 46.4 | 41.4 | 39.8 | 39.8 | 39.8 | 39.8 | 39.8 | 39.8 | 39.8 |
| 2 | 43.0 | 42.4 | 45.2 | 46.8 | 41.8 | 40.2 | 40.2 | 40.2 | 40.2 | 40.2 | 40.2 |
| 3 | 48.0 | 42.1 | 41.6 | 44.3 | 45.9 | 40.9 | 39.4 | 39.4 | 39.4 | 39.4 | 39.4 |
| 4 | 34.0 | 47.5 | 41.7 | 41.2 | 43.8 | 45.4 | 40.5 | 39.0 | 39.0 | 39.0 | 39.0 |
| 5 | 46.0 | 35.7 | 49.9 | 43.8 | 43.2 | 46.0 | 47.7 | 42.6 | 41.0 | 41.0 | 41.0 |
| 6 | 40.0 | 46.9 | 36.4 | 50.9 | 44.7 | 44.1 | 46.9 | 48.7 | 43.4 | 41.8 | 41.8 |
| 7 | 35.0 | 40.0 | 46.9 | 36.4 | 50.9 | 44.7 | 44.1 | 46.9 | 48.7 | 43.4 | 41.8 |
| 8 | 47.0 | 35.0 | 40.0 | 46.9 | 36.4 | 50.9 | 44.7 | 44.1 | 46.9 | 48.7 | 43.4 |
| 9 | 44.0 | 47.5 | 35.3 | 40.4 | 47.4 | 36.8 | 51.4 | 45.1 | 44.5 | 47.4 | 49.2 |
| 10 | 30.0 | 43.6 | 47.0 | 35.0 | 40.0 | 46.9 | 36.4 | 50.9 | 44.7 | 44.1 | 46.9 |
| 11 | 32.0 | 28.8 | 41.8 | 45.1 | 33.6 | 38.4 | 45.0 | 35.0 | 48.9 | 42.9 | 42.3 |
| 12 | 28.0 | 30.7 | 27.6 | 40.1 | 43.3 | 32.3 | 36.9 | 43.2 | 33.6 | 46.9 | 41.2 |
| K-5 | 256.0 | 257.0 | 264.6 | 255.8 | 252.8 | 250.6 | 245.9 | 239.3 | 237.7 | 237.7 | 237.7 |
| 6-8 | 122.0 | 121.9 | 123.3 | 134.2 | 132.0 | 139.7 | 135.7 | 139.7 | 139.0 | 133.9 | 127.0 |
| 9-12 | 134.0 | 150.6 | 151.7 | 160.6 | 164.3 | 154.4 | 169.7 | 174.2 | 171.7 | 181.3 | 179.6 |
| K-12 | 512.0 | 529.5 | 539.6 | 550.6 | 549.1 | 544.7 | 551.3 | 553.2 | 548.4 | 552.9 | 544.3 |

Study Area 012 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 1.6 | 2.4 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 0.0 | 0.0 | 0.0 | 1.7 | 3.4 | 2.6 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 0.0 | 0.0 | 0.0 | 1.6 | 3.3 | 3.5 | 2.7 | 1.9 | 1.9 | 1.9 | 1.9 |
| 3 | 0.0 | 0.0 | 0.0 | 1.6 | 3.1 | 3.3 | 3.4 | 2.6 | 1.8 | 1.8 | 1.8 |
| 4 | 0.0 | 0.0 | 0.0 | 1.6 | 3.1 | 3.1 | 3.2 | 3.4 | 2.6 | 1.8 | 1.8 |
| 5 | 0.0 | 0.0 | 0.0 | 1.6 | 3.2 | 3.1 | 3.1 | 3.2 | 3.4 | 2.6 | 1.8 |
| 6 | 0.0 | 0.0 | 0.0 | 1.6 | 3.1 | 3.1 | 3.1 | 3.0 | 3.2 | 3.3 | 2.5 |
| 7 | 0.0 | 0.0 | 0.0 | 1.7 | 3.3 | 3.2 | 3.2 | 3.1 | 3.1 | 3.2 | 3.4 |
| 8 | 0.0 | 0.0 | 0.0 | 1.6 | 3.3 | 3.2 | 3.1 | 3.1 | 3.0 | 3.0 | 3.1 |
| 9 | 0.0 | 0.0 | 0.0 | 1.8 | 3.5 | 3.5 | 3.4 | 3.2 | 3.2 | 3.2 | 3.2 |
| 10 | 0.0 | 0.0 | 0.0 | 1.6 | 3.3 | 3.3 | 3.3 | 3.2 | 3.1 | 3.1 | 3.0 |
| 11 | 0.0 | 0.0 | 0.0 | 1.7 | 3.3 | 3.3 | 3.3 | 3.2 | 3.1 | 3.0 | 3.0 |
| 12 | 0.0 | 0.0 | 0.0 | 1.7 | 3.3 | 3.2 | 3.2 | 3.2 | 3.1 | 3.0 | 2.9 |
| K-5 | 0.0 | 0.0 | 0.0 | 9.7 | 18.5 | 17.3 | 15.9 | 14.6 | 13.2 | 11.6 | 10.8 |
| 6-8 | 0.0 | 0.0 | 0.0 | 4.9 | 9.7 | 9.5 | 9.4 | 9.2 | 9.3 | 9.5 | 9.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 6.8 | 13.4 | 13.3 | 13.2 | 12.8 | 12.5 | 12.3 | 12.1 |
| K-12 | 0.0 | 0.0 | 0.0 | 21.4 | 41.6 | 40.1 | 38.5 | 36.6 | 35.0 | 33.4 | 31.9 |

Study Area 013 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 23.0 | 23.9 | 21.3 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 | 20.5 |
| 1 | 18.0 | 24.8 | 25.8 | 23.0 | 22.1 | 22.1 | 22.1 | 22.1 | 22.1 | 22.1 | 22.1 |
| 2 | 17.0 | 18.2 | 25.1 | 26.0 | 23.2 | 22.4 | 22.4 | 22.4 | 22.4 | 22.4 | 22.4 |
| 3 | 24.0 | 16.7 | 17.8 | 24.6 | 25.5 | 22.7 | 21.9 | 21.9 | 21.9 | 21.9 | 21.9 |
| 4 | 17.0 | 23.8 | 16.5 | 17.6 | 24.3 | 25.2 | 22.5 | 21.7 | 21.7 | 21.7 | 21.7 |
| 5 | 9.0 | 17.0 | 23.8 | 16.5 | 17.6 | 24.3 | 25.2 | 22.5 | 21.7 | 21.7 | 21.7 |
| 6 | 12.0 | 8.8 | 16.7 | 23.3 | 16.2 | 17.3 | 23.9 | 24.7 | 22.1 | 21.3 | 21.3 |
| 7 | 8.0 | 12.2 | 9.0 | 17.0 | 23.8 | 16.5 | 17.6 | 24.3 | 25.2 | 22.5 | 21.7 |
| 8 | 12.0 | 7.8 | 11.9 | 8.7 | 16.5 | 23.0 | 16.0 | 17.1 | 23.6 | 24.5 | 21.8 |
| 9 | 6.0 | 12.6 | 8.1 | 12.5 | 9.2 | 17.3 | 24.2 | 16.8 | 18.0 | 24.8 | 25.7 |
| 10 | 5.0 | 5.7 | 12.0 | 7.7 | 11.8 | 8.7 | 16.4 | 23.0 | 16.0 | 17.1 | 23.5 |
| 11 | 11.0 | 4.9 | 5.6 | 11.7 | 7.6 | 11.6 | 8.5 | 16.1 | 22.5 | 15.6 | 16.7 |
| 12 | 8.0 | 10.7 | 4.8 | 5.4 | 11.4 | 7.4 | 11.3 | 8.3 | 15.6 | 21.8 | 15.2 |
| K-5 | 108.0 | 124.4 | 130.3 | 128.2 | 133.2 | 137.2 | 134.6 | 131.1 | 130.3 | 130.3 | 130.3 |
| 6-8 | 32.0 | 28.8 | 37.6 | 49.0 | 56.5 | 56.8 | 57.5 | 66.1 | 70.9 | 68.3 | 64.8 |
| 9-12 | 30.0 | 33.9 | 30.5 | 37.3 | 40.0 | 45.0 | 60.4 | 64.2 | 72.1 | 79.3 | 81.1 |
| K-12 | 170.0 | 187.1 | 198.4 | 214.5 | 229.7 | 239.0 | 252.5 | 261.4 | 273.3 | 277.9 | 276.2 |

Study Area 014 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.4 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 1 | 5.0 | 10.8 | 11.2 | 10.0 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 |
| 2 | 17.0 | 5.1 | 10.9 | 11.3 | 10.1 | 9.7 | 9.7 | 9.7 | 9.7 | 9.7 | 9.7 |
| 3 | 12.0 | 16.7 | 4.9 | 10.7 | 11.1 | 9.9 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 4 | 9.0 | 11.9 | 16.5 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 | 9.4 | 9.4 | 9.4 |
| 5 | 9.0 | 9.0 | 11.9 | 16.5 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 | 9.4 | 9.4 |
| 6 | 12.0 | 8.8 | 8.8 | 11.6 | 16.2 | 4.8 | 10.4 | 10.8 | 9.6 | 9.2 | 9.2 |
| 7 | 6.0 | 12.2 | 9.0 | 9.0 | 11.9 | 16.5 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 |
| 8 | 10.0 | 5.8 | 11.9 | 8.7 | 8.7 | 11.5 | 16.0 | 4.8 | 10.3 | 10.6 | 9.5 |
| 9 | 11.0 | 10.5 | 6.1 | 12.5 | 9.2 | 9.2 | 12.1 | 16.8 | 5.0 | 10.8 | 11.2 |
| 10 | 11.0 | 10.4 | 10.0 | 5.8 | 11.8 | 8.7 | 8.7 | 11.5 | 16.0 | 4.7 | 10.2 |
| 11 | 4.0 | 10.8 | 10.2 | 9.8 | 5.7 | 11.6 | 8.5 | 8.5 | 11.3 | 15.6 | 4.6 |
| 12 | 9.0 | 3.9 | 10.5 | 9.9 | 9.5 | 5.5 | 11.3 | 8.3 | 8.3 | 10.9 | 15.2 |
| K-5 | 62.0 | 63.9 | 64.6 | 62.3 | 55.2 | 59.7 | 58.5 | 56.9 | 56.5 | 56.5 | 56.5 |
| 6-8 | 28.0 | 26.8 | 29.7 | 29.3 | 36.8 | 32.8 | 31.3 | 26.2 | 30.9 | 29.6 | 28.1 |
| 9-12 | 35.0 | 35.6 | 36.8 | 38.0 | 36.2 | 35.0 | 40.6 | 45.1 | 40.6 | 42.0 | 41.2 |
| K-12 | 125.0 | 126.3 | 131.1 | 129.6 | 128.2 | 127.5 | 130.4 | 128.2 | 128.0 | 128.1 | 125.8 |

| Study Area 015 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 6.0 | 6.2 | 5.6 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 |
| 1 | 7.0 | 6.5 | 6.7 | 6.0 | 5.8 | 5.8 | 5.8 | 5.8 | 5.8 | 5.8 | 5.8 |
| 2 | 8.0 | 7.1 | 6.5 | 6.8 | 6.1 | 5.8 | 5.8 | 5.8 | 5.8 | 5.8 | 5.8 |
| 3 | 4.0 | 7.8 | 6.9 | 6.4 | 6.7 | 5.9 | 5.7 | 5.7 | 5.7 | 5.7 | 5.7 |
| 4 | 7.0 | 4.0 | 7.8 | 6.9 | 6.3 | 6.6 | 5.9 | 5.7 | 5.7 | 5.7 | 5.7 |
| 5 | 4.0 | 7.0 | 4.0 | 7.8 | 6.9 | 6.3 | 6.6 | 5.9 | 5.7 | 5.7 | 5.7 |
| 6 | 6.0 | 3.9 | 6.9 | 3.9 | 7.6 | 6.7 | 6.2 | 6.5 | 5.8 | 5.5 | 5.5 |
| 7 | 3.0 | 6.1 | 4.0 | 7.0 | 4.0 | 7.8 | 6.9 | 6.3 | 6.6 | 5.9 | 5.7 |
| 8 | 9.0 | 2.9 | 5.9 | 3.9 | 6.8 | 3.8 | 7.5 | 6.7 | 6.2 | 6.4 | 5.7 |
| 9 | 1.0 | 9.4 | 3.1 | 6.2 | 4.1 | 7.1 | 4.0 | 7.9 | 7.0 | 6.5 | 6.7 |
| 10 | 3.0 | 0.9 | 9.0 | 2.9 | 5.9 | 3.9 | 6.8 | 3.8 | 7.5 | 6.6 | 6.1 |
| 11 | 8.0 | 2.9 | 0.9 | 8.8 | 2.8 | 5.8 | 3.8 | 6.6 | 3.8 | 7.4 | 6.5 |
| 12 | 5.0 | 7.8 | 2.9 | 0.9 | 8.5 | 2.8 | 5.6 | 3.7 | 6.4 | 3.6 | 7.1 |
| K-5 | 36.0 | 38.6 | 37.5 | 39.2 | 37.1 | 35.7 | 35.1 | 34.2 | 34.0 | 34.0 | 34.0 |
| 6-8 | 18.0 | 12.9 | 16.8 | 14.8 | 18.4 | 18.3 | 20.6 | 19.5 | 18.6 | 17.8 | 16.9 |
| 9-12 | 17.0 | 21.0 | 15.9 | 18.8 | 21.3 | 19.6 | 20.2 | 22.0 | 24.7 | 24.1 | 26.4 |
| K-12 | 71.0 | 72.5 | 70.2 | 72.8 | 76.8 | 73.6 | 75.9 | 75.7 | 77.3 | 75.9 | 77.3 |

| Study Area 016 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 3.0 | 3.2 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 2.0 | 3.0 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 6.0 | 2.0 | 3.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 4 | 5.0 | 5.9 | 1.9 | 2.9 | 3.2 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 |
| 5 | 4.0 | 5.0 | 5.9 | 1.9 | 2.9 | 3.2 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 |
| 6 | 10.0 | 3.9 | 4.9 | 5.8 | 1.9 | 2.9 | 3.1 | 3.2 | 2.9 | 2.8 | 2.8 |
| 7 | 4.0 | 10.2 | 4.0 | 5.0 | 5.9 | 1.9 | 2.9 | 3.2 | 3.3 | 2.9 | 2.8 |
| 8 | 4.0 | 3.9 | 9.9 | 3.9 | 4.8 | 5.8 | 1.9 | 2.9 | 3.1 | 3.2 | 2.8 |
| 9 | 6.0 | 4.2 | 4.1 | 10.4 | 4.1 | 5.1 | 6.0 | 2.0 | 3.0 | 3.2 | 3.4 |
| 10 | 5.0 | 5.7 | 4.0 | 3.9 | 9.9 | 3.9 | 4.8 | 5.7 | 1.9 | 2.8 | 3.1 |
| 11 | 7.0 | 4.9 | 5.6 | 3.9 | 3.8 | 9.7 | 3.8 | 4.7 | 5.6 | 1.8 | 2.8 |
| 12 | 4.0 | 6.8 | 4.8 | 5.4 | 3.8 | 3.7 | 9.4 | 3.7 | 4.6 | 5.5 | 1.8 |
| K-5 | 23.0 | 22.2 | 20.3 | 17.1 | 18.0 | 18.0 | 17.6 | 17.1 | 17.0 | 17.0 | 17.0 |
| 6-8 | 18.0 | 18.0 | 18.8 | 14.7 | 12.6 | 10.6 | 7.9 | 9.3 | 9.3 | 8.9 | 8.4 |
| 9-12 | 22.0 | 21.6 | 18.5 | 23.6 | 21.6 | 22.4 | 24.0 | 16.1 | 15.1 | 13.3 | 11.1 |
| K-12 | 63.0 | 61.8 | 57.6 | 55.4 | 52.2 | 51.0 | 49.5 | 42.5 | 41.4 | 39.2 | 36.5 |

| Study Area 017 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 7.0 | 7.6 | 7.8 | 7.0 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 |
| 2 | 5.0 | 7.1 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 3 | 6.0 | 4.9 | 6.9 | 7.5 | 7.8 | 6.9 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 |
| 4 | 5.0 | 5.9 | 4.9 | 6.9 | 7.4 | 7.7 | 6.9 | 6.6 | 6.6 | 6.6 | 6.6 |
| 5 | 5.0 | 5.0 | 5.9 | 4.9 | 6.9 | 7.4 | 7.7 | 6.9 | 6.6 | 6.6 | 6.6 |
| 6 | 7.0 | 4.9 | 4.9 | 5.8 | 4.8 | 6.7 | 7.3 | 7.5 | 6.7 | 6.5 | 6.5 |
| 7 | 4.0 | 7.1 | 5.0 | 5.0 | 5.9 | 4.8 | 6.9 | 7.4 | 7.7 | 6.8 | 6.6 |
| 8 | 7.0 | 3.9 | 6.9 | 4.8 | 4.8 | 5.8 | 4.7 | 6.7 | 7.2 | 7.4 | 6.6 |
| 9 | 6.0 | 7.3 | 4.1 | 7.3 | 5.1 | 5.1 | 6.0 | 4.9 | 7.0 | 7.5 | 7.8 |
| 10 | 3.0 | 5.7 | 7.0 | 3.9 | 6.9 | 4.8 | 4.8 | 5.7 | 4.7 | 6.6 | 7.2 |
| 11 | 4.0 | 2.9 | 5.6 | 6.8 | 3.8 | 6.8 | 4.7 | 4.7 | 5.6 | 4.6 | 6.5 |
| 12 | 6.0 | 3.9 | 2.9 | 5.4 | 6.6 | 3.7 | 6.6 | 4.6 | 4.6 | 5.5 | 4.5 |
| K-5 | 35.0 | 37.8 | 39.6 | 40.4 | 42.1 | 41.7 | 41.0 | 39.9 | 39.6 | 39.6 | 39.6 |
| 6-8 | 18.0 | 15.9 | 16.8 | 15.6 | 15.5 | 17.3 | 18.9 | 21.6 | 21.6 | 20.7 | 19.7 |
| 9-12 | 19.0 | 19.8 | 19.6 | 23.4 | 22.4 | 20.4 | 22.1 | 19.9 | 21.9 | 24.2 | 26.0 |
| K-12 | 72.0 | 73.5 | 76.0 | 79.4 | 80.0 | 79.4 | 82.0 | 81.4 | 83.1 | 84.5 | 85.3 |

Study Area 018 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 7.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 5.0 | 7.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 5.0 | 4.9 | 6.9 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 8.0 | 4.9 | 4.9 | 6.9 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 5 | 4.0 | 8.0 | 4.9 | 4.9 | 6.9 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 6 | 5.0 | 3.9 | 7.8 | 4.9 | 4.8 | 6.7 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 |
| 7 | 9.0 | 5.1 | 4.0 | 8.0 | 4.9 | 4.8 | 6.9 | 1.1 | 1.1 | 1.0 | 1.0 | 0.9 |
| 8 | 8.0 | 8.7 | 4.9 | 3.9 | 7.8 | 4.8 | 4.7 | 6.7 | 1.0 | 1.1 | 1.1 | 0.9 |
| 9 | 6.0 | 8.4 | 9.2 | 5.2 | 4.1 | 8.1 | 5.0 | 4.9 | 7.0 | 1.1 | 1.1 | 1.1 |
| 10 | 10.0 | 5.7 | 8.0 | 8.7 | 4.9 | 3.9 | 7.7 | 4.8 | 4.7 | 6.6 | 1.0 | 1.0 |
| 11 | 10.0 | 9.8 | 5.6 | 7.8 | 8.5 | 4.8 | 3.8 | 7.6 | 4.7 | 4.6 | 6.5 | 6.5 |
| 12 | 6.0 | 9.7 | 9.5 | 5.4 | 7.6 | 8.3 | 4.7 | 3.7 | 7.4 | 4.6 | 4.5 | 4.5 |
| K-5 | 30.0 | 27.0 | 19.8 | 15.9 | 12.0 | 6.1 | 6.0 | 5.8 | 5.7 | 5.7 | 5.7 | 5.7 |
| 6-8 | 22.0 | 17.7 | 16.7 | 16.8 | 17.5 | 16.3 | 12.6 | 8.9 | 3.1 | 3.0 | 2.7 | 2.7 |
| 9-12 | 32.0 | 33.6 | 32.3 | 27.1 | 25.1 | 25.1 | 21.2 | 21.0 | 23.8 | 16.9 | 13.1 | 13.1 |
| K-12 | 84.0 | 78.3 | 68.8 | 59.8 | 54.6 | 47.5 | 39.8 | 35.7 | 32.6 | 25.6 | 21.5 | 21.5 |

Study Area 019 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 1.0 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 4.0 | 1.0 | 2.2 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 3 | 7.0 | 3.9 | 1.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 4 | 3.0 | 6.9 | 3.9 | 1.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 5 | 0.0 | 3.0 | 6.9 | 3.9 | 1.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 |
| 6 | 3.0 | 0.0 | 2.9 | 6.8 | 3.8 | 1.0 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 | 1.8 |
| 7 | 3.0 | 3.1 | 0.0 | 3.0 | 6.9 | 3.9 | 1.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 |
| 8 | 4.0 | 2.9 | 3.0 | 0.0 | 2.9 | 6.7 | 3.8 | 1.0 | 2.1 | 2.1 | 1.9 | 1.9 |
| 9 | 1.0 | 4.2 | 3.1 | 3.1 | 0.0 | 3.1 | 7.1 | 4.0 | 1.0 | 2.2 | 2.2 | 2.2 |
| 10 | 2.0 | 0.9 | 4.0 | 2.9 | 3.0 | 0.0 | 2.9 | 6.7 | 3.8 | 0.9 | 2.0 | 2.0 |
| 11 | 2.0 | 2.0 | 0.9 | 3.9 | 2.8 | 2.9 | 0.0 | 2.8 | 6.6 | 3.7 | 0.9 | 0.9 |
| 12 | 5.0 | 1.9 | 1.9 | 0.9 | 3.8 | 2.8 | 2.8 | 0.0 | 2.8 | 6.4 | 3.6 | 3.6 |
| K-5 | 17.0 | 19.1 | 18.1 | 13.1 | 11.0 | 11.9 | 11.7 | 11.4 | 11.3 | 11.3 | 11.3 | 11.3 |
| 6-8 | 10.0 | 6.0 | 5.9 | 9.8 | 13.6 | 11.6 | 6.9 | 5.3 | 6.2 | 5.9 | 5.6 | 5.6 |
| 9-12 | 10.0 | 9.0 | 9.9 | 10.8 | 9.6 | 8.8 | 12.8 | 13.5 | 14.2 | 13.2 | 8.7 | 8.7 |
| K-12 | 37.0 | 34.1 | 33.9 | 33.7 | 34.2 | 32.3 | 31.4 | 30.2 | 31.7 | 30.4 | 25.6 | 25.6 |

Study Area 020 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 5.0 | 3.2 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 6.0 | 5.1 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 2.0 | 5.9 | 4.9 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 4 | 5.0 | 2.0 | 5.8 | 4.9 | 3.2 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 5 | 4.0 | 5.0 | 2.0 | 5.8 | 4.9 | 3.2 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 |
| 6 | 4.0 | 3.9 | 4.9 | 1.9 | 5.7 | 4.8 | 3.1 | 3.2 | 2.9 | 2.8 | 2.8 | 2.8 |
| 7 | 5.0 | 4.1 | 4.0 | 5.0 | 2.0 | 5.8 | 4.9 | 3.2 | 3.3 | 2.9 | 2.8 | 2.8 |
| 8 | 3.0 | 4.9 | 4.0 | 3.9 | 4.8 | 1.9 | 5.6 | 4.8 | 3.1 | 3.2 | 2.8 | 2.8 |
| 9 | 4.0 | 3.1 | 5.1 | 4.2 | 4.1 | 5.1 | 2.0 | 5.9 | 5.0 | 3.2 | 3.4 | 3.4 |
| 10 | 3.0 | 3.8 | 3.0 | 4.8 | 3.9 | 3.9 | 4.8 | 1.9 | 5.6 | 4.7 | 3.1 | 3.1 |
| 11 | 6.0 | 2.9 | 3.7 | 2.9 | 4.7 | 3.9 | 3.8 | 4.7 | 1.9 | 5.5 | 4.6 | 4.6 |
| 12 | 8.0 | 5.8 | 2.9 | 3.6 | 2.8 | 4.6 | 3.8 | 3.7 | 4.6 | 1.8 | 5.4 | 5.4 |
| K-5 | 25.0 | 24.3 | 22.2 | 23.0 | 20.0 | 18.0 | 17.6 | 17.1 | 17.0 | 17.0 | 17.0 | 17.0 |
| 6-8 | 12.0 | 12.9 | 12.9 | 10.8 | 12.5 | 12.5 | 13.6 | 11.2 | 9.3 | 8.9 | 8.4 | 8.4 |
| 9-12 | 21.0 | 15.6 | 14.7 | 15.5 | 15.5 | 17.5 | 14.4 | 16.2 | 17.1 | 15.2 | 16.5 | 16.5 |
| K-12 | 58.0 | 52.8 | 49.8 | 49.3 | 48.0 | 48.0 | 45.6 | 44.5 | 43.4 | 41.1 | 41.9 | 41.9 |

| Study Area 021 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.3 | 8.3 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 |
| 1 | 19.0 | 9.7 | 10.1 | 9.0 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 |
| 2 | 8.0 | 19.2 | 9.8 | 10.2 | 9.1 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 |
| 3 | 13.0 | 7.8 | 18.8 | 9.6 | 10.0 | 8.9 | 8.6 | 8.6 | 8.6 | 8.6 | 8.6 |
| 4 | 19.0 | 12.9 | 7.8 | 18.6 | 9.5 | 9.9 | 8.8 | 8.5 | 8.5 | 8.5 | 8.5 |
| 5 | 16.0 | 19.0 | 12.9 | 7.8 | 18.6 | 9.5 | 9.9 | 8.8 | 8.5 | 8.5 | 8.5 |
| 6 | 13.0 | 15.7 | 18.6 | 12.6 | 7.6 | 18.2 | 9.3 | 9.7 | 8.6 | 8.3 | 8.3 |
| 7 | 18.0 | 13.3 | 16.0 | 19.0 | 12.9 | 7.8 | 18.6 | 9.5 | 9.9 | 8.8 | 8.5 |
| 8 | 19.0 | 17.5 | 12.9 | 15.5 | 18.4 | 12.5 | 7.5 | 18.1 | 9.2 | 9.6 | 8.5 |
| 9 | 23.0 | 19.9 | 18.3 | 13.5 | 16.3 | 19.3 | 13.1 | 7.9 | 19.0 | 9.7 | 10.1 |
| 10 | 13.0 | 21.9 | 19.0 | 17.4 | 12.8 | 15.5 | 18.4 | 12.4 | 7.5 | 18.0 | 9.2 |
| 11 | 13.0 | 12.7 | 21.4 | 18.6 | 17.1 | 12.6 | 15.2 | 18.0 | 12.2 | 7.4 | 17.6 |
| 12 | 16.0 | 12.6 | 12.4 | 20.8 | 18.0 | 16.6 | 12.2 | 14.7 | 17.5 | 11.8 | 7.1 |
| K-5 | 84.0 | 77.9 | 67.7 | 63.2 | 63.9 | 53.7 | 52.7 | 51.3 | 51.0 | 51.0 | 51.0 |
| 6-8 | 50.0 | 46.5 | 47.5 | 47.1 | 38.9 | 38.5 | 35.4 | 37.3 | 27.7 | 26.7 | 25.3 |
| 9-12 | 65.0 | 67.1 | 71.1 | 70.3 | 64.2 | 64.0 | 58.9 | 53.0 | 56.2 | 46.9 | 44.0 |
| K-12 | 199.0 | 191.5 | 186.3 | 180.6 | 167.0 | 156.2 | 147.0 | 141.6 | 134.9 | 124.6 | 120.3 |

| Study Area 022 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 4.0 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 0.0 | 4.0 | 2.2 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 3 | 2.0 | 0.0 | 4.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 4 | 7.0 | 2.0 | 0.0 | 3.9 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 |
| 5 | 1.0 | 7.0 | 2.0 | 0.0 | 3.9 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 |
| 6 | 3.0 | 1.0 | 6.9 | 1.9 | 0.0 | 3.8 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 |
| 7 | 4.0 | 3.1 | 1.0 | 7.0 | 2.0 | 0.0 | 3.9 | 2.1 | 2.2 | 2.0 | 1.9 |
| 8 | 2.0 | 3.9 | 3.0 | 1.0 | 6.8 | 1.9 | 0.0 | 3.8 | 2.1 | 2.1 | 1.9 |
| 9 | 2.0 | 2.1 | 4.1 | 3.1 | 1.0 | 7.1 | 2.0 | 0.0 | 4.0 | 2.2 | 2.2 |
| 10 | 1.0 | 1.9 | 2.0 | 3.9 | 3.0 | 1.0 | 6.8 | 1.9 | 0.0 | 3.8 | 2.0 |
| 11 | 3.0 | 1.0 | 1.9 | 2.0 | 3.8 | 2.9 | 0.9 | 6.6 | 1.9 | 0.0 | 3.7 |
| 12 | 2.0 | 2.9 | 1.0 | 1.8 | 1.9 | 3.7 | 2.8 | 0.9 | 6.4 | 1.8 | 0.0 |
| K-5 | 16.0 | 17.3 | 12.3 | 12.1 | 13.9 | 11.9 | 11.7 | 11.4 | 11.3 | 11.3 | 11.3 |
| 6-8 | 9.0 | 8.0 | 10.9 | 9.9 | 8.8 | 5.7 | 6.0 | 8.1 | 6.2 | 5.9 | 5.6 |
| 9-12 | 8.0 | 7.9 | 9.0 | 10.8 | 9.7 | 14.7 | 12.5 | 9.4 | 12.3 | 7.8 | 7.9 |
| K-12 | 33.0 | 33.2 | 32.2 | 32.8 | 32.4 | 32.3 | 30.2 | 28.9 | 29.8 | 25.0 | 24.8 |

| Study Area 023 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.4 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 1 | 5.0 | 10.8 | 11.2 | 10.0 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 |
| 2 | 15.0 | 5.1 | 10.9 | 11.3 | 10.1 | 9.7 | 9.7 | 9.7 | 9.7 | 9.7 | 9.7 |
| 3 | 5.0 | 14.7 | 4.9 | 10.7 | 11.1 | 9.9 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 4 | 12.0 | 4.9 | 14.6 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 | 9.4 | 9.4 | 9.4 |
| 5 | 12.0 | 12.0 | 4.9 | 14.6 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 | 9.4 | 9.4 |
| 6 | 11.0 | 11.8 | 11.8 | 4.9 | 14.3 | 4.8 | 10.4 | 10.8 | 9.6 | 9.2 | 9.2 |
| 7 | 16.0 | 11.2 | 12.0 | 12.0 | 4.9 | 14.5 | 4.9 | 10.6 | 11.0 | 9.8 | 9.4 |
| 8 | 12.0 | 15.5 | 10.9 | 11.6 | 11.6 | 4.8 | 14.1 | 4.8 | 10.3 | 10.6 | 9.5 |
| 9 | 12.0 | 12.6 | 16.3 | 11.4 | 12.2 | 12.2 | 5.0 | 14.8 | 5.0 | 10.8 | 11.2 |
| 10 | 13.0 | 11.4 | 12.0 | 15.5 | 10.9 | 11.6 | 11.6 | 4.8 | 14.1 | 4.7 | 10.2 |
| 11 | 9.0 | 12.7 | 11.2 | 11.7 | 15.2 | 10.6 | 11.4 | 11.4 | 4.7 | 13.8 | 4.6 |
| 12 | 13.0 | 8.7 | 12.4 | 10.8 | 11.4 | 14.7 | 10.3 | 11.0 | 11.0 | 4.6 | 13.4 |
| K-5 | 59.0 | 57.9 | 55.7 | 60.4 | 55.2 | 59.7 | 58.5 | 56.9 | 56.5 | 56.5 | 56.5 |
| 6-8 | 39.0 | 38.5 | 34.7 | 28.5 | 30.8 | 24.1 | 29.4 | 26.2 | 30.9 | 29.6 | 28.1 |
| 9-12 | 47.0 | 45.4 | 51.9 | 49.4 | 49.7 | 49.1 | 38.3 | 42.0 | 34.8 | 33.9 | 39.4 |
| K-12 | 145.0 | 141.8 | 142.3 | 138.3 | 135.7 | 132.9 | 126.2 | 125.1 | 122.2 | 120.0 | 124.0 |

Study Area 024 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 4.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 7.0 | 4.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 2.0 | 6.9 | 4.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 4.0 | 2.0 | 6.8 | 3.9 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 5 | 9.0 | 4.0 | 2.0 | 6.8 | 3.9 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 6 | 4.0 | 8.8 | 3.9 | 1.9 | 6.7 | 3.8 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 |
| 7 | 5.0 | 4.1 | 9.0 | 4.0 | 2.0 | 6.8 | 3.9 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 |
| 8 | 3.0 | 4.9 | 4.0 | 8.7 | 3.9 | 1.9 | 6.6 | 3.8 | 1.0 | 1.1 | 0.9 | 0.9 |
| 9 | 4.0 | 3.1 | 5.1 | 4.2 | 9.2 | 4.1 | 2.0 | 6.9 | 4.0 | 1.1 | 1.1 | 1.1 |
| 10 | 3.0 | 3.8 | 3.0 | 4.8 | 3.9 | 8.7 | 3.9 | 1.9 | 6.6 | 3.8 | 1.0 | 1.0 |
| 11 | 6.0 | 2.9 | 3.7 | 2.9 | 4.7 | 3.9 | 8.5 | 3.8 | 1.9 | 6.4 | 3.7 | 3.7 |
| 12 | 6.0 | 5.8 | 2.9 | 3.6 | 2.8 | 4.6 | 3.8 | 8.3 | 3.7 | 1.8 | 6.2 | 6.2 |
| K-5 | 27.0 | 19.0 | 15.9 | 14.8 | 9.0 | 6.1 | 6.0 | 5.8 | 5.7 | 5.7 | 5.7 | 5.7 |
| 6-8 | 12.0 | 17.8 | 16.9 | 14.6 | 12.6 | 12.5 | 11.5 | 6.0 | 3.1 | 3.0 | 2.7 | 2.7 |
| 9-12 | 19.0 | 15.6 | 14.7 | 15.5 | 20.6 | 21.3 | 18.2 | 20.9 | 16.2 | 13.1 | 12.0 | 12.0 |
| K-12 | 58.0 | 52.4 | 47.5 | 44.9 | 42.2 | 39.9 | 35.7 | 32.7 | 25.0 | 21.8 | 20.4 | 20.4 |

Study Area 025 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 3.0 | 4.3 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 6.0 | 3.0 | 4.4 | 4.5 | 4.0 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 |
| 3 | 3.0 | 5.9 | 3.0 | 4.3 | 4.4 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 4 | 4.0 | 3.0 | 5.8 | 2.9 | 4.2 | 4.4 | 3.9 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 5 | 2.0 | 4.0 | 3.0 | 5.8 | 2.9 | 4.2 | 4.4 | 3.9 | 3.8 | 3.8 | 3.8 | 3.8 |
| 6 | 3.0 | 2.0 | 3.9 | 2.9 | 5.7 | 2.9 | 4.1 | 4.3 | 3.8 | 3.7 | 3.7 | 3.7 |
| 7 | 3.0 | 3.1 | 2.0 | 4.0 | 3.0 | 5.8 | 2.9 | 4.2 | 4.4 | 3.9 | 3.8 | 3.8 |
| 8 | 4.0 | 2.9 | 3.0 | 1.9 | 3.9 | 2.9 | 5.6 | 2.9 | 4.1 | 4.3 | 3.8 | 3.8 |
| 9 | 6.0 | 4.2 | 3.1 | 3.1 | 2.0 | 4.1 | 3.0 | 5.9 | 3.0 | 4.3 | 4.5 | 4.5 |
| 10 | 5.0 | 5.7 | 4.0 | 2.9 | 3.0 | 1.9 | 3.9 | 2.9 | 5.6 | 2.8 | 4.1 | 4.1 |
| 11 | 3.0 | 4.9 | 5.6 | 3.9 | 2.8 | 2.9 | 1.9 | 3.8 | 2.8 | 5.5 | 2.8 | 2.8 |
| 12 | 4.0 | 2.9 | 4.8 | 5.4 | 3.8 | 2.8 | 2.8 | 1.8 | 3.7 | 2.7 | 5.4 | 5.4 |
| K-5 | 22.0 | 24.3 | 24.4 | 25.1 | 22.9 | 23.9 | 23.4 | 22.8 | 22.7 | 22.7 | 22.7 | 22.7 |
| 6-8 | 10.0 | 8.0 | 8.9 | 8.8 | 12.6 | 11.6 | 12.6 | 11.4 | 12.3 | 11.9 | 11.3 | 11.3 |
| 9-12 | 18.0 | 17.7 | 17.5 | 15.3 | 11.6 | 11.7 | 11.6 | 14.4 | 15.1 | 15.3 | 16.8 | 16.8 |
| K-12 | 50.0 | 50.0 | 50.8 | 49.2 | 47.1 | 47.2 | 47.6 | 48.6 | 50.1 | 49.9 | 50.8 | 50.8 |

Study Area 026 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 13.0 | 13.5 | 12.0 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 |
| 1 | 16.0 | 14.0 | 14.6 | 13.0 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 |
| 2 | 8.0 | 16.2 | 14.2 | 14.7 | 13.1 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 |
| 3 | 9.0 | 7.8 | 15.8 | 13.9 | 14.4 | 12.9 | 12.4 | 12.4 | 12.4 | 12.4 | 12.4 | 12.4 |
| 4 | 13.0 | 8.9 | 7.8 | 15.7 | 13.8 | 14.3 | 12.7 | 12.3 | 12.3 | 12.3 | 12.3 | 12.3 |
| 5 | 14.0 | 13.0 | 8.9 | 7.8 | 15.7 | 13.8 | 14.3 | 12.7 | 12.3 | 12.3 | 12.3 | 12.3 |
| 6 | 12.0 | 13.7 | 12.7 | 8.7 | 7.6 | 15.4 | 13.5 | 14.0 | 12.5 | 12.0 | 12.0 | 12.0 |
| 7 | 10.0 | 12.2 | 14.0 | 13.0 | 8.9 | 7.8 | 15.7 | 13.8 | 14.3 | 12.7 | 12.3 | 12.3 |
| 8 | 13.0 | 9.7 | 11.9 | 13.6 | 12.6 | 8.6 | 7.5 | 15.2 | 13.3 | 13.8 | 12.3 | 12.3 |
| 9 | 14.0 | 13.6 | 10.2 | 12.5 | 14.3 | 13.2 | 9.1 | 7.9 | 16.0 | 14.0 | 14.5 | 14.5 |
| 10 | 10.0 | 13.3 | 13.0 | 9.7 | 11.8 | 13.5 | 12.6 | 8.6 | 7.5 | 15.2 | 13.3 | 13.3 |
| 11 | 11.0 | 9.8 | 13.0 | 12.7 | 9.5 | 11.6 | 13.3 | 12.3 | 8.4 | 7.4 | 14.9 | 14.9 |
| 12 | 8.0 | 10.7 | 9.5 | 12.6 | 12.3 | 9.2 | 11.3 | 12.9 | 12.0 | 8.2 | 7.1 | 7.1 |
| K-5 | 73.0 | 73.4 | 73.3 | 76.7 | 81.1 | 77.7 | 76.1 | 74.1 | 73.7 | 73.7 | 73.7 | 73.7 |
| 6-8 | 35.0 | 35.6 | 38.6 | 35.3 | 29.1 | 31.8 | 36.7 | 43.0 | 40.1 | 38.5 | 36.6 | 36.6 |
| 9-12 | 43.0 | 47.4 | 45.7 | 47.5 | 47.9 | 47.5 | 46.3 | 41.7 | 43.9 | 44.8 | 49.8 | 49.8 |
| K-12 | 151.0 | 156.4 | 157.6 | 159.5 | 158.1 | 157.0 | 159.1 | 158.8 | 157.7 | 157.0 | 160.1 | 160.1 |

Study Area 027 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.3 | 8.3 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 |
| 1 | 13.0 | 9.7 | 10.1 | 9.0 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 |
| 2 | 12.0 | 13.1 | 9.8 | 10.2 | 9.1 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 | 8.7 |
| 3 | 7.0 | 11.8 | 12.9 | 9.6 | 10.0 | 8.9 | 8.6 | 8.6 | 8.6 | 8.6 | 8.6 |
| 4 | 6.0 | 6.9 | 11.6 | 12.7 | 9.5 | 9.9 | 8.8 | 8.5 | 8.5 | 8.5 | 8.5 |
| 5 | 7.0 | 6.0 | 6.9 | 11.6 | 12.7 | 9.5 | 9.9 | 8.8 | 8.5 | 8.5 | 8.5 |
| 6 | 6.0 | 6.9 | 5.9 | 6.8 | 11.4 | 12.5 | 9.3 | 9.7 | 8.6 | 8.3 | 8.3 |
| 7 | 7.0 | 6.1 | 7.0 | 6.0 | 6.9 | 11.6 | 12.7 | 9.5 | 9.9 | 8.8 | 8.5 |
| 8 | 7.0 | 6.8 | 5.9 | 6.8 | 5.8 | 6.7 | 11.3 | 12.4 | 9.2 | 9.6 | 8.5 |
| 9 | 6.0 | 7.3 | 7.1 | 6.2 | 7.1 | 6.1 | 7.1 | 11.9 | 13.0 | 9.7 | 10.1 |
| 10 | 7.0 | 5.7 | 7.0 | 6.8 | 5.9 | 6.8 | 5.8 | 6.7 | 11.3 | 12.3 | 9.2 |
| 11 | 7.0 | 6.9 | 5.6 | 6.8 | 6.6 | 5.8 | 6.6 | 5.7 | 6.6 | 11.0 | 12.1 |
| 12 | 10.0 | 6.8 | 6.7 | 5.4 | 6.6 | 6.4 | 5.6 | 6.4 | 5.5 | 6.4 | 10.7 |
| K-5 | 54.0 | 56.8 | 59.6 | 61.1 | 58.0 | 53.7 | 52.7 | 51.3 | 51.0 | 51.0 | 51.0 |
| 6-8 | 20.0 | 19.8 | 18.8 | 19.6 | 24.1 | 30.8 | 33.3 | 31.6 | 27.7 | 26.7 | 25.3 |
| 9-12 | 30.0 | 26.7 | 26.4 | 25.2 | 26.2 | 25.1 | 25.1 | 30.7 | 36.4 | 39.4 | 42.1 |
| K-12 | 104.0 | 103.3 | 104.8 | 105.9 | 108.3 | 109.6 | 111.1 | 113.6 | 115.1 | 117.1 | 118.4 |

Study Area 028 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 15.0 | 15.6 | 13.9 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 |
| 1 | 8.0 | 16.2 | 16.8 | 15.0 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 |
| 2 | 10.0 | 8.1 | 16.4 | 17.0 | 15.1 | 14.6 | 14.6 | 14.6 | 14.6 | 14.6 | 14.6 |
| 3 | 8.0 | 9.8 | 7.9 | 16.0 | 16.6 | 14.8 | 14.3 | 14.3 | 14.3 | 14.3 | 14.3 |
| 4 | 7.0 | 7.9 | 9.7 | 7.8 | 15.9 | 16.5 | 14.7 | 14.1 | 14.1 | 14.1 | 14.1 |
| 5 | 9.0 | 7.0 | 7.9 | 9.7 | 7.8 | 15.9 | 16.5 | 14.7 | 14.1 | 14.1 | 14.1 |
| 6 | 3.0 | 8.8 | 6.9 | 7.8 | 9.5 | 7.7 | 15.6 | 16.1 | 14.4 | 13.9 | 13.9 |
| 7 | 2.0 | 3.1 | 9.0 | 7.0 | 7.9 | 9.7 | 7.8 | 15.9 | 16.5 | 14.7 | 14.1 |
| 8 | 3.0 | 1.9 | 3.0 | 8.7 | 6.8 | 7.7 | 9.4 | 7.6 | 15.4 | 16.0 | 14.2 |
| 9 | 2.0 | 3.1 | 2.0 | 3.1 | 9.2 | 7.1 | 8.1 | 9.9 | 8.0 | 16.2 | 16.8 |
| 10 | 4.0 | 1.9 | 3.0 | 1.9 | 3.0 | 8.7 | 6.8 | 7.7 | 9.4 | 7.6 | 15.4 |
| 11 | 4.0 | 3.9 | 1.9 | 2.9 | 1.9 | 2.9 | 8.5 | 6.6 | 7.5 | 9.2 | 7.4 |
| 12 | 1.0 | 3.9 | 3.8 | 1.8 | 2.8 | 1.8 | 2.8 | 8.3 | 6.4 | 7.3 | 8.9 |
| K-5 | 57.0 | 64.6 | 72.6 | 78.9 | 83.2 | 89.6 | 87.9 | 85.5 | 84.9 | 84.9 | 84.9 |
| 6-8 | 8.0 | 13.8 | 18.9 | 23.5 | 24.2 | 25.1 | 32.8 | 39.6 | 46.3 | 44.6 | 42.2 |
| 9-12 | 11.0 | 12.8 | 10.7 | 9.7 | 16.9 | 20.5 | 26.2 | 32.5 | 31.3 | 40.3 | 48.5 |
| K-12 | 76.0 | 91.2 | 102.2 | 112.1 | 124.3 | 135.2 | 146.9 | 157.6 | 162.5 | 169.8 | 175.6 |

Study Area 029 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 1.7 | 2.6 | 3.5 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 0.0 | 0.0 | 0.0 | 1.8 | 3.5 | 4.5 | 3.7 | 2.8 | 2.8 | 2.8 | 2.8 |
| 2 | 0.0 | 0.0 | 0.0 | 1.7 | 3.5 | 5.3 | 4.5 | 3.7 | 2.9 | 2.9 | 2.9 |
| 3 | 0.0 | 0.0 | 0.0 | 1.7 | 3.3 | 5.1 | 5.2 | 4.4 | 3.6 | 2.8 | 2.8 |
| 4 | 0.0 | 0.0 | 0.0 | 1.7 | 3.3 | 5.0 | 5.0 | 5.1 | 4.4 | 3.6 | 2.8 |
| 5 | 0.0 | 0.0 | 0.0 | 1.8 | 3.5 | 5.3 | 5.2 | 5.3 | 5.4 | 4.6 | 3.8 |
| 6 | 0.0 | 0.0 | 0.0 | 1.7 | 3.5 | 5.3 | 5.4 | 5.3 | 5.4 | 5.5 | 4.7 |
| 7 | 0.0 | 0.0 | 0.0 | 1.6 | 3.3 | 5.1 | 5.3 | 5.4 | 5.3 | 5.4 | 5.5 |
| 8 | 0.0 | 0.0 | 0.0 | 1.6 | 3.2 | 4.9 | 5.1 | 5.3 | 5.4 | 5.3 | 5.4 |
| 9 | 0.0 | 0.0 | 0.0 | 1.3 | 2.9 | 4.5 | 5.0 | 5.2 | 5.4 | 5.4 | 5.4 |
| 10 | 0.0 | 0.0 | 0.0 | 1.2 | 2.5 | 4.1 | 4.4 | 4.9 | 5.1 | 5.3 | 5.4 |
| 11 | 0.0 | 0.0 | 0.0 | 1.2 | 2.4 | 3.6 | 3.9 | 4.3 | 4.7 | 4.9 | 5.1 |
| 12 | 0.0 | 0.0 | 0.0 | 1.2 | 2.3 | 3.5 | 3.4 | 3.8 | 4.1 | 4.5 | 4.7 |
| K-5 | 0.0 | 0.0 | 0.0 | 10.4 | 19.7 | 28.7 | 26.3 | 24.0 | 21.8 | 19.4 | 17.8 |
| 6-8 | 0.0 | 0.0 | 0.0 | 4.9 | 10.0 | 15.3 | 15.8 | 16.0 | 16.1 | 16.2 | 15.6 |
| 9-12 | 0.0 | 0.0 | 0.0 | 4.9 | 10.1 | 15.7 | 16.7 | 18.2 | 19.3 | 20.1 | 20.6 |
| K-12 | 0.0 | 0.0 | 0.0 | 20.2 | 39.8 | 59.7 | 58.8 | 58.2 | 57.2 | 55.7 | 54.0 |

Study Area 030 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 2.0 | 2.0 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 2.0 | 2.0 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 3.0 | 1.0 | 1.9 | 2.0 | 1.0 | 1.1 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 5 | 9.0 | 3.1 | 1.0 | 2.0 | 2.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 6 | 2.0 | 9.2 | 3.2 | 1.1 | 2.1 | 2.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 7 | 4.0 | 2.0 | 9.2 | 3.2 | 1.1 | 2.1 | 2.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 |
| 8 | 9.0 | 4.0 | 2.0 | 9.2 | 3.2 | 1.1 | 2.1 | 2.1 | 1.1 | 1.1 | 1.0 | 1.0 |
| 9 | 1.0 | 9.1 | 4.0 | 2.0 | 9.3 | 3.2 | 1.1 | 2.1 | 2.1 | 1.1 | 1.1 | 1.1 |
| 10 | 3.0 | 1.0 | 9.0 | 4.0 | 2.0 | 9.2 | 3.2 | 1.1 | 2.1 | 2.1 | 1.1 | 1.1 |
| 11 | 4.0 | 2.9 | 1.0 | 8.6 | 3.8 | 1.9 | 8.8 | 3.1 | 1.0 | 2.0 | 2.0 | 2.0 |
| 12 | 1.0 | 3.8 | 2.8 | 0.9 | 8.3 | 3.7 | 1.8 | 8.5 | 3.0 | 1.0 | 1.9 | 1.9 |
| K-5 | 18.0 | 10.1 | 8.0 | 8.0 | 7.0 | 5.9 | 5.6 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 |
| 6-8 | 15.0 | 15.2 | 14.4 | 13.5 | 6.4 | 5.3 | 5.3 | 4.3 | 3.2 | 3.1 | 3.0 | 3.0 |
| 9-12 | 9.0 | 16.8 | 16.8 | 15.5 | 23.4 | 18.0 | 14.9 | 14.8 | 8.2 | 6.2 | 6.1 | 6.1 |
| K-12 | 42.0 | 42.1 | 39.2 | 37.0 | 36.8 | 29.2 | 25.8 | 24.6 | 16.9 | 14.8 | 14.6 | 14.6 |

Study Area 031 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 1.8 | 2.7 | 3.7 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 1 | 0.0 | 0.0 | 0.0 | 1.9 | 3.7 | 4.7 | 3.9 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 2 | 0.0 | 0.0 | 0.0 | 1.8 | 3.7 | 5.6 | 4.8 | 3.9 | 3.0 | 3.0 | 3.0 | 3.0 |
| 3 | 0.0 | 0.0 | 0.0 | 1.8 | 3.5 | 5.4 | 5.4 | 4.7 | 3.8 | 3.0 | 3.0 | 3.0 |
| 4 | 0.0 | 0.0 | 0.0 | 1.8 | 3.5 | 5.3 | 5.3 | 5.4 | 4.6 | 3.8 | 2.9 | 2.9 |
| 5 | 0.0 | 0.0 | 0.0 | 1.9 | 3.7 | 5.6 | 5.5 | 5.6 | 5.7 | 4.9 | 4.0 | 4.0 |
| 6 | 0.0 | 0.0 | 0.0 | 1.8 | 3.7 | 5.6 | 5.7 | 5.6 | 5.7 | 5.8 | 5.0 | 5.0 |
| 7 | 0.0 | 0.0 | 0.0 | 1.7 | 3.5 | 5.4 | 5.6 | 5.7 | 5.6 | 5.7 | 5.8 | 5.8 |
| 8 | 0.0 | 0.0 | 0.0 | 1.7 | 3.4 | 5.2 | 5.4 | 5.6 | 5.7 | 5.6 | 5.7 | 5.7 |
| 9 | 0.0 | 0.0 | 0.0 | 1.3 | 3.0 | 4.7 | 5.2 | 5.5 | 5.7 | 5.7 | 5.7 | 5.7 |
| 10 | 0.0 | 0.0 | 0.0 | 1.3 | 2.6 | 4.3 | 4.7 | 5.2 | 5.4 | 5.6 | 5.7 | 5.7 |
| 11 | 0.0 | 0.0 | 0.0 | 1.3 | 2.5 | 3.8 | 4.1 | 4.5 | 5.0 | 5.2 | 5.4 | 5.4 |
| 12 | 0.0 | 0.0 | 0.0 | 1.3 | 2.5 | 3.7 | 3.6 | 4.0 | 4.3 | 4.8 | 5.0 | 5.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 11.0 | 20.8 | 30.3 | 27.8 | 25.5 | 23.0 | 20.6 | 18.8 | 18.8 |
| 6-8 | 0.0 | 0.0 | 0.0 | 5.2 | 10.6 | 16.2 | 16.7 | 16.9 | 17.0 | 17.1 | 16.5 | 16.5 |
| 9-12 | 0.0 | 0.0 | 0.0 | 5.2 | 10.6 | 16.5 | 17.6 | 19.2 | 20.4 | 21.3 | 21.8 | 21.8 |
| K-12 | 0.0 | 0.0 | 0.0 | 21.4 | 42.0 | 63.0 | 62.1 | 61.6 | 60.4 | 59.0 | 57.1 | 57.1 |

Study Area 032 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 033 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 1.9 | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 4.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 2.0 | 4.0 | 3.9 | 3.7 | 1.8 | 0.0 | 0.0 | 1.1 | 1.0 | 1.0 |
| K-12 | 5.0 | 5.0 | 5.0 | 4.9 | 4.7 | 2.8 | 1.0 | 1.0 | 1.1 | 1.0 | 1.0 |

Study Area 034 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 035 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 11.0 | 4.2 | 4.3 | 3.8 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 2 | 12.0 | 11.1 | 4.2 | 4.4 | 3.9 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 3 | 7.0 | 11.8 | 10.9 | 4.1 | 4.3 | 3.8 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 4 | 5.0 | 6.9 | 11.6 | 10.8 | 4.1 | 4.2 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 |
| 5 | 12.0 | 5.2 | 7.3 | 12.2 | 11.3 | 4.3 | 4.4 | 4.0 | 3.8 | 3.8 | 3.8 |
| 6 | 11.0 | 12.2 | 5.4 | 7.4 | 12.5 | 11.5 | 4.4 | 4.5 | 4.0 | 3.9 | 3.9 |
| 7 | 9.0 | 11.0 | 12.2 | 5.4 | 7.4 | 12.5 | 11.5 | 4.4 | 4.5 | 4.0 | 3.9 |
| 8 | 9.0 | 9.0 | 11.0 | 12.2 | 5.4 | 7.4 | 12.5 | 11.5 | 4.4 | 4.5 | 4.0 |
| 9 | 17.0 | 9.1 | 9.1 | 11.1 | 12.4 | 5.4 | 7.5 | 12.6 | 11.7 | 4.4 | 4.6 |
| 10 | 4.0 | 16.8 | 9.0 | 9.0 | 11.0 | 12.2 | 5.4 | 7.4 | 12.5 | 11.5 | 4.4 |
| 11 | 15.0 | 3.8 | 16.2 | 8.6 | 8.6 | 10.6 | 11.7 | 5.1 | 7.1 | 12.0 | 11.1 |
| 12 | 9.0 | 14.4 | 3.7 | 15.5 | 8.3 | 8.3 | 10.1 | 11.3 | 4.9 | 6.8 | 11.5 |
| K-5 | 51.0 | 43.3 | 42.0 | 38.9 | 30.9 | 23.3 | 22.9 | 22.3 | 22.1 | 22.1 | 22.1 |
| 6-8 | 29.0 | 32.2 | 28.6 | 25.0 | 25.3 | 31.4 | 28.4 | 20.4 | 12.9 | 12.4 | 11.8 |
| 9-12 | 45.0 | 44.1 | 38.0 | 44.2 | 40.3 | 36.5 | 34.7 | 36.4 | 36.2 | 34.7 | 31.6 |
| K-12 | 125.0 | 119.6 | 108.6 | 108.1 | 96.5 | 91.2 | 86.0 | 79.1 | 71.2 | 69.2 | 65.5 |

| Study Area 036 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 13.0 | 13.5 | 12.0 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 |
| 1 | 4.0 | 13.5 | 14.0 | 12.5 | 12.0 | 12.0 | 12.0 | 12.0 | 12.0 | 12.0 | 12.0 |
| 2 | 9.0 | 4.0 | 13.7 | 14.2 | 12.6 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 |
| 3 | 9.0 | 8.8 | 4.0 | 13.4 | 13.9 | 12.4 | 11.9 | 11.9 | 11.9 | 11.9 | 11.9 |
| 4 | 10.0 | 8.9 | 8.7 | 3.9 | 13.2 | 13.7 | 12.3 | 11.8 | 11.8 | 11.8 | 11.8 |
| 5 | 10.0 | 10.5 | 9.4 | 9.2 | 4.1 | 13.9 | 14.4 | 12.9 | 12.4 | 12.4 | 12.4 |
| 6 | 7.0 | 10.2 | 10.7 | 9.5 | 9.4 | 4.2 | 14.2 | 14.7 | 13.1 | 12.6 | 12.6 |
| 7 | 9.0 | 7.0 | 10.2 | 10.7 | 9.5 | 9.4 | 4.2 | 14.2 | 14.7 | 13.1 | 12.6 |
| 8 | 13.0 | 9.0 | 7.0 | 10.2 | 10.7 | 9.5 | 9.4 | 4.2 | 14.2 | 14.7 | 13.1 |
| 9 | 8.0 | 13.1 | 9.1 | 7.1 | 10.3 | 10.8 | 9.6 | 9.4 | 4.2 | 14.3 | 14.9 |
| 10 | 10.0 | 7.9 | 13.0 | 9.0 | 7.0 | 10.2 | 10.7 | 9.5 | 9.4 | 4.2 | 14.2 |
| 11 | 3.0 | 9.6 | 7.6 | 12.5 | 8.6 | 6.7 | 9.8 | 10.3 | 9.2 | 9.0 | 4.0 |
| 12 | 5.0 | 2.9 | 9.2 | 7.3 | 12.0 | 8.3 | 6.5 | 9.4 | 9.9 | 8.8 | 8.6 |
| K-5 | 55.0 | 59.2 | 61.8 | 64.8 | 67.4 | 75.8 | 74.4 | 72.4 | 71.9 | 71.9 | 71.9 |
| 6-8 | 29.0 | 26.2 | 27.9 | 30.4 | 29.6 | 23.1 | 27.8 | 33.1 | 42.0 | 40.4 | 38.3 |
| 9-12 | 26.0 | 33.5 | 38.9 | 35.9 | 37.9 | 36.0 | 36.6 | 38.6 | 32.7 | 36.3 | 41.7 |
| K-12 | 110.0 | 118.9 | 128.6 | 131.1 | 134.9 | 134.9 | 138.8 | 144.1 | 146.6 | 148.6 | 151.9 |

| Study Area 037 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.3 | 7.4 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 |
| 1 | 6.0 | 8.3 | 8.6 | 7.7 | 7.4 | 7.4 | 7.4 | 7.4 | 7.4 | 7.4 | 7.4 |
| 2 | 8.0 | 6.1 | 8.4 | 8.7 | 7.8 | 7.5 | 7.5 | 7.5 | 7.5 | 7.5 | 7.5 |
| 3 | 13.0 | 7.8 | 5.9 | 8.2 | 8.5 | 7.6 | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 |
| 4 | 11.0 | 12.9 | 7.8 | 5.9 | 8.2 | 8.5 | 7.5 | 7.3 | 7.3 | 7.3 | 7.3 |
| 5 | 11.0 | 11.5 | 13.5 | 8.1 | 6.2 | 8.6 | 8.9 | 7.9 | 7.6 | 7.6 | 7.6 |
| 6 | 7.0 | 11.2 | 11.8 | 13.8 | 8.3 | 6.3 | 8.7 | 9.1 | 8.1 | 7.8 | 7.8 |
| 7 | 19.0 | 7.0 | 11.2 | 11.8 | 13.8 | 8.3 | 6.3 | 8.7 | 9.1 | 8.1 | 7.8 |
| 8 | 12.0 | 19.0 | 7.0 | 11.2 | 11.8 | 13.8 | 8.3 | 6.3 | 8.7 | 9.1 | 8.1 |
| 9 | 14.0 | 12.1 | 19.2 | 7.1 | 11.3 | 11.9 | 13.9 | 8.4 | 6.4 | 8.8 | 9.1 |
| 10 | 11.0 | 13.9 | 12.0 | 19.0 | 7.0 | 11.2 | 11.8 | 13.8 | 8.3 | 6.3 | 8.7 |
| 11 | 13.0 | 10.6 | 13.3 | 11.5 | 18.2 | 6.7 | 10.8 | 11.3 | 13.2 | 8.0 | 6.0 |
| 12 | 13.0 | 12.5 | 10.1 | 12.8 | 11.1 | 17.5 | 6.5 | 10.3 | 10.9 | 12.7 | 7.7 |
| K-5 | 57.0 | 54.9 | 51.6 | 45.7 | 45.2 | 46.7 | 45.7 | 44.5 | 44.2 | 44.2 | 44.2 |
| 6-8 | 38.0 | 37.2 | 30.0 | 36.8 | 33.9 | 28.4 | 23.3 | 24.1 | 25.9 | 25.0 | 23.7 |
| 9-12 | 51.0 | 49.1 | 54.6 | 50.4 | 47.6 | 47.3 | 43.0 | 43.8 | 38.8 | 35.8 | 31.5 |
| K-12 | 146.0 | 141.2 | 136.2 | 132.9 | 126.7 | 122.4 | 112.0 | 112.4 | 108.9 | 105.0 | 99.4 |

| Study Area 038 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 7.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 8.0 | 6.5 | 2.0 | 2.1 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 3 | 7.0 | 8.4 | 6.8 | 2.1 | 2.2 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 4 | 13.0 | 7.5 | 9.0 | 7.3 | 2.2 | 2.3 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 |
| 5 | 5.0 | 13.4 | 7.7 | 9.3 | 7.5 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 |
| 6 | 7.0 | 5.1 | 13.8 | 7.9 | 9.5 | 7.8 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 |
| 7 | 11.0 | 7.2 | 5.3 | 14.2 | 8.2 | 9.8 | 8.0 | 2.4 | 2.5 | 2.3 | 2.2 |
| 8 | 13.0 | 11.4 | 7.5 | 5.5 | 14.8 | 8.5 | 10.2 | 8.3 | 2.5 | 2.6 | 2.4 |
| 9 | 9.0 | 13.4 | 11.8 | 7.7 | 5.7 | 15.2 | 8.8 | 10.5 | 8.6 | 2.6 | 2.7 |
| 10 | 4.0 | 8.9 | 13.3 | 11.7 | 7.6 | 5.6 | 15.1 | 8.7 | 10.4 | 8.5 | 2.6 |
| 11 | 8.0 | 4.0 | 8.9 | 13.3 | 11.7 | 7.6 | 5.6 | 15.1 | 8.7 | 10.4 | 8.5 |
| 12 | 9.0 | 7.8 | 3.9 | 8.6 | 12.9 | 11.3 | 7.4 | 5.5 | 14.6 | 8.4 | 10.1 |
| K-5 | 42.0 | 40.0 | 29.6 | 24.6 | 17.4 | 12.0 | 11.9 | 11.5 | 11.5 | 11.5 | 11.5 |
| 6-8 | 31.0 | 23.7 | 26.6 | 27.6 | 32.5 | 26.1 | 20.6 | 13.2 | 7.2 | 7.0 | 6.7 |
| 9-12 | 30.0 | 34.1 | 37.9 | 41.3 | 37.9 | 39.7 | 36.9 | 39.8 | 42.3 | 29.9 | 23.9 |
| K-12 | 103.0 | 97.8 | 94.1 | 93.5 | 87.8 | 77.8 | 69.4 | 64.5 | 61.0 | 48.4 | 42.1 |

Study Area 039 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 5.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 2.0 | 4.7 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 9.0 | 2.1 | 4.9 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 8.0 | 9.6 | 2.2 | 5.2 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 4.0 | 8.2 | 9.9 | 2.3 | 5.4 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 7.0 | 4.1 | 8.5 | 10.2 | 2.4 | 5.5 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 9.0 | 7.2 | 4.2 | 8.7 | 10.5 | 2.5 | 5.7 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 9.0 | 9.4 | 7.5 | 4.4 | 9.1 | 10.9 | 2.6 | 5.9 | 3.8 | 4.0 | 3.5 |
| 9 | 5.0 | 9.3 | 9.6 | 7.7 | 4.5 | 9.4 | 11.3 | 2.6 | 6.1 | 3.9 | 4.1 |
| 10 | 12.0 | 4.9 | 9.2 | 9.5 | 7.6 | 4.5 | 9.3 | 11.2 | 2.6 | 6.1 | 3.9 |
| 11 | 4.0 | 12.0 | 4.9 | 9.2 | 9.5 | 7.6 | 4.5 | 9.3 | 11.2 | 2.6 | 6.1 |
| 12 | 6.0 | 3.9 | 11.6 | 4.8 | 8.9 | 9.3 | 7.4 | 4.4 | 9.0 | 10.8 | 2.5 |
| K-5 | 31.0 | 30.9 | 26.1 | 19.4 | 20.5 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 25.0 | 20.7 | 20.2 | 23.3 | 22.0 | 18.9 | 11.9 | 13.3 | 10.9 | 10.6 | 10.0 |
| 9-12 | 27.0 | 30.1 | 35.3 | 31.2 | 30.5 | 30.8 | 32.5 | 27.5 | 28.9 | 23.4 | 16.6 |
| K-12 | 83.0 | 81.7 | 81.6 | 73.9 | 73.0 | 67.9 | 62.2 | 58.1 | 57.0 | 51.2 | 43.8 |

Study Area 040 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 0.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 0.0 | 0.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 0.0 | 0.0 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 0.0 | 1.1 | 0.0 | 0.0 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| 7 | 2.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 1.2 | 1.3 | 1.1 | 1.1 |
| 8 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 1.3 | 1.3 | 1.2 |
| 9 | 2.0 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 | 1.3 | 1.4 |
| 10 | 1.0 | 2.0 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 1.3 |
| 11 | 3.0 | 1.0 | 2.0 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 |
| 12 | 1.0 | 2.9 | 1.0 | 1.9 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 |
| K-5 | 2.0 | 3.2 | 4.1 | 3.9 | 5.0 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 |
| 6-8 | 2.0 | 2.1 | 0.0 | 1.1 | 1.2 | 1.2 | 1.2 | 2.4 | 3.7 | 3.5 | 3.4 |
| 9-12 | 7.0 | 5.9 | 5.1 | 4.0 | 2.1 | 2.1 | 1.3 | 1.2 | 1.2 | 2.5 | 2.7 |
| K-12 | 11.0 | 11.2 | 9.2 | 9.0 | 8.3 | 9.5 | 8.4 | 9.4 | 10.6 | 11.7 | 11.8 |

Study Area 041 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 2.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 2.0 | 1.9 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 2.0 | 2.1 | 2.0 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 6.0 | 2.1 | 2.2 | 2.1 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 2.0 | 6.2 | 2.2 | 2.3 | 2.2 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 4.0 | 2.1 | 6.4 | 2.3 | 2.4 | 2.2 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 5.0 | 4.1 | 2.1 | 6.6 | 2.3 | 2.5 | 2.3 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 2.0 | 5.2 | 4.3 | 2.2 | 6.8 | 2.4 | 2.6 | 2.4 | 3.8 | 4.0 | 3.5 |
| 9 | 3.0 | 2.1 | 5.4 | 4.4 | 2.3 | 7.0 | 2.5 | 2.6 | 2.4 | 3.9 | 4.1 |
| 10 | 7.0 | 3.0 | 2.0 | 5.3 | 4.4 | 2.3 | 7.0 | 2.5 | 2.6 | 2.4 | 3.9 |
| 11 | 4.0 | 7.0 | 3.0 | 2.0 | 5.3 | 4.4 | 2.3 | 7.0 | 2.5 | 2.6 | 2.4 |
| 12 | 7.0 | 3.9 | 6.8 | 2.9 | 2.0 | 5.1 | 4.2 | 2.2 | 6.7 | 2.4 | 2.5 |
| K-5 | 17.0 | 18.6 | 15.5 | 16.3 | 17.3 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 11.0 | 11.4 | 12.8 | 11.1 | 11.5 | 7.1 | 8.5 | 9.8 | 10.9 | 10.6 | 10.0 |
| 9-12 | 21.0 | 16.0 | 17.2 | 14.6 | 14.0 | 18.8 | 16.0 | 14.3 | 14.2 | 11.3 | 12.9 |
| K-12 | 49.0 | 46.0 | 45.5 | 42.0 | 42.8 | 44.1 | 42.3 | 41.4 | 42.3 | 39.1 | 40.1 |

| Study Area 042 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 8.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 1.0 | 7.4 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 6.0 | 1.0 | 7.8 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 5.0 | 6.4 | 1.1 | 8.4 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 4.0 | 5.1 | 6.6 | 1.2 | 8.6 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 3.0 | 4.1 | 5.3 | 6.8 | 1.2 | 8.9 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| 7 | 7.0 | 3.1 | 4.2 | 5.5 | 7.0 | 1.2 | 9.1 | 1.2 | 1.3 | 1.1 | 1.1 |
| 8 | 6.0 | 7.3 | 3.2 | 4.4 | 5.7 | 7.3 | 1.3 | 9.5 | 1.3 | 1.3 | 1.2 |
| 9 | 6.0 | 6.2 | 7.5 | 3.3 | 4.5 | 5.9 | 7.5 | 1.3 | 9.8 | 1.3 | 1.4 |
| 10 | 9.0 | 5.9 | 6.1 | 7.4 | 3.3 | 4.5 | 5.8 | 7.4 | 1.3 | 9.7 | 1.3 |
| 11 | 9.0 | 9.0 | 5.9 | 6.1 | 7.4 | 3.3 | 4.5 | 5.8 | 7.4 | 1.3 | 9.7 |
| 12 | 10.0 | 8.7 | 8.7 | 5.8 | 5.9 | 7.2 | 3.2 | 4.4 | 5.6 | 7.2 | 1.3 |
| K-5 | 25.0 | 22.0 | 18.5 | 13.5 | 13.6 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 |
| 6-8 | 16.0 | 14.5 | 12.7 | 16.7 | 13.9 | 17.4 | 11.6 | 11.9 | 3.7 | 3.5 | 3.4 |
| 9-12 | 34.0 | 29.8 | 28.2 | 22.6 | 21.1 | 20.9 | 21.0 | 18.9 | 24.1 | 19.5 | 13.7 |
| K-12 | 75.0 | 66.3 | 59.4 | 52.8 | 48.6 | 44.5 | 38.5 | 36.6 | 33.5 | 28.7 | 22.8 |

| Study Area 043 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.4 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 1 | 10.0 | 10.7 | 11.1 | 9.9 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 2 | 10.0 | 9.3 | 10.0 | 10.3 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 3 | 8.0 | 10.5 | 9.8 | 10.4 | 10.8 | 9.7 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 |
| 4 | 4.0 | 8.6 | 11.2 | 10.4 | 11.2 | 11.6 | 10.3 | 10.0 | 10.0 | 10.0 | 10.0 |
| 5 | 8.0 | 4.1 | 8.8 | 11.6 | 10.8 | 11.5 | 11.9 | 10.7 | 10.3 | 10.3 | 10.3 |
| 6 | 10.0 | 8.2 | 4.2 | 9.1 | 11.9 | 11.1 | 11.9 | 12.3 | 11.0 | 10.6 | 10.6 |
| 7 | 2.0 | 10.3 | 8.5 | 4.4 | 9.4 | 12.3 | 11.4 | 12.2 | 12.7 | 11.3 | 10.9 |
| 8 | 6.0 | 2.1 | 10.7 | 8.8 | 4.5 | 9.7 | 12.8 | 11.9 | 12.7 | 13.2 | 11.8 |
| 9 | 2.0 | 6.2 | 2.1 | 11.0 | 9.1 | 4.7 | 10.0 | 13.2 | 12.2 | 13.1 | 13.6 |
| 10 | 5.0 | 2.0 | 6.1 | 2.1 | 10.9 | 9.0 | 4.6 | 9.9 | 13.0 | 12.1 | 13.0 |
| 11 | 2.0 | 5.0 | 2.0 | 6.1 | 2.1 | 10.9 | 9.0 | 4.6 | 9.9 | 13.0 | 12.1 |
| 12 | 6.0 | 1.9 | 4.9 | 1.9 | 5.9 | 2.1 | 10.6 | 8.7 | 4.5 | 9.6 | 12.6 |
| K-5 | 50.0 | 53.6 | 60.1 | 61.5 | 60.4 | 60.1 | 58.8 | 57.3 | 56.9 | 56.9 | 56.9 |
| 6-8 | 18.0 | 20.6 | 23.4 | 22.3 | 25.8 | 33.1 | 36.1 | 36.4 | 36.4 | 35.1 | 33.3 |
| 9-12 | 15.0 | 15.1 | 15.1 | 21.1 | 28.0 | 26.7 | 34.2 | 36.4 | 39.6 | 47.8 | 51.3 |
| K-12 | 83.0 | 89.3 | 98.6 | 104.9 | 114.2 | 119.9 | 129.1 | 130.1 | 132.9 | 139.8 | 141.5 |

| Study Area 044 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 8.0 | 7.5 | 7.8 | 6.9 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 | 6.7 |
| 2 | 9.0 | 7.4 | 7.0 | 7.2 | 6.4 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 3 | 13.0 | 9.4 | 7.8 | 7.3 | 7.6 | 6.8 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| 4 | 8.0 | 13.9 | 10.1 | 8.4 | 7.8 | 8.1 | 7.2 | 7.0 | 7.0 | 7.0 | 7.0 |
| 5 | 6.0 | 8.2 | 14.3 | 10.4 | 8.6 | 8.1 | 8.4 | 7.5 | 7.2 | 7.2 | 7.2 |
| 6 | 4.0 | 6.2 | 8.5 | 14.8 | 10.7 | 8.9 | 8.3 | 8.6 | 7.7 | 7.4 | 7.4 |
| 7 | 3.0 | 4.1 | 6.4 | 8.7 | 15.2 | 11.0 | 9.1 | 8.6 | 8.9 | 7.9 | 7.6 |
| 8 | 5.0 | 3.1 | 4.3 | 6.6 | 9.1 | 15.8 | 11.5 | 9.5 | 8.9 | 9.2 | 8.2 |
| 9 | 6.0 | 5.1 | 3.2 | 4.4 | 6.8 | 9.4 | 16.3 | 11.8 | 9.8 | 9.2 | 9.5 |
| 10 | 4.0 | 5.9 | 5.1 | 3.2 | 4.4 | 6.8 | 9.3 | 16.1 | 11.7 | 9.7 | 9.1 |
| 11 | 5.0 | 4.0 | 5.9 | 5.1 | 3.2 | 4.4 | 6.8 | 9.3 | 16.1 | 11.7 | 9.7 |
| 12 | 4.0 | 4.9 | 3.9 | 5.8 | 4.9 | 3.1 | 4.2 | 6.5 | 9.0 | 15.6 | 11.4 |
| K-5 | 51.0 | 53.7 | 53.5 | 46.4 | 43.3 | 42.1 | 41.2 | 40.1 | 39.8 | 39.8 | 39.8 |
| 6-8 | 12.0 | 13.4 | 19.2 | 30.1 | 35.0 | 35.7 | 28.9 | 26.7 | 25.5 | 24.5 | 23.2 |
| 9-12 | 19.0 | 19.9 | 18.1 | 18.5 | 19.3 | 23.7 | 36.6 | 43.7 | 46.6 | 46.2 | 39.7 |
| K-12 | 82.0 | 87.0 | 90.8 | 95.0 | 97.6 | 101.5 | 106.7 | 110.5 | 111.9 | 110.5 | 102.7 |

| Study Area 045 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.2 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| 1 | 10.0 | 5.4 | 5.5 | 4.9 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| 2 | 8.0 | 9.3 | 5.0 | 5.2 | 4.6 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| 3 | 3.0 | 8.4 | 9.8 | 5.2 | 5.4 | 4.8 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 |
| 4 | 8.0 | 3.2 | 9.0 | 10.4 | 5.6 | 5.8 | 5.2 | 5.0 | 5.0 | 5.0 | 5.0 |
| 5 | 8.0 | 8.2 | 3.3 | 9.3 | 10.8 | 5.8 | 6.0 | 5.3 | 5.1 | 5.1 | 5.1 |
| 6 | 5.0 | 8.2 | 8.5 | 3.4 | 9.5 | 11.1 | 5.9 | 6.1 | 5.5 | 5.3 | 5.3 |
| 7 | 10.0 | 5.1 | 8.5 | 8.7 | 3.5 | 9.8 | 11.4 | 6.1 | 6.3 | 5.7 | 5.4 |
| 8 | 9.0 | 10.4 | 5.4 | 8.8 | 9.1 | 3.6 | 10.2 | 11.9 | 6.4 | 6.6 | 5.9 |
| 9 | 9.0 | 9.3 | 10.7 | 5.5 | 9.1 | 9.4 | 3.8 | 10.5 | 12.2 | 6.5 | 6.8 |
| 10 | 6.0 | 8.9 | 9.2 | 10.6 | 5.5 | 9.0 | 9.3 | 3.7 | 10.4 | 12.1 | 6.5 |
| 11 | 10.0 | 6.0 | 8.9 | 9.2 | 10.6 | 5.5 | 9.0 | 9.3 | 3.7 | 10.4 | 12.1 |
| 12 | 9.0 | 9.7 | 5.8 | 8.6 | 8.9 | 10.3 | 5.3 | 8.7 | 9.0 | 3.6 | 10.1 |
| K-5 | 42.0 | 39.7 | 37.2 | 39.5 | 35.7 | 30.1 | 29.6 | 28.7 | 28.5 | 28.5 | 28.5 |
| 6-8 | 24.0 | 23.7 | 22.4 | 20.9 | 22.1 | 24.5 | 27.5 | 24.1 | 18.2 | 17.6 | 16.6 |
| 9-12 | 34.0 | 33.9 | 34.6 | 33.9 | 34.1 | 34.2 | 27.4 | 32.2 | 35.3 | 32.6 | 35.5 |
| K-12 | 100.0 | 97.3 | 94.2 | 94.3 | 91.9 | 88.8 | 84.5 | 85.0 | 82.0 | 78.7 | 80.6 |

| Study Area 046 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 6.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 3.0 | 5.6 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 5.0 | 3.1 | 5.9 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 4.0 | 5.4 | 3.4 | 6.3 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 5.0 | 4.1 | 5.5 | 3.5 | 6.5 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 12.0 | 5.1 | 4.2 | 5.7 | 3.6 | 6.7 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 8.0 | 12.4 | 5.3 | 4.4 | 5.8 | 3.7 | 6.9 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 8.0 | 8.3 | 12.9 | 5.5 | 4.5 | 6.1 | 3.8 | 7.1 | 3.8 | 4.0 | 3.5 |
| 9 | 7.0 | 8.2 | 8.6 | 13.2 | 5.7 | 4.7 | 6.3 | 3.9 | 7.3 | 3.9 | 4.1 |
| 10 | 9.0 | 6.9 | 8.2 | 8.5 | 13.1 | 5.6 | 4.6 | 6.2 | 3.9 | 7.3 | 3.9 |
| 11 | 7.0 | 9.0 | 6.9 | 8.2 | 8.5 | 13.1 | 5.6 | 4.6 | 6.2 | 3.9 | 7.3 |
| 12 | 5.0 | 6.8 | 8.7 | 6.7 | 7.9 | 8.2 | 12.7 | 5.5 | 4.5 | 6.0 | 3.8 |
| K-5 | 26.0 | 24.5 | 23.9 | 21.7 | 21.6 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 28.0 | 25.8 | 22.4 | 15.6 | 13.9 | 16.5 | 14.3 | 14.5 | 10.9 | 10.6 | 10.0 |
| 9-12 | 28.0 | 30.9 | 32.4 | 36.6 | 35.2 | 31.6 | 29.2 | 20.2 | 21.9 | 21.1 | 19.1 |
| K-12 | 82.0 | 81.2 | 78.7 | 73.9 | 70.7 | 66.3 | 61.3 | 52.0 | 50.0 | 48.9 | 46.3 |

| Study Area 047 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 1.0 | 4.3 | 4.4 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 1.0 | 0.9 | 4.0 | 4.1 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 3 | 5.0 | 1.0 | 1.0 | 4.2 | 4.3 | 3.9 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 4 | 1.0 | 5.4 | 1.1 | 1.0 | 4.5 | 4.6 | 4.1 | 4.0 | 4.0 | 4.0 | 4.0 |
| 5 | 2.0 | 1.0 | 5.5 | 1.2 | 1.1 | 4.6 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 |
| 6 | 4.0 | 2.1 | 1.1 | 5.7 | 1.2 | 1.1 | 4.7 | 4.9 | 4.4 | 4.2 | 4.2 |
| 7 | 1.0 | 4.1 | 2.1 | 1.1 | 5.8 | 1.2 | 1.1 | 4.9 | 5.1 | 4.5 | 4.4 |
| 8 | 3.0 | 1.0 | 4.3 | 2.2 | 1.1 | 6.1 | 1.3 | 1.2 | 5.1 | 5.3 | 4.7 |
| 9 | 7.0 | 3.1 | 1.1 | 4.4 | 2.3 | 1.2 | 6.3 | 1.3 | 1.2 | 5.2 | 5.4 |
| 10 | 3.0 | 6.9 | 3.1 | 1.1 | 4.4 | 2.3 | 1.2 | 6.2 | 1.3 | 1.2 | 5.2 |
| 11 | 6.0 | 3.0 | 6.9 | 3.1 | 1.1 | 4.4 | 2.3 | 1.2 | 6.2 | 1.3 | 1.2 |
| 12 | 10.0 | 5.8 | 2.9 | 6.7 | 3.0 | 1.0 | 4.2 | 2.2 | 1.1 | 6.0 | 1.3 |
| K-5 | 14.0 | 16.7 | 19.7 | 18.1 | 21.0 | 24.0 | 23.5 | 22.9 | 22.7 | 22.7 | 22.7 |
| 6-8 | 8.0 | 7.2 | 7.5 | 9.0 | 8.1 | 8.4 | 7.1 | 11.0 | 14.6 | 14.0 | 13.3 |
| 9-12 | 26.0 | 18.8 | 14.0 | 15.3 | 10.8 | 8.9 | 14.0 | 10.9 | 9.8 | 13.7 | 13.1 |
| K-12 | 48.0 | 42.7 | 41.2 | 42.4 | 39.9 | 41.3 | 44.6 | 44.8 | 47.1 | 50.4 | 49.1 |

Study Area 048 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 4.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 3.0 | 3.7 | 2.0 | 2.1 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 3 | 2.0 | 3.1 | 3.9 | 2.1 | 2.2 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 4 | 1.0 | 2.1 | 3.4 | 4.2 | 2.2 | 2.3 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 |
| 5 | 4.0 | 1.0 | 2.2 | 3.5 | 4.3 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 |
| 6 | 3.0 | 4.1 | 1.1 | 2.3 | 3.6 | 4.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 |
| 7 | 4.0 | 3.1 | 4.2 | 1.1 | 2.3 | 3.7 | 4.6 | 2.4 | 2.5 | 2.3 | 2.2 |
| 8 | 6.0 | 4.2 | 3.2 | 4.4 | 1.1 | 2.4 | 3.8 | 4.7 | 2.5 | 2.6 | 2.4 |
| 9 | 3.0 | 6.2 | 4.3 | 3.3 | 4.5 | 1.2 | 2.5 | 3.9 | 4.9 | 2.6 | 2.7 |
| 10 | 3.0 | 3.0 | 6.1 | 4.2 | 3.3 | 4.5 | 1.2 | 2.5 | 3.9 | 4.8 | 2.6 |
| 11 | 2.0 | 3.0 | 3.0 | 6.1 | 4.2 | 3.3 | 4.5 | 1.2 | 2.5 | 3.9 | 4.8 |
| 12 | 5.0 | 1.9 | 2.9 | 2.9 | 5.9 | 4.1 | 3.2 | 4.4 | 1.1 | 2.4 | 3.8 |
| K-5 | 16.0 | 14.1 | 15.6 | 15.7 | 14.2 | 12.0 | 11.9 | 11.5 | 11.5 | 11.5 | 11.5 |
| 6-8 | 13.0 | 11.4 | 8.5 | 7.8 | 7.0 | 10.5 | 10.8 | 9.6 | 7.2 | 7.0 | 6.7 |
| 9-12 | 13.0 | 14.1 | 16.3 | 16.5 | 17.9 | 13.1 | 11.4 | 12.0 | 12.4 | 13.7 | 13.9 |
| K-12 | 42.0 | 39.6 | 40.4 | 40.0 | 39.1 | 35.6 | 34.1 | 33.1 | 31.1 | 32.2 | 32.1 |

Study Area 049 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 14.0 | 7.3 | 7.5 | 6.7 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| 2 | 8.0 | 14.1 | 7.4 | 7.6 | 6.8 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 |
| 3 | 6.0 | 7.8 | 13.9 | 7.2 | 7.5 | 6.7 | 6.4 | 6.4 | 6.4 | 6.4 | 6.4 |
| 4 | 15.0 | 5.9 | 7.8 | 13.7 | 7.1 | 7.4 | 6.6 | 6.4 | 6.4 | 6.4 | 6.4 |
| 5 | 7.0 | 15.7 | 6.2 | 8.1 | 14.4 | 7.5 | 7.8 | 6.9 | 6.7 | 6.7 | 6.7 |
| 6 | 14.0 | 7.1 | 16.1 | 6.4 | 8.3 | 14.7 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 |
| 7 | 4.0 | 14.0 | 7.1 | 16.1 | 6.4 | 8.3 | 14.7 | 7.6 | 7.9 | 7.1 | 6.8 |
| 8 | 16.0 | 4.0 | 14.0 | 7.1 | 16.1 | 6.4 | 8.3 | 14.7 | 7.6 | 7.9 | 7.1 |
| 9 | 8.0 | 16.2 | 4.0 | 14.1 | 7.2 | 16.2 | 6.4 | 8.4 | 14.8 | 7.7 | 8.0 |
| 10 | 10.0 | 7.9 | 16.0 | 4.0 | 14.0 | 7.1 | 16.1 | 6.4 | 8.3 | 14.7 | 7.6 |
| 11 | 5.0 | 9.6 | 7.6 | 15.4 | 3.8 | 13.4 | 6.9 | 15.4 | 6.1 | 8.0 | 14.1 |
| 12 | 8.0 | 4.8 | 9.2 | 7.3 | 14.7 | 3.7 | 12.9 | 6.6 | 14.8 | 5.9 | 7.7 |
| K-5 | 57.0 | 58.1 | 49.3 | 49.5 | 48.5 | 40.9 | 40.1 | 39.0 | 38.8 | 38.8 | 38.8 |
| 6-8 | 34.0 | 25.1 | 37.2 | 29.6 | 30.8 | 29.4 | 30.6 | 30.2 | 22.6 | 21.8 | 20.7 |
| 9-12 | 31.0 | 38.5 | 36.8 | 40.8 | 39.7 | 40.4 | 42.3 | 36.8 | 44.0 | 36.3 | 37.4 |
| K-12 | 122.0 | 121.7 | 123.3 | 119.9 | 119.0 | 110.7 | 113.0 | 106.0 | 105.4 | 96.9 | 96.9 |

Study Area 050 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.4 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 1 | 10.0 | 10.4 | 10.8 | 9.6 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 |
| 2 | 5.0 | 10.1 | 10.5 | 10.9 | 9.7 | 9.4 | 9.4 | 9.4 | 9.4 | 9.4 | 9.4 |
| 3 | 9.0 | 4.9 | 9.9 | 10.3 | 10.7 | 9.5 | 9.2 | 9.2 | 9.2 | 9.2 | 9.2 |
| 4 | 7.0 | 8.9 | 4.9 | 9.8 | 10.2 | 10.6 | 9.4 | 9.1 | 9.1 | 9.1 | 9.1 |
| 5 | 6.0 | 7.3 | 9.4 | 5.1 | 10.3 | 10.7 | 11.1 | 9.9 | 9.5 | 9.5 | 9.5 |
| 6 | 11.0 | 6.1 | 7.5 | 9.5 | 5.2 | 10.5 | 10.9 | 11.3 | 10.1 | 9.7 | 9.7 |
| 7 | 6.0 | 11.0 | 6.1 | 7.5 | 9.5 | 5.2 | 10.5 | 10.9 | 11.3 | 10.1 | 9.7 |
| 8 | 9.0 | 6.0 | 11.0 | 6.1 | 7.5 | 9.5 | 5.2 | 10.5 | 10.9 | 11.3 | 10.1 |
| 9 | 7.0 | 9.1 | 6.1 | 11.1 | 6.2 | 7.6 | 9.6 | 5.2 | 10.6 | 11.0 | 11.4 |
| 10 | 9.0 | 6.9 | 9.0 | 6.0 | 11.0 | 6.1 | 7.5 | 9.5 | 5.2 | 10.5 | 10.9 |
| 11 | 9.0 | 8.6 | 6.7 | 8.6 | 5.8 | 10.6 | 5.9 | 7.2 | 9.2 | 5.0 | 10.1 |
| 12 | 5.0 | 8.6 | 8.3 | 6.4 | 8.3 | 5.5 | 10.1 | 5.6 | 6.9 | 8.8 | 4.8 |
| K-5 | 47.0 | 52.0 | 54.7 | 54.6 | 59.1 | 58.4 | 57.3 | 55.8 | 55.4 | 55.4 | 55.4 |
| 6-8 | 26.0 | 23.1 | 24.6 | 23.1 | 22.2 | 25.2 | 26.6 | 32.7 | 32.3 | 31.1 | 29.5 |
| 9-12 | 30.0 | 33.2 | 30.1 | 32.1 | 31.3 | 29.8 | 33.1 | 27.5 | 31.9 | 35.3 | 37.2 |
| K-12 | 103.0 | 108.3 | 109.4 | 109.8 | 112.6 | 113.4 | 117.0 | 116.0 | 119.6 | 121.8 | 122.1 |

| Study Area 051 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.3 | 8.3 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 |
| 1 | 11.0 | 9.4 | 9.7 | 8.7 | 8.3 | 8.3 | 8.3 | 8.3 | 8.3 | 8.3 | 8.3 |
| 2 | 4.0 | 11.1 | 9.5 | 9.8 | 8.7 | 8.4 | 8.4 | 8.4 | 8.4 | 8.4 | 8.4 |
| 3 | 12.0 | 3.9 | 10.9 | 9.3 | 9.6 | 8.6 | 8.3 | 8.3 | 8.3 | 8.3 | 8.3 |
| 4 | 6.0 | 11.9 | 3.9 | 10.8 | 9.2 | 9.5 | 8.5 | 8.2 | 8.2 | 8.2 | 8.2 |
| 5 | 8.0 | 6.3 | 12.5 | 4.1 | 11.3 | 9.6 | 10.0 | 8.9 | 8.6 | 8.6 | 8.6 |
| 6 | 9.0 | 8.2 | 6.4 | 12.7 | 4.2 | 11.5 | 9.8 | 10.2 | 9.1 | 8.8 | 8.8 |
| 7 | 10.0 | 9.0 | 8.2 | 6.4 | 12.7 | 4.2 | 11.5 | 9.8 | 10.2 | 9.1 | 8.8 |
| 8 | 10.0 | 10.0 | 9.0 | 8.2 | 6.4 | 12.7 | 4.2 | 11.5 | 9.8 | 10.2 | 9.1 |
| 9 | 10.0 | 10.1 | 10.1 | 9.1 | 8.2 | 6.5 | 12.9 | 4.2 | 11.7 | 9.9 | 10.3 |
| 10 | 7.0 | 9.9 | 10.0 | 10.0 | 9.0 | 8.2 | 6.4 | 12.7 | 4.2 | 11.5 | 9.8 |
| 11 | 6.0 | 6.7 | 9.5 | 9.6 | 9.6 | 8.6 | 7.8 | 6.2 | 12.2 | 4.0 | 11.1 |
| 12 | 7.0 | 5.8 | 6.5 | 9.1 | 9.2 | 9.2 | 8.3 | 7.5 | 5.9 | 11.7 | 3.8 |
| K-5 | 50.0 | 51.9 | 54.8 | 50.7 | 55.1 | 52.4 | 51.5 | 50.1 | 49.8 | 49.8 | 49.8 |
| 6-8 | 29.0 | 27.2 | 23.6 | 27.3 | 23.3 | 28.4 | 25.5 | 31.5 | 29.1 | 28.1 | 26.7 |
| 9-12 | 30.0 | 32.5 | 36.1 | 37.8 | 36.0 | 32.5 | 35.4 | 30.6 | 34.0 | 37.1 | 35.0 |
| K-12 | 109.0 | 111.6 | 114.5 | 115.8 | 114.4 | 113.3 | 112.4 | 112.2 | 112.9 | 115.0 | 111.5 |

| Study Area 052 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 4.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 2.0 | 3.7 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 2.1 | 3.9 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 3.0 | 1.1 | 2.2 | 4.2 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 0.0 | 3.1 | 1.1 | 2.3 | 4.3 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 2.0 | 0.0 | 3.2 | 1.1 | 2.4 | 4.4 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| 7 | 2.0 | 2.1 | 0.0 | 3.3 | 1.2 | 2.5 | 4.6 | 1.2 | 1.3 | 1.1 | 1.1 |
| 8 | 1.0 | 2.1 | 2.1 | 0.0 | 3.4 | 1.2 | 2.6 | 4.7 | 1.3 | 1.3 | 1.2 |
| 9 | 4.0 | 1.0 | 2.1 | 2.2 | 0.0 | 3.5 | 1.3 | 2.6 | 4.9 | 1.3 | 1.4 |
| 10 | 5.0 | 4.0 | 1.0 | 2.1 | 2.2 | 0.0 | 3.5 | 1.2 | 2.6 | 4.8 | 1.3 |
| 11 | 3.0 | 5.0 | 4.0 | 1.0 | 2.1 | 2.2 | 0.0 | 3.5 | 1.2 | 2.6 | 4.8 |
| 12 | 1.0 | 2.9 | 4.9 | 3.8 | 1.0 | 2.1 | 2.1 | 0.0 | 3.4 | 1.2 | 2.5 |
| K-5 | 11.0 | 12.1 | 10.2 | 10.4 | 9.3 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 |
| 6-8 | 5.0 | 4.2 | 5.3 | 4.4 | 7.0 | 8.1 | 8.4 | 7.1 | 3.7 | 3.5 | 3.4 |
| 9-12 | 13.0 | 12.9 | 12.0 | 9.1 | 5.3 | 7.8 | 6.9 | 7.3 | 12.1 | 9.9 | 10.0 |
| K-12 | 29.0 | 29.2 | 27.5 | 23.9 | 21.6 | 22.1 | 21.2 | 20.2 | 21.5 | 19.1 | 19.1 |

| Study Area 053 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 4.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 4.0 | 3.7 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 4.2 | 3.9 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 4.0 | 1.1 | 4.5 | 4.2 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 0.0 | 4.1 | 1.1 | 4.6 | 4.3 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 1.0 | 0.0 | 4.2 | 1.1 | 4.8 | 4.4 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| 7 | 3.0 | 1.0 | 0.0 | 4.4 | 1.2 | 4.9 | 4.6 | 1.2 | 1.3 | 1.1 | 1.1 |
| 8 | 1.0 | 3.1 | 1.1 | 0.0 | 4.5 | 1.2 | 5.1 | 4.7 | 1.3 | 1.3 | 1.2 |
| 9 | 2.0 | 1.0 | 3.2 | 1.1 | 0.0 | 4.7 | 1.3 | 5.3 | 4.9 | 1.3 | 1.4 |
| 10 | 7.0 | 2.0 | 1.0 | 3.2 | 1.1 | 0.0 | 4.6 | 1.2 | 5.2 | 4.8 | 1.3 |
| 11 | 3.0 | 7.0 | 2.0 | 1.0 | 3.2 | 1.1 | 0.0 | 4.6 | 1.2 | 5.2 | 4.8 |
| 12 | 1.0 | 2.9 | 6.8 | 1.9 | 1.0 | 3.1 | 1.1 | 0.0 | 4.5 | 1.2 | 5.1 |
| K-5 | 14.0 | 15.2 | 12.5 | 12.7 | 9.3 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 |
| 6-8 | 5.0 | 4.1 | 5.3 | 5.5 | 10.5 | 10.5 | 10.9 | 7.1 | 3.7 | 3.5 | 3.4 |
| 9-12 | 13.0 | 12.9 | 13.0 | 7.2 | 5.3 | 8.9 | 7.0 | 11.1 | 15.8 | 12.5 | 12.6 |
| K-12 | 32.0 | 32.2 | 30.8 | 25.4 | 25.1 | 25.6 | 23.8 | 24.0 | 25.2 | 21.7 | 21.7 |

Study Area 054 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 7.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 7.0 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 7.0 | 7.3 | 6.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 3.0 | 7.5 | 7.9 | 7.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 7.0 | 3.1 | 7.7 | 8.1 | 7.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 8.0 | 7.2 | 3.2 | 7.9 | 8.3 | 7.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 8.0 | 8.2 | 7.4 | 3.3 | 8.2 | 8.6 | 8.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 7.0 | 8.3 | 8.6 | 7.7 | 3.4 | 8.5 | 8.9 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 7.0 | 7.2 | 8.6 | 8.8 | 8.0 | 3.5 | 8.8 | 9.2 | 8.6 | 0.0 | 0.0 | 0.0 |
| 10 | 8.0 | 6.9 | 7.1 | 8.5 | 8.7 | 7.9 | 3.5 | 8.7 | 9.1 | 8.5 | 0.0 | 0.0 |
| 11 | 8.0 | 8.0 | 6.9 | 7.1 | 8.5 | 8.7 | 7.9 | 3.5 | 8.7 | 9.1 | 8.5 | 8.5 |
| 12 | 8.0 | 7.8 | 7.8 | 6.7 | 6.9 | 8.2 | 8.5 | 7.6 | 3.4 | 8.4 | 8.8 | 8.8 |
| K-5 | 31.0 | 24.4 | 22.4 | 15.4 | 7.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 23.0 | 23.7 | 19.2 | 18.9 | 19.9 | 24.9 | 16.9 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 31.0 | 29.9 | 30.4 | 31.1 | 32.1 | 28.3 | 28.7 | 29.0 | 29.8 | 26.0 | 17.3 | 17.3 |
| K-12 | 85.0 | 78.0 | 72.0 | 65.4 | 59.5 | 53.2 | 45.6 | 37.3 | 29.8 | 26.0 | 17.3 | 17.3 |

Study Area 055 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 11.0 | 7.3 | 7.5 | 6.7 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| 2 | 7.0 | 11.1 | 7.4 | 7.6 | 6.8 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 |
| 3 | 7.0 | 6.9 | 10.9 | 7.2 | 7.5 | 6.7 | 6.4 | 6.4 | 6.4 | 6.4 | 6.4 | 6.4 |
| 4 | 13.0 | 6.9 | 6.8 | 10.8 | 7.1 | 7.4 | 6.6 | 6.4 | 6.4 | 6.4 | 6.4 | 6.4 |
| 5 | 13.0 | 13.6 | 7.3 | 7.1 | 11.3 | 7.5 | 7.8 | 6.9 | 6.7 | 6.7 | 6.7 | 6.7 |
| 6 | 12.0 | 13.3 | 13.9 | 7.4 | 7.3 | 11.5 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 | 6.8 |
| 7 | 8.0 | 12.0 | 13.3 | 13.9 | 7.4 | 7.3 | 11.5 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 |
| 8 | 15.0 | 8.0 | 12.0 | 13.3 | 13.9 | 7.4 | 7.3 | 11.5 | 7.6 | 7.9 | 7.1 | 6.8 |
| 9 | 11.0 | 15.1 | 8.1 | 12.1 | 13.4 | 14.1 | 7.5 | 7.3 | 11.7 | 7.7 | 8.0 | 8.0 |
| 10 | 7.0 | 10.9 | 15.0 | 8.0 | 12.0 | 13.3 | 13.9 | 7.4 | 7.3 | 11.5 | 7.6 | 7.6 |
| 11 | 9.0 | 6.7 | 10.5 | 14.4 | 7.7 | 11.5 | 12.7 | 13.4 | 7.1 | 7.0 | 11.1 | 11.1 |
| 12 | 8.0 | 8.6 | 6.5 | 10.0 | 13.8 | 7.4 | 11.1 | 12.2 | 12.8 | 6.8 | 6.7 | 6.7 |
| K-5 | 58.0 | 53.1 | 46.4 | 45.6 | 45.4 | 40.9 | 40.1 | 39.0 | 38.8 | 38.8 | 38.8 | 38.8 |
| 6-8 | 35.0 | 33.3 | 39.2 | 34.6 | 28.6 | 26.2 | 26.4 | 27.0 | 22.6 | 21.8 | 20.7 | 20.7 |
| 9-12 | 35.0 | 41.3 | 40.1 | 44.5 | 46.9 | 46.3 | 45.2 | 40.3 | 38.9 | 33.0 | 33.4 | 33.4 |
| K-12 | 128.0 | 127.7 | 125.7 | 124.7 | 120.9 | 113.4 | 111.7 | 106.3 | 100.3 | 93.6 | 92.9 | 92.9 |

Study Area 056 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 5.0 | 5.2 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| 1 | 6.0 | 5.2 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| 2 | 6.0 | 6.1 | 5.3 | 5.4 | 4.9 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 |
| 3 | 6.0 | 5.9 | 5.9 | 5.1 | 5.3 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| 4 | 0.0 | 5.9 | 5.8 | 5.9 | 5.1 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| 5 | 4.0 | 0.0 | 6.2 | 6.1 | 6.2 | 5.4 | 5.5 | 4.9 | 4.8 | 4.8 | 4.8 | 4.8 |
| 6 | 7.0 | 4.1 | 0.0 | 6.4 | 6.2 | 6.3 | 5.5 | 5.7 | 5.0 | 4.9 | 4.9 | 4.9 |
| 7 | 4.0 | 7.0 | 4.1 | 0.0 | 6.4 | 6.2 | 6.3 | 5.5 | 5.7 | 5.0 | 4.9 | 4.9 |
| 8 | 6.0 | 4.0 | 7.0 | 4.1 | 0.0 | 6.4 | 6.2 | 6.3 | 5.5 | 5.7 | 5.0 | 5.0 |
| 9 | 6.0 | 6.1 | 4.0 | 7.1 | 4.1 | 0.0 | 6.4 | 6.3 | 6.4 | 5.5 | 5.7 | 5.7 |
| 10 | 5.0 | 5.9 | 6.0 | 4.0 | 7.0 | 4.1 | 0.0 | 6.4 | 6.2 | 6.3 | 5.5 | 5.5 |
| 11 | 4.0 | 4.8 | 5.7 | 5.8 | 3.8 | 6.7 | 3.9 | 0.0 | 6.1 | 6.0 | 6.0 | 6.0 |
| 12 | 4.0 | 3.8 | 4.6 | 5.5 | 5.5 | 3.7 | 6.5 | 3.8 | 0.0 | 5.9 | 5.7 | 5.7 |
| K-5 | 27.0 | 28.3 | 33.2 | 31.8 | 30.6 | 29.3 | 28.6 | 27.8 | 27.7 | 27.7 | 27.7 | 27.7 |
| 6-8 | 17.0 | 15.1 | 11.1 | 10.5 | 12.6 | 18.9 | 18.0 | 17.5 | 16.2 | 15.6 | 14.8 | 14.8 |
| 9-12 | 19.0 | 20.6 | 20.3 | 22.4 | 20.4 | 14.5 | 16.8 | 16.5 | 18.7 | 23.7 | 22.9 | 22.9 |
| K-12 | 63.0 | 64.0 | 64.6 | 64.7 | 63.6 | 62.7 | 63.4 | 61.8 | 62.6 | 67.0 | 65.4 | 65.4 |

Study Area 057 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 9.0 | 4.2 | 4.3 | 3.8 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 2 | 3.0 | 9.1 | 4.2 | 4.4 | 3.9 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 3 | 5.0 | 2.9 | 8.9 | 4.1 | 4.3 | 3.8 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| 4 | 12.0 | 4.9 | 2.9 | 8.8 | 4.1 | 4.2 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 |
| 5 | 9.0 | 12.6 | 5.2 | 3.1 | 9.3 | 4.3 | 4.4 | 4.0 | 3.8 | 3.8 | 3.8 |
| 6 | 10.0 | 9.2 | 12.9 | 5.3 | 3.1 | 9.4 | 4.4 | 4.5 | 4.0 | 3.9 | 3.9 |
| 7 | 10.0 | 10.0 | 9.2 | 12.9 | 5.3 | 3.1 | 9.4 | 4.4 | 4.5 | 4.0 | 3.9 |
| 8 | 7.0 | 10.0 | 10.0 | 9.2 | 12.9 | 5.3 | 3.1 | 9.4 | 4.4 | 4.5 | 4.0 |
| 9 | 17.0 | 7.1 | 10.1 | 10.1 | 9.3 | 13.0 | 5.4 | 3.1 | 9.5 | 4.4 | 4.6 |
| 10 | 10.0 | 16.8 | 7.0 | 10.0 | 10.0 | 9.2 | 12.9 | 5.3 | 3.1 | 9.4 | 4.4 |
| 11 | 8.0 | 9.6 | 16.2 | 6.7 | 9.6 | 9.6 | 8.8 | 12.3 | 5.1 | 3.0 | 9.1 |
| 12 | 14.0 | 7.7 | 9.2 | 15.5 | 6.5 | 9.2 | 9.2 | 8.5 | 11.8 | 4.9 | 2.9 |
| K-5 | 42.0 | 37.8 | 29.2 | 27.8 | 28.9 | 23.3 | 22.9 | 22.3 | 22.1 | 22.1 | 22.1 |
| 6-8 | 27.0 | 29.2 | 32.1 | 27.4 | 21.3 | 17.8 | 16.9 | 18.3 | 12.9 | 12.4 | 11.8 |
| 9-12 | 49.0 | 41.2 | 42.5 | 42.3 | 35.4 | 41.0 | 36.3 | 29.2 | 29.5 | 21.7 | 21.0 |
| K-12 | 118.0 | 108.2 | 103.8 | 97.5 | 85.6 | 82.1 | 76.1 | 69.8 | 64.5 | 56.2 | 54.9 |

Study Area 058 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 4.0 | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 6.0 | 4.0 | 3.0 | 3.0 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 1.0 | 6.5 | 4.4 | 3.3 | 3.3 | 3.3 | 3.0 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 2.0 | 1.1 | 6.9 | 4.7 | 3.5 | 3.5 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 |
| 5 | 3.0 | 2.1 | 1.1 | 7.2 | 4.9 | 3.6 | 3.6 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 7.0 | 3.2 | 2.2 | 1.2 | 7.7 | 5.2 | 3.9 | 3.9 | 3.9 | 3.5 | 3.3 |
| 7 | 8.0 | 7.1 | 3.2 | 2.2 | 1.2 | 7.8 | 5.2 | 3.9 | 3.9 | 4.0 | 3.5 |
| 8 | 8.0 | 8.3 | 7.4 | 3.4 | 2.3 | 1.2 | 8.1 | 5.5 | 4.1 | 4.1 | 4.1 |
| 9 | 7.0 | 8.2 | 8.5 | 7.5 | 3.4 | 2.4 | 1.3 | 8.3 | 5.6 | 4.2 | 4.2 |
| 10 | 7.0 | 7.0 | 8.2 | 8.5 | 7.5 | 3.4 | 2.4 | 1.3 | 8.3 | 5.6 | 4.2 |
| 11 | 8.0 | 6.7 | 6.7 | 7.8 | 8.1 | 7.1 | 3.3 | 2.3 | 1.2 | 7.9 | 5.3 |
| 12 | 7.0 | 7.8 | 6.5 | 6.5 | 7.5 | 7.8 | 6.9 | 3.2 | 2.2 | 1.2 | 7.6 |
| K-5 | 19.0 | 19.7 | 21.4 | 23.9 | 20.1 | 18.3 | 17.9 | 17.4 | 16.9 | 16.7 | 16.7 |
| 6-8 | 23.0 | 18.6 | 12.8 | 6.8 | 11.2 | 14.2 | 17.2 | 13.3 | 11.9 | 11.6 | 10.9 |
| 9-12 | 29.0 | 29.7 | 29.9 | 30.3 | 26.5 | 20.7 | 13.9 | 15.1 | 17.3 | 18.9 | 21.3 |
| K-12 | 71.0 | 68.0 | 64.1 | 61.0 | 57.8 | 53.2 | 49.0 | 45.8 | 46.1 | 47.2 | 48.9 |

Study Area 059 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 5.0 | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 2 | 3.0 | 5.1 | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 3 | 3.0 | 3.3 | 5.5 | 4.4 | 4.4 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 |
| 4 | 5.0 | 3.2 | 3.5 | 5.8 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 | 4.0 | 4.0 |
| 5 | 6.0 | 5.2 | 3.3 | 3.6 | 6.1 | 4.9 | 4.9 | 4.9 | 4.4 | 4.1 | 4.1 |
| 6 | 5.0 | 6.4 | 5.6 | 3.5 | 3.9 | 6.5 | 5.2 | 5.2 | 5.3 | 4.7 | 4.4 |
| 7 | 5.0 | 5.1 | 6.5 | 5.6 | 3.6 | 3.9 | 6.6 | 5.2 | 5.3 | 5.3 | 4.7 |
| 8 | 8.0 | 5.2 | 5.3 | 6.7 | 5.8 | 3.7 | 4.1 | 6.8 | 5.5 | 5.5 | 5.5 |
| 9 | 7.0 | 8.2 | 5.3 | 5.4 | 6.9 | 6.0 | 3.8 | 4.1 | 7.0 | 5.6 | 5.6 |
| 10 | 7.0 | 7.0 | 8.2 | 5.3 | 5.4 | 6.9 | 6.0 | 3.8 | 4.1 | 7.0 | 5.6 |
| 11 | 3.0 | 6.7 | 6.7 | 7.8 | 5.0 | 5.1 | 6.5 | 5.7 | 3.6 | 3.9 | 6.6 |
| 12 | 5.0 | 2.9 | 6.5 | 6.5 | 7.5 | 4.9 | 4.9 | 6.3 | 5.5 | 3.5 | 3.8 |
| K-5 | 26.0 | 24.8 | 24.4 | 25.5 | 26.3 | 24.5 | 23.8 | 23.1 | 22.4 | 22.1 | 22.1 |
| 6-8 | 18.0 | 16.7 | 17.4 | 15.8 | 13.3 | 14.1 | 15.9 | 17.2 | 16.1 | 15.5 | 14.6 |
| 9-12 | 22.0 | 24.8 | 26.7 | 25.0 | 24.8 | 22.9 | 21.2 | 19.9 | 20.2 | 20.0 | 21.6 |
| K-12 | 66.0 | 66.3 | 68.5 | 66.3 | 64.4 | 61.5 | 60.9 | 60.2 | 58.7 | 57.6 | 58.3 |

| Study Area 060 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 13.0 | 13.5 | 12.0 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 | 11.6 |
| 1 | 21.0 | 14.2 | 14.7 | 13.1 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 | 12.6 |
| 2 | 15.0 | 22.3 | 15.0 | 15.6 | 13.9 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 | 13.4 |
| 3 | 14.0 | 15.1 | 22.5 | 15.2 | 15.7 | 14.0 | 13.5 | 13.5 | 13.5 | 13.5 | 13.5 |
| 4 | 18.0 | 14.7 | 15.9 | 23.6 | 15.9 | 16.5 | 14.7 | 14.2 | 14.2 | 14.2 | 14.2 |
| 5 | 21.0 | 18.4 | 15.0 | 16.2 | 24.1 | 16.2 | 16.8 | 15.0 | 14.5 | 14.5 | 14.5 |
| 6 | 22.0 | 21.4 | 18.7 | 15.3 | 16.6 | 24.6 | 16.6 | 17.2 | 15.3 | 14.8 | 14.8 |
| 7 | 13.0 | 21.6 | 21.0 | 18.4 | 15.0 | 16.2 | 24.1 | 16.2 | 16.8 | 15.0 | 14.5 |
| 8 | 12.0 | 12.6 | 20.9 | 20.4 | 17.8 | 14.5 | 15.7 | 23.3 | 15.8 | 16.3 | 14.6 |
| 9 | 17.0 | 12.6 | 13.2 | 22.0 | 21.4 | 18.7 | 15.3 | 16.5 | 24.5 | 16.5 | 17.2 |
| 10 | 12.0 | 17.3 | 12.9 | 13.5 | 22.4 | 21.8 | 19.1 | 15.6 | 16.8 | 25.0 | 16.9 |
| 11 | 12.0 | 11.2 | 16.1 | 12.0 | 12.6 | 20.8 | 20.3 | 17.7 | 14.5 | 15.7 | 23.3 |
| 12 | 14.0 | 11.6 | 10.8 | 15.6 | 11.6 | 12.2 | 20.2 | 19.7 | 17.2 | 14.0 | 15.2 |
| K-5 | 102.0 | 98.2 | 95.1 | 95.3 | 93.8 | 84.3 | 82.6 | 80.3 | 79.8 | 79.8 | 79.8 |
| 6-8 | 47.0 | 55.6 | 60.6 | 54.1 | 49.4 | 55.3 | 56.4 | 56.7 | 47.9 | 46.1 | 43.9 |
| 9-12 | 55.0 | 52.7 | 53.0 | 63.1 | 68.0 | 73.5 | 74.9 | 69.5 | 73.0 | 71.2 | 72.6 |
| K-12 | 204.0 | 206.5 | 208.7 | 212.5 | 211.2 | 213.1 | 213.9 | 206.5 | 200.7 | 197.1 | 196.3 |

| Study Area 061 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 3.0 | 2.2 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 5.0 | 3.2 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 3 | 1.0 | 5.1 | 3.2 | 2.3 | 2.4 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 6.0 | 1.0 | 5.3 | 3.4 | 2.5 | 2.5 | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 |
| 5 | 9.0 | 6.1 | 1.1 | 5.4 | 3.4 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 | 2.2 |
| 6 | 7.0 | 9.2 | 6.2 | 1.1 | 5.5 | 3.5 | 2.5 | 2.6 | 2.4 | 2.3 | 2.3 |
| 7 | 4.0 | 6.9 | 9.0 | 6.1 | 1.1 | 5.4 | 3.4 | 2.5 | 2.6 | 2.3 | 2.2 |
| 8 | 3.0 | 3.9 | 6.7 | 8.7 | 5.9 | 1.0 | 5.2 | 3.3 | 2.4 | 2.5 | 2.2 |
| 9 | 7.0 | 3.1 | 4.1 | 7.0 | 9.2 | 6.2 | 1.1 | 5.5 | 3.5 | 2.5 | 2.6 |
| 10 | 4.0 | 7.1 | 3.2 | 4.2 | 7.1 | 9.3 | 6.4 | 1.1 | 5.6 | 3.6 | 2.6 |
| 11 | 9.0 | 3.7 | 6.6 | 3.0 | 3.9 | 6.6 | 8.7 | 5.9 | 1.0 | 5.2 | 3.3 |
| 12 | 8.0 | 8.7 | 3.6 | 6.4 | 2.9 | 3.7 | 6.4 | 8.4 | 5.7 | 1.0 | 5.1 |
| K-5 | 26.0 | 19.7 | 16.1 | 17.3 | 14.1 | 13.0 | 12.8 | 12.4 | 12.3 | 12.3 | 12.3 |
| 6-8 | 14.0 | 20.0 | 21.9 | 15.9 | 12.5 | 9.9 | 11.1 | 8.4 | 7.4 | 7.1 | 6.7 |
| 9-12 | 28.0 | 22.6 | 17.5 | 20.6 | 23.1 | 25.8 | 22.6 | 20.9 | 15.8 | 12.3 | 13.6 |
| K-12 | 68.0 | 62.3 | 55.5 | 53.8 | 49.7 | 48.7 | 46.5 | 41.7 | 35.5 | 31.7 | 32.6 |

| Study Area 062 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 2.0 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 5.0 | 2.1 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 3 | 3.0 | 5.1 | 2.1 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 5.0 | 3.1 | 5.3 | 2.2 | 3.7 | 3.8 | 3.4 | 3.3 | 3.3 | 3.3 | 3.3 |
| 5 | 7.0 | 5.1 | 3.2 | 5.4 | 2.3 | 3.7 | 3.9 | 3.5 | 3.3 | 3.3 | 3.3 |
| 6 | 7.0 | 7.1 | 5.2 | 3.3 | 5.5 | 2.3 | 3.8 | 4.0 | 3.5 | 3.4 | 3.4 |
| 7 | 9.0 | 6.9 | 7.0 | 5.1 | 3.2 | 5.4 | 2.3 | 3.7 | 3.9 | 3.5 | 3.3 |
| 8 | 4.0 | 8.7 | 6.7 | 6.8 | 4.9 | 3.1 | 5.2 | 2.2 | 3.6 | 3.8 | 3.4 |
| 9 | 12.0 | 4.2 | 9.2 | 7.0 | 7.1 | 5.2 | 3.3 | 5.5 | 2.3 | 3.8 | 4.0 |
| 10 | 10.0 | 12.2 | 4.3 | 9.3 | 7.1 | 7.3 | 5.3 | 3.3 | 5.6 | 2.4 | 3.9 |
| 11 | 10.0 | 9.3 | 11.4 | 4.0 | 8.7 | 6.6 | 6.8 | 4.9 | 3.1 | 5.2 | 2.2 |
| 12 | 8.0 | 9.7 | 9.0 | 11.0 | 3.9 | 8.4 | 6.4 | 6.6 | 4.8 | 3.0 | 5.1 |
| K-5 | 25.0 | 21.8 | 20.3 | 20.4 | 18.4 | 19.4 | 19.1 | 18.6 | 18.4 | 18.4 | 18.4 |
| 6-8 | 20.0 | 22.7 | 18.9 | 15.2 | 13.6 | 10.8 | 11.3 | 9.9 | 11.0 | 10.7 | 10.1 |
| 9-12 | 40.0 | 35.4 | 33.9 | 31.3 | 26.8 | 27.5 | 21.8 | 20.3 | 15.8 | 14.4 | 15.2 |
| K-12 | 85.0 | 79.9 | 73.1 | 66.9 | 58.8 | 57.7 | 52.2 | 48.8 | 45.2 | 43.5 | 43.7 |

| Study Area 063 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 4.0 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 4.0 | 4.2 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 3 | 2.0 | 4.0 | 4.3 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 5.0 | 2.1 | 4.2 | 4.5 | 3.7 | 3.8 | 3.4 | 3.3 | 3.3 | 3.3 | 3.3 |
| 5 | 5.0 | 5.1 | 2.1 | 4.3 | 4.6 | 3.7 | 3.9 | 3.5 | 3.3 | 3.3 | 3.3 |
| 6 | 5.0 | 5.1 | 5.2 | 2.2 | 4.4 | 4.7 | 3.8 | 4.0 | 3.5 | 3.4 | 3.4 |
| 7 | 8.0 | 4.9 | 5.0 | 5.1 | 2.1 | 4.3 | 4.6 | 3.7 | 3.9 | 3.5 | 3.3 |
| 8 | 4.0 | 7.8 | 4.8 | 4.8 | 4.9 | 2.1 | 4.2 | 4.4 | 3.6 | 3.8 | 3.4 |
| 9 | 4.0 | 4.2 | 8.1 | 5.0 | 5.1 | 5.2 | 2.2 | 4.4 | 4.7 | 3.8 | 4.0 |
| 10 | 6.0 | 4.1 | 4.3 | 8.3 | 5.1 | 5.2 | 5.3 | 2.2 | 4.5 | 4.8 | 3.9 |
| 11 | 3.0 | 5.6 | 3.8 | 4.0 | 7.7 | 4.7 | 4.8 | 4.9 | 2.1 | 4.2 | 4.4 |
| 12 | 1.0 | 2.9 | 5.4 | 3.7 | 3.9 | 7.5 | 4.6 | 4.7 | 4.8 | 2.0 | 4.1 |
| K-5 | 23.0 | 21.8 | 20.3 | 21.6 | 20.7 | 19.4 | 19.1 | 18.6 | 18.4 | 18.4 | 18.4 |
| 6-8 | 17.0 | 17.8 | 15.0 | 12.1 | 11.4 | 11.1 | 12.6 | 12.1 | 11.0 | 10.7 | 10.1 |
| 9-12 | 14.0 | 16.8 | 21.6 | 21.0 | 21.8 | 22.6 | 16.9 | 16.2 | 16.1 | 14.8 | 16.4 |
| K-12 | 54.0 | 56.4 | 56.9 | 54.7 | 53.9 | 53.1 | 48.6 | 46.9 | 45.5 | 43.9 | 44.9 |

| Study Area 064 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 4.0 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 2 | 17.0 | 4.2 | 8.1 | 8.4 | 7.5 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 |
| 3 | 20.0 | 17.2 | 4.3 | 8.2 | 8.5 | 7.6 | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 |
| 4 | 14.0 | 21.0 | 18.0 | 4.5 | 8.6 | 8.9 | 7.9 | 7.6 | 7.6 | 7.6 | 7.6 |
| 5 | 11.0 | 14.3 | 21.4 | 18.4 | 4.6 | 8.7 | 9.1 | 8.1 | 7.8 | 7.8 | 7.8 |
| 6 | 12.0 | 11.2 | 14.6 | 21.8 | 18.8 | 4.7 | 8.9 | 9.3 | 8.3 | 8.0 | 8.0 |
| 7 | 18.0 | 11.8 | 11.0 | 14.3 | 21.4 | 18.4 | 4.6 | 8.7 | 9.1 | 8.1 | 7.8 |
| 8 | 13.0 | 17.5 | 11.4 | 10.7 | 13.8 | 20.8 | 17.8 | 4.4 | 8.5 | 8.8 | 7.8 |
| 9 | 16.0 | 13.6 | 18.3 | 12.0 | 11.2 | 14.5 | 21.8 | 18.7 | 4.7 | 8.9 | 9.2 |
| 10 | 11.0 | 16.3 | 13.9 | 18.7 | 12.2 | 11.4 | 14.8 | 22.2 | 19.1 | 4.8 | 9.1 |
| 11 | 11.0 | 10.2 | 15.2 | 12.9 | 17.4 | 11.4 | 10.6 | 13.8 | 20.7 | 17.8 | 4.4 |
| 12 | 7.0 | 10.7 | 9.9 | 14.7 | 12.6 | 16.9 | 11.0 | 10.3 | 13.4 | 20.1 | 17.2 |
| K-5 | 73.0 | 71.6 | 66.2 | 52.8 | 42.2 | 45.4 | 44.5 | 43.2 | 42.9 | 42.9 | 42.9 |
| 6-8 | 43.0 | 40.5 | 37.0 | 46.8 | 54.0 | 43.9 | 31.3 | 22.4 | 25.9 | 24.9 | 23.6 |
| 9-12 | 45.0 | 50.8 | 57.3 | 58.3 | 53.4 | 54.2 | 58.2 | 65.0 | 57.9 | 51.6 | 39.9 |
| K-12 | 161.0 | 162.9 | 160.5 | 157.9 | 149.6 | 143.5 | 134.0 | 130.6 | 126.7 | 119.4 | 106.4 |

| Study Area 065 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 7.0 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 2 | 3.0 | 7.4 | 8.1 | 8.4 | 7.5 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 |
| 3 | 9.0 | 3.0 | 7.5 | 8.2 | 8.5 | 7.6 | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 |
| 4 | 8.0 | 9.4 | 3.2 | 7.9 | 8.6 | 8.9 | 7.9 | 7.6 | 7.6 | 7.6 | 7.6 |
| 5 | 9.0 | 8.2 | 9.6 | 3.2 | 8.0 | 8.7 | 9.1 | 8.1 | 7.8 | 7.8 | 7.8 |
| 6 | 11.0 | 9.2 | 8.3 | 9.8 | 3.3 | 8.2 | 8.9 | 9.3 | 8.3 | 8.0 | 8.0 |
| 7 | 10.0 | 10.8 | 9.0 | 8.2 | 9.6 | 3.2 | 8.0 | 8.7 | 9.1 | 8.1 | 7.8 |
| 8 | 7.0 | 9.7 | 10.5 | 8.7 | 7.9 | 9.3 | 3.1 | 7.8 | 8.5 | 8.8 | 7.8 |
| 9 | 9.0 | 7.3 | 10.2 | 11.0 | 9.2 | 8.3 | 9.8 | 3.3 | 8.2 | 8.9 | 9.2 |
| 10 | 7.0 | 9.2 | 7.5 | 10.4 | 11.2 | 9.3 | 8.5 | 10.0 | 3.4 | 8.3 | 9.1 |
| 11 | 4.0 | 6.5 | 8.5 | 7.0 | 9.7 | 10.4 | 8.7 | 7.9 | 9.3 | 3.1 | 7.8 |
| 12 | 4.0 | 3.9 | 6.3 | 8.3 | 6.8 | 9.4 | 10.1 | 8.4 | 7.6 | 9.0 | 3.0 |
| K-5 | 43.0 | 42.9 | 42.8 | 41.0 | 45.6 | 45.4 | 44.5 | 43.2 | 42.9 | 42.9 | 42.9 |
| 6-8 | 28.0 | 29.7 | 27.8 | 26.7 | 20.8 | 20.7 | 20.0 | 25.8 | 25.9 | 24.9 | 23.6 |
| 9-12 | 24.0 | 26.9 | 32.5 | 36.7 | 36.9 | 37.4 | 37.1 | 29.6 | 28.5 | 29.3 | 29.1 |
| K-12 | 95.0 | 99.5 | 103.1 | 104.4 | 103.3 | 103.5 | 101.6 | 98.6 | 97.3 | 97.1 | 95.6 |

Study Area 066 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 067 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 068 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 2.0 | 1.1 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 0.0 | 2.0 | 1.1 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 4.0 | 0.0 | 2.1 | 1.1 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 1.0 | 4.1 | 0.0 | 2.2 | 1.1 | 1.2 | 1.3 | 1.2 | 1.1 | 1.1 | 1.1 |
| 6 | 5.0 | 1.0 | 4.2 | 0.0 | 2.2 | 1.2 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 |
| 7 | 1.0 | 4.9 | 1.0 | 4.1 | 0.0 | 2.2 | 1.1 | 1.2 | 1.3 | 1.2 | 1.1 |
| 8 | 5.0 | 1.0 | 4.8 | 1.0 | 4.0 | 0.0 | 2.1 | 1.1 | 1.2 | 1.3 | 1.1 |
| 9 | 7.0 | 5.2 | 1.0 | 5.0 | 1.0 | 4.2 | 0.0 | 2.2 | 1.2 | 1.3 | 1.3 |
| 10 | 2.0 | 7.1 | 5.4 | 1.0 | 5.1 | 1.0 | 4.2 | 0.0 | 2.2 | 1.2 | 1.3 |
| 11 | 6.0 | 1.9 | 6.6 | 5.0 | 1.0 | 4.7 | 1.0 | 3.9 | 0.0 | 2.1 | 1.1 |
| 12 | 3.0 | 5.8 | 1.8 | 6.4 | 4.8 | 0.9 | 4.6 | 0.9 | 3.8 | 0.0 | 2.0 |
| K-5 | 9.0 | 9.3 | 6.4 | 7.6 | 6.5 | 6.5 | 6.3 | 6.2 | 6.1 | 6.1 | 6.1 |
| 6-8 | 11.0 | 6.9 | 10.0 | 5.1 | 6.2 | 3.4 | 4.5 | 3.6 | 3.7 | 3.6 | 3.3 |
| 9-12 | 18.0 | 20.0 | 14.8 | 17.4 | 11.9 | 10.8 | 9.8 | 7.0 | 7.2 | 4.6 | 5.7 |
| K-12 | 38.0 | 36.2 | 31.2 | 30.1 | 24.6 | 20.7 | 20.6 | 16.8 | 17.0 | 14.3 | 15.1 |

Study Area 069 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 4.0 | 2.2 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 4.0 | 4.2 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 3 | 8.0 | 4.0 | 4.3 | 2.3 | 2.4 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 3.0 | 8.4 | 4.2 | 4.5 | 2.5 | 2.5 | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 | 2.2 |
| 5 | 9.0 | 3.1 | 8.6 | 4.3 | 4.6 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 |
| 6 | 7.0 | 9.2 | 3.1 | 8.7 | 4.4 | 4.7 | 2.5 | 2.6 | 2.4 | 2.3 | 2.3 | 2.3 |
| 7 | 6.0 | 6.9 | 9.0 | 3.1 | 8.6 | 4.3 | 4.6 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 |
| 8 | 3.0 | 5.8 | 6.7 | 8.7 | 3.0 | 8.3 | 4.2 | 4.4 | 2.4 | 2.5 | 2.2 | 2.2 |
| 9 | 9.0 | 3.1 | 6.1 | 7.0 | 9.2 | 3.1 | 8.7 | 4.4 | 4.7 | 2.5 | 2.6 | 2.6 |
| 10 | 6.0 | 9.2 | 3.2 | 6.2 | 7.1 | 9.3 | 3.2 | 8.9 | 4.5 | 4.8 | 2.6 | 2.6 |
| 11 | 5.0 | 5.6 | 8.5 | 3.0 | 5.8 | 6.6 | 8.7 | 3.0 | 8.3 | 4.2 | 4.4 | 4.4 |
| 12 | 6.0 | 4.9 | 5.4 | 8.3 | 2.9 | 5.6 | 6.4 | 8.4 | 2.9 | 8.0 | 4.1 | 4.1 |
| K-5 | 30.0 | 24.0 | 23.6 | 17.3 | 15.3 | 13.0 | 12.8 | 12.4 | 12.3 | 12.3 | 12.3 | 12.3 |
| 6-8 | 16.0 | 21.9 | 18.8 | 20.5 | 16.0 | 17.3 | 11.3 | 9.5 | 7.4 | 7.1 | 6.7 | 6.7 |
| 9-12 | 26.0 | 22.8 | 23.2 | 24.5 | 25.0 | 24.6 | 27.0 | 24.7 | 20.4 | 19.5 | 13.7 | 13.7 |
| K-12 | 72.0 | 68.7 | 65.6 | 62.3 | 56.3 | 54.9 | 51.1 | 46.6 | 40.1 | 38.9 | 32.7 | 32.7 |

Study Area 070 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 3.0 | 2.8 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| 1 | 3.0 | 3.2 | 3.8 | 3.1 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 2 | 1.0 | 4.2 | 3.9 | 4.0 | 3.3 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 1.0 | 2.0 | 4.7 | 3.9 | 4.1 | 3.3 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 4 | 4.0 | 2.0 | 2.6 | 4.9 | 4.1 | 4.3 | 3.5 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 5 | 6.0 | 5.0 | 2.6 | 2.6 | 5.0 | 4.2 | 4.4 | 3.5 | 3.2 | 3.2 | 3.2 | 3.2 |
| 6 | 2.0 | 7.1 | 5.6 | 2.6 | 2.7 | 5.1 | 4.3 | 4.4 | 3.6 | 3.2 | 3.2 | 3.2 |
| 7 | 2.0 | 2.9 | 7.4 | 5.5 | 2.6 | 2.6 | 5.0 | 4.2 | 4.4 | 3.5 | 3.2 | 3.2 |
| 8 | 3.0 | 2.9 | 3.3 | 7.2 | 5.3 | 2.5 | 2.5 | 4.9 | 4.1 | 4.2 | 3.4 | 3.4 |
| 9 | 4.0 | 3.5 | 3.2 | 3.4 | 7.5 | 5.6 | 2.6 | 2.7 | 5.1 | 4.3 | 4.4 | 4.4 |
| 10 | 3.0 | 4.5 | 3.8 | 3.3 | 3.5 | 7.7 | 5.7 | 2.7 | 2.7 | 5.2 | 4.4 | 4.4 |
| 11 | 1.0 | 3.1 | 4.3 | 3.5 | 3.0 | 3.3 | 7.2 | 5.3 | 2.5 | 2.5 | 4.9 | 4.9 |
| 12 | 3.0 | 1.3 | 3.2 | 4.2 | 3.4 | 2.9 | 3.2 | 6.9 | 5.2 | 2.4 | 2.4 | 2.4 |
| K-5 | 17.0 | 19.4 | 20.4 | 21.0 | 21.8 | 20.0 | 19.1 | 17.8 | 17.5 | 17.5 | 17.5 | 17.5 |
| 6-8 | 7.0 | 12.9 | 16.3 | 15.3 | 10.6 | 10.2 | 11.8 | 13.5 | 12.1 | 10.9 | 9.8 | 9.8 |
| 9-12 | 11.0 | 12.4 | 14.5 | 14.4 | 17.4 | 19.5 | 18.7 | 17.6 | 15.5 | 14.4 | 16.1 | 16.1 |
| K-12 | 35.0 | 44.7 | 51.2 | 50.7 | 49.8 | 49.7 | 49.6 | 48.9 | 45.1 | 42.8 | 43.4 | 43.4 |

Study Area 071 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 0.0 | 2.2 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 5.0 | 0.0 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 3 | 3.0 | 5.1 | 0.0 | 2.3 | 2.4 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 4.0 | 3.1 | 5.3 | 0.0 | 2.5 | 2.5 | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 | 2.2 |
| 5 | 6.0 | 4.1 | 3.2 | 5.4 | 0.0 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 | 2.2 | 2.2 |
| 6 | 6.0 | 6.1 | 4.2 | 3.3 | 5.5 | 0.0 | 2.5 | 2.6 | 2.4 | 2.3 | 2.3 | 2.3 |
| 7 | 2.0 | 5.9 | 6.0 | 4.1 | 3.2 | 5.4 | 0.0 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 |
| 8 | 7.0 | 1.9 | 5.7 | 5.8 | 4.0 | 3.1 | 5.2 | 0.0 | 2.4 | 2.5 | 2.2 | 2.2 |
| 9 | 4.0 | 7.3 | 2.0 | 6.0 | 6.1 | 4.2 | 3.3 | 5.5 | 0.0 | 2.5 | 2.6 | 2.6 |
| 10 | 6.0 | 4.1 | 7.5 | 2.1 | 6.1 | 6.2 | 4.2 | 3.3 | 5.6 | 0.0 | 2.6 | 2.6 |
| 11 | 3.0 | 5.6 | 3.8 | 7.0 | 1.9 | 5.7 | 5.8 | 3.9 | 3.1 | 5.2 | 0.0 | 0.0 |
| 12 | 4.0 | 2.9 | 5.4 | 3.7 | 6.8 | 1.9 | 5.5 | 5.6 | 3.8 | 3.0 | 5.1 | 5.1 |
| K-5 | 20.0 | 16.6 | 15.0 | 13.9 | 10.7 | 13.0 | 12.8 | 12.4 | 12.3 | 12.3 | 12.3 | 12.3 |
| 6-8 | 15.0 | 13.9 | 15.9 | 13.2 | 12.7 | 8.5 | 7.7 | 5.1 | 7.4 | 7.1 | 6.7 | 6.7 |
| 9-12 | 17.0 | 19.9 | 18.7 | 18.8 | 20.9 | 18.0 | 18.8 | 18.3 | 12.5 | 10.7 | 10.3 | 10.3 |
| K-12 | 52.0 | 50.4 | 49.6 | 45.9 | 44.3 | 39.5 | 39.3 | 35.8 | 32.2 | 30.1 | 29.3 | 29.3 |

Study Area 072 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 7.0 | 7.3 | 6.5 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |
| 1 | 9.0 | 7.6 | 7.9 | 7.1 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 2 | 4.0 | 9.5 | 8.1 | 8.4 | 7.5 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 |
| 3 | 16.0 | 4.0 | 9.6 | 8.2 | 8.5 | 7.6 | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 | 7.3 |
| 4 | 12.0 | 16.8 | 4.2 | 10.1 | 8.6 | 8.9 | 7.9 | 7.6 | 7.6 | 7.6 | 7.6 | 7.6 |
| 5 | 7.0 | 12.2 | 17.1 | 4.3 | 10.3 | 8.7 | 9.1 | 8.1 | 7.8 | 7.8 | 7.8 | 7.8 |
| 6 | 6.0 | 7.1 | 12.5 | 17.5 | 4.4 | 10.5 | 8.9 | 9.3 | 8.3 | 8.0 | 8.0 | 8.0 |
| 7 | 10.0 | 5.9 | 7.0 | 12.2 | 17.1 | 4.3 | 10.3 | 8.7 | 9.1 | 8.1 | 7.8 | 7.8 |
| 8 | 11.0 | 9.7 | 5.7 | 6.8 | 11.9 | 16.6 | 4.2 | 10.0 | 8.5 | 8.8 | 7.8 | 7.8 |
| 9 | 14.0 | 11.5 | 10.2 | 6.0 | 7.1 | 12.5 | 17.4 | 4.4 | 10.5 | 8.9 | 9.2 | 9.2 |
| 10 | 7.0 | 14.3 | 11.8 | 10.4 | 6.1 | 7.3 | 12.7 | 17.8 | 4.5 | 10.7 | 9.1 | 9.1 |
| 11 | 7.0 | 6.5 | 13.3 | 11.0 | 9.7 | 5.7 | 6.8 | 11.8 | 16.5 | 4.2 | 10.0 | 10.0 |
| 12 | 3.0 | 6.8 | 6.3 | 12.9 | 10.6 | 9.4 | 5.5 | 6.6 | 11.5 | 16.1 | 4.1 | 4.1 |
| K-5 | 55.0 | 57.4 | 53.4 | 44.3 | 47.9 | 45.4 | 44.5 | 43.2 | 42.9 | 42.9 | 42.9 | 42.9 |
| 6-8 | 27.0 | 22.7 | 25.2 | 36.5 | 33.4 | 31.4 | 23.4 | 28.0 | 25.9 | 24.9 | 23.6 | 23.6 |
| 9-12 | 31.0 | 39.1 | 41.6 | 40.3 | 33.5 | 34.9 | 42.4 | 40.6 | 43.0 | 39.9 | 32.4 | 32.4 |
| K-12 | 113.0 | 119.2 | 120.2 | 121.1 | 114.8 | 111.7 | 110.3 | 111.8 | 111.8 | 107.7 | 98.9 | 98.9 |

Study Area 073 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 3.0 | 4.4 | 4.5 | 4.0 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 |
| 2 | 9.0 | 3.2 | 4.6 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 5.0 | 9.1 | 3.2 | 4.7 | 4.8 | 4.3 | 4.2 | 4.2 | 4.2 | 4.2 | 4.2 | 4.2 |
| 4 | 9.0 | 5.2 | 9.5 | 3.4 | 4.9 | 5.1 | 4.5 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| 5 | 13.0 | 9.2 | 5.4 | 9.7 | 3.4 | 5.0 | 5.2 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 |
| 6 | 10.0 | 13.3 | 9.4 | 5.5 | 9.9 | 3.5 | 5.1 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 |
| 7 | 9.0 | 9.8 | 13.0 | 9.2 | 5.4 | 9.7 | 3.4 | 5.0 | 5.2 | 4.6 | 4.5 | 4.5 |
| 8 | 9.0 | 8.7 | 9.5 | 12.6 | 8.9 | 5.2 | 9.4 | 3.3 | 4.8 | 5.0 | 4.5 | 4.5 |
| 9 | 9.0 | 9.4 | 9.2 | 10.0 | 13.2 | 9.3 | 5.5 | 9.9 | 3.5 | 5.1 | 5.3 | 5.3 |
| 10 | 9.0 | 9.2 | 9.6 | 9.3 | 10.2 | 13.5 | 9.5 | 5.6 | 10.1 | 3.6 | 5.2 | 5.2 |
| 11 | 10.0 | 8.4 | 8.5 | 9.0 | 8.7 | 9.5 | 12.6 | 8.9 | 5.2 | 9.4 | 3.3 | 3.3 |
| 12 | 7.0 | 9.7 | 8.1 | 8.3 | 8.7 | 8.4 | 9.2 | 12.2 | 8.6 | 5.0 | 9.1 | 9.1 |
| K-5 | 43.0 | 35.2 | 30.9 | 30.2 | 24.9 | 26.0 | 25.5 | 24.8 | 24.7 | 24.7 | 24.7 | 24.7 |
| 6-8 | 28.0 | 31.8 | 31.9 | 27.3 | 24.2 | 18.4 | 17.9 | 13.6 | 14.7 | 14.1 | 13.5 | 13.5 |
| 9-12 | 35.0 | 36.7 | 35.4 | 36.6 | 40.8 | 40.7 | 36.8 | 36.6 | 27.4 | 23.1 | 22.9 | 22.9 |
| K-12 | 106.0 | 103.7 | 98.2 | 94.1 | 89.9 | 85.1 | 80.2 | 75.0 | 66.8 | 61.9 | 61.1 | 61.1 |

Study Area 074 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 0.0 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 0.0 | 0.0 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 3 | 8.0 | 0.0 | 0.0 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 3.0 | 8.4 | 0.0 | 0.0 | 3.7 | 3.8 | 3.4 | 3.3 | 3.3 | 3.3 | 3.3 | 3.3 |
| 5 | 4.0 | 3.1 | 8.6 | 0.0 | 0.0 | 3.7 | 3.9 | 3.5 | 3.3 | 3.3 | 3.3 | 3.3 |
| 6 | 3.0 | 4.1 | 3.1 | 8.7 | 0.0 | 0.0 | 3.8 | 4.0 | 3.5 | 3.4 | 3.4 | 3.4 |
| 7 | 4.0 | 2.9 | 4.0 | 3.1 | 8.6 | 0.0 | 0.0 | 3.7 | 3.9 | 3.5 | 3.3 | 3.3 |
| 8 | 4.0 | 3.9 | 2.9 | 3.9 | 3.0 | 8.3 | 0.0 | 0.0 | 3.6 | 3.8 | 3.4 | 3.4 |
| 9 | 2.0 | 4.2 | 4.1 | 3.0 | 4.1 | 3.1 | 8.7 | 0.0 | 0.0 | 3.8 | 4.0 | 4.0 |
| 10 | 7.0 | 2.0 | 4.3 | 4.2 | 3.1 | 4.2 | 3.2 | 8.9 | 0.0 | 0.0 | 3.9 | 3.9 |
| 11 | 4.0 | 6.5 | 1.9 | 4.0 | 3.9 | 2.8 | 3.9 | 3.0 | 8.3 | 0.0 | 0.0 | 0.0 |
| 12 | 5.0 | 3.9 | 6.3 | 1.8 | 3.9 | 3.7 | 2.8 | 3.7 | 2.9 | 8.0 | 0.0 | 0.0 |
| K-5 | 18.0 | 17.9 | 18.3 | 12.8 | 16.1 | 19.4 | 19.1 | 18.6 | 18.4 | 18.4 | 18.4 | 18.4 |
| 6-8 | 11.0 | 10.9 | 10.0 | 15.7 | 11.6 | 8.3 | 3.8 | 7.7 | 11.0 | 10.7 | 10.1 | 10.1 |
| 9-12 | 18.0 | 16.6 | 16.6 | 13.0 | 15.0 | 13.8 | 18.6 | 15.6 | 11.2 | 11.8 | 7.9 | 7.9 |
| K-12 | 47.0 | 45.4 | 44.9 | 41.5 | 42.7 | 41.5 | 41.5 | 41.9 | 40.6 | 40.9 | 36.4 | 36.4 |

Study Area 075 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 11.0 | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 2 | 5.0 | 11.1 | 10.1 | 10.1 | 10.2 | 9.1 | 8.6 | 8.6 | 8.6 | 8.6 | 8.6 |
| 3 | 10.0 | 5.5 | 12.1 | 11.0 | 11.0 | 11.2 | 9.9 | 9.4 | 9.4 | 9.4 | 9.4 |
| 4 | 9.0 | 10.6 | 5.8 | 12.8 | 11.7 | 11.7 | 11.8 | 10.5 | 9.9 | 9.9 | 9.9 |
| 5 | 9.0 | 9.4 | 11.0 | 6.0 | 13.3 | 12.1 | 12.2 | 12.3 | 10.9 | 10.3 | 10.3 |
| 6 | 10.0 | 9.6 | 10.0 | 11.8 | 6.4 | 14.3 | 13.0 | 13.0 | 13.2 | 11.6 | 11.1 |
| 7 | 9.0 | 10.1 | 9.7 | 10.1 | 11.9 | 6.5 | 14.4 | 13.1 | 13.1 | 13.3 | 11.8 |
| 8 | 11.0 | 9.4 | 10.5 | 10.1 | 10.5 | 12.4 | 6.8 | 15.0 | 13.6 | 13.7 | 13.8 |
| 9 | 13.0 | 11.2 | 9.5 | 10.7 | 10.3 | 10.7 | 12.6 | 6.9 | 15.3 | 13.9 | 13.9 |
| 10 | 4.0 | 13.0 | 11.2 | 9.5 | 10.7 | 10.3 | 10.7 | 12.6 | 6.9 | 15.3 | 13.9 |
| 11 | 8.0 | 3.8 | 12.3 | 10.7 | 9.1 | 10.2 | 9.8 | 10.2 | 12.0 | 6.5 | 14.5 |
| 12 | 6.0 | 7.8 | 3.7 | 12.0 | 10.3 | 8.8 | 9.9 | 9.5 | 9.9 | 11.6 | 6.3 |
| K-5 | 54.0 | 56.6 | 59.1 | 59.0 | 63.7 | 61.1 | 59.5 | 57.8 | 55.8 | 55.2 | 55.2 |
| 6-8 | 30.0 | 29.1 | 30.2 | 32.0 | 28.8 | 33.2 | 34.2 | 41.1 | 39.9 | 38.6 | 36.7 |
| 9-12 | 31.0 | 35.8 | 36.7 | 42.9 | 40.4 | 40.0 | 43.0 | 39.2 | 44.1 | 47.3 | 48.6 |
| K-12 | 115.0 | 121.5 | 126.0 | 133.9 | 132.9 | 134.3 | 136.7 | 138.1 | 139.8 | 141.1 | 140.5 |

Study Area 076 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 6.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 3.0 | 6.4 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 3.0 | 3.1 | 6.5 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 6.0 | 3.3 | 3.3 | 7.1 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 | 1.1 |
| 5 | 5.0 | 6.4 | 3.5 | 3.5 | 7.6 | 1.4 | 1.4 | 1.4 | 1.3 | 1.2 | 1.2 |
| 6 | 3.0 | 5.6 | 7.1 | 3.8 | 3.9 | 8.4 | 1.6 | 1.6 | 1.6 | 1.4 | 1.3 |
| 7 | 9.0 | 3.1 | 5.7 | 7.3 | 4.0 | 4.0 | 8.7 | 1.6 | 1.6 | 1.6 | 1.4 |
| 8 | 4.0 | 9.3 | 3.2 | 5.9 | 7.5 | 4.1 | 4.2 | 8.9 | 1.6 | 1.7 | 1.7 |
| 9 | 4.0 | 4.1 | 9.5 | 3.2 | 6.0 | 7.6 | 4.2 | 4.2 | 9.1 | 1.7 | 1.7 |
| 10 | 9.0 | 3.8 | 3.9 | 9.0 | 3.1 | 5.7 | 7.3 | 4.0 | 4.0 | 8.6 | 1.6 |
| 11 | 7.0 | 8.6 | 3.6 | 3.7 | 8.6 | 3.0 | 5.5 | 7.0 | 3.8 | 3.9 | 8.3 |
| 12 | 5.0 | 6.8 | 8.4 | 3.5 | 3.6 | 8.4 | 2.9 | 5.3 | 6.8 | 3.7 | 3.8 |
| K-5 | 24.0 | 21.3 | 16.6 | 15.0 | 13.2 | 6.8 | 6.6 | 6.4 | 6.2 | 6.1 | 6.1 |
| 6-8 | 16.0 | 18.0 | 16.0 | 17.0 | 15.4 | 16.5 | 14.5 | 12.1 | 4.8 | 4.7 | 4.4 |
| 9-12 | 25.0 | 23.3 | 25.4 | 19.4 | 21.3 | 24.7 | 19.9 | 20.5 | 23.7 | 17.9 | 15.4 |
| K-12 | 65.0 | 62.6 | 58.0 | 51.4 | 49.9 | 48.0 | 41.0 | 39.0 | 34.7 | 28.7 | 25.9 |

Study Area 077 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 1 | 11.0 | 7.8 | 7.8 | 7.9 | 7.0 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 |
| 2 | 3.0 | 11.8 | 8.3 | 8.3 | 8.4 | 7.5 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 |
| 3 | 8.0 | 3.1 | 12.0 | 8.5 | 8.5 | 8.6 | 7.6 | 7.2 | 7.2 | 7.2 | 7.2 |
| 4 | 8.0 | 8.7 | 3.3 | 13.1 | 9.2 | 9.3 | 9.4 | 8.3 | 7.9 | 7.9 | 7.9 |
| 5 | 4.0 | 8.5 | 9.2 | 3.5 | 13.9 | 9.8 | 9.8 | 9.9 | 8.8 | 8.3 | 8.3 |
| 6 | 6.0 | 4.4 | 9.4 | 10.3 | 3.9 | 15.4 | 10.9 | 10.9 | 11.0 | 9.8 | 9.3 |
| 7 | 9.0 | 6.2 | 4.6 | 9.7 | 10.6 | 4.0 | 15.9 | 11.2 | 11.2 | 11.3 | 10.0 |
| 8 | 11.0 | 9.3 | 6.4 | 4.7 | 10.0 | 10.9 | 4.2 | 16.3 | 11.5 | 11.6 | 11.7 |
| 9 | 4.0 | 11.2 | 9.5 | 6.5 | 4.8 | 10.2 | 11.1 | 4.2 | 16.7 | 11.8 | 11.8 |
| 10 | 6.0 | 3.8 | 10.7 | 9.0 | 6.2 | 4.6 | 9.7 | 10.5 | 4.0 | 15.8 | 11.2 |
| 11 | 6.0 | 5.8 | 3.6 | 10.2 | 8.6 | 5.9 | 4.4 | 9.3 | 10.1 | 3.9 | 15.2 |
| 12 | 6.0 | 5.8 | 5.6 | 3.5 | 9.9 | 8.4 | 5.7 | 4.3 | 9.0 | 9.8 | 3.8 |
| K-5 | 41.0 | 46.9 | 47.7 | 47.6 | 53.0 | 47.8 | 46.5 | 45.1 | 43.6 | 43.1 | 43.1 |
| 6-8 | 26.0 | 19.9 | 20.4 | 24.7 | 24.5 | 30.3 | 31.0 | 38.4 | 33.7 | 32.7 | 31.0 |
| 9-12 | 22.0 | 26.6 | 29.4 | 29.2 | 29.5 | 29.1 | 30.9 | 28.3 | 39.8 | 41.3 | 42.0 |
| K-12 | 89.0 | 93.4 | 97.5 | 101.5 | 107.0 | 107.2 | 108.4 | 111.8 | 117.1 | 117.1 | 116.1 |

Study Area 078 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 2.0 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 2.0 | 2.0 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 2.2 | 2.2 | 3.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 2.0 | 1.1 | 2.3 | 2.4 | 3.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 5.0 | 2.2 | 1.2 | 2.6 | 2.6 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 5.1 | 2.3 | 1.2 | 2.6 | 2.7 | 4.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 2.0 | 1.0 | 5.3 | 2.4 | 1.2 | 2.7 | 2.8 | 4.5 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 2.0 | 1.1 | 5.4 | 2.4 | 1.3 | 2.8 | 2.8 | 4.5 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 1.9 | 1.0 | 5.1 | 2.3 | 1.2 | 2.6 | 2.7 | 4.3 | 0.0 |
| 11 | 3.0 | 0.0 | 0.0 | 1.9 | 1.0 | 4.9 | 2.2 | 1.2 | 2.5 | 2.6 | 4.1 |
| 12 | 3.0 | 2.9 | 0.0 | 0.0 | 1.8 | 0.9 | 4.8 | 2.1 | 1.1 | 2.5 | 2.5 |
| K-5 | 10.0 | 8.5 | 7.8 | 6.0 | 3.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 8.0 | 8.3 | 8.8 | 6.2 | 6.4 | 9.6 | 7.1 | 4.5 | 0.0 | 0.0 | 0.0 |
| 9-12 | 6.0 | 4.9 | 3.0 | 8.3 | 10.3 | 9.4 | 11.0 | 8.7 | 10.8 | 9.4 | 6.6 |
| K-12 | 24.0 | 21.7 | 19.6 | 20.5 | 20.5 | 19.0 | 18.1 | 13.2 | 10.8 | 9.4 | 6.6 |

Study Area 079 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.0 | 1.0 | 1.1 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 4.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 5 | 1.0 | 4.2 | 2.1 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 |
| 6 | 3.0 | 1.0 | 4.3 | 2.1 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 |
| 7 | 2.0 | 3.0 | 1.0 | 4.3 | 2.1 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 |
| 8 | 5.0 | 2.0 | 3.0 | 1.0 | 4.3 | 2.1 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 |
| 9 | 3.0 | 5.1 | 2.0 | 3.0 | 1.0 | 4.3 | 2.1 | 1.0 | 1.1 | 1.1 | 1.1 |
| 10 | 4.0 | 3.0 | 5.0 | 2.0 | 3.0 | 1.0 | 4.3 | 2.1 | 1.0 | 1.0 | 1.1 |
| 11 | 5.0 | 3.8 | 2.9 | 4.8 | 1.9 | 2.9 | 1.0 | 4.1 | 2.0 | 1.0 | 1.0 |
| 12 | 6.0 | 4.8 | 3.7 | 2.7 | 4.6 | 1.8 | 2.8 | 0.9 | 3.9 | 2.0 | 1.0 |
| K-5 | 10.0 | 10.2 | 7.2 | 6.1 | 5.9 | 5.8 | 5.7 | 5.6 | 5.5 | 5.4 | 5.4 |
| 6-8 | 10.0 | 6.0 | 8.3 | 7.4 | 7.4 | 4.1 | 3.1 | 3.2 | 3.3 | 3.2 | 3.0 |
| 9-12 | 18.0 | 16.7 | 13.6 | 12.5 | 10.5 | 10.0 | 10.2 | 8.1 | 8.0 | 5.1 | 4.2 |
| K-12 | 38.0 | 32.9 | 29.1 | 26.0 | 23.8 | 19.9 | 19.0 | 16.9 | 16.8 | 13.7 | 12.6 |

Study Area 080 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 1.0 | 3.1 | 3.1 | 3.2 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 2 | 7.0 | 1.0 | 3.2 | 3.2 | 3.2 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 2.0 | 6.9 | 1.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 |
| 4 | 3.0 | 2.0 | 6.8 | 1.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 |
| 5 | 8.0 | 3.1 | 2.1 | 7.1 | 1.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 |
| 6 | 6.0 | 8.2 | 3.2 | 2.1 | 7.3 | 1.0 | 3.3 | 3.3 | 3.3 | 2.9 | 2.8 |
| 7 | 8.0 | 6.0 | 8.2 | 3.2 | 2.1 | 7.3 | 1.0 | 3.3 | 3.3 | 3.3 | 2.9 |
| 8 | 3.0 | 8.0 | 6.0 | 8.2 | 3.2 | 2.1 | 7.3 | 1.0 | 3.3 | 3.3 | 3.3 |
| 9 | 3.0 | 3.0 | 8.1 | 6.1 | 8.2 | 3.2 | 2.1 | 7.3 | 1.1 | 3.3 | 3.3 |
| 10 | 7.0 | 3.0 | 3.0 | 8.0 | 6.0 | 8.2 | 3.2 | 2.1 | 7.3 | 1.0 | 3.3 |
| 11 | 5.0 | 6.7 | 2.9 | 2.9 | 7.7 | 5.8 | 7.8 | 3.1 | 2.0 | 7.0 | 1.0 |
| 12 | 7.0 | 4.8 | 6.5 | 2.7 | 2.8 | 7.4 | 5.5 | 7.5 | 3.0 | 2.0 | 6.7 |
| K-5 | 24.0 | 19.1 | 19.2 | 20.3 | 15.8 | 17.5 | 17.1 | 16.6 | 16.1 | 15.9 | 15.9 |
| 6-8 | 17.0 | 22.2 | 17.4 | 13.5 | 12.6 | 10.4 | 11.6 | 7.6 | 9.9 | 9.5 | 9.0 |
| 9-12 | 22.0 | 17.5 | 20.5 | 19.7 | 24.7 | 24.6 | 18.6 | 20.0 | 13.4 | 13.3 | 14.3 |
| K-12 | 63.0 | 58.8 | 57.1 | 53.5 | 53.1 | 52.5 | 47.3 | 44.2 | 39.4 | 38.7 | 39.2 |

Study Area 081 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 3.0 | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 2.0 | 3.1 | 1.0 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 1.0 | 2.1 | 3.4 | 1.0 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 1.0 | 1.0 | 2.2 | 3.5 | 1.1 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 6 | 5.0 | 1.0 | 1.1 | 2.3 | 3.6 | 1.1 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 |
| 7 | 9.0 | 5.1 | 1.1 | 1.1 | 2.3 | 3.7 | 1.1 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 |
| 8 | 5.0 | 9.4 | 5.4 | 1.1 | 1.1 | 2.4 | 3.8 | 1.2 | 1.3 | 1.3 | 1.3 | 1.2 |
| 9 | 8.0 | 5.1 | 9.6 | 5.5 | 1.1 | 1.2 | 2.5 | 3.9 | 1.2 | 1.3 | 1.3 | 1.4 |
| 10 | 9.0 | 7.9 | 5.1 | 9.5 | 5.5 | 1.1 | 1.2 | 2.5 | 3.9 | 1.2 | 1.3 | 1.3 |
| 11 | 8.0 | 9.0 | 7.9 | 5.1 | 9.5 | 5.5 | 1.1 | 1.2 | 2.5 | 3.9 | 1.2 | 1.2 |
| 12 | 4.0 | 7.8 | 8.7 | 7.7 | 4.9 | 9.3 | 5.3 | 1.1 | 1.1 | 2.4 | 3.8 | 3.8 |
| K-5 | 9.0 | 9.2 | 9.6 | 8.4 | 6.1 | 6.2 | 5.9 | 5.8 | 5.7 | 5.7 | 5.7 | 5.7 |
| 6-8 | 19.0 | 15.5 | 7.6 | 4.5 | 7.0 | 7.2 | 6.1 | 3.6 | 3.7 | 3.5 | 3.4 | 3.4 |
| 9-12 | 29.0 | 29.8 | 31.3 | 27.8 | 21.0 | 17.1 | 10.1 | 8.7 | 8.7 | 8.8 | 7.7 | 7.7 |
| K-12 | 57.0 | 54.5 | 48.5 | 40.7 | 34.1 | 30.5 | 22.1 | 18.1 | 18.1 | 18.0 | 16.8 | 16.8 |

Study Area 082 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.3 | 0.4 | 0.5 | 0.5 |
| 1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.4 | 0.5 | 0.6 | 0.6 |
| 2 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.4 | 0.6 | 0.7 | 0.7 |
| 3 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.4 | 0.6 | 0.8 | 0.8 |
| 4 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.4 | 0.6 | 0.8 | 0.8 |
| 5 | 0.0 | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.2 | 0.4 | 0.6 | 0.8 | 0.8 |
| 6 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.1 | 0.0 | 0.2 | 0.4 | 0.6 | 0.8 | 0.8 |
| 7 | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.1 | 0.2 | 0.4 | 0.6 | 0.8 | 0.8 |
| 8 | 0.0 | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.4 | 0.4 | 0.6 | 0.8 | 0.8 |
| 9 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.2 | 0.0 | 0.1 | 1.5 | 0.5 | 0.7 | 0.7 |
| 10 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.2 | 0.1 | 0.1 | 1.6 | 0.6 | 0.6 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 1.2 | 0.1 | 0.2 | 1.6 | 1.6 |
| 12 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.1 | 1.3 | 0.2 | 0.3 | 0.3 |
| K-5 | 2.0 | 1.9 | 1.0 | 1.0 | 1.1 | 0.0 | 0.0 | 1.2 | 2.3 | 3.3 | 4.2 | 4.2 |
| 6-8 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.8 | 1.2 | 1.8 | 2.4 | 2.4 |
| 9-12 | 1.0 | 0.0 | 1.1 | 1.1 | 1.1 | 2.2 | 1.2 | 1.5 | 3.0 | 2.5 | 3.2 | 3.2 |
| K-12 | 4.0 | 2.9 | 3.2 | 3.2 | 3.3 | 3.3 | 2.3 | 4.5 | 6.5 | 7.6 | 9.8 | 9.8 |

Study Area 083 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 |
| K-5 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 1.0 | 2.2 | 2.2 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 2.3 | 2.3 | 2.3 | 1.1 | 0.0 | 0.0 | 0.0 |
| K-12 | 2.0 | 2.0 | 2.2 | 2.2 | 2.2 | 2.3 | 2.3 | 2.3 | 1.1 | 0.0 | 0.0 | 0.0 |

Study Area 084 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 1.0 | 2.1 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 0.0 | 0.9 | 2.0 | 2.1 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 3 | 1.0 | 0.0 | 1.0 | 2.1 | 2.2 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 4 | 1.0 | 1.1 | 0.0 | 1.0 | 2.2 | 2.3 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 |
| 5 | 4.0 | 1.0 | 1.1 | 0.0 | 1.1 | 2.3 | 2.4 | 2.1 | 2.1 | 2.1 | 2.1 |
| 6 | 1.0 | 4.1 | 1.1 | 1.1 | 0.0 | 1.1 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 |
| 7 | 2.0 | 1.0 | 4.2 | 1.1 | 1.2 | 0.0 | 1.1 | 2.4 | 2.5 | 2.3 | 2.2 |
| 8 | 6.0 | 2.1 | 1.1 | 4.4 | 1.1 | 1.2 | 0.0 | 1.2 | 2.5 | 2.6 | 2.4 |
| 9 | 3.0 | 6.2 | 2.1 | 1.1 | 4.5 | 1.2 | 1.3 | 0.0 | 1.2 | 2.6 | 2.7 |
| 10 | 1.0 | 3.0 | 6.1 | 2.1 | 1.1 | 4.5 | 1.2 | 1.2 | 0.0 | 1.2 | 2.6 |
| 11 | 1.0 | 1.0 | 3.0 | 6.1 | 2.1 | 1.1 | 4.5 | 1.2 | 1.2 | 0.0 | 1.2 |
| 12 | 1.0 | 1.0 | 1.0 | 2.9 | 5.9 | 2.1 | 1.1 | 4.4 | 1.1 | 1.2 | 0.0 |
| K-5 | 9.0 | 7.2 | 8.2 | 9.0 | 11.0 | 12.0 | 11.9 | 11.5 | 11.5 | 11.5 | 11.5 |
| 6-8 | 9.0 | 7.2 | 6.4 | 6.6 | 2.3 | 2.3 | 3.5 | 6.1 | 7.2 | 7.0 | 6.7 |
| 9-12 | 6.0 | 11.2 | 12.2 | 12.2 | 13.6 | 8.9 | 8.1 | 6.8 | 3.5 | 5.0 | 6.5 |
| K-12 | 24.0 | 25.6 | 26.8 | 27.8 | 26.9 | 23.2 | 23.5 | 24.4 | 22.2 | 23.5 | 24.7 |

Study Area 085 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 6.0 | 6.2 | 5.6 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 |
| 1 | 4.0 | 6.4 | 6.7 | 5.9 | 5.7 | 5.7 | 5.7 | 5.7 | 5.7 | 5.7 | 5.7 |
| 2 | 6.0 | 3.7 | 6.0 | 6.2 | 5.5 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 |
| 3 | 9.0 | 6.3 | 3.9 | 6.3 | 6.5 | 5.8 | 5.6 | 5.6 | 5.6 | 5.6 | 5.6 |
| 4 | 4.0 | 9.6 | 6.7 | 4.2 | 6.7 | 7.0 | 6.2 | 6.0 | 6.0 | 6.0 | 6.0 |
| 5 | 13.0 | 4.1 | 9.9 | 6.9 | 4.3 | 6.9 | 7.2 | 6.4 | 6.2 | 6.2 | 6.2 |
| 6 | 12.0 | 13.4 | 4.2 | 10.2 | 7.2 | 4.4 | 7.1 | 7.4 | 6.6 | 6.3 | 6.3 |
| 7 | 11.0 | 12.4 | 13.8 | 4.4 | 10.5 | 7.4 | 4.6 | 7.3 | 7.6 | 6.8 | 6.5 |
| 8 | 8.0 | 11.4 | 12.9 | 14.3 | 4.5 | 10.9 | 7.7 | 4.7 | 7.6 | 7.9 | 7.1 |
| 9 | 17.0 | 8.2 | 11.8 | 13.2 | 14.8 | 4.7 | 11.3 | 7.9 | 4.9 | 7.9 | 8.1 |
| 10 | 23.0 | 16.8 | 8.2 | 11.7 | 13.1 | 14.6 | 4.6 | 11.2 | 7.8 | 4.8 | 7.8 |
| 11 | 16.0 | 23.0 | 16.8 | 8.2 | 11.7 | 13.1 | 14.6 | 4.6 | 11.2 | 7.8 | 4.8 |
| 12 | 12.0 | 15.5 | 22.3 | 16.3 | 7.9 | 11.3 | 12.7 | 14.2 | 4.5 | 10.8 | 7.6 |
| K-5 | 42.0 | 36.3 | 38.8 | 34.8 | 34.0 | 36.0 | 35.3 | 34.3 | 34.1 | 34.1 | 34.1 |
| 6-8 | 31.0 | 37.2 | 30.9 | 28.9 | 22.2 | 22.7 | 19.4 | 19.4 | 21.8 | 21.0 | 19.9 |
| 9-12 | 68.0 | 63.5 | 59.1 | 49.4 | 47.5 | 43.7 | 43.2 | 37.9 | 28.4 | 31.3 | 28.3 |
| K-12 | 141.0 | 137.0 | 128.8 | 113.1 | 103.7 | 102.4 | 97.9 | 91.6 | 84.3 | 86.4 | 82.3 |

Study Area 086 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 0.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 2 | 4.0 | 0.0 | 3.0 | 3.0 | 3.0 | 2.7 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| 3 | 7.0 | 4.2 | 0.0 | 3.1 | 3.1 | 3.2 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 6.0 | 7.5 | 4.5 | 0.0 | 3.4 | 3.4 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 |
| 5 | 6.0 | 6.2 | 7.7 | 4.6 | 0.0 | 3.5 | 3.5 | 3.5 | 3.1 | 2.9 | 2.9 |
| 6 | 11.0 | 6.2 | 6.4 | 7.9 | 4.8 | 0.0 | 3.6 | 3.6 | 3.6 | 3.2 | 3.0 |
| 7 | 4.0 | 11.3 | 6.4 | 6.6 | 8.2 | 4.9 | 0.0 | 3.7 | 3.7 | 3.7 | 3.3 |
| 8 | 3.0 | 4.2 | 11.8 | 6.6 | 6.8 | 8.5 | 5.1 | 0.0 | 3.8 | 3.8 | 3.9 |
| 9 | 6.0 | 3.1 | 4.3 | 12.1 | 6.8 | 7.0 | 8.8 | 5.3 | 0.0 | 3.9 | 3.9 |
| 10 | 9.0 | 5.9 | 3.1 | 4.2 | 12.0 | 6.8 | 7.0 | 8.7 | 5.2 | 0.0 | 3.9 |
| 11 | 6.0 | 9.0 | 5.9 | 3.1 | 4.2 | 12.0 | 6.8 | 7.0 | 8.7 | 5.2 | 0.0 |
| 12 | 6.0 | 5.8 | 8.7 | 5.8 | 3.0 | 4.1 | 11.7 | 6.5 | 6.7 | 8.4 | 5.1 |
| K-5 | 26.0 | 24.1 | 21.4 | 16.7 | 15.0 | 18.1 | 17.5 | 17.0 | 16.5 | 16.3 | 16.3 |
| 6-8 | 18.0 | 21.7 | 24.6 | 21.1 | 19.8 | 13.4 | 8.7 | 7.3 | 11.1 | 10.7 | 10.2 |
| 9-12 | 27.0 | 23.8 | 22.0 | 25.2 | 26.0 | 29.9 | 34.3 | 27.5 | 20.6 | 17.5 | 12.9 |
| K-12 | 71.0 | 69.6 | 68.0 | 63.0 | 60.8 | 61.4 | 60.5 | 51.8 | 48.2 | 44.5 | 39.4 |

Study Area 087 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 088 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|-------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 1 | 4.0 | 7.8 | 7.8 | 7.9 | 7.0 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 | 6.6 |
| 2 | 7.0 | 4.3 | 8.3 | 8.3 | 8.4 | 7.5 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 |
| 3 | 11.0 | 7.1 | 4.4 | 8.5 | 8.5 | 8.6 | 7.6 | 7.2 | 7.2 | 7.2 | 7.2 |
| 4 | 9.0 | 12.0 | 7.8 | 4.8 | 9.2 | 9.3 | 9.4 | 8.3 | 7.9 | 7.9 | 7.9 |
| 5 | 7.0 | 9.5 | 12.7 | 8.2 | 5.0 | 9.8 | 9.8 | 9.9 | 8.8 | 8.3 | 8.3 |
| 6 | 13.0 | 7.8 | 10.6 | 14.1 | 9.2 | 5.6 | 10.9 | 10.9 | 11.0 | 9.8 | 9.3 |
| 7 | 8.0 | 13.4 | 8.0 | 10.9 | 14.5 | 9.4 | 5.8 | 11.2 | 11.2 | 11.3 | 10.0 |
| 8 | 8.0 | 8.2 | 13.8 | 8.2 | 11.2 | 15.0 | 9.7 | 5.9 | 11.5 | 11.6 | 11.7 |
| 9 | 13.0 | 8.2 | 8.4 | 14.1 | 8.4 | 11.5 | 15.3 | 9.9 | 6.1 | 11.8 | 11.8 |
| 10 | 7.0 | 12.3 | 7.8 | 8.0 | 13.4 | 8.0 | 10.9 | 14.5 | 9.4 | 5.8 | 11.2 |
| 11 | 6.0 | 6.7 | 11.9 | 7.4 | 7.7 | 12.8 | 7.7 | 10.5 | 13.9 | 9.0 | 5.5 |
| 12 | 13.0 | 5.8 | 6.5 | 11.5 | 7.2 | 7.4 | 12.4 | 7.4 | 10.1 | 13.5 | 8.8 |
| K-5 | 45.0 | 47.7 | 48.1 | 44.0 | 44.1 | 47.8 | 46.5 | 45.1 | 43.6 | 43.1 | 43.1 |
| 6-8 | 29.0 | 29.4 | 32.4 | 33.2 | 34.9 | 30.0 | 26.4 | 28.0 | 33.7 | 32.7 | 31.0 |
| 9-12 | 39.0 | 33.0 | 34.6 | 41.0 | 36.7 | 39.7 | 46.3 | 42.3 | 39.5 | 40.1 | 37.3 |
| K-12 | 113.0 | 110.1 | 115.1 | 118.2 | 115.7 | 117.5 | 119.2 | 115.4 | 116.8 | 115.9 | 111.4 |

Study Area 089 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 2.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 3.0 | 2.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 4.0 | 3.3 | 2.2 | 1.2 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 | 1.1 |
| 5 | 4.0 | 4.2 | 3.5 | 2.4 | 1.3 | 1.4 | 1.4 | 1.4 | 1.3 | 1.2 | 1.2 |
| 6 | 2.0 | 4.4 | 4.7 | 3.8 | 2.6 | 1.4 | 1.6 | 1.6 | 1.6 | 1.4 | 1.3 |
| 7 | 6.0 | 2.1 | 4.6 | 4.8 | 4.0 | 2.7 | 1.4 | 1.6 | 1.6 | 1.6 | 1.4 |
| 8 | 3.0 | 6.2 | 2.1 | 4.7 | 5.0 | 4.1 | 2.8 | 1.5 | 1.6 | 1.7 | 1.7 |
| 9 | 2.0 | 3.1 | 6.3 | 2.2 | 4.8 | 5.1 | 4.2 | 2.8 | 1.5 | 1.7 | 1.7 |
| 10 | 3.0 | 1.9 | 2.9 | 6.0 | 2.1 | 4.6 | 4.8 | 4.0 | 2.7 | 1.4 | 1.6 |
| 11 | 0.0 | 2.9 | 1.8 | 2.8 | 5.7 | 2.0 | 4.4 | 4.6 | 3.8 | 2.6 | 1.4 |
| 12 | 3.0 | 0.0 | 2.8 | 1.8 | 2.7 | 5.6 | 1.9 | 4.3 | 4.5 | 3.7 | 2.5 |
| K-5 | 15.0 | 12.7 | 10.1 | 8.0 | 6.9 | 6.8 | 6.6 | 6.4 | 6.2 | 6.1 | 6.1 |
| 6-8 | 11.0 | 12.7 | 11.4 | 13.3 | 11.6 | 8.2 | 5.8 | 4.7 | 4.8 | 4.7 | 4.4 |
| 9-12 | 8.0 | 7.9 | 13.8 | 12.8 | 15.3 | 17.3 | 15.3 | 15.7 | 12.5 | 9.4 | 7.2 |
| K-12 | 34.0 | 33.3 | 35.3 | 34.1 | 33.8 | 32.3 | 27.7 | 26.8 | 23.5 | 20.2 | 17.7 |

| Study Area 090 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 6.0 | 4.4 | 4.4 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 7.0 | 6.4 | 4.8 | 4.8 | 4.8 | 4.3 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 3 | 5.0 | 7.1 | 6.5 | 4.8 | 4.9 | 4.9 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 12.0 | 5.5 | 7.8 | 7.1 | 5.3 | 5.3 | 5.4 | 4.7 | 4.5 | 4.5 | 4.5 |
| 5 | 4.0 | 12.7 | 5.8 | 8.2 | 7.6 | 5.6 | 5.6 | 5.7 | 5.0 | 4.8 | 4.8 |
| 6 | 10.0 | 4.4 | 14.1 | 6.4 | 9.2 | 8.4 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 |
| 7 | 7.0 | 10.3 | 4.6 | 14.5 | 6.6 | 9.4 | 8.7 | 6.4 | 6.4 | 6.5 | 5.7 |
| 8 | 5.0 | 7.2 | 10.6 | 4.7 | 15.0 | 6.8 | 9.7 | 8.9 | 6.6 | 6.6 | 6.7 |
| 9 | 4.0 | 5.1 | 7.4 | 10.8 | 4.8 | 15.3 | 6.9 | 9.9 | 9.1 | 6.7 | 6.7 |
| 10 | 5.0 | 3.8 | 4.8 | 7.0 | 10.3 | 4.6 | 14.5 | 6.6 | 9.4 | 8.6 | 6.4 |
| 11 | 7.0 | 4.8 | 3.6 | 4.7 | 6.7 | 9.9 | 4.4 | 13.9 | 6.3 | 9.0 | 8.3 |
| 12 | 7.0 | 6.8 | 4.7 | 3.5 | 4.5 | 6.5 | 9.6 | 4.3 | 13.5 | 6.1 | 8.8 |
| K-5 | 38.0 | 40.1 | 33.4 | 33.0 | 30.0 | 27.3 | 26.5 | 25.7 | 24.8 | 24.6 | 24.6 |
| 6-8 | 22.0 | 21.9 | 29.3 | 25.6 | 30.8 | 24.6 | 24.6 | 21.5 | 19.3 | 18.7 | 17.7 |
| 9-12 | 23.0 | 20.5 | 20.5 | 26.0 | 26.3 | 36.3 | 35.4 | 34.7 | 38.3 | 30.4 | 30.2 |
| K-12 | 83.0 | 82.5 | 83.2 | 84.6 | 87.1 | 88.2 | 86.5 | 81.9 | 82.4 | 73.7 | 72.5 |

| Study Area 091 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 2.0 | 4.4 | 4.4 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 8.0 | 2.1 | 4.8 | 4.8 | 4.8 | 4.3 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 3 | 8.0 | 8.2 | 2.2 | 4.8 | 4.9 | 4.9 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 6.0 | 8.7 | 8.9 | 2.4 | 5.3 | 5.3 | 5.4 | 4.7 | 4.5 | 4.5 | 4.5 |
| 5 | 3.0 | 6.4 | 9.2 | 9.4 | 2.5 | 5.6 | 5.6 | 5.7 | 5.0 | 4.8 | 4.8 |
| 6 | 6.0 | 3.3 | 7.1 | 10.3 | 10.5 | 2.8 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 |
| 7 | 4.0 | 6.2 | 3.4 | 7.3 | 10.6 | 10.8 | 2.9 | 6.4 | 6.4 | 6.5 | 5.7 |
| 8 | 6.0 | 4.1 | 6.4 | 3.5 | 7.5 | 10.9 | 11.1 | 3.0 | 6.6 | 6.6 | 6.7 |
| 9 | 10.0 | 6.1 | 4.2 | 6.5 | 3.6 | 7.6 | 11.1 | 11.3 | 3.0 | 6.7 | 6.7 |
| 10 | 4.0 | 9.5 | 5.8 | 4.0 | 6.2 | 3.4 | 7.3 | 10.5 | 10.8 | 2.9 | 6.4 |
| 11 | 1.0 | 3.8 | 9.1 | 5.6 | 3.8 | 5.9 | 3.3 | 7.0 | 10.1 | 10.3 | 2.8 |
| 12 | 11.0 | 1.0 | 3.7 | 8.8 | 5.4 | 3.7 | 5.7 | 3.2 | 6.8 | 9.8 | 10.0 |
| K-5 | 31.0 | 33.8 | 33.6 | 29.5 | 24.9 | 27.3 | 26.5 | 25.7 | 24.8 | 24.6 | 24.6 |
| 6-8 | 16.0 | 13.6 | 16.9 | 21.1 | 28.6 | 24.5 | 20.2 | 15.6 | 19.3 | 18.7 | 17.7 |
| 9-12 | 26.0 | 20.4 | 22.8 | 24.9 | 19.0 | 20.6 | 27.4 | 32.0 | 30.7 | 29.7 | 25.9 |
| K-12 | 73.0 | 67.8 | 73.3 | 75.5 | 72.5 | 72.4 | 74.1 | 73.3 | 74.8 | 73.0 | 68.2 |

| Study Area 092 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 11.0 | 10.4 | 10.4 | 10.5 | 9.3 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 2 | 5.0 | 11.1 | 10.5 | 10.5 | 10.6 | 9.4 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 3 | 16.0 | 4.9 | 10.9 | 10.3 | 10.3 | 10.4 | 9.2 | 8.8 | 8.8 | 8.8 | 8.8 |
| 4 | 10.0 | 15.8 | 4.9 | 10.8 | 10.2 | 10.2 | 10.3 | 9.1 | 8.7 | 8.7 | 8.7 |
| 5 | 23.0 | 10.5 | 16.6 | 5.1 | 11.3 | 10.7 | 10.7 | 10.8 | 9.6 | 9.1 | 9.1 |
| 6 | 14.0 | 23.5 | 10.7 | 17.0 | 5.2 | 11.5 | 10.9 | 10.9 | 11.1 | 9.8 | 9.3 |
| 7 | 15.0 | 14.0 | 23.5 | 10.7 | 17.0 | 5.2 | 11.5 | 10.9 | 10.9 | 11.1 | 9.8 |
| 8 | 17.0 | 15.0 | 14.0 | 23.5 | 10.7 | 17.0 | 5.2 | 11.5 | 10.9 | 10.9 | 11.1 |
| 9 | 22.0 | 17.2 | 15.1 | 14.1 | 23.7 | 10.8 | 17.1 | 5.2 | 11.7 | 11.0 | 11.0 |
| 10 | 22.0 | 21.8 | 17.0 | 15.0 | 14.0 | 23.5 | 10.7 | 17.0 | 5.2 | 11.5 | 10.9 |
| 11 | 19.0 | 21.1 | 20.9 | 16.3 | 14.4 | 13.4 | 22.5 | 10.3 | 16.3 | 5.0 | 11.1 |
| 12 | 26.0 | 18.2 | 20.3 | 20.1 | 15.7 | 13.8 | 12.9 | 21.6 | 9.9 | 15.6 | 4.8 |
| K-5 | 75.0 | 62.7 | 63.4 | 56.2 | 60.2 | 58.1 | 56.5 | 55.0 | 53.4 | 52.9 | 52.9 |
| 6-8 | 46.0 | 52.5 | 48.2 | 51.2 | 32.9 | 33.7 | 27.6 | 33.3 | 32.9 | 31.8 | 30.2 |
| 9-12 | 89.0 | 78.3 | 73.3 | 65.5 | 67.8 | 61.5 | 63.2 | 54.1 | 43.1 | 43.1 | 37.8 |
| K-12 | 210.0 | 193.5 | 184.9 | 172.9 | 160.9 | 153.3 | 147.3 | 142.4 | 129.4 | 127.8 | 120.9 |

| Study Area 093 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 7.0 | 3.1 | 3.1 | 3.2 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 2 | 11.0 | 7.1 | 3.2 | 3.2 | 3.2 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 9.0 | 10.8 | 6.9 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 |
| 4 | 7.0 | 8.9 | 10.7 | 6.9 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 |
| 5 | 6.0 | 7.3 | 9.4 | 11.2 | 7.2 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 |
| 6 | 14.0 | 6.1 | 7.5 | 9.5 | 11.4 | 7.3 | 3.3 | 3.3 | 3.3 | 2.9 | 2.8 |
| 7 | 12.0 | 14.0 | 6.1 | 7.5 | 9.5 | 11.4 | 7.3 | 3.3 | 3.3 | 3.3 | 2.9 |
| 8 | 7.0 | 12.0 | 14.0 | 6.1 | 7.5 | 9.5 | 11.4 | 7.3 | 3.3 | 3.3 | 3.3 |
| 9 | 11.0 | 7.1 | 12.1 | 14.1 | 6.2 | 7.6 | 9.6 | 11.5 | 7.4 | 3.3 | 3.3 |
| 10 | 8.0 | 10.9 | 7.0 | 12.0 | 14.0 | 6.1 | 7.5 | 9.5 | 11.4 | 7.3 | 3.3 |
| 11 | 10.0 | 7.7 | 10.5 | 6.7 | 11.5 | 13.4 | 5.9 | 7.2 | 9.2 | 11.0 | 7.1 |
| 12 | 14.0 | 9.6 | 7.4 | 10.0 | 6.5 | 11.1 | 12.9 | 5.6 | 6.9 | 8.8 | 10.5 |
| K-5 | 43.0 | 40.2 | 36.3 | 30.3 | 22.0 | 17.5 | 17.1 | 16.6 | 16.1 | 15.9 | 15.9 |
| 6-8 | 33.0 | 32.1 | 27.6 | 23.1 | 28.4 | 28.2 | 22.0 | 13.9 | 9.9 | 9.5 | 9.0 |
| 9-12 | 43.0 | 35.3 | 37.0 | 42.8 | 38.2 | 38.2 | 35.9 | 33.8 | 34.9 | 30.4 | 24.2 |
| K-12 | 119.0 | 107.6 | 100.9 | 96.2 | 88.6 | 83.9 | 75.0 | 64.3 | 60.9 | 55.8 | 49.1 |

| Study Area 094 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 1 | 2.0 | 8.9 | 8.9 | 9.0 | 8.0 | 7.6 | 7.6 | 7.6 | 7.6 | 7.6 | 7.6 |
| 2 | 11.0 | 2.1 | 9.5 | 9.5 | 9.6 | 8.5 | 8.1 | 8.1 | 8.1 | 8.1 | 8.1 |
| 3 | 6.0 | 11.2 | 2.2 | 9.7 | 9.7 | 9.8 | 8.7 | 8.3 | 8.3 | 8.3 | 8.3 |
| 4 | 11.0 | 6.5 | 12.2 | 2.4 | 10.6 | 10.6 | 10.7 | 9.5 | 9.0 | 9.0 | 9.0 |
| 5 | 11.0 | 11.7 | 6.9 | 13.0 | 2.5 | 11.2 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 |
| 6 | 8.0 | 12.2 | 12.9 | 7.7 | 14.4 | 2.8 | 12.4 | 12.5 | 12.6 | 11.1 | 10.6 |
| 7 | 8.0 | 8.2 | 12.6 | 13.3 | 7.9 | 14.8 | 2.9 | 12.8 | 12.8 | 13.0 | 11.5 |
| 8 | 3.0 | 8.2 | 8.5 | 13.0 | 13.7 | 8.2 | 15.3 | 3.0 | 13.2 | 13.2 | 13.4 |
| 9 | 6.0 | 3.1 | 8.4 | 8.7 | 13.2 | 14.0 | 8.3 | 15.6 | 3.0 | 13.5 | 13.5 |
| 10 | 7.0 | 5.7 | 2.9 | 8.0 | 8.2 | 12.6 | 13.3 | 7.9 | 14.8 | 2.9 | 12.8 |
| 11 | 11.0 | 6.7 | 5.5 | 2.8 | 7.7 | 7.9 | 12.0 | 7.6 | 7.6 | 14.2 | 2.8 |
| 12 | 10.0 | 10.7 | 6.5 | 5.3 | 2.7 | 7.4 | 7.7 | 11.7 | 12.4 | 7.4 | 13.8 |
| K-5 | 49.0 | 48.4 | 47.8 | 50.8 | 47.2 | 54.5 | 53.1 | 51.6 | 49.8 | 49.3 | 49.3 |
| 6-8 | 19.0 | 28.6 | 34.0 | 34.0 | 36.0 | 25.8 | 30.6 | 28.3 | 38.6 | 37.3 | 35.5 |
| 9-12 | 34.0 | 26.2 | 23.3 | 24.8 | 31.8 | 41.9 | 41.3 | 48.0 | 37.8 | 38.0 | 42.9 |
| K-12 | 102.0 | 103.2 | 105.1 | 109.6 | 115.0 | 122.2 | 125.0 | 127.9 | 126.2 | 124.6 | 127.7 |

| Study Area 095 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 9.0 | 4.4 | 4.4 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 7.0 | 9.6 | 4.8 | 4.8 | 4.8 | 4.3 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 3 | 10.0 | 7.1 | 9.8 | 4.8 | 4.9 | 4.9 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 6.0 | 10.9 | 7.8 | 10.7 | 5.3 | 5.3 | 5.4 | 4.7 | 4.5 | 4.5 | 4.5 |
| 5 | 8.0 | 6.4 | 11.6 | 8.2 | 11.3 | 5.6 | 5.6 | 5.7 | 5.0 | 4.8 | 4.8 |
| 6 | 7.0 | 8.9 | 7.1 | 12.8 | 9.2 | 12.6 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 |
| 7 | 8.0 | 7.2 | 9.1 | 7.3 | 13.2 | 9.4 | 13.0 | 6.4 | 6.4 | 6.5 | 5.7 |
| 8 | 11.0 | 8.2 | 7.4 | 9.4 | 7.5 | 13.6 | 9.7 | 13.4 | 6.6 | 6.6 | 6.7 |
| 9 | 6.0 | 11.2 | 8.4 | 7.6 | 9.6 | 7.6 | 13.9 | 9.9 | 13.6 | 6.7 | 6.7 |
| 10 | 10.0 | 5.7 | 10.7 | 8.0 | 7.2 | 9.1 | 7.3 | 13.2 | 9.4 | 13.0 | 6.4 |
| 11 | 12.0 | 9.6 | 5.5 | 10.2 | 7.7 | 6.9 | 8.8 | 7.0 | 12.7 | 9.0 | 12.4 |
| 12 | 14.0 | 11.6 | 9.3 | 5.3 | 9.9 | 7.4 | 6.7 | 8.5 | 6.8 | 12.3 | 8.8 |
| K-5 | 44.0 | 42.4 | 42.5 | 36.6 | 33.7 | 27.3 | 26.5 | 25.7 | 24.8 | 24.6 | 24.6 |
| 6-8 | 26.0 | 24.3 | 23.6 | 29.5 | 29.9 | 35.6 | 28.9 | 26.0 | 19.3 | 18.7 | 17.7 |
| 9-12 | 42.0 | 38.1 | 33.9 | 31.1 | 34.4 | 31.0 | 36.7 | 38.6 | 42.5 | 41.0 | 34.3 |
| K-12 | 112.0 | 104.8 | 100.0 | 97.2 | 98.0 | 93.9 | 92.1 | 90.3 | 86.6 | 84.3 | 76.6 |

Study Area 096 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 2.0 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 |
| 2 | 9.0 | 2.1 | 5.9 | 6.0 | 6.0 | 5.3 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 |
| 3 | 5.0 | 9.2 | 2.2 | 6.1 | 6.1 | 6.1 | 5.4 | 5.2 | 5.2 | 5.2 | 5.2 |
| 4 | 9.0 | 5.5 | 10.0 | 2.4 | 6.6 | 6.6 | 6.7 | 5.9 | 5.6 | 5.6 | 5.6 |
| 5 | 9.0 | 9.5 | 5.8 | 10.6 | 2.5 | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 |
| 6 | 5.0 | 10.0 | 10.6 | 6.4 | 11.8 | 2.8 | 7.8 | 7.8 | 7.9 | 7.0 | 6.6 |
| 7 | 11.0 | 5.1 | 10.3 | 10.9 | 6.6 | 12.1 | 2.9 | 8.0 | 8.0 | 8.1 | 7.2 |
| 8 | 3.0 | 11.3 | 5.3 | 10.6 | 11.2 | 6.8 | 12.5 | 3.0 | 8.2 | 8.3 | 8.3 |
| 9 | 8.0 | 3.1 | 11.6 | 5.4 | 10.8 | 11.5 | 6.9 | 12.7 | 3.0 | 8.4 | 8.4 |
| 10 | 5.0 | 7.6 | 2.9 | 11.0 | 5.1 | 10.3 | 10.9 | 6.6 | 12.1 | 2.9 | 8.0 |
| 11 | 3.0 | 4.8 | 7.3 | 2.8 | 10.5 | 4.9 | 9.9 | 10.5 | 6.3 | 11.6 | 2.8 |
| 12 | 7.0 | 2.9 | 4.7 | 7.1 | 2.7 | 10.2 | 4.8 | 9.6 | 10.1 | 6.1 | 11.3 |
| K-5 | 39.0 | 36.9 | 34.6 | 35.2 | 30.5 | 34.0 | 33.2 | 32.3 | 31.2 | 30.9 | 30.9 |
| 6-8 | 19.0 | 26.4 | 26.2 | 27.9 | 29.6 | 21.7 | 23.2 | 18.8 | 24.1 | 23.4 | 22.1 |
| 9-12 | 23.0 | 18.4 | 26.5 | 26.3 | 29.1 | 36.9 | 32.5 | 39.4 | 31.5 | 29.0 | 30.5 |
| K-12 | 81.0 | 81.7 | 87.3 | 89.4 | 89.2 | 92.6 | 88.9 | 90.5 | 86.8 | 83.3 | 83.5 |

Study Area 097 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 6.0 | 11.1 | 11.1 | 11.2 | 10.0 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 2 | 8.0 | 6.4 | 11.9 | 11.9 | 12.0 | 10.7 | 10.1 | 10.1 | 10.1 | 10.1 | 10.1 |
| 3 | 11.0 | 8.2 | 6.5 | 12.1 | 12.1 | 12.3 | 10.9 | 10.3 | 10.3 | 10.3 | 10.3 |
| 4 | 10.0 | 12.0 | 8.9 | 7.1 | 13.2 | 13.2 | 13.4 | 11.8 | 11.3 | 11.3 | 11.3 |
| 5 | 7.0 | 10.6 | 12.7 | 9.4 | 7.6 | 14.0 | 14.0 | 14.2 | 12.6 | 11.9 | 11.9 |
| 6 | 7.0 | 7.8 | 11.8 | 14.1 | 10.5 | 8.4 | 15.5 | 15.6 | 15.7 | 13.9 | 13.2 |
| 7 | 7.0 | 7.2 | 8.0 | 12.1 | 14.5 | 10.8 | 8.7 | 16.0 | 16.0 | 16.2 | 14.4 |
| 8 | 13.0 | 7.2 | 7.4 | 8.2 | 12.5 | 15.0 | 11.1 | 8.9 | 16.5 | 16.5 | 16.7 |
| 9 | 8.0 | 13.3 | 7.4 | 7.6 | 8.4 | 12.7 | 15.3 | 11.3 | 9.1 | 16.8 | 16.8 |
| 10 | 7.0 | 7.6 | 12.6 | 7.0 | 7.2 | 8.0 | 12.1 | 14.5 | 10.8 | 8.6 | 16.0 |
| 11 | 9.0 | 6.7 | 7.3 | 12.1 | 6.7 | 6.9 | 7.7 | 11.6 | 13.9 | 10.3 | 8.3 |
| 12 | 5.0 | 8.7 | 6.5 | 7.1 | 11.7 | 6.5 | 6.7 | 7.4 | 11.3 | 13.5 | 10.0 |
| K-5 | 52.0 | 58.3 | 61.2 | 60.7 | 63.4 | 68.2 | 66.4 | 64.4 | 62.3 | 61.6 | 61.6 |
| 6-8 | 27.0 | 22.2 | 27.2 | 34.4 | 37.5 | 34.2 | 35.3 | 40.5 | 48.2 | 46.6 | 44.3 |
| 9-12 | 29.0 | 36.3 | 33.8 | 33.8 | 34.0 | 34.1 | 41.8 | 44.8 | 45.1 | 49.2 | 51.1 |
| K-12 | 108.0 | 116.8 | 122.2 | 128.9 | 134.9 | 136.5 | 143.5 | 149.7 | 155.6 | 157.4 | 157.0 |

Study Area 098 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 5.0 | 3.3 | 3.3 | 3.4 | 3.0 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 2 | 1.0 | 5.4 | 3.6 | 3.6 | 3.6 | 3.2 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 3 | 4.0 | 1.0 | 5.5 | 3.6 | 3.6 | 3.7 | 3.3 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 5.0 | 4.4 | 1.1 | 5.9 | 4.0 | 4.0 | 4.0 | 3.6 | 3.4 | 3.4 | 3.4 |
| 5 | 5.0 | 5.3 | 4.6 | 1.2 | 6.3 | 4.2 | 4.2 | 4.3 | 3.8 | 3.6 | 3.6 |
| 6 | 4.0 | 5.6 | 5.9 | 5.1 | 1.3 | 7.0 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 |
| 7 | 7.0 | 4.1 | 5.7 | 6.1 | 5.3 | 1.3 | 7.2 | 4.8 | 4.8 | 4.9 | 4.3 |
| 8 | 6.0 | 7.2 | 4.2 | 5.9 | 6.2 | 5.4 | 1.4 | 7.4 | 4.9 | 5.0 | 5.0 |
| 9 | 3.0 | 6.1 | 7.4 | 4.3 | 6.0 | 6.4 | 5.6 | 1.4 | 7.6 | 5.0 | 5.1 |
| 10 | 5.0 | 2.8 | 5.8 | 7.0 | 4.1 | 5.7 | 6.0 | 5.3 | 1.3 | 7.2 | 4.8 |
| 11 | 3.0 | 4.8 | 2.7 | 5.6 | 6.7 | 3.9 | 5.5 | 5.8 | 5.1 | 1.3 | 6.9 |
| 12 | 0.0 | 2.9 | 4.7 | 2.7 | 5.4 | 6.5 | 3.8 | 5.3 | 5.6 | 4.9 | 1.3 |
| K-5 | 23.0 | 22.4 | 21.1 | 20.4 | 23.1 | 20.5 | 19.9 | 19.4 | 18.7 | 18.5 | 18.5 |
| 6-8 | 17.0 | 16.9 | 15.8 | 17.1 | 12.8 | 13.7 | 13.3 | 16.9 | 14.4 | 14.1 | 13.3 |
| 9-12 | 11.0 | 16.6 | 20.6 | 19.6 | 22.2 | 22.5 | 20.9 | 17.8 | 19.6 | 18.4 | 18.1 |
| K-12 | 51.0 | 55.9 | 57.5 | 57.1 | 58.1 | 56.7 | 54.1 | 54.1 | 52.7 | 51.0 | 49.9 |

| Study Area 099 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 14.0 | 14.0 | 14.2 | 12.6 | 11.9 | 11.9 | 11.9 | 11.9 | 11.9 | 11.9 | 11.9 |
| 1 | 7.0 | 15.5 | 15.6 | 15.7 | 13.9 | 13.2 | 13.2 | 13.2 | 13.2 | 13.2 | 13.2 |
| 2 | 7.0 | 7.5 | 16.6 | 16.7 | 16.8 | 14.9 | 14.2 | 14.2 | 14.2 | 14.2 | 14.2 |
| 3 | 11.0 | 7.1 | 7.6 | 17.0 | 17.0 | 17.2 | 15.2 | 14.5 | 14.5 | 14.5 | 14.5 |
| 4 | 7.0 | 12.0 | 7.8 | 8.3 | 18.5 | 18.5 | 18.7 | 16.6 | 15.8 | 15.8 | 15.8 |
| 5 | 13.0 | 7.4 | 12.7 | 8.2 | 8.8 | 19.6 | 19.6 | 19.9 | 17.6 | 16.7 | 16.7 |
| 6 | 9.0 | 14.4 | 8.2 | 14.1 | 9.2 | 9.8 | 21.8 | 21.8 | 22.0 | 19.5 | 18.5 |
| 7 | 11.0 | 9.3 | 14.9 | 8.5 | 14.5 | 9.4 | 10.1 | 22.4 | 22.4 | 22.7 | 20.1 |
| 8 | 6.0 | 11.3 | 9.5 | 15.3 | 8.7 | 15.0 | 9.7 | 10.4 | 23.1 | 23.1 | 23.4 |
| 9 | 14.0 | 6.1 | 11.6 | 9.7 | 15.6 | 8.9 | 15.3 | 9.9 | 10.6 | 23.5 | 23.6 |
| 10 | 6.0 | 13.3 | 5.8 | 11.0 | 9.3 | 14.8 | 8.5 | 14.5 | 9.4 | 10.1 | 22.4 |
| 11 | 8.0 | 5.8 | 12.8 | 5.6 | 10.5 | 8.9 | 14.2 | 8.1 | 13.9 | 9.0 | 9.7 |
| 12 | 5.0 | 7.8 | 5.6 | 12.4 | 5.4 | 10.2 | 8.6 | 13.8 | 7.9 | 13.5 | 8.8 |
| K-5 | 59.0 | 63.5 | 74.5 | 78.5 | 86.9 | 95.3 | 92.8 | 90.3 | 87.2 | 86.3 | 86.3 |
| 6-8 | 26.0 | 35.0 | 32.6 | 37.9 | 32.4 | 34.2 | 41.6 | 54.6 | 67.5 | 65.3 | 62.0 |
| 9-12 | 33.0 | 33.0 | 35.8 | 38.7 | 40.8 | 42.8 | 46.6 | 46.3 | 41.8 | 56.1 | 64.5 |
| K-12 | 118.0 | 131.5 | 142.9 | 155.1 | 160.1 | 172.3 | 181.0 | 191.2 | 196.5 | 207.7 | 212.8 |

| Study Area 100 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 7.0 | 11.1 | 11.1 | 11.2 | 10.0 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 2 | 7.0 | 7.5 | 11.9 | 11.9 | 12.0 | 10.7 | 10.1 | 10.1 | 10.1 | 10.1 | 10.1 |
| 3 | 6.0 | 7.1 | 7.6 | 12.1 | 12.1 | 12.3 | 10.9 | 10.3 | 10.3 | 10.3 | 10.3 |
| 4 | 7.0 | 6.5 | 7.8 | 8.3 | 13.2 | 13.2 | 13.4 | 11.8 | 11.3 | 11.3 | 11.3 |
| 5 | 12.0 | 7.4 | 6.9 | 8.2 | 8.8 | 14.0 | 14.0 | 14.2 | 12.6 | 11.9 | 11.9 |
| 6 | 8.0 | 13.3 | 8.2 | 7.7 | 9.2 | 9.8 | 15.5 | 15.7 | 15.7 | 13.9 | 13.2 |
| 7 | 12.0 | 8.2 | 13.7 | 8.5 | 7.9 | 9.4 | 10.1 | 16.0 | 16.0 | 16.2 | 14.4 |
| 8 | 13.0 | 12.4 | 8.5 | 14.1 | 8.7 | 8.2 | 9.7 | 10.4 | 16.5 | 16.5 | 16.7 |
| 9 | 8.0 | 13.3 | 12.6 | 8.7 | 14.4 | 8.9 | 8.3 | 9.9 | 10.6 | 16.8 | 16.8 |
| 10 | 6.0 | 7.6 | 12.6 | 12.0 | 8.2 | 13.7 | 8.5 | 7.9 | 9.4 | 10.1 | 16.0 |
| 11 | 11.0 | 5.8 | 7.3 | 12.1 | 11.5 | 7.9 | 13.1 | 8.1 | 7.6 | 9.0 | 9.7 |
| 12 | 6.0 | 10.7 | 5.6 | 7.1 | 11.7 | 11.2 | 7.7 | 12.8 | 7.9 | 7.4 | 8.8 |
| K-5 | 49.0 | 49.6 | 55.4 | 60.7 | 64.6 | 68.2 | 66.4 | 64.4 | 62.3 | 61.6 | 61.6 |
| 6-8 | 33.0 | 33.9 | 30.4 | 30.3 | 25.8 | 27.4 | 35.3 | 42.0 | 48.2 | 46.6 | 44.3 |
| 9-12 | 31.0 | 37.4 | 38.1 | 39.9 | 45.8 | 41.7 | 37.6 | 38.7 | 35.5 | 43.3 | 51.3 |
| K-12 | 113.0 | 120.9 | 123.9 | 130.9 | 136.2 | 137.3 | 139.3 | 145.1 | 146.0 | 151.5 | 157.2 |

| Study Area 101 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 1.0 | 2.2 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 2.0 | 1.1 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 1.0 | 2.0 | 1.1 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 2.0 | 1.1 | 2.2 | 1.2 | 2.6 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 |
| 5 | 2.0 | 2.1 | 1.2 | 2.4 | 1.3 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 |
| 6 | 7.0 | 2.2 | 2.4 | 1.3 | 2.6 | 1.4 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 |
| 7 | 2.0 | 7.2 | 2.3 | 2.4 | 1.3 | 2.7 | 1.4 | 3.2 | 3.2 | 3.2 | 2.9 |
| 8 | 5.0 | 2.1 | 7.4 | 2.4 | 2.5 | 1.4 | 2.8 | 1.5 | 3.3 | 3.3 | 3.3 |
| 9 | 3.0 | 5.1 | 2.1 | 7.6 | 2.4 | 2.5 | 1.4 | 2.8 | 1.5 | 3.4 | 3.4 |
| 10 | 1.0 | 2.8 | 4.8 | 2.0 | 7.2 | 2.3 | 2.4 | 1.3 | 2.7 | 1.4 | 3.2 |
| 11 | 3.0 | 1.0 | 2.7 | 4.7 | 1.9 | 6.9 | 2.2 | 2.3 | 1.3 | 2.6 | 1.4 |
| 12 | 2.0 | 2.9 | 0.9 | 2.7 | 4.5 | 1.9 | 6.7 | 2.1 | 2.3 | 1.2 | 2.5 |
| K-5 | 10.0 | 10.5 | 11.1 | 12.4 | 12.4 | 13.6 | 13.3 | 12.9 | 12.5 | 12.4 | 12.4 |
| 6-8 | 14.0 | 11.5 | 12.1 | 6.1 | 6.4 | 5.5 | 7.3 | 7.8 | 9.6 | 9.3 | 8.8 |
| 9-12 | 9.0 | 11.8 | 10.5 | 17.0 | 16.0 | 13.6 | 12.7 | 8.5 | 7.8 | 8.6 | 10.5 |
| K-12 | 33.0 | 33.8 | 33.7 | 35.5 | 34.8 | 32.7 | 33.3 | 29.2 | 29.9 | 30.3 | 31.7 |

| Study Area 102 | | Projection Date 10/7/2014 | | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 1 | 12.0 | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 2 | 10.0 | 12.1 | 8.1 | 8.1 | 8.2 | 7.2 | 6.9 | 6.9 | 6.9 | 6.9 | 6.9 | 6.9 |
| 3 | 8.0 | 10.9 | 13.2 | 8.8 | 8.8 | 8.9 | 7.9 | 7.5 | 7.5 | 7.5 | 7.5 | 7.5 |
| 4 | 7.0 | 8.5 | 11.6 | 14.0 | 9.3 | 9.4 | 9.5 | 8.4 | 8.0 | 8.0 | 8.0 | 8.0 |
| 5 | 14.0 | 7.3 | 8.8 | 12.0 | 14.6 | 9.7 | 9.7 | 9.8 | 8.7 | 8.3 | 8.3 | 8.3 |
| 6 | 12.0 | 15.0 | 7.8 | 9.4 | 12.9 | 15.6 | 10.4 | 10.4 | 10.5 | 9.3 | 8.9 | 8.9 |
| 7 | 17.0 | 12.1 | 15.1 | 7.9 | 9.5 | 13.0 | 15.7 | 10.5 | 10.5 | 10.6 | 9.4 | 9.4 |
| 8 | 12.0 | 17.7 | 12.6 | 15.7 | 8.2 | 9.9 | 13.5 | 16.4 | 10.9 | 10.9 | 11.1 | 11.1 |
| 9 | 9.0 | 12.2 | 18.0 | 12.9 | 16.0 | 8.3 | 10.1 | 13.8 | 16.7 | 11.1 | 11.2 | 11.2 |
| 10 | 12.0 | 9.0 | 12.2 | 18.0 | 12.9 | 16.0 | 8.3 | 10.1 | 13.8 | 16.7 | 11.1 | 11.1 |
| 11 | 6.0 | 11.4 | 8.6 | 11.6 | 17.1 | 12.2 | 15.2 | 7.9 | 9.6 | 13.1 | 15.9 | 15.9 |
| 12 | 17.0 | 5.8 | 11.1 | 8.3 | 11.3 | 16.6 | 11.8 | 14.8 | 7.7 | 9.3 | 12.7 | 12.7 |
| K-5 | 59.0 | 54.8 | 57.8 | 58.2 | 54.9 | 48.8 | 47.6 | 46.2 | 44.7 | 44.3 | 44.3 | 44.3 |
| 6-8 | 41.0 | 44.8 | 35.5 | 33.0 | 30.6 | 38.5 | 39.6 | 37.3 | 31.9 | 30.8 | 29.4 | 29.4 |
| 9-12 | 44.0 | 38.4 | 49.9 | 50.8 | 57.3 | 53.1 | 45.4 | 46.6 | 47.8 | 50.2 | 50.9 | 50.9 |
| K-12 | 144.0 | 138.0 | 143.2 | 142.0 | 142.8 | 140.4 | 132.6 | 130.1 | 124.4 | 125.3 | 124.6 | 124.6 |

| Study Area 103 | | Projection Date 10/7/2014 | | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 0.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 2.0 | 0.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 0.0 | 2.2 | 0.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 1.0 | 0.0 | 2.3 | 0.0 | 1.2 | 1.2 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 0.0 | 1.0 | 0.0 | 2.4 | 0.0 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 |
| 6 | 3.0 | 0.0 | 1.1 | 0.0 | 2.6 | 0.0 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 |
| 7 | 1.0 | 3.0 | 0.0 | 1.1 | 0.0 | 2.6 | 0.0 | 1.3 | 1.3 | 1.3 | 1.2 | 1.2 |
| 8 | 3.0 | 1.0 | 3.2 | 0.0 | 1.2 | 0.0 | 2.7 | 0.0 | 1.4 | 1.4 | 1.4 | 1.4 |
| 9 | 2.0 | 3.1 | 1.1 | 3.2 | 0.0 | 1.2 | 0.0 | 2.8 | 0.0 | 1.4 | 1.4 | 1.4 |
| 10 | 2.0 | 2.0 | 3.1 | 1.1 | 3.2 | 0.0 | 1.2 | 0.0 | 2.8 | 0.0 | 1.4 | 1.4 |
| 11 | 1.0 | 1.9 | 1.9 | 2.9 | 1.0 | 3.1 | 0.0 | 1.1 | 0.0 | 2.6 | 0.0 | 0.0 |
| 12 | 2.0 | 1.0 | 1.8 | 1.8 | 2.8 | 1.0 | 3.0 | 0.0 | 1.1 | 0.0 | 2.5 | 2.5 |
| K-5 | 4.0 | 5.2 | 5.3 | 6.4 | 5.1 | 6.2 | 6.1 | 5.8 | 5.7 | 5.6 | 5.6 | 5.6 |
| 6-8 | 7.0 | 4.0 | 4.3 | 1.1 | 3.8 | 2.6 | 4.0 | 2.6 | 4.0 | 3.9 | 3.7 | 3.7 |
| 9-12 | 7.0 | 8.0 | 7.9 | 9.0 | 7.0 | 5.3 | 4.2 | 3.9 | 3.9 | 4.0 | 5.3 | 5.3 |
| K-12 | 18.0 | 17.2 | 17.5 | 16.5 | 15.9 | 14.1 | 14.3 | 12.3 | 13.6 | 13.5 | 14.6 | 14.6 |

| Study Area 104 | | Projection Date 10/7/2014 | | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 8.0 | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 2 | 9.0 | 8.1 | 10.1 | 10.1 | 10.2 | 9.1 | 8.6 | 8.6 | 8.6 | 8.6 | 8.6 | 8.6 |
| 3 | 5.0 | 9.8 | 8.8 | 11.0 | 11.0 | 11.2 | 9.9 | 9.4 | 9.4 | 9.4 | 9.4 | 9.4 |
| 4 | 8.0 | 5.3 | 10.4 | 9.3 | 11.7 | 11.7 | 11.8 | 10.5 | 9.9 | 9.9 | 9.9 | 9.9 |
| 5 | 9.0 | 8.3 | 5.5 | 10.8 | 9.7 | 12.1 | 12.2 | 12.3 | 10.9 | 10.3 | 10.3 | 10.3 |
| 6 | 7.0 | 9.6 | 8.9 | 5.9 | 11.6 | 10.4 | 13.0 | 13.0 | 13.2 | 11.6 | 11.1 | 11.1 |
| 7 | 3.0 | 7.1 | 9.7 | 9.0 | 6.0 | 11.7 | 10.5 | 13.1 | 13.1 | 13.3 | 11.8 | 11.8 |
| 8 | 10.0 | 3.1 | 7.4 | 10.1 | 9.4 | 6.2 | 12.2 | 10.9 | 13.6 | 13.7 | 13.8 | 13.8 |
| 9 | 8.0 | 10.2 | 3.2 | 7.5 | 10.3 | 9.5 | 6.3 | 12.4 | 11.1 | 13.9 | 13.9 | 13.9 |
| 10 | 5.0 | 8.0 | 10.2 | 3.2 | 7.5 | 10.3 | 9.5 | 6.3 | 12.4 | 11.1 | 13.9 | 13.9 |
| 11 | 5.0 | 4.8 | 7.6 | 9.7 | 3.0 | 7.1 | 9.8 | 9.1 | 6.0 | 11.8 | 10.6 | 10.6 |
| 12 | 9.0 | 4.9 | 4.6 | 7.4 | 9.4 | 2.9 | 6.9 | 9.5 | 8.8 | 5.8 | 11.4 | 11.4 |
| K-5 | 49.0 | 51.5 | 54.9 | 60.3 | 60.1 | 61.1 | 59.5 | 57.8 | 55.8 | 55.2 | 55.2 | 55.2 |
| 6-8 | 20.0 | 19.8 | 26.0 | 25.0 | 27.0 | 28.3 | 35.7 | 37.0 | 39.9 | 38.6 | 36.7 | 36.7 |
| 9-12 | 27.0 | 27.9 | 25.6 | 27.8 | 30.2 | 29.8 | 32.5 | 37.3 | 38.3 | 42.6 | 49.8 | 49.8 |
| K-12 | 96.0 | 99.2 | 106.5 | 113.1 | 117.3 | 119.2 | 127.7 | 132.1 | 134.0 | 136.4 | 141.7 | 141.7 |

| Study Area 105 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 1 | 10.0 | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 2 | 7.0 | 10.1 | 9.1 | 9.1 | 9.2 | 8.2 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 3 | 4.0 | 7.6 | 11.0 | 9.9 | 9.9 | 10.0 | 8.9 | 8.4 | 8.4 | 8.4 | 8.4 |
| 4 | 12.0 | 4.2 | 8.1 | 11.7 | 10.5 | 10.5 | 10.6 | 9.4 | 8.9 | 8.9 | 8.9 |
| 5 | 13.0 | 12.5 | 4.4 | 8.4 | 12.1 | 10.9 | 10.9 | 11.1 | 9.8 | 9.3 | 9.3 |
| 6 | 3.0 | 13.9 | 13.4 | 4.7 | 9.0 | 13.0 | 11.7 | 11.7 | 11.8 | 10.5 | 10.0 |
| 7 | 5.0 | 3.0 | 14.0 | 13.5 | 4.8 | 9.1 | 13.1 | 11.8 | 11.8 | 12.0 | 10.6 |
| 8 | 12.0 | 5.2 | 3.2 | 14.6 | 14.0 | 5.0 | 9.5 | 13.6 | 12.3 | 12.3 | 12.4 |
| 9 | 9.0 | 12.2 | 5.3 | 3.2 | 14.9 | 14.3 | 5.1 | 9.6 | 13.9 | 12.5 | 12.5 |
| 10 | 11.0 | 9.0 | 12.2 | 5.3 | 3.2 | 14.9 | 14.3 | 5.1 | 9.6 | 13.9 | 12.5 |
| 11 | 11.0 | 10.4 | 8.6 | 11.6 | 5.0 | 3.1 | 14.2 | 13.6 | 4.8 | 9.2 | 13.2 |
| 12 | 8.0 | 10.7 | 10.1 | 8.3 | 11.3 | 4.9 | 3.0 | 13.7 | 13.2 | 4.7 | 8.9 |
| K-5 | 55.0 | 52.4 | 50.7 | 56.3 | 57.5 | 55.0 | 53.5 | 52.0 | 50.2 | 49.7 | 49.7 |
| 6-8 | 20.0 | 22.1 | 30.6 | 32.8 | 27.8 | 27.1 | 34.3 | 37.1 | 35.9 | 34.8 | 33.0 |
| 9-12 | 39.0 | 42.3 | 36.2 | 28.4 | 34.4 | 37.2 | 36.6 | 42.0 | 41.5 | 40.3 | 47.1 |
| K-12 | 114.0 | 116.8 | 117.5 | 117.5 | 119.7 | 119.3 | 124.4 | 131.1 | 127.6 | 124.8 | 129.8 |

| Study Area 106 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.1 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 1 | 3.0 | 4.4 | 4.5 | 4.0 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 |
| 2 | 6.0 | 3.2 | 4.6 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 6.0 | 6.1 | 3.2 | 4.7 | 4.8 | 4.3 | 4.2 | 4.2 | 4.2 | 4.2 | 4.2 |
| 4 | 6.0 | 6.3 | 6.4 | 3.4 | 4.9 | 5.1 | 4.5 | 4.4 | 4.4 | 4.4 | 4.4 |
| 5 | 11.0 | 6.1 | 6.4 | 6.5 | 3.4 | 5.0 | 5.2 | 4.6 | 4.5 | 4.5 | 4.5 |
| 6 | 10.0 | 11.2 | 6.2 | 6.6 | 6.6 | 3.5 | 5.1 | 5.3 | 4.7 | 4.5 | 4.5 |
| 7 | 8.0 | 9.8 | 11.0 | 6.1 | 6.4 | 6.5 | 3.4 | 5.0 | 5.2 | 4.6 | 4.5 |
| 8 | 8.0 | 7.8 | 9.5 | 10.7 | 5.9 | 6.2 | 6.3 | 3.3 | 4.8 | 5.0 | 4.5 |
| 9 | 8.0 | 8.4 | 8.1 | 10.0 | 11.2 | 6.2 | 6.5 | 6.6 | 3.5 | 5.1 | 5.3 |
| 10 | 19.0 | 8.2 | 8.6 | 8.3 | 10.2 | 11.4 | 6.4 | 6.7 | 6.7 | 3.6 | 5.2 |
| 11 | 8.0 | 17.7 | 7.6 | 8.0 | 7.7 | 9.5 | 10.6 | 5.9 | 6.2 | 6.3 | 3.3 |
| 12 | 14.0 | 7.8 | 17.1 | 7.4 | 7.7 | 7.5 | 9.2 | 10.3 | 5.7 | 6.0 | 6.1 |
| K-5 | 36.0 | 30.2 | 28.8 | 27.0 | 24.9 | 26.0 | 25.5 | 24.8 | 24.7 | 24.7 | 24.7 |
| 6-8 | 26.0 | 28.8 | 26.7 | 23.4 | 18.9 | 16.2 | 14.8 | 13.6 | 14.7 | 14.1 | 13.5 |
| 9-12 | 49.0 | 42.1 | 41.4 | 33.7 | 36.8 | 34.6 | 32.7 | 29.5 | 22.1 | 21.0 | 19.9 |
| K-12 | 111.0 | 101.1 | 96.9 | 84.1 | 80.6 | 76.8 | 73.0 | 67.9 | 61.5 | 59.8 | 58.1 |

| Study Area 107 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 4.0 | 3.3 | 3.4 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 4.0 | 4.2 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 3 | 3.0 | 4.0 | 4.3 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 8.0 | 3.1 | 4.2 | 4.5 | 3.7 | 3.8 | 3.4 | 3.3 | 3.3 | 3.3 | 3.3 |
| 5 | 3.0 | 8.2 | 3.2 | 4.3 | 4.6 | 3.7 | 3.9 | 3.5 | 3.3 | 3.3 | 3.3 |
| 6 | 7.0 | 3.1 | 8.3 | 3.3 | 4.4 | 4.7 | 3.8 | 4.0 | 3.5 | 3.4 | 3.4 |
| 7 | 5.0 | 6.9 | 3.0 | 8.2 | 3.2 | 4.3 | 4.6 | 3.7 | 3.9 | 3.5 | 3.3 |
| 8 | 10.0 | 4.9 | 6.7 | 2.9 | 7.9 | 3.1 | 4.2 | 4.4 | 3.6 | 3.8 | 3.4 |
| 9 | 10.0 | 10.5 | 5.1 | 7.0 | 3.1 | 8.3 | 3.3 | 4.4 | 4.7 | 3.8 | 4.0 |
| 10 | 12.0 | 10.2 | 10.7 | 5.2 | 7.1 | 3.1 | 8.5 | 3.3 | 4.5 | 4.8 | 3.9 |
| 11 | 14.0 | 11.2 | 9.5 | 10.0 | 4.8 | 6.6 | 2.9 | 7.9 | 3.1 | 4.2 | 4.4 |
| 12 | 9.0 | 13.6 | 10.8 | 9.2 | 9.7 | 4.7 | 6.4 | 2.8 | 7.6 | 3.0 | 4.1 |
| K-5 | 25.0 | 25.9 | 21.4 | 21.6 | 20.7 | 19.4 | 19.1 | 18.6 | 18.4 | 18.4 | 18.4 |
| 6-8 | 22.0 | 14.9 | 18.0 | 14.4 | 15.5 | 12.1 | 12.6 | 12.1 | 11.0 | 10.7 | 10.1 |
| 9-12 | 45.0 | 45.5 | 36.1 | 31.4 | 24.7 | 22.7 | 21.1 | 18.4 | 19.9 | 15.8 | 16.4 |
| K-12 | 92.0 | 86.3 | 75.5 | 67.4 | 60.9 | 54.2 | 52.8 | 49.1 | 49.3 | 44.9 | 44.9 |

Study Area 108 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 7.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 6.0 | 7.1 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 1.0 | 6.5 | 7.7 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 13.0 | 1.1 | 6.9 | 8.2 | 1.2 | 1.2 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 10.0 | 13.5 | 1.1 | 7.2 | 8.5 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 6.0 | 10.7 | 14.5 | 1.2 | 7.7 | 9.1 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 |
| 7 | 12.0 | 6.1 | 10.8 | 14.6 | 1.2 | 7.8 | 9.2 | 1.3 | 1.3 | 1.3 | 1.2 |
| 8 | 12.0 | 12.5 | 6.3 | 11.2 | 15.2 | 1.2 | 8.1 | 9.5 | 1.4 | 1.4 | 1.4 |
| 9 | 11.0 | 12.2 | 12.7 | 6.4 | 11.5 | 15.5 | 1.3 | 8.3 | 9.7 | 1.4 | 1.4 |
| 10 | 5.0 | 11.0 | 12.2 | 12.7 | 6.4 | 11.5 | 15.5 | 1.3 | 8.3 | 9.7 | 1.4 |
| 11 | 8.0 | 4.8 | 10.4 | 11.6 | 12.1 | 6.1 | 10.9 | 14.7 | 1.2 | 7.9 | 9.3 |
| 12 | 8.0 | 7.8 | 4.6 | 10.1 | 11.3 | 11.7 | 5.9 | 10.6 | 14.3 | 1.2 | 7.6 |
| K-5 | 38.0 | 30.2 | 18.7 | 19.4 | 13.6 | 6.2 | 6.1 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 30.0 | 29.3 | 31.6 | 27.0 | 24.1 | 18.1 | 18.6 | 12.1 | 4.0 | 3.9 | 3.7 |
| 9-12 | 32.0 | 35.8 | 39.9 | 40.8 | 41.3 | 44.8 | 33.6 | 34.9 | 33.5 | 20.2 | 19.7 |
| K-12 | 100.0 | 95.3 | 90.2 | 87.2 | 79.0 | 69.1 | 58.3 | 52.8 | 43.2 | 29.7 | 29.0 |

Study Area 109 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 9.4 | 12.7 | 16.0 | 19.3 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 12.3 | 15.6 | 18.9 | 22.2 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.2 | 12.4 | 18.6 | 21.9 | 25.2 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 13.4 | 20.2 | 26.9 | 30.6 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.5 | 13.6 | 20.7 | 27.9 | 35.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.4 | 13.1 | 20.5 | 27.9 | 35.4 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.6 | 13.4 | 20.6 | 28.5 | 36.4 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 12.9 | 19.8 | 27.1 | 35.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.5 | 13.0 | 19.9 | 27.0 | 34.6 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 9.1 | 15.7 | 22.7 | 30.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.4 | 4.9 | 11.5 | 18.1 | 25.2 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.6 | 6.9 | 13.2 | 19.5 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.6 | 6.8 | 9.1 | 15.2 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 38.0 | 74.2 | 108.3 | 139.5 | 167.7 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.4 | 39.3 | 60.3 | 82.6 | 106.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 23.2 | 40.9 | 63.1 | 89.9 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.9 | 136.7 | 209.5 | 285.2 | 363.6 |

Study Area 110 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 9.4 | 12.7 | 16.0 | 19.3 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 12.3 | 15.6 | 18.9 | 22.2 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.2 | 12.4 | 18.6 | 21.9 | 25.2 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 13.4 | 20.2 | 26.9 | 30.6 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.5 | 13.6 | 20.7 | 27.9 | 35.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.4 | 13.1 | 20.5 | 27.9 | 35.4 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.6 | 13.4 | 20.6 | 28.5 | 36.4 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 12.9 | 19.8 | 27.1 | 35.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.5 | 13.0 | 19.9 | 27.0 | 34.6 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 9.1 | 15.7 | 22.7 | 30.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.4 | 4.9 | 11.5 | 18.1 | 25.2 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.6 | 6.9 | 13.2 | 19.5 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 4.6 | 6.8 | 9.1 | 15.2 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 38.0 | 74.2 | 108.3 | 139.5 | 167.7 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 19.4 | 39.3 | 60.3 | 82.6 | 106.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 23.2 | 40.9 | 63.1 | 89.9 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.9 | 136.7 | 209.5 | 285.2 | 363.6 |

| Study Area 111 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| Study Area 112 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 5.0 | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 2 | 7.0 | 5.1 | 5.1 | 5.1 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 3 | 8.0 | 7.6 | 5.5 | 5.5 | 5.5 | 5.6 | 4.9 | 4.7 | 4.7 | 4.7 | 4.7 |
| 4 | 10.0 | 8.5 | 8.1 | 5.8 | 5.8 | 5.8 | 5.9 | 5.2 | 5.0 | 5.0 | 5.0 |
| 5 | 9.0 | 10.4 | 8.8 | 8.4 | 6.1 | 6.1 | 6.1 | 6.1 | 5.4 | 5.2 | 5.2 |
| 6 | 15.0 | 9.6 | 11.1 | 9.4 | 9.0 | 6.5 | 6.5 | 6.5 | 6.6 | 5.8 | 5.5 |
| 7 | 4.0 | 15.1 | 9.7 | 11.2 | 9.5 | 9.1 | 6.6 | 6.6 | 6.6 | 6.6 | 5.9 |
| 8 | 8.0 | 4.2 | 15.8 | 10.1 | 11.7 | 9.9 | 9.5 | 6.8 | 6.8 | 6.8 | 6.9 |
| 9 | 11.0 | 8.2 | 4.2 | 16.1 | 10.3 | 11.9 | 10.1 | 9.6 | 7.0 | 7.0 | 7.0 |
| 10 | 14.0 | 11.0 | 8.2 | 4.2 | 16.1 | 10.3 | 11.9 | 10.1 | 9.6 | 7.0 | 7.0 |
| 11 | 6.0 | 13.3 | 10.4 | 7.8 | 4.0 | 15.3 | 9.8 | 11.3 | 9.6 | 9.2 | 6.6 |
| 12 | 4.0 | 5.8 | 12.9 | 10.1 | 7.5 | 3.9 | 14.8 | 9.5 | 11.0 | 9.3 | 8.9 |
| K-5 | 44.0 | 41.6 | 37.6 | 34.4 | 31.3 | 30.6 | 29.8 | 28.9 | 28.0 | 27.8 | 27.8 |
| 6-8 | 27.0 | 28.9 | 36.6 | 30.7 | 30.2 | 25.5 | 22.6 | 19.9 | 20.0 | 19.2 | 18.3 |
| 9-12 | 35.0 | 38.3 | 35.7 | 38.2 | 37.9 | 41.4 | 46.6 | 40.5 | 37.2 | 32.5 | 29.5 |
| K-12 | 106.0 | 108.8 | 109.9 | 103.3 | 99.4 | 97.5 | 99.0 | 89.3 | 85.2 | 79.5 | 75.6 |

| Study Area 113 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|------|-------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 16.0 | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 2 | 5.0 | 16.2 | 5.1 | 5.1 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 3 | 8.0 | 5.5 | 17.6 | 5.5 | 5.5 | 5.6 | 4.9 | 4.7 | 4.7 | 4.7 | 4.7 |
| 4 | 7.0 | 8.5 | 5.8 | 18.7 | 5.8 | 5.8 | 5.9 | 5.2 | 5.0 | 5.0 | 5.0 |
| 5 | 11.0 | 7.3 | 8.8 | 6.0 | 19.4 | 6.1 | 6.1 | 6.1 | 5.4 | 5.2 | 5.2 |
| 6 | 4.0 | 11.8 | 7.8 | 9.4 | 6.4 | 20.8 | 6.5 | 6.5 | 6.6 | 5.8 | 5.5 |
| 7 | 11.0 | 4.0 | 11.9 | 7.9 | 9.5 | 6.5 | 21.0 | 6.6 | 6.6 | 6.6 | 5.9 |
| 8 | 7.0 | 11.4 | 4.2 | 12.4 | 8.2 | 9.9 | 6.8 | 21.8 | 6.8 | 6.8 | 6.9 |
| 9 | 9.0 | 7.1 | 11.7 | 4.3 | 12.6 | 8.3 | 10.1 | 6.9 | 22.3 | 7.0 | 7.0 |
| 10 | 6.0 | 9.0 | 7.1 | 11.7 | 4.3 | 12.6 | 8.3 | 10.1 | 6.9 | 22.3 | 7.0 |
| 11 | 6.0 | 5.7 | 8.6 | 6.8 | 11.1 | 4.1 | 12.0 | 7.9 | 9.6 | 6.5 | 21.1 |
| 12 | 6.0 | 5.8 | 5.5 | 8.3 | 6.6 | 10.8 | 3.9 | 11.6 | 7.7 | 9.3 | 6.3 |
| K-5 | 52.0 | 47.5 | 47.4 | 44.9 | 44.6 | 30.6 | 29.8 | 28.9 | 28.0 | 27.8 | 27.8 |
| 6-8 | 22.0 | 27.2 | 23.9 | 29.7 | 24.1 | 37.2 | 34.3 | 34.9 | 20.0 | 19.2 | 18.3 |
| 9-12 | 27.0 | 27.6 | 32.9 | 31.1 | 34.6 | 35.8 | 34.3 | 36.5 | 46.5 | 45.1 | 41.4 |
| K-12 | 101.0 | 102.3 | 104.2 | 105.7 | 103.3 | 103.6 | 98.4 | 100.3 | 94.5 | 92.1 | 87.5 |

Study Area 114 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 1 | 10.0 | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 2 | 6.0 | 10.1 | 9.1 | 9.1 | 9.2 | 8.2 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 3 | 12.0 | 6.5 | 11.0 | 9.9 | 9.9 | 10.0 | 8.9 | 8.4 | 8.4 | 8.4 | 8.4 | 8.4 |
| 4 | 6.0 | 12.7 | 6.9 | 11.7 | 10.5 | 10.5 | 10.6 | 9.4 | 8.9 | 8.9 | 8.9 | 8.9 |
| 5 | 15.0 | 6.2 | 13.2 | 7.2 | 12.1 | 10.9 | 10.9 | 11.1 | 9.8 | 9.3 | 9.3 | 9.3 |
| 6 | 13.0 | 16.1 | 6.7 | 14.2 | 7.7 | 13.0 | 11.7 | 11.7 | 11.8 | 10.5 | 10.0 | 10.0 |
| 7 | 12.0 | 13.1 | 16.2 | 6.7 | 14.3 | 7.8 | 13.1 | 11.8 | 11.8 | 12.0 | 10.6 | 10.6 |
| 8 | 13.0 | 12.5 | 13.7 | 16.9 | 7.0 | 14.9 | 8.1 | 13.6 | 12.3 | 12.3 | 12.4 | 12.4 |
| 9 | 20.0 | 13.3 | 12.7 | 13.9 | 17.2 | 7.2 | 15.2 | 8.3 | 13.9 | 12.5 | 12.5 | 12.5 |
| 10 | 18.0 | 20.0 | 13.3 | 12.7 | 13.9 | 17.2 | 7.2 | 15.2 | 8.3 | 13.9 | 12.5 | 12.5 |
| 11 | 17.0 | 17.1 | 19.0 | 12.6 | 12.1 | 13.2 | 16.3 | 6.8 | 14.4 | 7.9 | 13.2 | 13.2 |
| 12 | 17.0 | 16.5 | 16.6 | 18.4 | 12.2 | 11.7 | 12.8 | 15.8 | 6.6 | 14.0 | 7.6 | 7.6 |
| K-5 | 58.0 | 53.5 | 58.3 | 55.1 | 57.5 | 55.0 | 53.5 | 52.0 | 50.2 | 49.7 | 49.7 | 49.7 |
| 6-8 | 38.0 | 41.7 | 36.6 | 37.8 | 29.0 | 35.7 | 32.9 | 37.1 | 35.9 | 34.8 | 33.0 | 33.0 |
| 9-12 | 72.0 | 66.9 | 61.6 | 57.6 | 55.4 | 49.3 | 51.5 | 46.1 | 43.2 | 48.3 | 45.8 | 45.8 |
| K-12 | 168.0 | 162.1 | 156.5 | 150.5 | 141.9 | 140.0 | 137.9 | 135.2 | 129.3 | 132.8 | 128.5 | 128.5 |

Study Area 115 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 7.0 | 4.4 | 4.4 | 4.5 | 4.0 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| 2 | 0.0 | 7.5 | 4.8 | 4.8 | 4.8 | 4.3 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 3 | 6.0 | 0.0 | 7.6 | 4.8 | 4.9 | 4.9 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 3.0 | 6.5 | 0.0 | 8.3 | 5.3 | 5.3 | 5.4 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 |
| 5 | 5.0 | 3.2 | 6.9 | 0.0 | 8.8 | 5.6 | 5.6 | 5.7 | 5.0 | 4.8 | 4.8 | 4.8 |
| 6 | 1.0 | 5.6 | 3.5 | 7.7 | 0.0 | 9.8 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 |
| 7 | 2.0 | 1.0 | 5.7 | 3.6 | 7.9 | 0.0 | 10.1 | 6.4 | 6.4 | 6.5 | 5.7 | 5.7 |
| 8 | 1.0 | 2.1 | 1.1 | 5.9 | 3.7 | 8.2 | 0.0 | 10.4 | 6.6 | 6.6 | 6.7 | 6.7 |
| 9 | 5.0 | 1.0 | 2.1 | 1.1 | 6.0 | 3.8 | 8.3 | 0.0 | 10.6 | 6.7 | 6.7 | 6.7 |
| 10 | 2.0 | 4.8 | 1.0 | 2.0 | 1.0 | 5.7 | 3.6 | 7.9 | 0.0 | 10.1 | 6.4 | 6.4 |
| 11 | 2.0 | 1.9 | 4.6 | 0.9 | 1.9 | 1.0 | 5.5 | 3.5 | 7.6 | 0.0 | 9.7 | 9.7 |
| 12 | 4.0 | 1.9 | 1.9 | 4.4 | 0.9 | 1.9 | 1.0 | 5.3 | 3.4 | 7.4 | 0.0 | 0.0 |
| K-5 | 25.0 | 25.6 | 27.8 | 26.0 | 31.2 | 27.3 | 26.5 | 25.7 | 24.8 | 24.6 | 24.6 | 24.6 |
| 6-8 | 4.0 | 8.7 | 10.3 | 17.2 | 11.6 | 18.0 | 16.3 | 23.0 | 19.3 | 18.7 | 17.7 | 17.7 |
| 9-12 | 13.0 | 9.6 | 9.6 | 8.4 | 9.8 | 12.4 | 18.4 | 16.7 | 21.6 | 24.2 | 22.8 | 22.8 |
| K-12 | 42.0 | 43.9 | 47.7 | 51.6 | 52.6 | 57.7 | 61.2 | 65.4 | 65.7 | 67.5 | 65.1 | 65.1 |

Study Area 116 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 4.0 | 2.2 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 5.0 | 4.3 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 0.0 | 5.1 | 4.4 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 5.0 | 0.0 | 5.6 | 4.8 | 2.6 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 | 2.3 |
| 5 | 4.0 | 5.3 | 0.0 | 5.9 | 5.0 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 | 2.4 |
| 6 | 4.0 | 4.4 | 5.9 | 0.0 | 6.5 | 5.6 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 |
| 7 | 4.0 | 4.1 | 4.6 | 6.1 | 0.0 | 6.7 | 5.8 | 3.2 | 3.2 | 3.2 | 2.9 | 2.9 |
| 8 | 5.0 | 4.1 | 4.2 | 4.7 | 6.2 | 0.0 | 6.9 | 5.9 | 3.3 | 3.3 | 3.3 | 3.3 |
| 9 | 3.0 | 5.1 | 4.2 | 4.3 | 4.8 | 6.4 | 0.0 | 7.1 | 6.1 | 3.4 | 3.4 | 3.4 |
| 10 | 4.0 | 2.8 | 4.8 | 4.0 | 4.1 | 4.6 | 6.0 | 0.0 | 6.7 | 5.8 | 3.2 | 3.2 |
| 11 | 4.0 | 3.8 | 2.7 | 4.7 | 3.8 | 3.9 | 4.4 | 5.8 | 0.0 | 6.5 | 5.5 | 5.5 |
| 12 | 4.0 | 3.9 | 3.7 | 2.7 | 4.5 | 3.7 | 3.8 | 4.3 | 5.6 | 0.0 | 6.3 | 6.3 |
| K-5 | 20.0 | 18.9 | 16.6 | 19.5 | 16.1 | 13.6 | 13.3 | 12.9 | 12.5 | 12.4 | 12.4 | 12.4 |
| 6-8 | 13.0 | 12.6 | 14.7 | 10.8 | 12.7 | 12.3 | 15.8 | 12.2 | 9.6 | 9.3 | 8.8 | 8.8 |
| 9-12 | 15.0 | 15.6 | 15.4 | 15.7 | 17.2 | 18.6 | 14.2 | 17.2 | 18.4 | 15.7 | 18.4 | 18.4 |
| K-12 | 48.0 | 47.1 | 46.7 | 46.0 | 46.0 | 44.5 | 43.3 | 42.3 | 40.5 | 37.4 | 39.6 | 39.6 |

Study Area 117 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 2.0 | 2.2 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 4.0 | 2.1 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 4.0 | 4.1 | 2.2 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 3.0 | 4.4 | 4.4 | 2.4 | 2.6 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 |
| 5 | 3.0 | 3.2 | 4.6 | 4.7 | 2.5 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 |
| 6 | 3.0 | 3.3 | 3.5 | 5.1 | 5.2 | 2.8 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 |
| 7 | 3.0 | 3.1 | 3.4 | 3.6 | 5.3 | 5.4 | 2.9 | 3.2 | 3.2 | 3.2 | 2.9 |
| 8 | 2.0 | 3.1 | 3.2 | 3.5 | 3.7 | 5.4 | 5.6 | 3.0 | 3.3 | 3.3 | 3.3 |
| 9 | 3.0 | 2.0 | 3.2 | 3.2 | 3.6 | 3.8 | 5.6 | 5.7 | 3.0 | 3.4 | 3.4 |
| 10 | 1.0 | 2.8 | 1.9 | 3.0 | 3.1 | 3.4 | 3.6 | 5.3 | 5.4 | 2.9 | 3.2 |
| 11 | 4.0 | 1.0 | 2.7 | 1.9 | 2.9 | 3.0 | 3.3 | 3.5 | 5.1 | 5.2 | 2.8 |
| 12 | 0.0 | 3.9 | 0.9 | 2.7 | 1.8 | 2.8 | 2.9 | 3.2 | 3.4 | 4.9 | 5.0 |
| K-5 | 18.0 | 18.0 | 17.8 | 15.9 | 13.6 | 13.6 | 13.3 | 12.9 | 12.5 | 12.4 | 12.4 |
| 6-8 | 8.0 | 9.5 | 10.1 | 12.2 | 14.2 | 13.6 | 11.6 | 9.3 | 9.6 | 9.3 | 8.8 |
| 9-12 | 8.0 | 9.7 | 8.7 | 10.8 | 11.4 | 13.0 | 15.4 | 17.7 | 16.9 | 16.4 | 14.4 |
| K-12 | 34.0 | 37.2 | 36.6 | 38.9 | 39.2 | 40.2 | 40.3 | 39.9 | 39.0 | 38.1 | 35.6 |

Study Area 118 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 4.0 | 3.3 | 3.3 | 3.4 | 3.0 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 2 | 5.0 | 4.3 | 3.6 | 3.6 | 3.6 | 3.2 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 3 | 7.0 | 5.1 | 4.4 | 3.6 | 3.6 | 3.7 | 3.3 | 3.1 | 3.1 | 3.1 | 3.1 |
| 4 | 4.0 | 7.6 | 5.6 | 4.8 | 4.0 | 4.0 | 4.0 | 3.6 | 3.4 | 3.4 | 3.4 |
| 5 | 6.0 | 4.2 | 8.1 | 5.9 | 5.0 | 4.2 | 4.2 | 4.3 | 3.8 | 3.6 | 3.6 |
| 6 | 7.0 | 6.7 | 4.7 | 9.0 | 6.5 | 5.6 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 |
| 7 | 5.0 | 7.2 | 6.9 | 4.8 | 9.2 | 6.7 | 5.8 | 4.8 | 4.8 | 4.9 | 4.3 |
| 8 | 3.0 | 5.1 | 7.4 | 7.1 | 5.0 | 9.5 | 6.9 | 5.9 | 4.9 | 5.0 | 5.0 |
| 9 | 3.0 | 3.1 | 5.3 | 7.6 | 7.2 | 5.1 | 9.7 | 7.1 | 6.1 | 5.0 | 5.1 |
| 10 | 6.0 | 2.8 | 2.9 | 5.0 | 7.2 | 6.8 | 4.8 | 9.2 | 6.7 | 5.8 | 4.8 |
| 11 | 8.0 | 5.8 | 2.7 | 2.8 | 4.8 | 6.9 | 6.6 | 4.6 | 8.9 | 6.5 | 5.5 |
| 12 | 8.0 | 7.8 | 5.6 | 2.7 | 2.7 | 4.6 | 6.7 | 6.4 | 4.5 | 8.6 | 6.3 |
| K-5 | 29.0 | 27.5 | 28.0 | 24.0 | 21.8 | 20.5 | 19.9 | 19.4 | 18.7 | 18.5 | 18.5 |
| 6-8 | 15.0 | 19.0 | 19.0 | 20.9 | 20.7 | 21.8 | 17.4 | 15.4 | 14.4 | 14.1 | 13.3 |
| 9-12 | 25.0 | 19.5 | 16.5 | 18.1 | 21.9 | 23.4 | 27.8 | 27.3 | 26.2 | 25.9 | 21.7 |
| K-12 | 69.0 | 66.0 | 63.5 | 63.0 | 64.4 | 65.7 | 65.1 | 62.1 | 59.3 | 58.5 | 53.5 |

Study Area 119 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 4.0 | 2.2 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 1.0 | 4.3 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 4.0 | 1.0 | 4.4 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 7.0 | 4.4 | 1.1 | 4.8 | 2.6 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 |
| 5 | 7.0 | 7.4 | 4.6 | 1.2 | 5.0 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 |
| 6 | 7.0 | 7.8 | 8.2 | 5.1 | 1.3 | 5.6 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 |
| 7 | 10.0 | 7.2 | 8.0 | 8.5 | 5.3 | 1.3 | 5.8 | 3.2 | 3.2 | 3.2 | 2.9 |
| 8 | 5.0 | 10.3 | 7.4 | 8.2 | 8.7 | 5.4 | 1.4 | 5.9 | 3.3 | 3.3 | 3.3 |
| 9 | 6.0 | 5.1 | 10.5 | 7.6 | 8.4 | 8.9 | 5.6 | 1.4 | 6.1 | 3.4 | 3.4 |
| 10 | 5.0 | 5.7 | 4.8 | 10.0 | 7.2 | 8.0 | 8.5 | 5.3 | 1.3 | 5.8 | 3.2 |
| 11 | 10.0 | 4.8 | 5.5 | 4.7 | 9.6 | 6.9 | 7.7 | 8.1 | 5.1 | 1.3 | 5.5 |
| 12 | 3.0 | 9.7 | 4.7 | 5.3 | 4.5 | 9.3 | 6.7 | 7.4 | 7.9 | 4.9 | 1.3 |
| K-5 | 25.0 | 21.3 | 16.7 | 14.8 | 16.1 | 13.6 | 13.3 | 12.9 | 12.5 | 12.4 | 12.4 |
| 6-8 | 22.0 | 25.3 | 23.6 | 21.8 | 15.3 | 12.3 | 10.3 | 12.2 | 9.6 | 9.3 | 8.8 |
| 9-12 | 24.0 | 25.3 | 25.5 | 27.6 | 29.7 | 33.1 | 28.5 | 22.2 | 20.4 | 15.4 | 13.4 |
| K-12 | 71.0 | 71.9 | 65.8 | 64.2 | 61.1 | 59.0 | 52.1 | 47.3 | 42.5 | 37.1 | 34.6 |

| Study Area 120 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 1 | 6.0 | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 2 | 5.0 | 6.1 | 7.1 | 7.1 | 7.2 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 3 | 6.0 | 5.5 | 6.6 | 7.7 | 7.7 | 7.8 | 6.9 | 6.6 | 6.6 | 6.6 | 6.6 |
| 4 | 10.0 | 6.4 | 5.8 | 7.0 | 8.2 | 8.2 | 8.3 | 7.3 | 7.0 | 7.0 | 7.0 |
| 5 | 11.0 | 10.4 | 6.6 | 6.0 | 7.3 | 8.5 | 8.5 | 8.6 | 7.6 | 7.2 | 7.2 |
| 6 | 11.0 | 11.8 | 11.1 | 7.1 | 6.4 | 7.8 | 9.1 | 9.1 | 9.2 | 8.2 | 7.7 |
| 7 | 10.0 | 11.1 | 11.9 | 11.2 | 7.1 | 6.5 | 7.9 | 9.2 | 9.2 | 9.3 | 8.2 |
| 8 | 8.0 | 10.4 | 11.6 | 12.4 | 11.7 | 7.4 | 6.8 | 8.2 | 9.5 | 9.6 | 9.7 |
| 9 | 10.0 | 8.2 | 10.6 | 11.8 | 12.6 | 11.9 | 7.6 | 6.9 | 8.3 | 9.7 | 9.8 |
| 10 | 8.0 | 10.0 | 8.2 | 10.6 | 11.8 | 12.6 | 11.9 | 7.6 | 6.9 | 8.3 | 9.7 |
| 11 | 7.0 | 7.6 | 9.5 | 7.8 | 10.1 | 11.2 | 12.0 | 11.3 | 7.2 | 6.5 | 7.9 |
| 12 | 13.0 | 6.8 | 7.4 | 9.2 | 7.5 | 9.8 | 10.9 | 11.6 | 11.0 | 7.0 | 6.3 |
| K-5 | 45.0 | 42.4 | 40.2 | 41.2 | 42.7 | 42.8 | 41.7 | 40.5 | 39.2 | 38.8 | 38.8 |
| 6-8 | 29.0 | 33.3 | 34.6 | 30.7 | 25.2 | 21.7 | 23.8 | 26.5 | 27.9 | 27.1 | 25.6 |
| 9-12 | 38.0 | 32.6 | 35.7 | 39.4 | 42.0 | 45.5 | 42.4 | 37.4 | 33.4 | 31.5 | 33.7 |
| K-12 | 112.0 | 108.3 | 110.5 | 111.3 | 109.9 | 110.0 | 107.9 | 104.4 | 100.5 | 97.4 | 98.1 |

| Study Area 121 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 8.0 | 2.2 | 2.2 | 2.2 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 | 1.9 |
| 2 | 3.0 | 8.6 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 6.0 | 3.1 | 8.7 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 |
| 4 | 5.0 | 6.5 | 3.3 | 9.5 | 2.6 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 |
| 5 | 3.0 | 5.3 | 6.9 | 3.5 | 10.1 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 |
| 6 | 6.0 | 3.3 | 5.9 | 7.7 | 3.9 | 11.2 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 |
| 7 | 1.0 | 6.2 | 3.4 | 6.1 | 7.9 | 4.0 | 11.5 | 3.2 | 3.2 | 3.2 | 2.9 |
| 8 | 3.0 | 1.0 | 6.4 | 3.5 | 6.2 | 8.2 | 4.2 | 11.9 | 3.3 | 3.3 | 3.3 |
| 9 | 5.0 | 3.1 | 1.1 | 6.5 | 3.6 | 6.4 | 8.3 | 4.2 | 12.1 | 3.4 | 3.4 |
| 10 | 2.0 | 4.8 | 2.9 | 1.0 | 6.2 | 3.4 | 6.0 | 7.9 | 4.0 | 11.5 | 3.2 |
| 11 | 1.0 | 1.9 | 4.6 | 2.8 | 1.0 | 5.9 | 3.3 | 5.8 | 7.6 | 3.9 | 11.1 |
| 12 | 4.0 | 1.0 | 1.9 | 4.4 | 2.7 | 0.9 | 5.7 | 3.2 | 5.6 | 7.4 | 3.8 |
| K-5 | 27.0 | 27.7 | 25.5 | 21.8 | 21.2 | 13.6 | 13.3 | 12.9 | 12.5 | 12.4 | 12.4 |
| 6-8 | 10.0 | 10.5 | 15.7 | 17.3 | 18.0 | 23.4 | 18.8 | 18.2 | 9.6 | 9.3 | 8.8 |
| 9-12 | 12.0 | 10.8 | 10.5 | 14.7 | 13.5 | 16.6 | 23.3 | 21.1 | 29.3 | 26.2 | 21.5 |
| K-12 | 49.0 | 49.0 | 51.7 | 53.8 | 52.7 | 53.6 | 55.4 | 52.2 | 51.4 | 47.9 | 42.7 |

| Study Area 122 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.0 | 10.1 | 9.0 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 | 8.5 |
| 1 | 14.0 | 11.1 | 11.1 | 11.2 | 10.0 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 2 | 7.0 | 15.0 | 11.9 | 11.9 | 12.0 | 10.7 | 10.1 | 10.1 | 10.1 | 10.1 | 10.1 |
| 3 | 13.0 | 7.1 | 15.3 | 12.1 | 12.1 | 12.3 | 10.9 | 10.3 | 10.3 | 10.3 | 10.3 |
| 4 | 12.0 | 14.2 | 7.8 | 16.7 | 13.2 | 13.2 | 13.4 | 11.8 | 11.3 | 11.3 | 11.3 |
| 5 | 14.0 | 12.7 | 15.0 | 8.2 | 17.7 | 14.0 | 14.0 | 14.2 | 12.6 | 11.9 | 11.9 |
| 6 | 10.0 | 15.5 | 14.1 | 16.7 | 9.2 | 19.6 | 15.5 | 15.6 | 15.7 | 13.9 | 13.2 |
| 7 | 9.0 | 10.3 | 16.0 | 14.5 | 17.2 | 9.4 | 20.2 | 16.0 | 16.0 | 16.2 | 14.4 |
| 8 | 16.0 | 9.3 | 10.6 | 16.5 | 15.0 | 17.7 | 9.7 | 20.8 | 16.5 | 16.5 | 16.7 |
| 9 | 5.0 | 16.3 | 9.5 | 10.8 | 16.8 | 15.3 | 18.0 | 9.9 | 21.2 | 16.8 | 16.8 |
| 10 | 9.0 | 4.8 | 15.5 | 9.0 | 10.3 | 16.0 | 14.5 | 17.1 | 9.4 | 20.1 | 16.0 |
| 11 | 7.0 | 8.6 | 4.6 | 14.9 | 8.6 | 9.9 | 15.3 | 13.9 | 16.5 | 9.0 | 19.3 |
| 12 | 5.0 | 6.8 | 8.4 | 4.4 | 14.4 | 8.4 | 9.6 | 14.9 | 13.5 | 16.0 | 8.8 |
| K-5 | 70.0 | 70.1 | 71.2 | 69.1 | 73.5 | 68.2 | 66.4 | 64.4 | 62.3 | 61.6 | 61.6 |
| 6-8 | 35.0 | 35.1 | 40.7 | 47.7 | 41.4 | 46.7 | 45.4 | 52.4 | 48.2 | 46.6 | 44.3 |
| 9-12 | 26.0 | 36.5 | 38.0 | 39.1 | 50.1 | 49.6 | 57.4 | 55.8 | 60.6 | 61.9 | 60.9 |
| K-12 | 131.0 | 141.7 | 149.9 | 155.9 | 165.0 | 164.5 | 169.2 | 172.6 | 171.1 | 170.1 | 166.8 |

Study Area 123 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 5.0 | 3.1 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 8.0 | 5.3 | 3.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 8.0 | 8.6 | 5.7 | 3.6 | 1.2 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 9.0 | 8.3 | 8.9 | 5.9 | 3.7 | 1.2 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 6.0 | 9.0 | 8.3 | 8.9 | 5.9 | 3.7 | 1.2 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 6.0 | 6.4 | 9.6 | 8.9 | 9.5 | 6.3 | 4.0 | 1.3 | 1.4 | 1.4 | 1.4 |
| 9 | 10.0 | 5.7 | 6.1 | 9.1 | 8.5 | 9.0 | 6.0 | 3.8 | 1.2 | 1.3 | 1.3 |
| 10 | 4.0 | 10.2 | 5.8 | 6.2 | 9.3 | 8.6 | 9.2 | 6.1 | 3.9 | 1.3 | 1.3 |
| 11 | 4.0 | 3.9 | 10.0 | 5.7 | 6.1 | 9.1 | 8.5 | 9.0 | 6.0 | 3.8 | 1.2 |
| 12 | 5.0 | 3.8 | 3.8 | 9.6 | 5.5 | 5.9 | 8.8 | 8.1 | 8.7 | 5.8 | 3.6 |
| K-5 | 26.0 | 20.0 | 13.0 | 8.7 | 6.2 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 21.0 | 23.7 | 26.8 | 23.7 | 19.1 | 11.2 | 6.5 | 3.9 | 4.0 | 3.8 | 3.6 |
| 9-12 | 23.0 | 23.6 | 25.7 | 30.6 | 29.4 | 32.6 | 32.5 | 27.0 | 19.8 | 12.2 | 7.4 |
| K-12 | 70.0 | 67.3 | 65.5 | 63.0 | 54.7 | 49.9 | 45.0 | 36.7 | 29.5 | 21.6 | 16.6 |

Study Area 124 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 3.0 | 4.1 | 4.1 | 4.2 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 2 | 3.0 | 3.0 | 4.1 | 4.1 | 4.1 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 3 | 2.0 | 3.1 | 3.1 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 |
| 4 | 2.0 | 2.1 | 3.3 | 3.3 | 4.5 | 4.5 | 4.6 | 4.1 | 3.9 | 3.9 | 3.9 |
| 5 | 2.0 | 2.1 | 2.3 | 3.6 | 3.5 | 4.9 | 4.9 | 4.9 | 4.4 | 4.1 | 4.1 |
| 6 | 1.0 | 2.1 | 2.2 | 2.4 | 3.7 | 3.7 | 5.1 | 5.1 | 5.1 | 4.5 | 4.3 |
| 7 | 1.0 | 1.0 | 2.1 | 2.2 | 2.4 | 3.7 | 3.7 | 5.1 | 5.1 | 5.1 | 4.5 |
| 8 | 2.0 | 1.1 | 1.1 | 2.2 | 2.4 | 2.5 | 4.0 | 3.9 | 5.4 | 5.4 | 5.5 |
| 9 | 0.0 | 1.9 | 1.0 | 1.0 | 2.1 | 2.3 | 2.4 | 3.8 | 3.7 | 5.1 | 5.1 |
| 10 | 1.0 | 0.0 | 1.9 | 1.0 | 1.0 | 2.2 | 2.3 | 2.4 | 3.9 | 3.8 | 5.2 |
| 11 | 2.0 | 1.0 | 0.0 | 1.9 | 1.0 | 1.0 | 2.1 | 2.3 | 2.4 | 3.8 | 3.7 |
| 12 | 1.0 | 1.9 | 0.9 | 0.0 | 1.8 | 1.0 | 1.0 | 2.0 | 2.2 | 2.3 | 3.6 |
| K-5 | 16.0 | 18.4 | 21.0 | 23.1 | 23.5 | 24.3 | 23.7 | 23.0 | 22.3 | 22.0 | 22.0 |
| 6-8 | 4.0 | 4.2 | 5.4 | 6.8 | 8.5 | 9.9 | 12.8 | 14.1 | 15.6 | 15.0 | 14.3 |
| 9-12 | 4.0 | 4.8 | 3.8 | 3.9 | 5.9 | 6.5 | 7.8 | 10.5 | 12.2 | 15.0 | 17.6 |
| K-12 | 24.0 | 27.4 | 30.2 | 33.8 | 37.9 | 40.7 | 44.3 | 47.6 | 50.1 | 52.0 | 53.9 |

Study Area 125 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 1 | 2.0 | 7.2 | 7.2 | 7.3 | 6.5 | 6.1 | 6.1 | 6.1 | 6.1 | 6.1 | 6.1 |
| 2 | 7.0 | 2.0 | 7.1 | 7.2 | 7.2 | 6.4 | 6.1 | 6.1 | 6.1 | 6.1 | 6.1 |
| 3 | 3.0 | 7.3 | 2.1 | 7.5 | 7.5 | 7.6 | 6.7 | 6.4 | 6.4 | 6.4 | 6.4 |
| 4 | 3.0 | 3.2 | 7.8 | 2.2 | 7.9 | 8.0 | 8.0 | 7.1 | 6.8 | 6.8 | 6.8 |
| 5 | 4.0 | 3.2 | 3.4 | 8.3 | 2.4 | 8.5 | 8.5 | 8.6 | 7.6 | 7.2 | 7.2 |
| 6 | 2.0 | 4.2 | 3.3 | 3.5 | 8.7 | 2.5 | 8.8 | 8.9 | 9.0 | 7.9 | 7.5 |
| 7 | 2.0 | 2.0 | 4.2 | 3.3 | 3.5 | 8.7 | 2.5 | 8.8 | 8.9 | 9.0 | 7.9 |
| 8 | 7.0 | 2.1 | 2.1 | 4.5 | 3.6 | 3.8 | 9.3 | 2.6 | 9.5 | 9.5 | 9.6 |
| 9 | 1.0 | 6.7 | 2.0 | 2.0 | 4.2 | 3.4 | 3.6 | 8.8 | 2.5 | 9.0 | 9.0 |
| 10 | 6.0 | 1.0 | 6.8 | 2.1 | 2.1 | 4.3 | 3.5 | 3.7 | 9.0 | 2.5 | 9.2 |
| 11 | 3.0 | 5.9 | 1.0 | 6.6 | 2.0 | 2.0 | 4.2 | 3.4 | 3.6 | 8.8 | 2.5 |
| 12 | 2.0 | 2.9 | 5.6 | 1.0 | 6.4 | 2.0 | 2.0 | 4.1 | 3.3 | 3.5 | 8.5 |
| K-5 | 26.0 | 29.9 | 34.7 | 38.8 | 37.5 | 42.6 | 41.4 | 40.3 | 39.0 | 38.6 | 38.6 |
| 6-8 | 11.0 | 8.3 | 9.6 | 11.3 | 15.8 | 15.0 | 20.6 | 20.3 | 27.4 | 26.4 | 25.0 |
| 9-12 | 12.0 | 16.5 | 15.4 | 11.7 | 14.7 | 11.7 | 13.3 | 20.0 | 18.4 | 23.8 | 29.2 |
| K-12 | 49.0 | 54.7 | 59.7 | 61.8 | 68.0 | 69.3 | 75.3 | 80.6 | 84.8 | 88.8 | 92.8 |

Study Area 126 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 0.0 | 4.1 | 4.1 | 4.2 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 2 | 2.0 | 0.0 | 4.1 | 4.1 | 4.1 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 3 | 3.0 | 2.1 | 0.0 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 4 | 0.0 | 3.2 | 2.2 | 0.0 | 4.5 | 4.5 | 4.6 | 4.1 | 3.9 | 3.9 | 3.9 | 3.9 |
| 5 | 1.0 | 0.0 | 3.4 | 2.4 | 0.0 | 4.9 | 4.9 | 4.9 | 4.4 | 4.1 | 4.1 | 4.1 |
| 6 | 3.0 | 1.0 | 0.0 | 3.5 | 2.5 | 0.0 | 5.1 | 5.1 | 5.1 | 4.5 | 4.3 | 4.3 |
| 7 | 3.0 | 3.0 | 1.0 | 0.0 | 3.5 | 2.5 | 0.0 | 5.1 | 5.1 | 5.1 | 4.5 | 4.5 |
| 8 | 5.0 | 3.2 | 3.2 | 1.1 | 0.0 | 3.8 | 2.7 | 0.0 | 5.4 | 5.4 | 5.5 | 5.5 |
| 9 | 3.0 | 4.8 | 3.0 | 3.0 | 1.1 | 0.0 | 3.6 | 2.5 | 0.0 | 5.1 | 5.1 | 5.1 |
| 10 | 5.0 | 3.1 | 4.8 | 3.1 | 3.1 | 1.1 | 0.0 | 3.7 | 2.6 | 0.0 | 5.2 | 5.2 |
| 11 | 2.0 | 4.9 | 3.0 | 4.7 | 3.0 | 3.0 | 1.1 | 0.0 | 3.6 | 2.5 | 0.0 | 0.0 |
| 12 | 4.0 | 1.9 | 4.7 | 2.9 | 4.6 | 2.9 | 2.9 | 1.0 | 0.0 | 3.5 | 2.4 | 2.4 |
| K-5 | 10.0 | 13.4 | 17.9 | 18.6 | 20.0 | 24.3 | 23.7 | 23.0 | 22.3 | 22.0 | 22.0 | 22.0 |
| 6-8 | 11.0 | 7.2 | 4.2 | 4.6 | 6.0 | 6.3 | 7.8 | 10.2 | 15.6 | 15.0 | 14.3 | 14.3 |
| 9-12 | 14.0 | 14.7 | 15.5 | 13.7 | 11.8 | 7.0 | 7.6 | 7.2 | 6.2 | 11.1 | 12.7 | 12.7 |
| K-12 | 35.0 | 35.3 | 37.6 | 36.9 | 37.8 | 37.6 | 39.1 | 40.4 | 44.1 | 48.1 | 49.0 | 49.0 |

Study Area 127 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 2.0 | 2.1 | 2.1 | 2.1 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 2.0 | 2.0 | 2.0 | 2.0 | 2.1 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 3 | 2.0 | 2.1 | 2.1 | 2.1 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 4 | 3.0 | 2.1 | 2.2 | 2.2 | 2.3 | 2.3 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 | 1.9 |
| 5 | 2.0 | 3.2 | 2.3 | 2.4 | 2.4 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 |
| 6 | 0.0 | 2.1 | 3.3 | 2.4 | 2.5 | 2.5 | 2.5 | 2.5 | 2.6 | 2.3 | 2.2 | 2.2 |
| 7 | 3.0 | 0.0 | 2.1 | 3.3 | 2.4 | 2.5 | 2.5 | 2.5 | 2.5 | 2.6 | 2.3 | 2.3 |
| 8 | 1.0 | 3.2 | 0.0 | 2.2 | 3.6 | 2.5 | 2.7 | 2.6 | 2.7 | 2.7 | 2.7 | 2.7 |
| 9 | 2.0 | 0.9 | 3.0 | 0.0 | 2.1 | 3.4 | 2.4 | 2.5 | 2.5 | 2.6 | 2.6 | 2.6 |
| 10 | 2.0 | 2.0 | 1.0 | 3.1 | 0.0 | 2.2 | 3.5 | 2.4 | 2.6 | 2.5 | 2.6 | 2.6 |
| 11 | 1.0 | 2.0 | 2.0 | 0.9 | 3.0 | 0.0 | 2.1 | 3.4 | 2.4 | 2.5 | 2.5 | 2.5 |
| 12 | 5.0 | 1.0 | 1.9 | 1.9 | 0.9 | 2.9 | 0.0 | 2.0 | 3.3 | 2.3 | 2.4 | 2.4 |
| K-5 | 13.0 | 13.5 | 12.7 | 12.6 | 12.4 | 12.2 | 11.8 | 11.5 | 11.1 | 11.0 | 11.0 | 11.0 |
| 6-8 | 4.0 | 5.3 | 5.4 | 7.9 | 8.5 | 7.5 | 7.7 | 7.6 | 7.8 | 7.6 | 7.2 | 7.2 |
| 9-12 | 10.0 | 5.9 | 7.9 | 5.9 | 6.0 | 8.5 | 8.0 | 10.3 | 10.8 | 9.9 | 10.1 | 10.1 |
| K-12 | 27.0 | 24.7 | 26.0 | 26.4 | 26.9 | 28.2 | 27.5 | 29.4 | 29.7 | 28.5 | 28.3 | 28.3 |

Study Area 128 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 1.3 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.9 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 2.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.3 | 0.0 | 0.0 | 0.0 |
| 11 | 1.0 | 2.0 | 0.0 | 0.9 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.3 | 0.0 | 0.0 |
| 12 | 0.0 | 1.0 | 1.9 | 0.0 | 0.9 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.2 | 1.2 |
| K-5 | 2.0 | 2.1 | 2.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 2.0 | 1.1 | 0.0 | 1.2 | 2.4 | 2.5 | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 3.0 | 3.9 | 3.9 | 1.9 | 1.9 | 1.0 | 1.2 | 2.5 | 2.5 | 2.5 | 1.2 | 1.2 |
| K-12 | 7.0 | 7.1 | 6.1 | 4.3 | 4.3 | 3.5 | 2.5 | 2.5 | 2.5 | 2.5 | 1.2 | 1.2 |

Study Area 129 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 130 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 7.0 | 7.0 | 7.1 | 6.9 | 7.0 | 7.3 | 7.4 | 7.2 | 7.2 | 7.2 | 7.2 |
| 1 | 10.0 | 7.0 | 7.0 | 7.8 | 7.6 | 7.6 | 7.7 | 7.4 | 7.2 | 7.2 | 7.2 |
| 2 | 6.0 | 10.1 | 7.1 | 7.8 | 8.5 | 8.3 | 8.1 | 7.8 | 7.5 | 7.3 | 7.3 |
| 3 | 5.0 | 6.5 | 11.0 | 8.4 | 9.2 | 10.0 | 9.5 | 8.8 | 8.5 | 8.2 | 8.0 |
| 4 | 9.0 | 5.3 | 6.9 | 12.4 | 9.6 | 10.4 | 11.0 | 10.1 | 9.4 | 9.0 | 8.6 |
| 5 | 11.0 | 9.4 | 5.5 | 7.9 | 13.6 | 10.7 | 11.2 | 11.4 | 10.5 | 9.7 | 9.4 |
| 6 | 13.0 | 11.8 | 10.0 | 6.6 | 9.2 | 15.2 | 11.9 | 12.0 | 12.2 | 11.2 | 10.4 |
| 7 | 12.0 | 13.1 | 11.9 | 10.8 | 7.3 | 9.9 | 15.7 | 12.0 | 12.1 | 12.3 | 11.3 |
| 8 | 13.0 | 12.5 | 13.7 | 13.1 | 11.9 | 8.3 | 10.7 | 16.4 | 12.5 | 12.6 | 12.8 |
| 9 | 14.0 | 13.3 | 12.7 | 14.2 | 13.6 | 12.4 | 8.7 | 10.9 | 16.7 | 12.7 | 12.9 |
| 10 | 9.0 | 14.0 | 13.3 | 13.0 | 14.5 | 13.8 | 12.6 | 8.7 | 10.9 | 16.7 | 12.7 |
| 11 | 9.0 | 8.6 | 13.3 | 12.8 | 12.6 | 14.0 | 13.3 | 11.9 | 8.2 | 10.4 | 15.9 |
| 12 | 9.0 | 8.7 | 8.3 | 13.2 | 12.7 | 12.5 | 13.7 | 12.9 | 11.6 | 8.0 | 10.1 |
| K-5 | 48.0 | 45.3 | 44.6 | 51.2 | 55.5 | 54.3 | 54.9 | 52.7 | 50.3 | 48.6 | 47.7 |
| 6-8 | 38.0 | 37.4 | 35.6 | 30.5 | 28.4 | 33.4 | 38.3 | 40.4 | 36.8 | 36.1 | 34.5 |
| 9-12 | 41.0 | 44.6 | 47.6 | 53.2 | 53.4 | 52.7 | 48.3 | 44.4 | 47.4 | 47.8 | 51.6 |
| K-12 | 127.0 | 127.3 | 127.8 | 134.9 | 137.3 | 140.4 | 141.5 | 137.5 | 134.5 | 132.5 | 133.8 |

Study Area 131 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 132 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 5.4 | 7.2 | 5.6 | 5.6 | 5.6 | 5.6 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 7.0 | 8.8 | 7.2 | 5.6 | 5.6 | 5.6 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 7.0 | 10.6 | 8.9 | 7.3 | 5.7 | 5.7 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 3.8 | 7.6 | 11.5 | 11.5 | 9.7 | 8.0 | 6.2 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 3.7 | 7.7 | 11.8 | 12.2 | 12.2 | 10.3 | 8.4 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 7.5 | 11.6 | 12.3 | 12.6 | 12.7 | 10.7 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 3.7 | 7.6 | 11.7 | 12.5 | 13.1 | 13.5 | 13.6 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 7.1 | 11.0 | 11.8 | 12.6 | 13.2 | 13.7 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 6.9 | 10.8 | 11.4 | 12.3 | 13.1 | 13.8 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 6.1 | 9.6 | 11.0 | 11.7 | 12.5 | 13.4 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 5.2 | 8.6 | 9.6 | 11.0 | 11.7 | 12.5 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 2.4 | 4.9 | 7.3 | 8.2 | 9.1 | 10.4 | 11.1 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 4.8 | 7.2 | 7.1 | 8.0 | 8.8 | 10.1 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 21.6 | 42.2 | 61.5 | 57.7 | 53.0 | 47.9 | 42.2 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 10.4 | 21.6 | 33.5 | 35.7 | 38.0 | 39.8 | 41.1 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 10.1 | 21.0 | 32.7 | 35.9 | 39.8 | 43.4 | 47.1 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 42.1 | 84.8 | 127.7 | 129.3 | 130.8 | 131.1 | 130.4 |

Study Area 133 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 134 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 0.0 | 2.1 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 3.0 | 0.0 | 2.3 | 2.3 | 2.3 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 1.0 | 3.1 | 0.0 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 |
| 4 | 5.0 | 1.0 | 3.2 | 0.0 | 2.5 | 2.5 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 |
| 5 | 1.0 | 5.0 | 1.0 | 3.2 | 0.0 | 2.5 | 2.5 | 2.5 | 2.2 | 2.1 | 2.1 |
| 6 | 1.0 | 1.1 | 5.3 | 1.1 | 3.4 | 0.0 | 2.6 | 2.6 | 2.7 | 2.4 | 2.2 |
| 7 | 4.0 | 1.0 | 1.0 | 5.1 | 1.1 | 3.3 | 0.0 | 2.5 | 2.6 | 2.6 | 2.3 |
| 8 | 2.0 | 4.2 | 1.0 | 1.1 | 5.3 | 1.1 | 3.5 | 0.0 | 2.6 | 2.7 | 2.7 |
| 9 | 3.0 | 2.2 | 4.5 | 1.1 | 1.2 | 5.8 | 1.2 | 3.8 | 0.0 | 2.9 | 2.9 |
| 10 | 2.0 | 3.0 | 2.2 | 4.5 | 1.1 | 1.2 | 5.8 | 1.2 | 3.8 | 0.0 | 2.9 |
| 11 | 3.0 | 2.0 | 3.0 | 2.2 | 4.5 | 1.1 | 1.2 | 5.8 | 1.2 | 3.8 | 0.0 |
| 12 | 2.0 | 2.8 | 1.9 | 2.8 | 2.0 | 4.2 | 1.0 | 1.1 | 5.4 | 1.1 | 3.5 |
| K-5 | 12.0 | 13.2 | 10.6 | 11.9 | 10.8 | 13.0 | 12.6 | 12.2 | 11.8 | 11.7 | 11.7 |
| 6-8 | 7.0 | 6.3 | 7.3 | 7.3 | 9.8 | 4.4 | 6.1 | 5.1 | 7.9 | 7.7 | 7.2 |
| 9-12 | 10.0 | 10.0 | 11.6 | 10.6 | 8.8 | 12.3 | 9.2 | 11.9 | 10.4 | 7.8 | 9.3 |
| K-12 | 29.0 | 29.5 | 29.5 | 29.8 | 29.4 | 29.7 | 27.9 | 29.2 | 30.1 | 27.2 | 28.2 |

Study Area 135 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 3.0 | 1.1 | 1.1 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 0.0 | 3.1 | 1.1 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 2.0 | 0.0 | 3.2 | 1.2 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 3.0 | 2.0 | 0.0 | 3.2 | 1.2 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 |
| 6 | 1.0 | 3.2 | 2.1 | 0.0 | 3.4 | 1.2 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 |
| 7 | 0.0 | 1.0 | 3.1 | 2.1 | 0.0 | 3.3 | 1.2 | 1.3 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 3.0 | 0.0 | 1.0 | 3.2 | 2.1 | 0.0 | 3.5 | 1.2 | 1.3 | 1.3 | 1.3 | 1.3 |
| 9 | 1.0 | 3.3 | 0.0 | 1.1 | 3.5 | 2.3 | 0.0 | 3.8 | 1.3 | 1.4 | 1.4 | 1.4 |
| 10 | 1.0 | 1.0 | 3.3 | 0.0 | 1.1 | 3.5 | 2.3 | 0.0 | 3.8 | 1.3 | 1.4 | 1.4 |
| 11 | 3.0 | 1.0 | 1.0 | 3.3 | 0.0 | 1.1 | 3.5 | 2.3 | 0.0 | 3.8 | 1.3 | 1.3 |
| 12 | 4.0 | 2.8 | 0.9 | 0.9 | 3.0 | 0.0 | 1.0 | 3.3 | 2.2 | 0.0 | 3.5 | 3.5 |
| K-5 | 10.0 | 8.3 | 7.5 | 8.7 | 6.7 | 6.4 | 6.4 | 6.2 | 6.0 | 6.0 | 6.0 | 6.0 |
| 6-8 | 4.0 | 4.2 | 6.2 | 5.3 | 5.5 | 4.5 | 6.0 | 3.8 | 3.9 | 3.8 | 3.5 | 3.5 |
| 9-12 | 9.0 | 8.1 | 5.2 | 5.3 | 7.6 | 6.9 | 6.8 | 9.4 | 7.3 | 6.5 | 7.6 | 7.6 |
| K-12 | 23.0 | 20.6 | 18.9 | 19.3 | 19.8 | 17.8 | 19.2 | 19.4 | 17.2 | 16.3 | 17.1 | 17.1 |

Study Area 136 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 0.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 2 | 4.0 | 0.0 | 3.4 | 3.4 | 3.5 | 3.1 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 3 | 1.0 | 4.2 | 0.0 | 3.6 | 3.6 | 3.6 | 3.2 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 4 | 3.0 | 1.0 | 4.3 | 0.0 | 3.7 | 3.7 | 3.8 | 3.3 | 3.2 | 3.2 | 3.2 | 3.2 |
| 5 | 2.0 | 3.0 | 1.0 | 4.3 | 0.0 | 3.7 | 3.7 | 3.8 | 3.3 | 3.2 | 3.2 | 3.2 |
| 6 | 2.0 | 2.1 | 3.2 | 1.1 | 4.6 | 0.0 | 3.9 | 3.9 | 4.0 | 3.5 | 3.4 | 3.4 |
| 7 | 2.0 | 1.9 | 2.1 | 3.1 | 1.1 | 4.4 | 0.0 | 3.8 | 3.8 | 3.9 | 3.4 | 3.4 |
| 8 | 4.0 | 2.1 | 2.0 | 2.1 | 3.2 | 1.1 | 4.6 | 0.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 9 | 1.0 | 4.4 | 2.3 | 2.2 | 2.3 | 3.5 | 1.2 | 5.0 | 0.0 | 4.3 | 4.3 | 4.3 |
| 10 | 4.0 | 1.0 | 4.4 | 2.3 | 2.2 | 2.3 | 3.5 | 1.2 | 5.0 | 0.0 | 4.3 | 4.3 |
| 11 | 4.0 | 4.0 | 1.0 | 4.4 | 2.3 | 2.2 | 2.3 | 3.5 | 1.2 | 5.0 | 0.0 | 0.0 |
| 12 | 4.0 | 3.7 | 3.7 | 0.9 | 4.1 | 2.1 | 2.0 | 2.2 | 3.3 | 1.1 | 4.7 | 4.7 |
| K-5 | 13.0 | 14.4 | 14.9 | 17.3 | 16.3 | 19.4 | 18.9 | 18.3 | 17.7 | 17.6 | 17.6 | 17.6 |
| 6-8 | 8.0 | 6.1 | 7.3 | 6.3 | 8.9 | 5.5 | 8.5 | 7.7 | 11.8 | 11.4 | 10.8 | 10.8 |
| 9-12 | 13.0 | 13.1 | 11.4 | 9.8 | 10.9 | 10.1 | 9.0 | 11.9 | 9.5 | 10.4 | 13.3 | 13.3 |
| K-12 | 34.0 | 33.6 | 33.6 | 33.4 | 36.1 | 35.0 | 36.4 | 37.9 | 39.0 | 39.4 | 41.7 | 41.7 |

Study Area 137 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 1.0 | 2.1 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 0.0 | 1.0 | 2.2 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 2.0 | 0.0 | 1.1 | 2.3 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 0.0 | 2.0 | 0.0 | 1.1 | 2.3 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 |
| 6 | 4.0 | 0.0 | 2.1 | 0.0 | 1.1 | 2.5 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 |
| 7 | 2.0 | 3.9 | 0.0 | 2.1 | 0.0 | 1.1 | 2.4 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 8 | 3.0 | 2.1 | 4.0 | 0.0 | 2.1 | 0.0 | 1.2 | 2.5 | 1.3 | 1.3 | 1.3 | 1.3 |
| 9 | 1.0 | 3.3 | 2.3 | 4.4 | 0.0 | 2.3 | 0.0 | 1.3 | 2.7 | 1.4 | 1.4 | 1.4 |
| 10 | 5.0 | 1.0 | 3.3 | 2.3 | 4.4 | 0.0 | 2.3 | 0.0 | 1.3 | 2.7 | 1.4 | 1.4 |
| 11 | 1.0 | 5.0 | 1.0 | 3.3 | 2.3 | 4.4 | 0.0 | 2.3 | 0.0 | 1.3 | 2.7 | 2.7 |
| 12 | 2.0 | 0.9 | 4.7 | 0.9 | 3.0 | 2.1 | 4.1 | 0.0 | 2.2 | 0.0 | 1.2 | 1.2 |
| K-5 | 6.0 | 7.2 | 6.5 | 7.7 | 7.8 | 6.4 | 6.4 | 6.2 | 6.0 | 6.0 | 6.0 | 6.0 |
| 6-8 | 9.0 | 6.0 | 6.1 | 2.1 | 3.2 | 3.6 | 4.9 | 5.1 | 3.9 | 3.8 | 3.5 | 3.5 |
| 9-12 | 9.0 | 10.2 | 11.3 | 10.9 | 9.7 | 8.8 | 6.4 | 3.6 | 6.2 | 5.4 | 6.7 | 6.7 |
| K-12 | 24.0 | 23.4 | 23.9 | 20.7 | 20.7 | 18.8 | 17.7 | 14.9 | 16.1 | 15.2 | 16.2 | 16.2 |

Study Area 138 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 11.0 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 2 | 6.0 | 11.8 | 4.6 | 4.6 | 4.6 | 4.1 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 |
| 3 | 15.0 | 6.2 | 12.2 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 9.0 | 15.6 | 6.5 | 12.7 | 5.0 | 5.0 | 5.0 | 4.4 | 4.2 | 4.2 | 4.2 |
| 5 | 9.0 | 9.0 | 15.6 | 6.5 | 12.7 | 5.0 | 5.0 | 5.0 | 4.4 | 4.2 | 4.2 |
| 6 | 15.0 | 9.5 | 9.5 | 16.5 | 6.9 | 13.5 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 |
| 7 | 6.0 | 14.6 | 9.3 | 9.3 | 16.0 | 6.7 | 13.1 | 5.1 | 5.1 | 5.2 | 4.6 |
| 8 | 11.0 | 6.2 | 15.1 | 9.6 | 9.6 | 16.7 | 6.9 | 13.6 | 5.3 | 5.3 | 5.4 |
| 9 | 7.0 | 12.0 | 6.8 | 16.5 | 10.5 | 10.5 | 18.2 | 7.6 | 14.8 | 5.8 | 5.8 |
| 10 | 6.0 | 7.0 | 12.0 | 6.8 | 16.5 | 10.5 | 10.5 | 18.2 | 7.6 | 14.8 | 5.8 |
| 11 | 5.0 | 6.0 | 7.0 | 12.0 | 6.8 | 16.5 | 10.5 | 10.5 | 18.2 | 7.6 | 14.8 |
| 12 | 13.0 | 4.7 | 5.6 | 6.5 | 11.2 | 6.3 | 15.3 | 9.8 | 9.8 | 16.9 | 7.0 |
| K-5 | 54.0 | 50.9 | 47.3 | 36.5 | 34.3 | 25.9 | 25.2 | 24.4 | 23.6 | 23.4 | 23.4 |
| 6-8 | 32.0 | 30.3 | 33.9 | 35.4 | 32.5 | 36.9 | 25.3 | 24.0 | 15.7 | 15.2 | 14.5 |
| 9-12 | 31.0 | 29.7 | 31.4 | 41.8 | 45.0 | 43.8 | 54.5 | 46.1 | 50.4 | 45.1 | 33.4 |
| K-12 | 117.0 | 110.9 | 112.6 | 113.7 | 111.8 | 106.6 | 105.0 | 94.5 | 89.7 | 83.7 | 71.3 |

Study Area 139 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
| K-5 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 1.1 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 1.0 | 1.0 | 0.9 | 0.0 | 0.0 | 1.2 | 1.2 | 1.2 | 1.1 | 0.0 | 0.0 |
| K-12 | 2.0 | 2.0 | 2.0 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.1 | 0.0 | 0.0 |

Study Area 140 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 28.0 | 28.1 | 28.4 | 25.1 | 23.9 | 23.9 | 23.9 | 23.9 | 23.9 | 23.9 | 23.9 |
| 1 | 11.0 | 28.8 | 28.9 | 29.2 | 25.9 | 24.6 | 24.6 | 24.6 | 24.6 | 24.6 | 24.6 |
| 2 | 21.0 | 10.9 | 28.6 | 28.6 | 28.9 | 25.6 | 24.3 | 24.3 | 24.3 | 24.3 | 24.3 |
| 3 | 20.0 | 22.0 | 11.4 | 30.0 | 30.0 | 30.4 | 26.9 | 25.5 | 25.5 | 25.5 | 25.5 |
| 4 | 22.0 | 21.2 | 23.4 | 12.1 | 31.8 | 31.8 | 32.2 | 28.5 | 27.1 | 27.1 | 27.1 |
| 5 | 15.0 | 23.5 | 22.7 | 25.0 | 13.0 | 34.0 | 34.1 | 34.4 | 30.5 | 29.0 | 29.0 |
| 6 | 18.0 | 15.6 | 24.5 | 23.6 | 26.0 | 13.5 | 35.4 | 35.4 | 35.8 | 31.7 | 30.1 |
| 7 | 17.0 | 18.0 | 15.6 | 24.5 | 23.6 | 26.0 | 13.5 | 35.4 | 35.4 | 35.8 | 31.7 |
| 8 | 10.0 | 18.2 | 19.3 | 16.7 | 26.2 | 25.2 | 27.8 | 14.4 | 37.8 | 37.9 | 38.3 |
| 9 | 7.0 | 9.5 | 17.3 | 18.3 | 15.9 | 24.9 | 24.0 | 26.4 | 13.7 | 35.9 | 36.0 |
| 10 | 12.0 | 7.1 | 9.7 | 17.6 | 18.7 | 16.2 | 25.4 | 24.5 | 27.0 | 14.0 | 36.7 |
| 11 | 16.0 | 11.8 | 7.0 | 9.5 | 17.3 | 18.3 | 15.9 | 24.9 | 24.0 | 26.4 | 13.7 |
| 12 | 7.0 | 15.4 | 11.3 | 6.7 | 9.1 | 16.6 | 17.6 | 15.2 | 23.9 | 23.0 | 25.4 |
| K-5 | 117.0 | 134.5 | 143.4 | 150.0 | 153.5 | 170.3 | 166.0 | 161.2 | 155.9 | 154.4 | 154.4 |
| 6-8 | 45.0 | 51.8 | 59.4 | 64.8 | 75.8 | 64.7 | 76.7 | 85.2 | 109.0 | 105.4 | 100.1 |
| 9-12 | 42.0 | 43.8 | 45.3 | 52.1 | 61.0 | 76.0 | 82.9 | 91.0 | 88.6 | 99.3 | 111.8 |
| K-12 | 204.0 | 230.1 | 248.1 | 266.9 | 290.3 | 311.0 | 325.6 | 337.4 | 353.5 | 359.1 | 366.3 |

Study Area 141 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|-------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 1 | 16.0 | 9.3 | 9.3 | 9.4 | 8.3 | 7.9 | 7.9 | 7.9 | 7.9 | 7.9 | 7.9 |
| 2 | 8.0 | 15.8 | 9.2 | 9.2 | 9.3 | 8.2 | 7.8 | 7.8 | 7.8 | 7.8 | 7.8 |
| 3 | 13.0 | 8.4 | 16.6 | 9.6 | 9.7 | 9.8 | 8.6 | 8.2 | 8.2 | 8.2 | 8.2 |
| 4 | 8.0 | 13.8 | 8.9 | 17.6 | 10.2 | 10.2 | 10.3 | 9.2 | 8.7 | 8.7 | 8.7 |
| 5 | 15.0 | 8.6 | 14.7 | 9.5 | 18.9 | 10.9 | 11.0 | 11.1 | 9.8 | 9.3 | 9.3 |
| 6 | 11.0 | 15.6 | 8.9 | 15.3 | 9.9 | 19.6 | 11.4 | 11.4 | 11.5 | 10.2 | 9.7 |
| 7 | 12.0 | 11.0 | 15.6 | 8.9 | 15.3 | 9.9 | 19.6 | 11.4 | 11.4 | 11.5 | 10.2 |
| 8 | 14.0 | 12.8 | 11.8 | 16.7 | 9.5 | 16.4 | 10.6 | 21.0 | 12.2 | 12.2 | 12.3 |
| 9 | 13.0 | 13.3 | 12.2 | 11.2 | 15.9 | 9.0 | 15.6 | 10.1 | 19.9 | 11.6 | 11.6 |
| 10 | 10.0 | 13.3 | 13.6 | 12.4 | 11.4 | 16.2 | 9.2 | 15.9 | 10.3 | 20.3 | 11.8 |
| 11 | 11.0 | 9.8 | 13.0 | 13.3 | 12.2 | 11.2 | 15.9 | 9.0 | 15.6 | 10.1 | 19.9 |
| 12 | 5.0 | 10.6 | 9.4 | 12.5 | 12.8 | 11.7 | 10.7 | 15.2 | 8.7 | 15.0 | 9.7 |
| K-5 | 69.0 | 64.9 | 67.8 | 63.4 | 64.1 | 54.7 | 53.3 | 51.9 | 50.1 | 49.6 | 49.6 |
| 6-8 | 37.0 | 39.4 | 36.3 | 40.9 | 34.7 | 45.9 | 41.6 | 43.8 | 35.1 | 33.9 | 32.2 |
| 9-12 | 39.0 | 47.0 | 48.2 | 49.4 | 52.3 | 48.1 | 51.4 | 50.2 | 54.5 | 57.0 | 53.0 |
| K-12 | 145.0 | 151.3 | 152.3 | 153.7 | 151.1 | 148.7 | 146.3 | 145.9 | 139.7 | 140.5 | 134.8 |

Study Area 142 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 2.0 | 5.1 | 5.2 | 5.2 | 4.6 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| 2 | 2.0 | 2.0 | 5.1 | 5.1 | 5.2 | 4.6 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 3 | 7.0 | 2.1 | 2.1 | 5.4 | 5.4 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 |
| 4 | 5.0 | 7.4 | 2.2 | 2.2 | 5.7 | 5.7 | 5.7 | 5.1 | 4.8 | 4.8 | 4.8 |
| 5 | 4.0 | 5.4 | 7.9 | 2.4 | 2.4 | 6.1 | 6.1 | 6.2 | 5.4 | 5.2 | 5.2 |
| 6 | 2.0 | 4.2 | 5.6 | 8.3 | 2.5 | 2.5 | 6.3 | 6.3 | 6.4 | 5.7 | 5.4 |
| 7 | 3.0 | 2.0 | 4.2 | 5.6 | 8.3 | 2.5 | 2.5 | 6.3 | 6.3 | 6.4 | 5.7 |
| 8 | 4.0 | 3.2 | 2.1 | 4.5 | 6.0 | 8.8 | 2.7 | 2.6 | 6.8 | 6.8 | 6.8 |
| 9 | 5.0 | 3.8 | 3.0 | 2.0 | 4.2 | 5.7 | 8.4 | 2.5 | 2.5 | 6.4 | 6.4 |
| 10 | 2.0 | 5.1 | 3.9 | 3.1 | 2.1 | 4.3 | 5.8 | 8.6 | 2.6 | 2.5 | 6.5 |
| 11 | 1.0 | 2.0 | 5.0 | 3.8 | 3.0 | 2.0 | 4.2 | 5.7 | 8.4 | 2.5 | 2.5 |
| 12 | 2.0 | 1.0 | 1.9 | 4.8 | 3.6 | 2.9 | 2.0 | 4.1 | 5.4 | 8.1 | 2.4 |
| K-5 | 25.0 | 27.0 | 27.6 | 24.8 | 27.6 | 30.5 | 29.6 | 28.9 | 27.8 | 27.6 | 27.6 |
| 6-8 | 9.0 | 9.4 | 11.9 | 18.4 | 16.8 | 13.8 | 11.5 | 15.2 | 19.5 | 18.9 | 17.9 |
| 9-12 | 10.0 | 11.9 | 13.8 | 13.7 | 12.9 | 14.9 | 20.4 | 20.9 | 18.9 | 19.5 | 17.8 |
| K-12 | 44.0 | 48.3 | 53.3 | 56.9 | 57.3 | 59.2 | 61.5 | 65.0 | 66.2 | 66.0 | 63.3 |

Study Area 143 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 0.0 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 1.1 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 |
| 10 | 2.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 2.5 | 0.0 |
| 11 | 0.0 | 2.0 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 2.5 |
| 12 | 0.0 | 0.0 | 1.9 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
| K-5 | 3.0 | 3.1 | 2.1 | 2.2 | 2.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 1.0 | 0.0 | 1.1 | 1.1 | 1.2 | 2.5 | 2.5 | 2.6 | 0.0 | 0.0 | 0.0 |
| 9-12 | 2.0 | 2.9 | 2.9 | 0.9 | 0.9 | 1.1 | 1.2 | 1.1 | 3.6 | 2.5 | 2.5 |
| K-12 | 6.0 | 6.0 | 6.1 | 4.2 | 4.5 | 3.6 | 3.7 | 3.7 | 3.6 | 2.5 | 2.5 |

Study Area 144 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 1.1 | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 1.1 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 2.0 | 0.0 | 0.0 | 1.2 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 2.0 | 0.0 | 0.0 | 1.2 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 1.0 | 0.0 | 2.1 | 0.0 | 0.0 | 1.3 | 1.3 | 1.3 | 0.0 | 0.0 | 0.0 |
| 9 | 4.0 | 0.9 | 0.0 | 2.0 | 0.0 | 0.0 | 1.2 | 1.3 | 1.2 | 0.0 | 0.0 |
| 10 | 2.0 | 4.1 | 1.0 | 0.0 | 2.1 | 0.0 | 0.0 | 1.2 | 1.3 | 1.3 | 0.0 |
| 11 | 1.0 | 2.0 | 4.0 | 0.9 | 0.0 | 2.0 | 0.0 | 0.0 | 1.2 | 1.3 | 1.2 |
| 12 | 0.0 | 1.0 | 1.9 | 3.8 | 0.9 | 0.0 | 2.0 | 0.0 | 0.0 | 1.2 | 1.2 |
| K-5 | 3.0 | 3.1 | 3.2 | 2.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 3.0 | 2.0 | 2.1 | 1.2 | 2.4 | 3.7 | 2.5 | 1.3 | 0.0 | 0.0 | 0.0 |
| 9-12 | 7.0 | 8.0 | 6.9 | 6.7 | 3.0 | 2.0 | 3.2 | 2.5 | 3.7 | 3.8 | 2.4 |
| K-12 | 13.0 | 13.1 | 12.2 | 10.2 | 6.6 | 5.7 | 5.7 | 3.8 | 3.7 | 3.8 | 2.4 |

Study Area 145 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 4.0 | 2.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 2.0 | 4.2 | 2.1 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 2.0 | 2.1 | 4.5 | 2.2 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 2.0 | 2.1 | 2.3 | 4.8 | 2.4 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 2.0 | 2.1 | 2.2 | 2.4 | 5.0 | 2.5 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 4.0 | 2.0 | 2.1 | 2.2 | 2.4 | 5.0 | 2.5 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 2.0 | 4.3 | 2.1 | 2.2 | 2.4 | 2.5 | 5.3 | 2.6 | 1.4 | 1.4 | 1.4 |
| 9 | 3.0 | 1.9 | 4.1 | 2.0 | 2.1 | 2.3 | 2.4 | 5.0 | 2.5 | 1.3 | 1.3 |
| 10 | 5.0 | 3.1 | 1.9 | 4.1 | 2.1 | 2.2 | 2.3 | 2.4 | 5.1 | 2.5 | 1.3 |
| 11 | 2.0 | 4.9 | 3.0 | 1.9 | 4.1 | 2.0 | 2.1 | 2.3 | 2.4 | 5.0 | 2.5 |
| 12 | 4.0 | 1.9 | 4.7 | 2.9 | 1.8 | 3.9 | 2.0 | 2.0 | 2.2 | 2.3 | 4.8 |
| K-5 | 13.0 | 12.4 | 11.9 | 11.0 | 7.4 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 8.0 | 8.4 | 6.4 | 6.8 | 9.8 | 10.0 | 9.1 | 5.2 | 4.0 | 3.8 | 3.6 |
| 9-12 | 14.0 | 11.8 | 13.7 | 10.9 | 10.1 | 10.4 | 8.8 | 11.7 | 12.2 | 11.1 | 9.9 |
| K-12 | 35.0 | 32.6 | 32.0 | 28.7 | 27.3 | 26.5 | 23.9 | 22.7 | 21.9 | 20.5 | 19.1 |

Study Area 146 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 2.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 7.0 | 2.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 3.0 | 7.3 | 2.1 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 11.0 | 3.2 | 7.8 | 2.2 | 3.4 | 3.4 | 3.4 | 3.1 | 2.9 | 2.9 | 2.9 |
| 5 | 9.0 | 11.8 | 3.4 | 8.3 | 2.4 | 3.6 | 3.7 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 6.0 | 9.4 | 12.2 | 3.5 | 8.7 | 2.5 | 3.8 | 3.8 | 3.8 | 3.4 | 3.2 |
| 7 | 7.0 | 6.0 | 9.4 | 12.2 | 3.5 | 8.7 | 2.5 | 3.8 | 3.8 | 3.8 | 3.4 |
| 8 | 2.0 | 7.5 | 6.4 | 10.0 | 13.1 | 3.8 | 9.3 | 2.6 | 4.1 | 4.1 | 4.1 |
| 9 | 7.0 | 1.9 | 7.1 | 6.1 | 9.5 | 12.4 | 3.6 | 8.8 | 2.5 | 3.9 | 3.9 |
| 10 | 2.0 | 7.1 | 1.9 | 7.3 | 6.2 | 9.7 | 12.7 | 3.7 | 9.0 | 2.5 | 3.9 |
| 11 | 3.0 | 2.0 | 7.0 | 1.9 | 7.1 | 6.1 | 9.5 | 12.4 | 3.6 | 8.8 | 2.5 |
| 12 | 1.0 | 2.9 | 1.9 | 6.7 | 1.8 | 6.8 | 5.9 | 9.1 | 11.9 | 3.5 | 8.5 |
| K-5 | 35.0 | 30.4 | 22.5 | 22.6 | 17.5 | 18.2 | 17.8 | 17.3 | 16.7 | 16.5 | 16.5 |
| 6-8 | 15.0 | 22.9 | 28.0 | 25.7 | 25.3 | 15.0 | 15.6 | 10.2 | 11.7 | 11.3 | 10.7 |
| 9-12 | 13.0 | 13.9 | 17.9 | 22.0 | 24.6 | 35.0 | 31.7 | 34.0 | 27.0 | 18.7 | 18.8 |
| K-12 | 63.0 | 67.2 | 68.4 | 70.3 | 67.4 | 68.2 | 65.1 | 61.5 | 55.4 | 46.5 | 46.0 |

Study Area 147 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 6.0 | 6.0 | 6.1 | 5.4 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 |
| 1 | 9.0 | 6.2 | 6.2 | 6.3 | 5.5 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 | 5.3 |
| 2 | 8.0 | 8.9 | 6.1 | 6.1 | 6.2 | 5.5 | 5.2 | 5.2 | 5.2 | 5.2 | 5.2 |
| 3 | 9.0 | 8.4 | 9.4 | 6.4 | 6.4 | 6.5 | 5.8 | 5.5 | 5.5 | 5.5 | 5.5 |
| 4 | 11.0 | 9.5 | 8.9 | 9.9 | 6.8 | 6.8 | 6.9 | 6.1 | 5.8 | 5.8 | 5.8 |
| 5 | 7.0 | 11.8 | 10.2 | 9.5 | 10.6 | 7.3 | 7.3 | 7.4 | 6.5 | 6.2 | 6.2 |
| 6 | 9.0 | 7.3 | 12.2 | 10.6 | 9.9 | 11.0 | 7.6 | 7.6 | 7.7 | 6.8 | 6.5 |
| 7 | 11.0 | 9.0 | 7.3 | 12.2 | 10.6 | 9.9 | 11.0 | 7.6 | 7.6 | 7.7 | 6.8 |
| 8 | 9.0 | 11.8 | 9.6 | 7.8 | 13.1 | 11.4 | 10.6 | 11.8 | 8.1 | 8.1 | 8.2 |
| 9 | 8.0 | 8.6 | 11.2 | 9.1 | 7.4 | 12.4 | 10.8 | 10.1 | 11.2 | 7.7 | 7.7 |
| 10 | 10.0 | 8.2 | 8.7 | 11.4 | 9.3 | 7.5 | 12.7 | 11.0 | 10.3 | 11.4 | 7.9 |
| 11 | 11.0 | 9.8 | 8.0 | 8.5 | 11.2 | 9.1 | 7.4 | 12.4 | 10.8 | 10.1 | 11.2 |
| 12 | 3.0 | 10.6 | 9.4 | 7.7 | 8.2 | 10.7 | 8.8 | 7.1 | 11.9 | 10.4 | 9.7 |
| K-5 | 50.0 | 50.8 | 46.9 | 43.6 | 40.6 | 36.5 | 35.6 | 34.6 | 33.4 | 33.1 | 33.1 |
| 6-8 | 29.0 | 28.1 | 29.1 | 30.6 | 33.6 | 32.3 | 29.2 | 27.0 | 23.4 | 22.6 | 21.5 |
| 9-12 | 32.0 | 37.2 | 37.3 | 36.7 | 36.1 | 39.7 | 39.7 | 40.6 | 44.2 | 39.6 | 36.5 |
| K-12 | 111.0 | 116.1 | 113.3 | 110.9 | 110.3 | 108.5 | 104.5 | 102.2 | 101.0 | 95.3 | 91.1 |

Study Area 148 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 0.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 1.0 | 0.0 | 1.1 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 1.0 | 1.0 | 0.0 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 2.0 | 1.0 | 1.1 | 0.0 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 1.0 | 2.0 | 1.0 | 1.1 | 0.0 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 |
| 6 | 1.0 | 1.1 | 2.1 | 1.1 | 1.1 | 0.0 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 |
| 7 | 0.0 | 1.0 | 1.0 | 2.1 | 1.1 | 1.1 | 0.0 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 5.0 | 0.0 | 1.0 | 1.1 | 2.1 | 1.1 | 1.2 | 0.0 | 1.3 | 1.3 | 1.3 |
| 9 | 3.0 | 5.5 | 0.0 | 1.1 | 1.2 | 2.3 | 1.2 | 1.3 | 0.0 | 1.4 | 1.4 |
| 10 | 3.0 | 3.0 | 5.5 | 0.0 | 1.1 | 1.2 | 2.3 | 1.2 | 1.3 | 0.0 | 1.4 |
| 11 | 2.0 | 3.0 | 3.0 | 5.5 | 0.0 | 1.1 | 1.2 | 2.3 | 1.2 | 1.3 | 0.0 |
| 12 | 1.0 | 1.9 | 2.8 | 2.8 | 5.1 | 0.0 | 1.0 | 1.1 | 2.2 | 1.1 | 1.2 |
| K-5 | 6.0 | 6.1 | 5.3 | 5.4 | 5.5 | 6.4 | 6.4 | 6.2 | 6.0 | 6.0 | 6.0 |
| 6-8 | 6.0 | 2.1 | 4.1 | 4.3 | 4.3 | 2.2 | 2.5 | 2.6 | 3.9 | 3.8 | 3.5 |
| 9-12 | 9.0 | 13.4 | 11.3 | 9.4 | 7.4 | 4.6 | 5.7 | 5.9 | 4.7 | 3.8 | 4.0 |
| K-12 | 21.0 | 21.6 | 20.7 | 19.1 | 17.2 | 13.2 | 14.6 | 14.7 | 14.6 | 13.6 | 13.5 |

Study Area 149 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 4.0 | 5.4 | 5.4 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| 2 | 8.0 | 4.3 | 5.7 | 5.7 | 5.8 | 5.1 | 4.9 | 4.9 | 4.9 | 4.9 | 4.9 |
| 3 | 9.0 | 8.3 | 4.5 | 6.0 | 6.0 | 6.0 | 5.3 | 5.1 | 5.1 | 5.1 | 5.1 |
| 4 | 4.0 | 9.4 | 8.7 | 4.6 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 | 5.3 |
| 5 | 8.0 | 4.0 | 9.4 | 8.7 | 4.6 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 |
| 6 | 8.0 | 8.5 | 4.2 | 9.9 | 9.2 | 4.9 | 6.6 | 6.6 | 6.6 | 5.9 | 5.6 |
| 7 | 6.0 | 7.8 | 8.2 | 4.1 | 9.6 | 8.9 | 4.8 | 6.4 | 6.4 | 6.4 | 5.7 |
| 8 | 9.0 | 6.2 | 8.1 | 8.6 | 4.3 | 10.0 | 9.3 | 5.0 | 6.6 | 6.6 | 6.7 |
| 9 | 11.0 | 9.8 | 6.8 | 8.8 | 9.3 | 4.7 | 10.9 | 10.1 | 5.4 | 7.2 | 7.2 |
| 10 | 11.0 | 11.0 | 9.8 | 6.8 | 8.8 | 9.3 | 4.7 | 10.9 | 10.1 | 5.4 | 7.2 |
| 11 | 7.0 | 11.0 | 11.0 | 9.8 | 6.8 | 8.8 | 9.3 | 4.7 | 10.9 | 10.1 | 5.4 |
| 12 | 8.0 | 6.5 | 10.2 | 10.2 | 9.1 | 6.3 | 8.2 | 8.7 | 4.3 | 10.1 | 9.4 |
| K-5 | 38.0 | 36.4 | 38.8 | 34.9 | 31.7 | 32.4 | 31.6 | 30.8 | 29.8 | 29.5 | 29.5 |
| 6-8 | 23.0 | 22.5 | 20.5 | 22.6 | 23.1 | 23.8 | 20.7 | 18.0 | 19.6 | 18.9 | 18.0 |
| 9-12 | 37.0 | 38.3 | 37.8 | 35.6 | 34.0 | 29.1 | 33.1 | 34.4 | 30.7 | 32.8 | 29.2 |
| K-12 | 98.0 | 97.2 | 97.1 | 93.1 | 88.8 | 85.3 | 85.4 | 83.2 | 80.1 | 81.2 | 76.7 |

Study Area 150 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.2 | 2.3 | 2.2 | 2.2 | 2.5 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| 1 | 1.0 | 2.3 | 2.5 | 2.7 | 2.5 | 2.8 | 2.7 | 2.5 | 2.5 | 2.5 | 2.5 |
| 2 | 4.0 | 1.3 | 2.7 | 2.9 | 3.1 | 3.1 | 2.9 | 2.8 | 2.6 | 2.6 | 2.6 |
| 3 | 7.0 | 4.4 | 1.5 | 3.0 | 3.2 | 3.6 | 3.2 | 3.1 | 3.0 | 2.8 | 2.8 |
| 4 | 4.0 | 7.5 | 4.7 | 1.8 | 3.3 | 3.8 | 3.7 | 3.4 | 3.2 | 3.1 | 2.9 |
| 5 | 4.0 | 4.2 | 7.7 | 4.9 | 2.0 | 3.7 | 3.8 | 3.7 | 3.4 | 3.2 | 3.1 |
| 6 | 8.0 | 4.4 | 4.6 | 8.3 | 5.4 | 2.5 | 3.9 | 4.0 | 4.0 | 3.6 | 3.4 |
| 7 | 3.0 | 7.9 | 4.5 | 4.7 | 8.3 | 5.6 | 2.4 | 3.8 | 3.9 | 3.8 | 3.5 |
| 8 | 6.0 | 3.3 | 8.5 | 4.9 | 5.1 | 9.0 | 5.8 | 2.5 | 4.0 | 4.0 | 4.0 |
| 9 | 2.0 | 6.6 | 3.7 | 9.3 | 5.4 | 5.7 | 9.8 | 6.4 | 2.7 | 4.3 | 4.4 |
| 10 | 4.0 | 2.1 | 6.7 | 3.8 | 9.4 | 5.5 | 5.7 | 9.8 | 6.4 | 2.7 | 4.3 |
| 11 | 6.0 | 4.1 | 2.1 | 6.8 | 3.8 | 9.5 | 5.5 | 5.7 | 9.8 | 6.4 | 2.7 |
| 12 | 9.0 | 5.6 | 3.9 | 2.1 | 6.4 | 3.7 | 8.9 | 5.2 | 5.3 | 9.1 | 5.9 |
| K-5 | 22.0 | 21.9 | 21.4 | 17.5 | 16.3 | 19.5 | 18.6 | 17.8 | 17.0 | 16.5 | 16.2 |
| 6-8 | 17.0 | 15.6 | 17.6 | 17.9 | 18.8 | 17.1 | 12.1 | 10.3 | 11.9 | 11.4 | 10.9 |
| 9-12 | 21.0 | 18.4 | 16.4 | 22.0 | 25.0 | 24.4 | 29.9 | 27.1 | 24.2 | 22.5 | 17.3 |
| K-12 | 60.0 | 55.9 | 55.4 | 57.4 | 60.1 | 61.0 | 60.6 | 55.2 | 53.1 | 50.4 | 44.4 |

Study Area 151 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 5.0 | 2.1 | 1.1 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 4.0 | 5.2 | 2.2 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 6.0 | 4.2 | 5.4 | 2.3 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 4.0 | 6.0 | 4.2 | 5.4 | 2.3 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 |
| 6 | 7.0 | 4.2 | 6.4 | 4.4 | 5.7 | 2.5 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 |
| 7 | 4.0 | 6.8 | 4.1 | 6.2 | 4.3 | 5.6 | 2.4 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 3.0 | 4.2 | 7.1 | 4.3 | 6.4 | 4.4 | 5.8 | 2.5 | 1.3 | 1.3 | 1.3 |
| 9 | 2.0 | 3.3 | 4.5 | 7.7 | 4.7 | 7.0 | 4.8 | 6.3 | 2.7 | 1.4 | 1.4 |
| 10 | 4.0 | 2.0 | 3.3 | 4.5 | 7.7 | 4.7 | 7.0 | 4.8 | 6.3 | 2.7 | 1.4 |
| 11 | 4.0 | 4.0 | 2.0 | 3.3 | 4.5 | 7.7 | 4.7 | 7.0 | 4.8 | 6.3 | 2.7 |
| 12 | 4.0 | 3.7 | 3.7 | 1.9 | 3.0 | 4.2 | 7.2 | 4.3 | 6.5 | 4.5 | 5.9 |
| K-5 | 22.0 | 19.6 | 15.0 | 12.0 | 7.8 | 6.4 | 6.4 | 6.2 | 6.0 | 6.0 | 6.0 |
| 6-8 | 14.0 | 15.2 | 17.6 | 14.9 | 16.4 | 12.5 | 9.5 | 5.1 | 3.9 | 3.8 | 3.5 |
| 9-12 | 14.0 | 13.0 | 13.5 | 17.4 | 19.9 | 23.6 | 23.7 | 22.4 | 20.3 | 14.9 | 11.4 |
| K-12 | 50.0 | 47.8 | 46.1 | 44.3 | 44.1 | 42.5 | 39.6 | 33.7 | 30.2 | 24.7 | 20.9 |

Study Area 152 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.8 | 0.6 | 0.6 | 0.6 | 0.6 | 0.6 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.1 | 0.9 | 0.6 | 0.6 | 0.6 | 0.6 |
| 2 | 2.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.1 | 1.2 | 0.9 | 0.6 | 0.6 | 0.6 |
| 3 | 2.0 | 2.1 | 0.0 | 0.0 | 0.5 | 1.1 | 1.2 | 1.2 | 1.0 | 0.7 | 0.7 |
| 4 | 2.0 | 2.1 | 2.2 | 0.0 | 0.5 | 1.1 | 1.2 | 1.2 | 1.3 | 1.0 | 0.7 |
| 5 | 3.0 | 2.0 | 2.1 | 2.2 | 0.5 | 1.1 | 1.1 | 1.2 | 1.2 | 1.3 | 1.0 |
| 6 | 2.0 | 3.2 | 2.1 | 2.2 | 2.8 | 1.1 | 1.1 | 1.2 | 1.2 | 1.3 | 1.4 |
| 7 | 3.0 | 1.9 | 3.1 | 2.1 | 2.6 | 3.3 | 1.1 | 1.1 | 1.1 | 1.2 | 1.3 |
| 8 | 0.0 | 3.1 | 2.0 | 3.2 | 2.6 | 3.3 | 3.4 | 1.1 | 1.1 | 1.2 | 1.2 |
| 9 | 5.0 | 0.0 | 3.4 | 2.2 | 3.7 | 3.1 | 3.6 | 3.7 | 1.2 | 1.2 | 1.3 |
| 10 | 3.0 | 5.0 | 0.0 | 3.4 | 2.4 | 3.9 | 3.1 | 3.6 | 3.7 | 1.2 | 1.2 |
| 11 | 2.0 | 3.0 | 5.0 | 0.0 | 3.6 | 2.6 | 3.9 | 3.1 | 3.6 | 3.7 | 1.2 |
| 12 | 1.0 | 1.9 | 2.8 | 4.7 | 0.2 | 3.5 | 2.4 | 3.6 | 2.9 | 3.3 | 3.4 |
| K-5 | 9.0 | 6.2 | 4.3 | 2.2 | 3.0 | 6.3 | 6.2 | 5.7 | 5.3 | 4.8 | 4.2 |
| 6-8 | 5.0 | 8.2 | 7.2 | 7.5 | 8.0 | 7.7 | 5.6 | 3.4 | 3.4 | 3.7 | 3.9 |
| 9-12 | 11.0 | 9.9 | 11.2 | 10.3 | 9.9 | 13.1 | 13.0 | 14.0 | 11.4 | 9.4 | 7.1 |
| K-12 | 25.0 | 24.3 | 22.7 | 20.0 | 20.9 | 27.1 | 24.8 | 23.1 | 20.1 | 17.9 | 15.2 |

Study Area 153 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 0.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 2.0 | 0.0 | 1.1 | 1.1 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 2.0 | 2.1 | 0.0 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 4 | 3.0 | 2.1 | 2.2 | 0.0 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 |
| 5 | 2.0 | 3.0 | 2.1 | 2.2 | 0.0 | 1.2 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 |
| 6 | 1.0 | 2.1 | 3.2 | 2.2 | 2.3 | 0.0 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 |
| 7 | 3.0 | 1.0 | 2.1 | 3.1 | 2.1 | 2.2 | 0.0 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 4.0 | 3.1 | 1.0 | 2.1 | 3.2 | 2.2 | 2.3 | 0.0 | 1.3 | 1.3 | 1.3 |
| 9 | 1.0 | 4.4 | 3.4 | 1.1 | 2.3 | 3.5 | 2.4 | 2.5 | 0.0 | 1.4 | 1.4 |
| 10 | 1.0 | 1.0 | 4.4 | 3.4 | 1.1 | 2.3 | 3.5 | 2.4 | 2.5 | 0.0 | 1.4 |
| 11 | 1.0 | 1.0 | 1.0 | 4.4 | 3.4 | 1.1 | 2.3 | 3.5 | 2.4 | 2.5 | 0.0 |
| 12 | 3.0 | 0.9 | 0.9 | 0.9 | 4.1 | 3.2 | 1.0 | 2.2 | 3.3 | 2.3 | 2.3 |
| K-5 | 10.0 | 9.3 | 7.5 | 6.5 | 5.5 | 6.4 | 6.4 | 6.2 | 6.0 | 6.0 | 6.0 |
| 6-8 | 8.0 | 6.2 | 6.3 | 7.4 | 7.6 | 4.4 | 3.6 | 2.6 | 3.9 | 3.8 | 3.5 |
| 9-12 | 6.0 | 7.3 | 9.7 | 9.8 | 10.9 | 10.1 | 9.2 | 10.6 | 8.2 | 6.2 | 5.1 |
| K-12 | 24.0 | 22.8 | 23.5 | 23.7 | 24.0 | 20.9 | 19.2 | 19.4 | 18.1 | 16.0 | 14.6 |

Study Area 154 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 3.0 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 2.0 | 3.1 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 2.0 | 2.2 | 3.4 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 2.0 | 2.0 | 2.2 | 3.4 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 4.0 | 2.0 | 2.0 | 2.2 | 3.4 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 3.7 | 1.9 | 1.9 | 2.0 | 3.2 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 9.0 | 7.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 8.0 | 9.9 | 9.5 | 11.9 | 9.8 | 7.6 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 17.0 | 16.9 | 13.5 | 11.9 | 9.8 | 7.6 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 155 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 3.0 | 2.1 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 5.0 | 3.2 | 2.3 | 2.3 | 2.3 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 3.0 | 5.2 | 3.3 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 |
| 4 | 5.0 | 3.1 | 5.4 | 3.5 | 2.5 | 2.5 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 |
| 5 | 6.0 | 5.0 | 3.1 | 5.4 | 3.5 | 2.5 | 2.5 | 2.5 | 2.2 | 2.1 | 2.1 |
| 6 | 4.0 | 6.4 | 5.3 | 3.3 | 5.7 | 3.7 | 2.6 | 2.6 | 2.7 | 2.4 | 2.2 |
| 7 | 5.0 | 3.9 | 6.2 | 5.1 | 3.2 | 5.6 | 3.6 | 2.5 | 2.6 | 2.6 | 2.3 |
| 8 | 10.0 | 5.2 | 4.0 | 6.4 | 5.3 | 3.3 | 5.8 | 3.7 | 2.6 | 2.7 | 2.7 |
| 9 | 7.0 | 10.9 | 5.7 | 4.4 | 7.0 | 5.8 | 3.6 | 6.3 | 4.0 | 2.9 | 2.9 |
| 10 | 8.0 | 7.0 | 10.9 | 5.7 | 4.4 | 7.0 | 5.8 | 3.6 | 6.3 | 4.0 | 2.9 |
| 11 | 6.0 | 8.0 | 7.0 | 10.9 | 5.7 | 4.4 | 7.0 | 5.8 | 3.6 | 6.3 | 4.0 |
| 12 | 7.0 | 5.6 | 7.4 | 6.5 | 10.1 | 5.3 | 4.1 | 6.5 | 5.4 | 3.4 | 5.9 |
| K-5 | 24.0 | 20.6 | 18.2 | 17.6 | 14.3 | 13.0 | 12.6 | 12.2 | 11.8 | 11.7 | 11.7 |
| 6-8 | 19.0 | 15.5 | 15.5 | 14.8 | 14.2 | 12.6 | 12.0 | 8.8 | 7.9 | 7.7 | 7.2 |
| 9-12 | 28.0 | 31.5 | 31.0 | 27.5 | 27.2 | 22.5 | 20.5 | 22.2 | 19.3 | 16.6 | 15.7 |
| K-12 | 71.0 | 67.6 | 64.7 | 59.9 | 55.7 | 48.1 | 45.1 | 43.2 | 39.0 | 36.0 | 34.6 |

Study Area 156 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 6.0 | 6.0 | 6.1 | 5.4 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 |
| 1 | 6.0 | 6.4 | 6.4 | 6.5 | 5.8 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 |
| 2 | 4.0 | 6.4 | 6.9 | 6.9 | 7.0 | 6.2 | 5.9 | 5.9 | 5.9 | 5.9 | 5.9 | 5.9 |
| 3 | 7.0 | 4.2 | 6.7 | 7.1 | 7.2 | 7.2 | 6.4 | 6.1 | 6.1 | 6.1 | 6.1 | 6.1 |
| 4 | 6.0 | 7.3 | 4.3 | 6.9 | 7.4 | 7.4 | 7.5 | 6.7 | 6.3 | 6.3 | 6.3 | 6.3 |
| 5 | 6.0 | 6.0 | 7.3 | 4.3 | 6.9 | 7.4 | 7.4 | 7.5 | 6.7 | 6.3 | 6.3 | 6.3 |
| 6 | 14.0 | 6.4 | 6.4 | 7.7 | 4.6 | 7.4 | 7.9 | 7.9 | 8.0 | 7.1 | 6.7 | 6.7 |
| 7 | 6.0 | 13.6 | 6.2 | 6.2 | 7.5 | 4.4 | 7.1 | 7.6 | 7.7 | 7.7 | 6.9 | 6.9 |
| 8 | 6.0 | 6.2 | 14.1 | 6.4 | 6.4 | 7.8 | 4.6 | 7.4 | 7.9 | 8.0 | 8.0 | 8.0 |
| 9 | 2.0 | 6.5 | 6.8 | 15.4 | 7.0 | 7.0 | 8.5 | 5.0 | 8.1 | 8.7 | 8.7 | 8.7 |
| 10 | 7.0 | 2.0 | 6.5 | 6.8 | 15.4 | 7.0 | 7.0 | 8.5 | 5.0 | 8.1 | 8.7 | 8.7 |
| 11 | 14.0 | 7.0 | 2.0 | 6.5 | 6.8 | 15.4 | 7.0 | 7.0 | 8.5 | 5.0 | 8.1 | 8.1 |
| 12 | 5.0 | 13.0 | 6.5 | 1.9 | 6.1 | 6.3 | 14.3 | 6.5 | 6.5 | 7.9 | 4.7 | 4.7 |
| K-5 | 35.0 | 36.3 | 37.7 | 37.1 | 39.4 | 38.8 | 37.8 | 36.8 | 35.6 | 35.2 | 35.2 | 35.2 |
| 6-8 | 26.0 | 26.2 | 26.7 | 20.3 | 18.5 | 19.6 | 19.6 | 22.9 | 23.6 | 22.8 | 21.6 | 21.6 |
| 9-12 | 28.0 | 28.5 | 21.8 | 30.6 | 35.3 | 35.7 | 36.8 | 27.0 | 28.1 | 29.7 | 30.2 | 30.2 |
| K-12 | 89.0 | 91.0 | 86.2 | 88.0 | 93.2 | 94.1 | 94.2 | 86.7 | 87.3 | 87.7 | 87.0 | 87.0 |

Study Area 157 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 2.0 | 5.4 | 5.4 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| 2 | 5.0 | 2.1 | 5.7 | 5.7 | 5.8 | 5.1 | 4.9 | 4.9 | 4.9 | 4.9 | 4.9 | 4.9 |
| 3 | 6.0 | 5.2 | 2.2 | 6.0 | 6.0 | 6.0 | 5.3 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 |
| 4 | 5.0 | 6.2 | 5.4 | 2.3 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 | 5.3 | 5.3 |
| 5 | 10.0 | 5.0 | 6.2 | 5.4 | 2.3 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 | 5.3 |
| 6 | 4.0 | 10.6 | 5.3 | 6.6 | 5.7 | 2.5 | 6.6 | 6.6 | 6.6 | 5.9 | 5.6 | 5.6 |
| 7 | 4.0 | 3.9 | 10.3 | 5.1 | 6.4 | 5.6 | 2.4 | 6.4 | 6.4 | 6.4 | 5.7 | 5.7 |
| 8 | 5.0 | 4.2 | 4.0 | 10.7 | 5.3 | 6.7 | 5.8 | 2.5 | 6.6 | 6.6 | 6.7 | 6.7 |
| 9 | 5.0 | 5.5 | 4.5 | 4.4 | 11.7 | 5.8 | 7.3 | 6.3 | 2.7 | 7.2 | 7.2 | 7.2 |
| 10 | 4.0 | 5.0 | 5.5 | 4.5 | 4.4 | 11.7 | 5.8 | 7.3 | 6.3 | 2.7 | 7.2 | 7.2 |
| 11 | 4.0 | 4.0 | 5.0 | 5.5 | 4.5 | 4.4 | 11.7 | 5.8 | 7.3 | 6.3 | 2.7 | 2.7 |
| 12 | 3.0 | 3.7 | 3.7 | 4.7 | 5.1 | 4.2 | 4.1 | 10.8 | 5.4 | 6.8 | 5.9 | 5.9 |
| K-5 | 33.0 | 28.9 | 30.0 | 29.3 | 29.4 | 32.4 | 31.6 | 30.8 | 29.8 | 29.5 | 29.5 | 29.5 |
| 6-8 | 13.0 | 18.7 | 19.6 | 22.4 | 17.4 | 14.8 | 14.8 | 15.5 | 19.6 | 18.9 | 18.0 | 18.0 |
| 9-12 | 16.0 | 18.2 | 18.7 | 19.1 | 25.7 | 26.1 | 28.9 | 30.2 | 21.7 | 23.0 | 23.0 | 23.0 |
| K-12 | 62.0 | 65.8 | 68.3 | 70.8 | 72.5 | 73.3 | 75.3 | 76.5 | 71.1 | 71.4 | 70.5 | 70.5 |

Study Area 158 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 1 | 7.0 | 9.6 | 9.6 | 9.8 | 8.6 | 8.2 | 8.2 | 8.2 | 8.2 | 8.2 | 8.2 | 8.2 |
| 2 | 6.0 | 7.5 | 10.3 | 10.3 | 10.4 | 9.2 | 8.8 | 8.8 | 8.8 | 8.8 | 8.8 | 8.8 |
| 3 | 9.0 | 6.2 | 7.8 | 10.7 | 10.7 | 10.9 | 9.6 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 |
| 4 | 6.0 | 9.4 | 6.5 | 8.1 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 | 9.5 | 9.5 |
| 5 | 7.0 | 6.0 | 9.4 | 6.5 | 8.1 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 | 9.5 |
| 6 | 6.0 | 7.4 | 6.4 | 9.9 | 6.9 | 8.6 | 11.8 | 11.8 | 12.0 | 10.6 | 10.1 | 10.1 |
| 7 | 10.0 | 5.8 | 7.2 | 6.2 | 9.6 | 6.7 | 8.3 | 11.5 | 11.5 | 11.6 | 10.3 | 10.3 |
| 8 | 10.0 | 10.4 | 6.1 | 7.5 | 6.4 | 10.0 | 6.9 | 8.7 | 11.9 | 11.9 | 12.1 | 12.1 |
| 9 | 6.0 | 10.9 | 11.3 | 6.6 | 8.2 | 7.0 | 10.9 | 7.6 | 9.4 | 13.0 | 13.0 | 13.0 |
| 10 | 12.0 | 6.0 | 10.9 | 11.3 | 6.6 | 8.2 | 7.0 | 10.9 | 7.6 | 9.4 | 13.0 | 13.0 |
| 11 | 11.0 | 12.0 | 6.0 | 10.9 | 11.3 | 6.6 | 8.2 | 7.0 | 10.9 | 7.6 | 9.4 | 9.4 |
| 12 | 5.0 | 10.2 | 11.2 | 5.6 | 10.1 | 10.5 | 6.1 | 7.6 | 6.5 | 10.1 | 7.0 | 7.0 |
| K-5 | 44.0 | 47.7 | 52.7 | 53.5 | 56.6 | 58.3 | 56.8 | 55.1 | 53.3 | 52.8 | 52.8 | 52.8 |
| 6-8 | 26.0 | 23.6 | 19.7 | 23.6 | 22.9 | 25.3 | 27.0 | 32.0 | 35.4 | 34.1 | 32.5 | 32.5 |
| 9-12 | 34.0 | 39.1 | 39.4 | 34.4 | 36.2 | 32.3 | 32.2 | 33.1 | 34.4 | 40.1 | 42.4 | 42.4 |
| K-12 | 104.0 | 110.4 | 111.8 | 111.5 | 115.7 | 115.9 | 116.0 | 120.2 | 123.1 | 127.0 | 127.7 | 127.7 |

Study Area 159 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 4.0 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| 2 | 9.0 | 4.3 | 4.6 | 4.6 | 4.6 | 4.1 | 3.9 | 3.9 | 3.9 | 3.9 | 3.9 |
| 3 | 4.0 | 9.4 | 4.5 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 |
| 4 | 6.0 | 4.2 | 9.7 | 4.6 | 5.0 | 5.0 | 5.0 | 4.4 | 4.2 | 4.2 | 4.2 |
| 5 | 9.0 | 6.0 | 4.2 | 9.7 | 4.6 | 5.0 | 5.0 | 5.0 | 4.4 | 4.2 | 4.2 |
| 6 | 7.0 | 9.5 | 6.4 | 4.4 | 10.3 | 4.9 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 |
| 7 | 3.0 | 6.8 | 9.3 | 6.2 | 4.3 | 10.0 | 4.8 | 5.1 | 5.1 | 5.2 | 4.6 |
| 8 | 2.0 | 3.1 | 7.1 | 9.6 | 6.4 | 4.4 | 10.4 | 5.0 | 5.3 | 5.3 | 5.4 |
| 9 | 7.0 | 2.2 | 3.4 | 7.7 | 10.5 | 7.0 | 4.8 | 11.3 | 5.4 | 5.8 | 5.8 |
| 10 | 7.0 | 7.0 | 2.2 | 3.4 | 7.7 | 10.5 | 7.0 | 4.8 | 11.3 | 5.4 | 5.8 |
| 11 | 4.0 | 7.0 | 7.0 | 2.2 | 3.4 | 7.7 | 10.5 | 7.0 | 4.8 | 11.3 | 5.4 |
| 12 | 4.0 | 3.7 | 6.5 | 6.5 | 2.0 | 3.2 | 7.2 | 9.8 | 6.5 | 4.5 | 10.6 |
| K-5 | 36.0 | 32.2 | 31.4 | 31.6 | 26.2 | 25.9 | 25.2 | 24.4 | 23.6 | 23.4 | 23.4 |
| 6-8 | 12.0 | 19.4 | 22.8 | 20.2 | 21.0 | 19.3 | 20.5 | 15.4 | 15.7 | 15.2 | 14.5 |
| 9-12 | 22.0 | 19.9 | 19.1 | 19.8 | 23.6 | 28.4 | 29.5 | 32.9 | 28.0 | 27.0 | 27.6 |
| K-12 | 70.0 | 71.5 | 73.3 | 71.6 | 70.8 | 73.6 | 75.2 | 72.7 | 67.3 | 65.6 | 65.5 |

Study Area 160 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 1.0 | 5.4 | 5.4 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| 2 | 8.0 | 1.1 | 5.7 | 5.7 | 5.8 | 5.1 | 4.9 | 4.9 | 4.9 | 4.9 | 4.9 |
| 3 | 4.0 | 8.3 | 1.1 | 6.0 | 6.0 | 6.0 | 5.3 | 5.1 | 5.1 | 5.1 | 5.1 |
| 4 | 6.0 | 4.2 | 8.7 | 1.2 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 | 5.3 |
| 5 | 4.0 | 6.0 | 4.2 | 8.7 | 1.2 | 6.2 | 6.2 | 6.3 | 5.6 | 5.3 | 5.3 |
| 6 | 4.0 | 4.2 | 6.4 | 4.4 | 9.2 | 1.2 | 6.6 | 6.6 | 6.6 | 5.9 | 5.6 |
| 7 | 1.0 | 3.9 | 4.1 | 6.2 | 4.3 | 8.9 | 1.2 | 6.4 | 6.4 | 6.4 | 5.7 |
| 8 | 5.0 | 1.0 | 4.0 | 4.3 | 6.4 | 4.4 | 9.3 | 1.2 | 6.6 | 6.6 | 6.7 |
| 9 | 4.0 | 5.5 | 1.1 | 4.4 | 4.7 | 7.0 | 4.8 | 10.1 | 1.3 | 7.2 | 7.2 |
| 10 | 3.0 | 4.0 | 5.5 | 1.1 | 4.4 | 4.7 | 7.0 | 4.8 | 10.1 | 1.3 | 7.2 |
| 11 | 5.0 | 3.0 | 4.0 | 5.5 | 1.1 | 4.4 | 4.7 | 7.0 | 4.8 | 10.1 | 1.3 |
| 12 | 6.0 | 4.7 | 2.8 | 3.7 | 5.1 | 1.1 | 4.1 | 4.3 | 6.5 | 4.5 | 9.4 |
| K-5 | 28.0 | 30.0 | 30.2 | 31.5 | 28.3 | 32.4 | 31.6 | 30.8 | 29.8 | 29.5 | 29.5 |
| 6-8 | 10.0 | 9.1 | 14.5 | 14.9 | 19.9 | 14.5 | 17.1 | 14.2 | 19.6 | 18.9 | 18.0 |
| 9-12 | 18.0 | 17.2 | 13.4 | 14.7 | 15.3 | 17.2 | 20.6 | 26.2 | 22.7 | 23.1 | 25.1 |
| K-12 | 56.0 | 56.3 | 58.1 | 61.1 | 63.5 | 64.1 | 69.3 | 71.2 | 72.1 | 71.5 | 72.6 |

Study Area 161 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 1.0 | 4.1 | 4.1 | 4.2 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 2 | 1.0 | 1.0 | 4.1 | 4.1 | 4.1 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| 3 | 3.0 | 1.0 | 1.0 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 | 3.6 | 3.6 | 3.6 |
| 4 | 2.0 | 3.2 | 1.1 | 1.1 | 4.5 | 4.5 | 4.6 | 4.1 | 3.9 | 3.9 | 3.9 |
| 5 | 5.0 | 2.1 | 3.4 | 1.2 | 1.2 | 4.9 | 4.9 | 4.9 | 4.4 | 4.1 | 4.1 |
| 6 | 5.0 | 5.2 | 2.2 | 3.5 | 1.2 | 1.2 | 5.1 | 5.1 | 5.1 | 4.5 | 4.3 |
| 7 | 6.0 | 5.0 | 5.2 | 2.2 | 3.5 | 1.2 | 1.2 | 5.1 | 5.1 | 5.1 | 4.5 |
| 8 | 3.0 | 6.4 | 5.4 | 5.6 | 2.4 | 3.8 | 1.3 | 1.3 | 5.4 | 5.4 | 5.5 |
| 9 | 6.0 | 2.8 | 6.1 | 5.1 | 5.3 | 2.3 | 3.6 | 1.3 | 1.2 | 5.1 | 5.1 |
| 10 | 0.0 | 6.1 | 2.9 | 6.2 | 5.2 | 5.4 | 2.3 | 3.7 | 1.3 | 1.3 | 5.2 |
| 11 | 4.0 | 0.0 | 6.0 | 2.8 | 6.1 | 5.1 | 5.3 | 2.3 | 3.6 | 1.3 | 1.2 |
| 12 | 4.0 | 3.8 | 0.0 | 5.8 | 2.7 | 5.9 | 4.9 | 5.1 | 2.2 | 3.5 | 1.2 |
| K-5 | 16.0 | 15.4 | 17.8 | 18.5 | 21.2 | 24.3 | 23.7 | 23.0 | 22.3 | 22.0 | 22.0 |
| 6-8 | 14.0 | 16.6 | 12.8 | 11.3 | 7.1 | 6.2 | 7.6 | 11.5 | 15.6 | 15.0 | 14.3 |
| 9-12 | 14.0 | 12.7 | 15.0 | 19.9 | 19.3 | 18.7 | 16.1 | 12.4 | 8.3 | 11.2 | 12.7 |
| K-12 | 44.0 | 44.7 | 45.6 | 49.7 | 47.6 | 49.2 | 47.4 | 46.9 | 46.2 | 48.2 | 49.0 |

Study Area 162 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 3.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 2.0 | 3.1 | 3.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 5.0 | 2.1 | 3.3 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 3.0 | 5.4 | 2.3 | 3.6 | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 5.0 | 3.1 | 5.6 | 2.4 | 3.7 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 5.0 | 3.1 | 5.6 | 2.4 | 3.7 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 2.0 | 1.1 | 5.4 | 3.3 | 6.0 | 2.5 | 4.0 | 3.9 | 0.0 | 0.0 | 0.0 |
| 9 | 2.0 | 1.9 | 1.0 | 5.1 | 3.2 | 5.7 | 2.4 | 3.8 | 3.7 | 0.0 | 0.0 |
| 10 | 3.0 | 2.0 | 1.9 | 1.0 | 5.2 | 3.2 | 5.8 | 2.4 | 3.9 | 3.8 | 0.0 |
| 11 | 1.0 | 2.9 | 2.0 | 1.9 | 1.0 | 5.1 | 3.2 | 5.7 | 2.4 | 3.8 | 3.7 |
| 12 | 6.0 | 1.0 | 2.8 | 1.9 | 1.8 | 1.0 | 4.9 | 3.0 | 5.4 | 2.3 | 3.6 |
| K-5 | 16.0 | 13.6 | 8.7 | 6.9 | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 8.0 | 9.2 | 14.1 | 11.3 | 12.1 | 9.9 | 7.7 | 3.9 | 0.0 | 0.0 | 0.0 |
| 9-12 | 12.0 | 7.8 | 7.7 | 9.9 | 11.2 | 15.0 | 16.3 | 14.9 | 15.4 | 9.9 | 7.3 |
| K-12 | 36.0 | 30.6 | 30.5 | 28.1 | 26.8 | 24.9 | 24.0 | 18.8 | 15.4 | 9.9 | 7.3 |

Study Area 163 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 5.0 | 5.0 | 5.1 | 4.5 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 1 | 0.0 | 5.1 | 5.2 | 5.2 | 4.6 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| 2 | 1.0 | 0.0 | 5.1 | 5.1 | 5.2 | 4.6 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| 3 | 4.0 | 1.0 | 0.0 | 5.4 | 5.4 | 5.4 | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 |
| 4 | 4.0 | 4.2 | 1.1 | 0.0 | 5.7 | 5.7 | 5.7 | 5.1 | 4.8 | 4.8 | 4.8 |
| 5 | 0.0 | 4.3 | 4.5 | 1.2 | 0.0 | 6.1 | 6.1 | 6.2 | 5.4 | 5.2 | 5.2 |
| 6 | 1.0 | 0.0 | 4.5 | 4.7 | 1.2 | 0.0 | 6.3 | 6.3 | 6.4 | 5.7 | 5.4 |
| 7 | 3.0 | 1.0 | 0.0 | 4.5 | 4.7 | 1.2 | 0.0 | 6.3 | 6.3 | 6.4 | 5.7 |
| 8 | 2.0 | 3.2 | 1.1 | 0.0 | 4.8 | 5.0 | 1.3 | 0.0 | 6.8 | 6.8 | 6.8 |
| 9 | 0.0 | 1.9 | 3.0 | 1.0 | 0.0 | 4.5 | 4.8 | 1.3 | 0.0 | 6.4 | 6.4 |
| 10 | 2.0 | 0.0 | 1.9 | 3.1 | 1.0 | 0.0 | 4.6 | 4.9 | 1.3 | 0.0 | 6.5 |
| 11 | 5.0 | 2.0 | 0.0 | 1.9 | 3.0 | 1.0 | 0.0 | 4.5 | 4.8 | 1.3 | 0.0 |
| 12 | 1.0 | 4.8 | 1.9 | 0.0 | 1.8 | 2.9 | 1.0 | 0.0 | 4.3 | 4.6 | 1.2 |
| K-5 | 14.0 | 19.6 | 21.0 | 21.4 | 25.2 | 30.5 | 29.6 | 28.9 | 27.8 | 27.6 | 27.6 |
| 6-8 | 6.0 | 4.2 | 5.6 | 9.2 | 10.7 | 6.2 | 7.6 | 12.6 | 19.5 | 18.9 | 17.9 |
| 9-12 | 8.0 | 8.7 | 6.8 | 6.0 | 5.8 | 8.4 | 10.4 | 10.7 | 10.4 | 12.3 | 14.1 |
| K-12 | 28.0 | 32.5 | 33.4 | 36.6 | 41.7 | 45.1 | 47.6 | 52.2 | 57.7 | 58.8 | 59.6 |

Study Area 164 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 5.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 3.0 | 4.9 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 3.0 | 3.1 | 5.2 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 5.0 | 3.2 | 3.3 | 5.5 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 3.0 | 5.4 | 3.4 | 3.6 | 5.9 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 3.0 | 3.1 | 5.6 | 3.5 | 3.7 | 6.1 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 4.0 | 3.0 | 3.1 | 5.6 | 3.5 | 3.7 | 6.1 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 6.0 | 4.3 | 3.2 | 3.3 | 6.0 | 3.8 | 4.0 | 6.6 | 1.4 | 1.4 | 1.4 |
| 9 | 3.0 | 5.7 | 4.1 | 3.0 | 3.2 | 5.7 | 3.6 | 3.8 | 6.2 | 1.3 | 1.3 |
| 10 | 2.0 | 3.1 | 5.8 | 4.1 | 3.1 | 3.2 | 5.8 | 3.7 | 3.9 | 6.4 | 1.3 |
| 11 | 5.0 | 2.0 | 3.0 | 5.7 | 4.1 | 3.0 | 3.2 | 5.7 | 3.6 | 3.8 | 6.2 |
| 12 | 4.0 | 4.8 | 1.9 | 2.9 | 5.5 | 3.9 | 2.9 | 3.0 | 5.4 | 3.5 | 3.6 |
| K-5 | 20.0 | 18.6 | 14.9 | 13.1 | 10.9 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 13.0 | 10.4 | 11.9 | 12.4 | 13.2 | 13.6 | 11.4 | 9.2 | 4.0 | 3.8 | 3.6 |
| 9-12 | 14.0 | 15.6 | 14.8 | 15.7 | 15.9 | 15.8 | 15.5 | 16.2 | 19.1 | 15.0 | 12.4 |
| K-12 | 47.0 | 44.6 | 41.6 | 41.2 | 40.0 | 35.5 | 32.9 | 31.2 | 28.8 | 24.4 | 21.6 |

Study Area 165 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 2.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 3.0 | 2.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 1.0 | 3.1 | 2.1 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 5.0 | 1.1 | 3.3 | 2.2 | 3.4 | 3.4 | 3.4 | 3.1 | 2.9 | 2.9 | 2.9 |
| 5 | 5.0 | 5.4 | 1.1 | 3.6 | 2.4 | 3.6 | 3.7 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 5.0 | 5.2 | 5.6 | 1.2 | 3.7 | 2.5 | 3.8 | 3.8 | 3.8 | 3.4 | 3.2 |
| 7 | 3.0 | 5.0 | 5.2 | 5.6 | 1.2 | 3.7 | 2.5 | 3.8 | 3.8 | 3.8 | 3.4 |
| 8 | 0.0 | 3.2 | 5.4 | 5.6 | 6.0 | 1.3 | 4.0 | 2.6 | 4.1 | 4.1 | 4.1 |
| 9 | 3.0 | 0.0 | 3.0 | 5.1 | 5.3 | 5.7 | 1.2 | 3.8 | 2.5 | 3.9 | 3.9 |
| 10 | 3.0 | 3.1 | 0.0 | 3.1 | 5.2 | 5.4 | 5.8 | 1.2 | 3.9 | 2.5 | 3.9 |
| 11 | 1.0 | 2.9 | 3.0 | 0.0 | 3.0 | 5.1 | 5.3 | 5.7 | 1.2 | 3.8 | 2.5 |
| 12 | 3.0 | 1.0 | 2.8 | 2.9 | 0.0 | 2.9 | 4.9 | 5.1 | 5.4 | 1.2 | 3.6 |
| K-5 | 19.0 | 17.7 | 15.7 | 17.9 | 17.5 | 18.2 | 17.8 | 17.3 | 16.7 | 16.5 | 16.5 |
| 6-8 | 8.0 | 13.4 | 16.2 | 12.4 | 10.9 | 7.5 | 10.3 | 10.2 | 11.7 | 11.3 | 10.7 |
| 9-12 | 10.0 | 7.0 | 8.8 | 11.1 | 13.5 | 19.1 | 17.2 | 15.8 | 13.0 | 11.4 | 13.9 |
| K-12 | 37.0 | 38.1 | 40.7 | 41.4 | 41.9 | 44.8 | 45.3 | 43.3 | 41.4 | 39.2 | 41.1 |

Study Area 166 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 3.0 | 1.0 | 1.0 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 5.0 | 3.2 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 3.0 | 5.4 | 3.4 | 1.2 | 1.2 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 5.0 | 3.1 | 5.6 | 3.5 | 1.2 | 1.2 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 5.0 | 5.0 | 3.1 | 5.6 | 3.5 | 1.2 | 1.2 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 6.0 | 5.4 | 5.4 | 3.3 | 6.0 | 3.8 | 1.3 | 1.3 | 1.4 | 1.4 | 1.4 |
| 9 | 6.0 | 5.7 | 5.1 | 5.1 | 3.2 | 5.7 | 3.6 | 1.3 | 1.2 | 1.3 | 1.3 |
| 10 | 7.0 | 6.1 | 5.8 | 5.2 | 5.2 | 3.2 | 5.8 | 3.7 | 1.3 | 1.3 | 1.3 |
| 11 | 5.0 | 6.9 | 6.0 | 5.7 | 5.1 | 5.1 | 3.2 | 5.7 | 3.6 | 1.3 | 1.2 |
| 12 | 4.0 | 4.8 | 6.6 | 5.8 | 5.5 | 4.9 | 4.9 | 3.0 | 5.4 | 3.5 | 1.2 |
| K-5 | 14.0 | 12.6 | 8.5 | 6.3 | 6.2 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 16.0 | 13.5 | 14.1 | 12.4 | 10.7 | 6.2 | 3.8 | 3.9 | 4.0 | 3.8 | 3.6 |
| 9-12 | 22.0 | 23.5 | 23.5 | 21.8 | 19.0 | 18.9 | 17.5 | 13.7 | 11.5 | 7.4 | 5.0 |
| K-12 | 52.0 | 49.6 | 46.1 | 40.5 | 35.9 | 31.2 | 27.3 | 23.4 | 21.2 | 16.8 | 14.2 |

Study Area 167 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 2.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 0.0 | 2.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 3.0 | 0.0 | 2.1 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 3.0 | 3.2 | 0.0 | 2.2 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 1.0 | 3.2 | 3.4 | 0.0 | 2.4 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 1.0 | 1.0 | 3.3 | 3.5 | 0.0 | 2.5 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 5.0 | 1.0 | 1.0 | 3.3 | 3.5 | 0.0 | 2.5 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 3.0 | 5.4 | 1.1 | 1.1 | 3.6 | 3.8 | 0.0 | 2.6 | 1.4 | 1.4 | 1.4 |
| 9 | 4.0 | 2.8 | 5.1 | 1.0 | 1.1 | 3.4 | 3.6 | 0.0 | 2.5 | 1.3 | 1.3 |
| 10 | 1.0 | 4.1 | 2.9 | 5.2 | 1.0 | 1.1 | 3.5 | 3.7 | 0.0 | 2.5 | 1.3 |
| 11 | 2.0 | 1.0 | 4.0 | 2.8 | 5.1 | 1.0 | 1.1 | 3.4 | 3.6 | 0.0 | 2.5 |
| 12 | 0.0 | 1.9 | 0.9 | 3.8 | 2.7 | 4.9 | 1.0 | 1.0 | 3.3 | 3.5 | 0.0 |
| K-5 | 10.0 | 10.4 | 8.5 | 6.2 | 7.4 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 9.0 | 7.4 | 5.4 | 7.9 | 7.1 | 6.3 | 3.8 | 5.2 | 4.0 | 3.8 | 3.6 |
| 9-12 | 7.0 | 9.8 | 12.9 | 12.8 | 9.9 | 10.4 | 9.2 | 8.1 | 9.4 | 7.3 | 5.1 |
| K-12 | 26.0 | 27.6 | 26.8 | 26.9 | 24.4 | 22.8 | 19.0 | 19.1 | 19.1 | 16.7 | 14.3 |

Study Area 168 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 2.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 2.1 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 5.0 | 1.1 | 2.2 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 3.0 | 5.4 | 1.1 | 2.4 | 4.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 1.0 | 3.1 | 5.6 | 1.2 | 2.5 | 4.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 3.0 | 1.0 | 3.1 | 5.6 | 1.2 | 2.5 | 4.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 3.0 | 3.2 | 1.1 | 3.3 | 6.0 | 1.3 | 2.7 | 5.2 | 0.0 | 0.0 | 0.0 |
| 9 | 1.0 | 2.8 | 3.0 | 1.0 | 3.2 | 5.7 | 1.2 | 2.5 | 5.0 | 0.0 | 0.0 |
| 10 | 1.0 | 1.0 | 2.9 | 3.1 | 1.0 | 3.2 | 5.8 | 1.2 | 2.6 | 5.1 | 0.0 |
| 11 | 1.0 | 1.0 | 1.0 | 2.8 | 3.0 | 1.0 | 3.2 | 5.7 | 1.2 | 2.5 | 5.0 |
| 12 | 6.0 | 1.0 | 0.9 | 1.0 | 2.7 | 2.9 | 1.0 | 3.0 | 5.4 | 1.2 | 2.4 |
| K-5 | 15.0 | 12.6 | 7.5 | 6.8 | 4.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 7.0 | 7.3 | 9.8 | 10.1 | 9.7 | 8.7 | 7.6 | 5.2 | 0.0 | 0.0 | 0.0 |
| 9-12 | 9.0 | 5.8 | 7.8 | 7.9 | 9.9 | 12.8 | 11.2 | 12.4 | 14.2 | 8.8 | 7.4 |
| K-12 | 31.0 | 25.7 | 25.1 | 24.8 | 24.3 | 21.5 | 18.8 | 17.6 | 14.2 | 8.8 | 7.4 |

Study Area 169 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 170 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 1 | 4.0 | 8.2 | 8.3 | 8.3 | 7.4 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 |
| 2 | 4.0 | 4.0 | 8.2 | 8.2 | 8.3 | 7.3 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 |
| 3 | 3.0 | 4.2 | 4.2 | 8.6 | 8.6 | 8.7 | 7.7 | 7.3 | 7.3 | 7.3 | 7.3 |
| 4 | 2.0 | 3.2 | 4.5 | 4.4 | 9.1 | 9.1 | 9.2 | 8.1 | 7.7 | 7.7 | 7.7 |
| 5 | 2.0 | 2.1 | 3.4 | 4.8 | 4.7 | 9.7 | 9.7 | 9.8 | 8.7 | 8.3 | 8.3 |
| 6 | 1.0 | 2.1 | 2.2 | 3.5 | 5.0 | 4.9 | 10.1 | 10.1 | 10.2 | 9.1 | 8.6 |
| 7 | 2.0 | 1.0 | 2.1 | 2.2 | 3.5 | 5.0 | 4.9 | 10.1 | 10.1 | 10.2 | 9.1 |
| 8 | 5.0 | 2.1 | 1.1 | 2.2 | 2.4 | 3.8 | 5.3 | 5.2 | 10.8 | 10.8 | 11.0 |
| 9 | 3.0 | 4.8 | 2.0 | 1.0 | 2.1 | 2.3 | 3.6 | 5.0 | 5.0 | 10.3 | 10.3 |
| 10 | 1.0 | 3.1 | 4.8 | 2.1 | 1.0 | 2.2 | 2.3 | 3.7 | 5.1 | 5.1 | 10.5 |
| 11 | 3.0 | 1.0 | 3.0 | 4.7 | 2.0 | 1.0 | 2.1 | 2.3 | 3.6 | 5.0 | 5.0 |
| 12 | 3.0 | 2.9 | 0.9 | 2.9 | 4.6 | 2.0 | 1.0 | 2.0 | 2.2 | 3.5 | 4.8 |
| K-5 | 23.0 | 29.7 | 36.7 | 41.5 | 44.9 | 48.6 | 47.4 | 46.0 | 44.5 | 44.1 | 44.1 |
| 6-8 | 8.0 | 5.2 | 5.4 | 7.9 | 10.9 | 13.7 | 20.3 | 25.4 | 31.1 | 30.1 | 28.7 |
| 9-12 | 10.0 | 11.8 | 10.7 | 10.7 | 9.7 | 7.5 | 9.0 | 13.0 | 15.9 | 23.9 | 30.6 |
| K-12 | 41.0 | 46.7 | 52.8 | 60.1 | 65.5 | 69.8 | 76.7 | 84.4 | 91.5 | 98.1 | 103.4 |

Study Area 171 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 172 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 173 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 12.0 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 2 | 15.0 | 12.2 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 9.0 | 16.5 | 13.5 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 |
| 4 | 9.0 | 9.5 | 17.5 | 14.3 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 | 4.7 |
| 5 | 12.0 | 9.0 | 9.5 | 17.5 | 14.3 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 |
| 6 | 10.0 | 12.2 | 9.2 | 9.7 | 17.8 | 14.6 | 5.7 | 5.7 | 5.8 | 5.1 | 4.8 |
| 7 | 13.0 | 10.2 | 12.5 | 9.4 | 9.9 | 18.2 | 14.8 | 5.8 | 5.8 | 5.9 | 5.2 |
| 8 | 11.0 | 12.9 | 10.1 | 12.4 | 9.3 | 9.8 | 18.0 | 14.7 | 5.7 | 5.7 | 5.8 |
| 9 | 12.0 | 10.4 | 12.2 | 9.6 | 11.7 | 8.8 | 9.3 | 17.1 | 14.0 | 5.4 | 5.5 |
| 10 | 12.0 | 11.6 | 10.1 | 11.9 | 9.3 | 11.4 | 8.5 | 9.1 | 16.6 | 13.5 | 5.3 |
| 11 | 14.0 | 11.8 | 11.4 | 9.9 | 11.6 | 9.1 | 11.2 | 8.4 | 8.9 | 16.3 | 13.3 |
| 12 | 12.0 | 13.3 | 11.2 | 10.8 | 9.4 | 11.0 | 8.7 | 10.6 | 8.0 | 8.4 | 15.5 |
| K-5 | 61.0 | 55.9 | 54.1 | 50.2 | 37.6 | 28.2 | 27.4 | 26.6 | 25.7 | 25.4 | 25.4 |
| 6-8 | 34.0 | 35.3 | 31.8 | 31.5 | 37.0 | 42.6 | 38.5 | 26.2 | 17.3 | 16.7 | 15.8 |
| 9-12 | 50.0 | 47.1 | 44.9 | 42.2 | 42.0 | 40.3 | 37.7 | 45.2 | 47.5 | 43.6 | 39.6 |
| K-12 | 145.0 | 138.3 | 130.8 | 123.9 | 116.6 | 111.1 | 103.6 | 98.0 | 90.5 | 85.7 | 80.8 |

Study Area 174 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 6.2 | 9.5 | 9.8 | 8.3 | 8.3 | 8.3 | 8.3 | 8.3 |
| 1 | 0.0 | 0.0 | 0.0 | 7.3 | 14.5 | 14.8 | 11.4 | 9.8 | 9.8 | 9.8 | 9.8 |
| 2 | 0.0 | 0.0 | 0.0 | 6.3 | 13.7 | 18.0 | 15.1 | 11.7 | 10.0 | 10.0 | 10.0 |
| 3 | 0.0 | 0.0 | 0.0 | 6.8 | 13.8 | 18.5 | 19.8 | 16.6 | 12.8 | 11.0 | 11.0 |
| 4 | 0.0 | 0.0 | 0.0 | 6.6 | 13.8 | 17.9 | 19.6 | 20.9 | 17.6 | 13.6 | 11.6 |
| 5 | 0.0 | 0.0 | 0.0 | 6.2 | 12.8 | 16.9 | 17.9 | 19.6 | 20.9 | 17.6 | 13.6 |
| 6 | 0.0 | 0.0 | 0.0 | 6.3 | 12.6 | 16.2 | 17.2 | 18.3 | 20.0 | 21.4 | 17.9 |
| 7 | 0.0 | 0.0 | 0.0 | 6.2 | 12.6 | 16.1 | 16.5 | 17.6 | 18.6 | 20.4 | 21.8 |
| 8 | 0.0 | 0.0 | 0.0 | 6.0 | 12.1 | 15.6 | 15.9 | 16.4 | 17.4 | 18.4 | 20.2 |
| 9 | 0.0 | 0.0 | 0.0 | 3.4 | 9.0 | 12.7 | 14.8 | 15.2 | 15.5 | 16.5 | 17.5 |
| 10 | 0.0 | 0.0 | 0.0 | 3.4 | 6.7 | 10.0 | 12.3 | 14.4 | 14.7 | 15.1 | 16.0 |
| 11 | 0.0 | 0.0 | 0.0 | 3.5 | 6.8 | 7.7 | 9.8 | 12.0 | 14.1 | 14.4 | 14.8 |
| 12 | 0.0 | 0.0 | 0.0 | 3.4 | 6.6 | 7.6 | 7.4 | 9.3 | 11.4 | 13.4 | 13.7 |
| K-5 | 0.0 | 0.0 | 0.0 | 39.4 | 78.1 | 95.9 | 92.1 | 86.9 | 79.4 | 70.3 | 64.3 |
| 6-8 | 0.0 | 0.0 | 0.0 | 18.5 | 37.3 | 47.9 | 49.6 | 52.3 | 56.0 | 60.2 | 59.9 |
| 9-12 | 0.0 | 0.0 | 0.0 | 13.7 | 29.1 | 38.0 | 44.3 | 50.9 | 55.7 | 59.4 | 62.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 71.6 | 144.5 | 181.8 | 186.0 | 190.1 | 191.1 | 189.9 | 186.2 |

Study Area 175 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 2.0 | 2.3 | 2.3 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 2 | 5.0 | 2.0 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 1.0 | 5.5 | 2.2 | 2.6 | 2.6 | 2.7 | 2.4 | 2.2 | 2.2 | 2.2 | 2.2 |
| 4 | 3.0 | 1.1 | 5.8 | 2.4 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 | 2.4 |
| 5 | 5.0 | 3.0 | 1.1 | 5.8 | 2.4 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 |
| 6 | 9.0 | 5.1 | 3.1 | 1.1 | 5.9 | 2.4 | 2.8 | 2.8 | 2.9 | 2.5 | 2.4 |
| 7 | 8.0 | 9.2 | 5.2 | 3.1 | 1.1 | 6.1 | 2.5 | 2.9 | 2.9 | 2.9 | 2.6 |
| 8 | 6.0 | 7.9 | 9.1 | 5.1 | 3.1 | 1.1 | 6.0 | 2.4 | 2.9 | 2.9 | 2.9 |
| 9 | 3.0 | 5.7 | 7.5 | 8.6 | 4.9 | 2.9 | 1.0 | 5.7 | 2.3 | 2.7 | 2.7 |
| 10 | 8.0 | 2.9 | 5.5 | 7.3 | 8.4 | 4.7 | 2.8 | 1.0 | 5.5 | 2.3 | 2.6 |
| 11 | 9.0 | 7.8 | 2.9 | 5.4 | 7.2 | 8.2 | 4.7 | 2.8 | 1.0 | 5.4 | 2.2 |
| 12 | 10.0 | 8.6 | 7.4 | 2.7 | 5.1 | 6.8 | 7.8 | 4.4 | 2.7 | 0.9 | 5.2 |
| K-5 | 18.0 | 15.9 | 15.8 | 17.4 | 14.0 | 14.1 | 13.7 | 13.2 | 12.8 | 12.7 | 12.7 |
| 6-8 | 23.0 | 22.2 | 17.4 | 9.3 | 10.1 | 9.6 | 11.3 | 8.1 | 8.7 | 8.3 | 7.9 |
| 9-12 | 30.0 | 25.0 | 23.3 | 24.0 | 25.6 | 22.6 | 16.3 | 13.9 | 11.5 | 11.3 | 12.7 |
| K-12 | 71.0 | 63.1 | 56.5 | 50.7 | 49.7 | 46.3 | 41.3 | 35.2 | 33.0 | 32.3 | 33.3 |

Study Area 176 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 10.0 | 10.4 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 1 | 7.0 | 10.7 | 11.1 | 9.9 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 |
| 2 | 8.0 | 6.5 | 10.0 | 10.3 | 9.2 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 | 8.9 |
| 3 | 5.0 | 8.4 | 6.8 | 10.4 | 10.8 | 9.7 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 |
| 4 | 8.0 | 5.4 | 9.0 | 7.3 | 11.2 | 11.6 | 10.3 | 10.0 | 10.0 | 10.0 | 10.0 |
| 5 | 4.0 | 8.2 | 5.5 | 9.3 | 7.5 | 11.5 | 11.9 | 10.7 | 10.3 | 10.3 | 10.3 |
| 6 | 9.0 | 4.1 | 8.5 | 5.7 | 9.5 | 7.8 | 11.9 | 12.3 | 11.0 | 10.6 | 10.6 |
| 7 | 8.0 | 9.3 | 4.2 | 8.7 | 5.8 | 9.8 | 8.0 | 12.2 | 12.7 | 11.3 | 10.9 |
| 8 | 11.0 | 8.3 | 9.6 | 4.4 | 9.1 | 6.1 | 10.2 | 8.3 | 12.7 | 13.2 | 11.8 |
| 9 | 10.0 | 11.3 | 8.6 | 9.9 | 4.5 | 9.4 | 6.3 | 10.5 | 8.6 | 13.1 | 13.6 |
| 10 | 6.0 | 9.9 | 11.2 | 8.5 | 9.8 | 4.5 | 9.3 | 6.2 | 10.4 | 8.5 | 13.0 |
| 11 | 9.0 | 6.0 | 9.9 | 11.2 | 8.5 | 9.8 | 4.5 | 9.3 | 6.2 | 10.4 | 8.5 |
| 12 | 5.0 | 8.7 | 5.8 | 9.6 | 10.9 | 8.2 | 9.5 | 4.4 | 9.0 | 6.0 | 10.1 |
| K-5 | 42.0 | 49.6 | 51.6 | 56.1 | 57.1 | 60.1 | 58.8 | 57.3 | 56.9 | 56.9 | 56.9 |
| 6-8 | 28.0 | 21.7 | 22.3 | 18.8 | 24.4 | 23.7 | 30.1 | 32.8 | 36.4 | 35.1 | 33.3 |
| 9-12 | 30.0 | 35.9 | 35.5 | 39.2 | 33.7 | 31.9 | 29.6 | 30.4 | 34.2 | 38.0 | 45.2 |
| K-12 | 100.0 | 107.2 | 109.4 | 114.1 | 115.2 | 115.7 | 118.5 | 120.5 | 127.5 | 130.0 | 135.4 |

Study Area 177 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 1 | 2.0 | 3.2 | 3.3 | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 |
| 2 | 1.0 | 1.9 | 3.0 | 3.1 | 2.8 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 |
| 3 | 1.0 | 1.0 | 2.0 | 3.1 | 3.3 | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 |
| 4 | 4.0 | 1.1 | 1.1 | 2.1 | 3.4 | 3.5 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 |
| 5 | 0.0 | 4.1 | 1.1 | 1.2 | 2.2 | 3.5 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 |
| 6 | 3.0 | 0.0 | 4.2 | 1.1 | 1.2 | 2.2 | 3.6 | 3.7 | 3.3 | 3.2 | 3.2 |
| 7 | 1.0 | 3.1 | 0.0 | 4.4 | 1.2 | 1.2 | 2.3 | 3.7 | 3.8 | 3.4 | 3.3 |
| 8 | 2.0 | 1.0 | 3.2 | 0.0 | 4.5 | 1.2 | 1.3 | 2.4 | 3.8 | 4.0 | 3.5 |
| 9 | 2.0 | 2.1 | 1.1 | 3.3 | 0.0 | 4.7 | 1.3 | 1.3 | 2.4 | 3.9 | 4.1 |
| 10 | 0.0 | 2.0 | 2.0 | 1.1 | 3.3 | 0.0 | 4.6 | 1.2 | 1.3 | 2.4 | 3.9 |
| 11 | 1.0 | 0.0 | 2.0 | 2.0 | 1.1 | 3.3 | 0.0 | 4.6 | 1.2 | 1.3 | 2.4 |
| 12 | 1.0 | 1.0 | 0.0 | 1.9 | 2.0 | 1.0 | 3.2 | 0.0 | 4.5 | 1.2 | 1.3 |
| K-5 | 11.0 | 14.4 | 13.3 | 15.2 | 17.3 | 18.2 | 17.8 | 17.3 | 17.2 | 17.2 | 17.2 |
| 6-8 | 6.0 | 4.1 | 7.4 | 5.5 | 6.9 | 4.6 | 7.2 | 9.8 | 10.9 | 10.6 | 10.0 |
| 9-12 | 4.0 | 5.1 | 5.1 | 8.3 | 6.4 | 9.0 | 9.1 | 7.1 | 9.4 | 8.8 | 11.7 |
| K-12 | 21.0 | 23.6 | 25.8 | 29.0 | 30.6 | 31.8 | 34.1 | 34.2 | 37.5 | 36.6 | 38.9 |

Study Area 178 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 4.0 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 4.0 | 4.1 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 3 | 3.0 | 4.4 | 4.5 | 1.3 | 1.4 | 1.2 | 1.2 | 1.2 | 1.2 | 1.2 | 1.2 |
| 4 | 5.0 | 3.2 | 4.7 | 4.8 | 1.4 | 1.4 | 1.3 | 1.2 | 1.2 | 1.2 | 1.2 |
| 5 | 3.0 | 5.0 | 3.2 | 4.7 | 4.8 | 1.4 | 1.4 | 1.3 | 1.2 | 1.2 | 1.2 |
| 6 | 5.0 | 3.1 | 5.1 | 3.2 | 4.8 | 4.9 | 1.4 | 1.5 | 1.3 | 1.3 | 1.3 |
| 7 | 5.0 | 5.1 | 3.1 | 5.2 | 3.3 | 4.9 | 4.9 | 1.4 | 1.5 | 1.3 | 1.3 |
| 8 | 2.0 | 4.9 | 5.0 | 3.1 | 5.1 | 3.3 | 4.8 | 4.9 | 1.4 | 1.5 | 1.3 |
| 9 | 4.0 | 1.9 | 4.7 | 4.8 | 2.9 | 4.9 | 3.1 | 4.6 | 4.7 | 1.4 | 1.4 |
| 10 | 3.0 | 3.9 | 1.8 | 4.6 | 4.7 | 2.8 | 4.7 | 3.0 | 4.4 | 4.5 | 1.3 |
| 11 | 0.0 | 2.9 | 3.8 | 1.8 | 4.5 | 4.6 | 2.8 | 4.7 | 3.0 | 4.3 | 4.4 |
| 12 | 6.0 | 0.0 | 2.8 | 3.6 | 1.7 | 4.2 | 4.3 | 2.7 | 4.4 | 2.8 | 4.1 |
| K-5 | 20.0 | 18.9 | 15.7 | 14.0 | 10.6 | 7.0 | 6.9 | 6.7 | 6.6 | 6.6 | 6.6 |
| 6-8 | 12.0 | 13.1 | 13.2 | 11.5 | 13.2 | 13.1 | 11.1 | 7.8 | 4.2 | 4.1 | 3.9 |
| 9-12 | 13.0 | 8.7 | 13.1 | 14.8 | 13.8 | 16.5 | 14.9 | 15.0 | 16.5 | 13.0 | 11.2 |
| K-12 | 45.0 | 40.7 | 42.0 | 40.3 | 37.6 | 36.6 | 32.9 | 29.5 | 27.3 | 23.7 | 21.7 |

Study Area 179 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.1 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 1 | 2.0 | 2.3 | 2.4 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 2 | 5.0 | 2.0 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |
| 3 | 4.0 | 5.5 | 2.2 | 2.6 | 2.7 | 2.4 | 2.3 | 2.3 | 2.3 | 2.3 | 2.3 |
| 4 | 2.0 | 4.2 | 5.8 | 2.4 | 2.8 | 2.9 | 2.6 | 2.5 | 2.5 | 2.5 | 2.5 |
| 5 | 4.0 | 2.0 | 4.2 | 5.8 | 2.4 | 2.8 | 2.9 | 2.6 | 2.5 | 2.5 | 2.5 |
| 6 | 0.0 | 4.1 | 2.0 | 4.3 | 5.9 | 2.4 | 2.8 | 2.9 | 2.6 | 2.5 | 2.5 |
| 7 | 1.0 | 0.0 | 4.2 | 2.1 | 4.4 | 6.1 | 2.5 | 2.9 | 3.0 | 2.7 | 2.6 |
| 8 | 2.0 | 1.0 | 0.0 | 4.1 | 2.1 | 4.4 | 6.0 | 2.4 | 2.9 | 3.0 | 2.7 |
| 9 | 4.0 | 1.9 | 0.9 | 0.0 | 3.9 | 2.0 | 4.1 | 5.7 | 2.3 | 2.7 | 2.8 |
| 10 | 1.0 | 3.9 | 1.8 | 0.9 | 0.0 | 3.8 | 1.9 | 4.0 | 5.5 | 2.3 | 2.6 |
| 11 | 3.0 | 1.0 | 3.8 | 1.8 | 0.9 | 0.0 | 3.7 | 1.9 | 3.9 | 5.4 | 2.2 |
| 12 | 2.0 | 2.8 | 0.9 | 3.6 | 1.7 | 0.8 | 0.0 | 3.5 | 1.8 | 3.7 | 5.2 |
| K-5 | 19.0 | 18.1 | 18.9 | 17.3 | 14.0 | 14.1 | 13.8 | 13.4 | 13.3 | 13.3 | 13.3 |
| 6-8 | 3.0 | 5.1 | 6.2 | 10.5 | 12.4 | 12.9 | 11.3 | 8.2 | 8.5 | 8.2 | 7.8 |
| 9-12 | 10.0 | 9.6 | 7.4 | 6.3 | 6.5 | 6.6 | 9.7 | 15.1 | 13.5 | 14.1 | 12.8 |
| K-12 | 32.0 | 32.8 | 32.5 | 34.1 | 32.9 | 33.6 | 34.8 | 36.7 | 35.3 | 35.6 | 33.9 |

Study Area 180 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 9.0 | 9.0 | 9.1 | 8.1 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 | 7.7 |
| 1 | 8.0 | 10.5 | 10.6 | 10.7 | 9.4 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 | 9.0 |
| 2 | 5.0 | 8.2 | 10.7 | 10.8 | 10.9 | 9.6 | 9.2 | 9.2 | 9.2 | 9.2 | 9.2 |
| 3 | 10.0 | 5.5 | 9.0 | 11.8 | 11.8 | 12.0 | 10.6 | 10.1 | 10.1 | 10.1 | 10.1 |
| 4 | 14.0 | 10.6 | 5.8 | 9.5 | 12.5 | 12.5 | 12.7 | 11.2 | 10.7 | 10.7 | 10.7 |
| 5 | 19.0 | 14.0 | 10.6 | 5.8 | 9.5 | 12.5 | 12.5 | 12.7 | 11.2 | 10.7 | 10.7 |
| 6 | 10.0 | 19.4 | 14.3 | 10.8 | 5.9 | 9.7 | 12.8 | 12.8 | 12.9 | 11.5 | 10.9 |
| 7 | 19.0 | 10.2 | 19.8 | 14.6 | 11.0 | 6.1 | 9.9 | 13.0 | 13.1 | 13.2 | 11.7 |
| 8 | 5.0 | 18.8 | 10.1 | 19.6 | 14.4 | 10.9 | 6.0 | 9.8 | 12.9 | 12.9 | 13.1 |
| 9 | 18.0 | 4.8 | 17.9 | 9.6 | 18.6 | 13.7 | 10.4 | 5.7 | 9.3 | 12.3 | 12.3 |
| 10 | 11.0 | 17.5 | 4.6 | 17.3 | 9.3 | 18.0 | 13.3 | 10.1 | 5.5 | 9.0 | 11.9 |
| 11 | 18.0 | 10.8 | 17.1 | 4.5 | 17.0 | 9.1 | 17.7 | 13.0 | 9.9 | 5.4 | 8.9 |
| 12 | 11.0 | 17.1 | 10.2 | 16.3 | 4.3 | 16.1 | 8.7 | 16.8 | 12.4 | 9.4 | 5.2 |
| K-5 | 65.0 | 57.8 | 55.8 | 56.7 | 61.8 | 63.3 | 61.7 | 59.9 | 57.9 | 57.4 | 57.4 |
| 6-8 | 34.0 | 48.4 | 44.2 | 45.0 | 31.3 | 26.7 | 28.7 | 35.6 | 38.9 | 37.6 | 35.7 |
| 9-12 | 58.0 | 50.2 | 49.8 | 47.7 | 49.2 | 56.9 | 50.1 | 45.6 | 37.1 | 36.1 | 38.3 |
| K-12 | 157.0 | 156.4 | 149.8 | 149.4 | 142.3 | 146.9 | 140.5 | 141.1 | 133.9 | 131.1 | 131.4 |

Study Area 181 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 182 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 8.0 | 3.5 | 3.5 | 3.6 | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| 2 | 7.0 | 8.2 | 3.6 | 3.6 | 3.6 | 3.2 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |
| 3 | 3.0 | 7.7 | 9.0 | 3.9 | 3.9 | 4.0 | 3.5 | 3.4 | 3.4 | 3.4 | 3.4 |
| 4 | 13.0 | 3.2 | 8.2 | 9.5 | 4.2 | 4.2 | 4.2 | 3.7 | 3.6 | 3.6 | 3.6 |
| 5 | 10.0 | 13.0 | 3.2 | 8.2 | 9.5 | 4.2 | 4.2 | 4.2 | 3.7 | 3.6 | 3.6 |
| 6 | 8.0 | 10.2 | 13.3 | 3.2 | 8.3 | 9.7 | 4.3 | 4.3 | 4.3 | 3.8 | 3.6 |
| 7 | 13.0 | 8.2 | 10.4 | 13.5 | 3.3 | 8.5 | 9.9 | 4.3 | 4.4 | 4.4 | 3.9 |
| 8 | 6.0 | 12.9 | 8.1 | 10.3 | 13.4 | 3.3 | 8.4 | 9.8 | 4.3 | 4.3 | 4.4 |
| 9 | 12.0 | 5.7 | 12.2 | 7.7 | 9.8 | 12.7 | 3.1 | 8.0 | 9.3 | 4.1 | 4.1 |
| 10 | 10.0 | 11.6 | 5.5 | 11.9 | 7.4 | 9.5 | 12.3 | 3.0 | 7.7 | 9.0 | 4.0 |
| 11 | 9.0 | 9.8 | 11.4 | 5.4 | 11.6 | 7.3 | 9.3 | 12.1 | 3.0 | 7.6 | 8.9 |
| 12 | 10.0 | 8.6 | 9.3 | 10.8 | 5.1 | 11.0 | 6.9 | 8.8 | 11.5 | 2.8 | 7.2 |
| K-5 | 44.0 | 38.6 | 30.5 | 31.5 | 26.9 | 21.2 | 20.6 | 20.0 | 19.4 | 19.3 | 19.3 |
| 6-8 | 27.0 | 31.3 | 31.8 | 27.0 | 25.0 | 21.5 | 22.6 | 18.4 | 13.0 | 12.5 | 11.9 |
| 9-12 | 41.0 | 35.7 | 38.4 | 35.8 | 33.9 | 40.5 | 31.6 | 31.9 | 31.5 | 23.5 | 24.2 |
| K-12 | 112.0 | 105.6 | 100.7 | 94.3 | 85.8 | 83.2 | 74.8 | 70.3 | 63.9 | 55.3 | 55.4 |

Study Area 183 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 20.0 | 20.0 | 20.3 | 17.9 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 | 17.0 |
| 1 | 16.0 | 23.4 | 23.4 | 23.7 | 21.0 | 19.9 | 19.9 | 19.9 | 19.9 | 19.9 | 19.9 | 19.9 |
| 2 | 22.0 | 16.3 | 23.9 | 23.9 | 24.2 | 21.4 | 20.3 | 20.3 | 20.3 | 20.3 | 20.3 | 20.3 |
| 3 | 15.0 | 24.2 | 18.0 | 26.3 | 26.3 | 26.6 | 23.6 | 22.4 | 22.4 | 22.4 | 22.4 | 22.4 |
| 4 | 18.0 | 15.9 | 25.7 | 19.0 | 27.8 | 27.9 | 28.2 | 25.0 | 23.7 | 23.7 | 23.7 | 23.7 |
| 5 | 15.0 | 18.0 | 15.9 | 25.7 | 19.0 | 27.8 | 27.9 | 28.2 | 25.0 | 23.7 | 23.7 | 23.7 |
| 6 | 28.0 | 15.3 | 18.4 | 16.2 | 26.2 | 19.4 | 28.4 | 28.4 | 28.8 | 25.5 | 24.2 | 24.2 |
| 7 | 18.0 | 28.6 | 15.6 | 18.7 | 16.5 | 26.7 | 19.8 | 29.0 | 29.0 | 29.3 | 26.0 | 26.0 |
| 8 | 14.0 | 17.8 | 28.3 | 15.4 | 18.5 | 16.4 | 26.4 | 19.6 | 28.7 | 28.7 | 29.0 | 29.0 |
| 9 | 12.0 | 13.3 | 16.9 | 26.9 | 14.7 | 17.6 | 15.6 | 25.1 | 18.6 | 27.2 | 27.3 | 27.3 |
| 10 | 17.0 | 11.6 | 12.9 | 16.4 | 26.1 | 14.2 | 17.1 | 15.1 | 24.3 | 18.1 | 26.4 | 26.4 |
| 11 | 12.0 | 16.7 | 11.4 | 12.6 | 16.1 | 25.5 | 14.0 | 16.7 | 14.8 | 23.9 | 17.7 | 17.7 |
| 12 | 19.0 | 11.4 | 15.8 | 10.8 | 12.0 | 15.3 | 24.3 | 13.3 | 15.9 | 14.1 | 22.7 | 22.7 |
| K-5 | 106.0 | 117.8 | 127.2 | 136.5 | 135.3 | 140.6 | 136.9 | 132.8 | 128.3 | 127.0 | 127.0 | 127.0 |
| 6-8 | 60.0 | 61.7 | 62.3 | 50.3 | 61.2 | 62.5 | 74.6 | 77.0 | 86.5 | 83.5 | 79.2 | 79.2 |
| 9-12 | 60.0 | 53.0 | 57.0 | 66.7 | 68.9 | 72.6 | 71.0 | 70.2 | 73.6 | 83.3 | 94.1 | 94.1 |
| K-12 | 226.0 | 232.5 | 246.5 | 253.5 | 265.4 | 275.7 | 282.5 | 280.0 | 288.4 | 293.8 | 300.3 | 300.3 |

Study Area 184 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 3.0 | 2.3 | 2.3 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 2 | 1.0 | 3.1 | 2.4 | 2.4 | 2.4 | 2.1 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 3 | 5.0 | 1.1 | 3.4 | 2.6 | 2.6 | 2.7 | 2.4 | 2.2 | 2.2 | 2.2 | 2.2 | 2.2 |
| 4 | 6.0 | 5.3 | 1.2 | 3.6 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 | 2.4 | 2.4 |
| 5 | 6.0 | 6.0 | 5.3 | 1.2 | 3.6 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.4 | 2.4 |
| 6 | 5.0 | 6.1 | 6.1 | 5.4 | 1.2 | 3.6 | 2.8 | 2.8 | 2.9 | 2.5 | 2.4 | 2.4 |
| 7 | 5.0 | 5.1 | 6.2 | 6.2 | 5.5 | 1.2 | 3.7 | 2.9 | 2.9 | 2.9 | 2.6 | 2.6 |
| 8 | 6.0 | 4.9 | 5.0 | 6.2 | 6.2 | 5.5 | 1.2 | 3.7 | 2.9 | 2.9 | 2.9 | 2.9 |
| 9 | 5.0 | 5.7 | 4.7 | 4.8 | 5.9 | 5.9 | 5.2 | 1.1 | 3.5 | 2.7 | 2.7 | 2.7 |
| 10 | 5.0 | 4.9 | 5.5 | 4.6 | 4.7 | 5.7 | 5.7 | 5.0 | 1.1 | 3.4 | 2.6 | 2.6 |
| 11 | 6.0 | 4.9 | 4.8 | 5.4 | 4.5 | 4.6 | 5.6 | 5.6 | 4.9 | 1.1 | 3.3 | 3.3 |
| 12 | 7.0 | 5.7 | 4.7 | 4.5 | 5.1 | 4.2 | 4.3 | 5.3 | 5.3 | 4.7 | 1.0 | 1.0 |
| K-5 | 23.0 | 19.8 | 16.6 | 14.0 | 15.2 | 14.1 | 13.7 | 13.2 | 12.8 | 12.7 | 12.7 | 12.7 |
| 6-8 | 16.0 | 16.1 | 17.3 | 17.8 | 12.9 | 10.3 | 7.7 | 9.4 | 8.7 | 8.3 | 7.9 | 7.9 |
| 9-12 | 23.0 | 21.2 | 19.7 | 19.3 | 20.2 | 20.4 | 20.8 | 17.0 | 14.8 | 11.9 | 9.6 | 9.6 |
| K-12 | 62.0 | 57.1 | 53.6 | 51.1 | 48.3 | 44.8 | 42.2 | 39.6 | 36.3 | 32.9 | 30.2 | 30.2 |

Study Area 185 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | |
| K | 7.0 | 7.0 | 7.1 | 6.3 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |
| 1 | 6.0 | 8.2 | 8.2 | 8.3 | 7.3 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 |
| 2 | 4.0 | 6.1 | 8.4 | 8.4 | 8.5 | 7.5 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 |
| 3 | 8.0 | 4.4 | 6.7 | 9.2 | 9.2 | 9.3 | 8.2 | 7.8 | 7.8 | 7.8 | 7.8 | 7.8 |
| 4 | 6.0 | 8.5 | 4.7 | 7.1 | 9.7 | 9.8 | 9.9 | 8.7 | 8.3 | 8.3 | 8.3 | 8.3 |
| 5 | 7.0 | 6.0 | 8.5 | 4.7 | 7.1 | 9.7 | 9.8 | 9.9 | 8.7 | 8.3 | 8.3 | 8.3 |
| 6 | 3.0 | 7.1 | 6.1 | 8.6 | 4.8 | 7.3 | 9.9 | 10.0 | 10.1 | 8.9 | 8.5 | 8.5 |
| 7 | 5.0 | 3.1 | 7.3 | 6.2 | 8.8 | 4.9 | 7.4 | 10.1 | 10.2 | 10.3 | 9.1 | 9.1 |
| 8 | 7.0 | 4.9 | 3.0 | 7.2 | 6.2 | 8.7 | 4.8 | 7.3 | 10.0 | 10.1 | 10.2 | 10.2 |
| 9 | 4.0 | 6.7 | 4.7 | 2.9 | 6.8 | 5.9 | 8.3 | 4.6 | 7.0 | 9.5 | 9.6 | 9.6 |
| 10 | 5.0 | 3.9 | 6.5 | 4.6 | 2.8 | 6.6 | 5.7 | 8.0 | 4.4 | 6.8 | 9.2 | 9.2 |
| 11 | 4.0 | 4.9 | 3.8 | 6.3 | 4.5 | 2.7 | 6.5 | 5.6 | 7.9 | 4.3 | 6.6 | 6.6 |
| 12 | 5.0 | 3.8 | 4.7 | 3.6 | 6.0 | 4.2 | 2.6 | 6.2 | 5.3 | 7.5 | 4.1 | 4.1 |
| K-5 | 38.0 | 40.2 | 43.6 | 44.0 | 47.8 | 49.3 | 48.0 | 46.5 | 44.9 | 44.5 | 44.5 | 44.5 |
| 6-8 | 15.0 | 15.1 | 16.4 | 22.0 | 19.8 | 20.9 | 22.1 | 27.4 | 30.3 | 29.3 | 27.8 | 27.8 |
| 9-12 | 18.0 | 19.3 | 19.7 | 17.4 | 20.1 | 19.4 | 23.1 | 24.4 | 24.6 | 28.1 | 29.5 | 29.5 |
| K-12 | 71.0 | 74.6 | 79.7 | 83.4 | 87.7 | 89.6 | 93.2 | 98.3 | 99.8 | 101.9 | 101.8 | 101.8 |

| Study Area 186 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 1 | 7.0 | 9.4 | 9.4 | 9.5 | 8.4 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 |
| 2 | 9.0 | 7.1 | 9.5 | 9.6 | 9.7 | 8.6 | 8.1 | 8.1 | 8.1 | 8.1 | 8.1 |
| 3 | 9.0 | 9.9 | 7.9 | 10.5 | 10.5 | 10.6 | 9.4 | 8.9 | 8.9 | 8.9 | 8.9 |
| 4 | 7.0 | 9.5 | 10.5 | 8.3 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 | 9.5 |
| 5 | 11.0 | 7.0 | 9.5 | 10.5 | 8.3 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 |
| 6 | 12.0 | 11.2 | 7.1 | 9.7 | 10.7 | 8.5 | 11.4 | 11.4 | 11.5 | 10.2 | 9.7 |
| 7 | 17.0 | 12.2 | 11.4 | 7.3 | 9.9 | 10.9 | 8.7 | 11.6 | 11.6 | 11.7 | 10.4 |
| 8 | 20.0 | 16.8 | 12.1 | 11.3 | 7.2 | 9.8 | 10.8 | 8.6 | 11.5 | 11.5 | 11.6 |
| 9 | 15.0 | 19.0 | 16.0 | 11.5 | 10.8 | 6.8 | 9.3 | 10.3 | 8.1 | 10.9 | 10.9 |
| 10 | 17.0 | 14.6 | 18.4 | 15.5 | 11.2 | 10.4 | 6.6 | 9.1 | 10.0 | 7.9 | 10.6 |
| 11 | 9.0 | 16.7 | 14.3 | 18.1 | 15.2 | 10.9 | 10.2 | 6.5 | 8.9 | 9.8 | 7.7 |
| 12 | 11.0 | 8.6 | 15.8 | 13.5 | 17.2 | 14.4 | 10.4 | 9.7 | 6.2 | 8.4 | 9.3 |
| K-5 | 51.0 | 50.9 | 54.9 | 55.6 | 54.8 | 56.3 | 54.8 | 53.1 | 51.3 | 50.8 | 50.8 |
| 6-8 | 49.0 | 40.2 | 30.6 | 28.3 | 27.8 | 29.2 | 30.9 | 31.6 | 34.6 | 33.4 | 31.7 |
| 9-12 | 52.0 | 58.9 | 64.5 | 58.6 | 54.4 | 42.5 | 36.5 | 35.6 | 33.2 | 37.0 | 38.5 |
| K-12 | 152.0 | 150.0 | 150.0 | 142.5 | 137.0 | 128.0 | 122.2 | 120.3 | 119.1 | 121.2 | 121.0 |

| Study Area 187 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 2.0 | 2.0 | 2.0 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 1 | 3.0 | 2.1 | 2.1 | 2.1 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 1.0 | 3.0 | 2.0 | 2.0 | 2.1 | 1.8 | 1.7 | 1.7 | 1.7 | 1.7 | 1.7 |
| 3 | 2.0 | 1.0 | 3.1 | 2.1 | 2.1 | 2.2 | 1.9 | 1.8 | 1.8 | 1.8 | 1.8 |
| 4 | 2.0 | 2.1 | 1.1 | 3.3 | 2.3 | 2.3 | 2.3 | 2.0 | 1.9 | 1.9 | 1.9 |
| 5 | 6.0 | 2.1 | 2.3 | 1.2 | 3.5 | 2.4 | 2.4 | 2.5 | 2.2 | 2.1 | 2.1 |
| 6 | 7.0 | 6.2 | 2.2 | 2.4 | 1.2 | 3.7 | 2.5 | 2.5 | 2.6 | 2.3 | 2.2 |
| 7 | 6.0 | 7.0 | 6.2 | 2.2 | 2.4 | 1.2 | 3.7 | 2.5 | 2.5 | 2.6 | 2.3 |
| 8 | 2.0 | 6.4 | 7.5 | 6.7 | 2.4 | 2.5 | 1.3 | 3.9 | 2.7 | 2.7 | 2.7 |
| 9 | 3.0 | 1.9 | 6.1 | 7.1 | 6.3 | 2.3 | 2.4 | 1.3 | 3.7 | 2.6 | 2.6 |
| 10 | 5.0 | 3.1 | 1.9 | 6.2 | 7.3 | 6.5 | 2.3 | 2.4 | 1.3 | 3.8 | 2.6 |
| 11 | 5.0 | 4.9 | 3.0 | 1.9 | 6.1 | 7.1 | 6.3 | 2.3 | 2.4 | 1.3 | 3.7 |
| 12 | 6.0 | 4.8 | 4.7 | 2.9 | 1.8 | 5.9 | 6.8 | 6.1 | 2.2 | 2.3 | 1.2 |
| K-5 | 16.0 | 12.3 | 12.6 | 12.5 | 13.5 | 12.2 | 11.8 | 11.5 | 11.1 | 11.0 | 11.0 |
| 6-8 | 15.0 | 19.6 | 15.9 | 11.3 | 6.0 | 7.4 | 7.5 | 8.9 | 7.8 | 7.6 | 7.2 |
| 9-12 | 19.0 | 14.7 | 15.7 | 18.1 | 21.5 | 21.8 | 17.8 | 12.1 | 9.6 | 10.0 | 10.1 |
| K-12 | 50.0 | 46.6 | 44.2 | 41.9 | 41.0 | 41.4 | 37.1 | 32.5 | 28.5 | 28.6 | 28.3 |

| Study Area 188 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 6.0 | 2.1 | 3.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 7.0 | 6.4 | 2.2 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 5.0 | 7.5 | 6.8 | 2.4 | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 6.0 | 5.2 | 7.8 | 7.1 | 2.5 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 9.0 | 6.0 | 5.2 | 7.8 | 7.1 | 2.5 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 5.0 | 9.6 | 6.4 | 5.6 | 8.3 | 7.6 | 2.7 | 3.9 | 0.0 | 0.0 | 0.0 |
| 9 | 9.0 | 4.8 | 9.1 | 6.1 | 5.3 | 7.9 | 7.2 | 2.5 | 3.7 | 0.0 | 0.0 |
| 10 | 7.0 | 9.2 | 4.8 | 9.3 | 6.2 | 5.4 | 8.1 | 7.3 | 2.6 | 3.8 | 0.0 |
| 11 | 8.0 | 6.9 | 9.0 | 4.7 | 9.1 | 6.1 | 5.3 | 7.9 | 7.2 | 2.5 | 3.7 |
| 12 | 7.0 | 7.7 | 6.6 | 8.6 | 4.6 | 8.8 | 5.9 | 5.1 | 7.6 | 6.9 | 2.4 |
| K-5 | 23.0 | 19.0 | 12.1 | 5.7 | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 20.0 | 20.8 | 19.4 | 20.5 | 17.9 | 13.8 | 6.4 | 3.9 | 0.0 | 0.0 | 0.0 |
| 9-12 | 31.0 | 28.6 | 29.5 | 28.7 | 25.2 | 28.2 | 26.5 | 22.8 | 21.1 | 13.2 | 6.1 |
| K-12 | 74.0 | 68.4 | 61.0 | 54.9 | 46.6 | 42.0 | 32.9 | 26.7 | 21.1 | 13.2 | 6.1 |

Study Area 189 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 6.0 | 6.0 | 6.1 | 5.4 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 | 5.1 |
| 1 | 10.0 | 6.4 | 6.4 | 6.5 | 5.8 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 | 5.5 |
| 2 | 10.0 | 10.7 | 6.9 | 6.9 | 7.0 | 6.2 | 5.9 | 5.9 | 5.9 | 5.9 | 5.9 |
| 3 | 9.0 | 10.4 | 11.1 | 7.1 | 7.2 | 7.2 | 6.4 | 6.1 | 6.1 | 6.1 | 6.1 |
| 4 | 5.0 | 9.4 | 10.8 | 11.6 | 7.4 | 7.4 | 7.5 | 6.7 | 6.3 | 6.3 | 6.3 |
| 5 | 16.0 | 5.0 | 9.4 | 10.8 | 11.6 | 7.4 | 7.4 | 7.5 | 6.7 | 6.3 | 6.3 |
| 6 | 8.0 | 17.0 | 5.3 | 9.9 | 11.5 | 12.3 | 7.9 | 7.9 | 8.0 | 7.1 | 6.7 |
| 7 | 14.0 | 7.8 | 16.5 | 5.1 | 9.6 | 11.1 | 11.9 | 7.6 | 7.7 | 7.7 | 6.9 |
| 8 | 9.0 | 14.6 | 8.1 | 17.1 | 5.3 | 10.0 | 11.6 | 12.4 | 7.9 | 8.0 | 8.0 |
| 9 | 9.0 | 9.8 | 15.9 | 8.8 | 18.6 | 5.8 | 10.9 | 12.6 | 13.5 | 8.7 | 8.7 |
| 10 | 8.0 | 9.0 | 9.8 | 15.9 | 8.8 | 18.6 | 5.8 | 10.9 | 12.6 | 13.5 | 8.7 |
| 11 | 10.0 | 8.0 | 9.0 | 9.8 | 15.9 | 8.8 | 18.6 | 5.8 | 10.9 | 12.6 | 13.5 |
| 12 | 12.0 | 9.3 | 7.4 | 8.4 | 9.1 | 14.8 | 8.2 | 17.3 | 5.4 | 10.1 | 11.7 |
| K-5 | 56.0 | 47.9 | 50.7 | 48.3 | 44.1 | 38.8 | 37.8 | 36.8 | 35.6 | 35.2 | 35.2 |
| 6-8 | 31.0 | 39.4 | 29.9 | 32.1 | 26.4 | 33.4 | 31.4 | 27.9 | 23.6 | 22.8 | 21.6 |
| 9-12 | 39.0 | 36.1 | 42.1 | 42.9 | 52.4 | 48.0 | 43.5 | 46.6 | 42.4 | 44.9 | 42.6 |
| K-12 | 126.0 | 123.4 | 122.7 | 123.3 | 122.9 | 120.2 | 112.7 | 111.3 | 101.6 | 102.9 | 99.4 |

Study Area 190 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 0.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 5.0 | 0.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 2.0 | 5.2 | 0.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 4.0 | 2.1 | 5.6 | 0.0 | 3.4 | 3.4 | 3.4 | 3.1 | 2.9 | 2.9 | 2.9 |
| 5 | 4.0 | 4.3 | 2.3 | 6.0 | 0.0 | 3.6 | 3.7 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 6.0 | 4.2 | 4.5 | 2.4 | 6.2 | 0.0 | 3.8 | 3.8 | 3.8 | 3.4 | 3.2 |
| 7 | 8.0 | 6.0 | 4.2 | 4.5 | 2.4 | 6.2 | 0.0 | 3.8 | 3.8 | 3.8 | 3.4 |
| 8 | 6.0 | 8.6 | 6.4 | 4.5 | 4.8 | 2.5 | 6.6 | 0.0 | 4.1 | 4.1 | 4.1 |
| 9 | 6.0 | 5.7 | 8.1 | 6.1 | 4.2 | 4.5 | 2.4 | 6.3 | 0.0 | 3.9 | 3.9 |
| 10 | 9.0 | 6.1 | 5.8 | 8.3 | 6.2 | 4.3 | 4.6 | 2.4 | 6.4 | 0.0 | 3.9 |
| 11 | 8.0 | 8.8 | 6.0 | 5.7 | 8.1 | 6.1 | 4.2 | 4.5 | 2.4 | 6.3 | 0.0 |
| 12 | 9.0 | 7.7 | 8.5 | 5.8 | 5.5 | 7.8 | 5.9 | 4.1 | 4.3 | 2.3 | 6.0 |
| K-5 | 18.0 | 17.7 | 17.1 | 18.1 | 15.1 | 18.2 | 17.8 | 17.3 | 16.7 | 16.5 | 16.5 |
| 6-8 | 20.0 | 18.8 | 15.1 | 11.4 | 13.4 | 8.7 | 10.4 | 7.6 | 11.7 | 11.3 | 10.7 |
| 9-12 | 32.0 | 28.3 | 28.4 | 25.9 | 24.0 | 22.7 | 17.1 | 17.3 | 13.1 | 12.5 | 13.8 |
| K-12 | 70.0 | 64.8 | 60.6 | 55.4 | 52.5 | 49.6 | 45.3 | 42.2 | 41.5 | 40.3 | 41.0 |

Study Area 191 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 4.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 2 | 6.0 | 4.0 | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 3 | 2.0 | 6.3 | 4.2 | 1.1 | 1.1 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 |
| 4 | 5.0 | 2.1 | 6.7 | 4.4 | 1.1 | 1.1 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 |
| 5 | 5.0 | 5.4 | 2.3 | 7.1 | 4.7 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 |
| 6 | 13.0 | 5.2 | 5.6 | 2.4 | 7.4 | 4.9 | 1.3 | 1.3 | 1.3 | 1.1 | 1.1 |
| 7 | 10.0 | 13.0 | 5.2 | 5.6 | 2.4 | 7.4 | 4.9 | 1.3 | 1.3 | 1.3 | 1.1 |
| 8 | 5.0 | 10.7 | 13.9 | 5.6 | 6.0 | 2.5 | 8.0 | 5.2 | 1.4 | 1.4 | 1.4 |
| 9 | 5.0 | 4.8 | 10.2 | 13.2 | 5.3 | 5.7 | 2.4 | 7.6 | 5.0 | 1.3 | 1.3 |
| 10 | 8.0 | 5.1 | 4.8 | 10.4 | 13.5 | 5.4 | 5.8 | 2.4 | 7.7 | 5.1 | 1.3 |
| 11 | 3.0 | 7.8 | 5.0 | 4.7 | 10.2 | 13.2 | 5.3 | 5.7 | 2.4 | 7.6 | 5.0 |
| 12 | 5.0 | 2.9 | 7.5 | 4.8 | 4.6 | 9.8 | 12.7 | 5.1 | 5.4 | 2.3 | 7.2 |
| K-5 | 23.0 | 19.8 | 16.2 | 15.5 | 9.7 | 6.1 | 6.0 | 5.8 | 5.7 | 5.6 | 5.6 |
| 6-8 | 28.0 | 28.9 | 24.7 | 13.6 | 15.8 | 14.8 | 14.2 | 7.8 | 4.0 | 3.8 | 3.6 |
| 9-12 | 21.0 | 20.6 | 27.5 | 33.1 | 33.6 | 34.1 | 26.2 | 20.8 | 20.5 | 16.3 | 14.8 |
| K-12 | 72.0 | 69.3 | 68.4 | 62.2 | 59.1 | 55.0 | 46.4 | 34.4 | 30.2 | 25.7 | 24.0 |

Study Area 192 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 1.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 1.0 | 1.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 2.0 | 1.0 | 1.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 2.0 | 2.1 | 1.1 | 1.1 | 3.4 | 3.4 | 3.4 | 3.1 | 2.9 | 2.9 | 2.9 |
| 5 | 3.0 | 2.1 | 2.3 | 1.2 | 1.2 | 3.6 | 3.7 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 2.0 | 3.1 | 2.2 | 2.4 | 1.2 | 1.2 | 3.8 | 3.8 | 3.8 | 3.4 | 3.2 |
| 7 | 0.0 | 2.0 | 3.1 | 2.2 | 2.4 | 1.2 | 1.2 | 3.8 | 3.8 | 3.8 | 3.4 |
| 8 | 2.0 | 0.0 | 2.1 | 3.3 | 2.4 | 2.5 | 1.3 | 1.3 | 4.1 | 4.1 | 4.1 |
| 9 | 3.0 | 1.9 | 0.0 | 2.0 | 3.2 | 2.3 | 2.4 | 1.3 | 1.2 | 3.9 | 3.9 |
| 10 | 2.0 | 3.1 | 1.9 | 0.0 | 2.1 | 3.2 | 2.3 | 2.4 | 1.3 | 1.3 | 3.9 |
| 11 | 5.0 | 2.0 | 3.0 | 1.9 | 0.0 | 2.0 | 3.2 | 2.3 | 2.4 | 1.3 | 1.2 |
| 12 | 1.0 | 4.8 | 1.9 | 2.9 | 1.8 | 0.0 | 2.0 | 3.0 | 2.2 | 2.3 | 1.2 |
| K-5 | 12.0 | 12.3 | 13.6 | 14.4 | 16.3 | 18.2 | 17.8 | 17.3 | 16.7 | 16.5 | 16.5 |
| 6-8 | 4.0 | 5.1 | 7.4 | 7.9 | 6.0 | 4.9 | 6.3 | 8.9 | 11.7 | 11.3 | 10.7 |
| 9-12 | 11.0 | 11.8 | 6.8 | 6.8 | 7.1 | 7.5 | 9.9 | 9.0 | 7.1 | 8.8 | 10.2 |
| K-12 | 27.0 | 29.2 | 27.8 | 29.1 | 29.4 | 30.6 | 34.0 | 35.2 | 35.5 | 36.6 | 37.4 |

Study Area 193 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.1 | 8.2 | 7.2 | 6.9 | 6.9 | 6.9 | 6.9 | 6.9 | 6.9 | 6.9 |
| 1 | 5.0 | 8.3 | 8.4 | 8.4 | 7.4 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 | 7.1 |
| 2 | 3.0 | 5.0 | 8.3 | 8.3 | 8.3 | 7.4 | 7.0 | 7.0 | 7.0 | 7.0 | 7.0 |
| 3 | 8.0 | 3.2 | 5.3 | 8.7 | 8.7 | 8.7 | 7.7 | 7.4 | 7.4 | 7.4 | 7.4 |
| 4 | 12.0 | 8.6 | 3.4 | 5.6 | 9.2 | 9.2 | 9.3 | 8.2 | 7.8 | 7.8 | 7.8 |
| 5 | 9.0 | 12.9 | 9.2 | 3.7 | 6.0 | 9.8 | 9.8 | 9.9 | 8.8 | 8.3 | 8.3 |
| 6 | 6.0 | 9.5 | 13.5 | 9.5 | 3.8 | 6.2 | 10.2 | 10.2 | 10.3 | 9.1 | 8.7 |
| 7 | 9.0 | 6.1 | 9.5 | 13.5 | 9.5 | 3.8 | 6.2 | 10.2 | 10.2 | 10.3 | 9.1 |
| 8 | 14.0 | 9.7 | 6.5 | 10.1 | 14.4 | 10.2 | 4.1 | 6.7 | 10.9 | 11.0 | 11.0 |
| 9 | 24.0 | 13.3 | 9.2 | 6.2 | 9.6 | 13.7 | 9.7 | 3.9 | 6.3 | 10.4 | 10.4 |
| 10 | 9.0 | 24.5 | 13.6 | 9.4 | 6.3 | 9.8 | 14.0 | 9.9 | 4.0 | 6.5 | 10.6 |
| 11 | 26.0 | 8.9 | 24.0 | 13.3 | 9.2 | 6.2 | 9.6 | 13.7 | 9.7 | 3.9 | 6.3 |
| 12 | 8.0 | 25.0 | 8.5 | 23.1 | 12.8 | 8.9 | 5.9 | 9.2 | 13.1 | 9.3 | 3.7 |
| K-5 | 45.0 | 46.1 | 42.8 | 41.9 | 46.5 | 49.1 | 47.8 | 46.5 | 45.0 | 44.5 | 44.5 |
| 6-8 | 29.0 | 25.3 | 29.5 | 33.1 | 27.7 | 20.2 | 20.5 | 27.1 | 31.4 | 30.4 | 28.8 |
| 9-12 | 67.0 | 71.7 | 55.3 | 52.0 | 37.9 | 38.6 | 39.2 | 36.7 | 33.1 | 30.1 | 31.0 |
| K-12 | 141.0 | 143.1 | 127.6 | 127.0 | 112.1 | 107.9 | 107.5 | 110.3 | 109.5 | 105.0 | 104.3 |

Study Area 194 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 3.0 | 3.0 | 3.0 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 1 | 0.0 | 3.1 | 3.1 | 3.1 | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 2 | 8.0 | 0.0 | 3.1 | 3.1 | 3.1 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 |
| 3 | 3.0 | 8.4 | 0.0 | 3.2 | 3.2 | 3.3 | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 |
| 4 | 7.0 | 3.2 | 8.9 | 0.0 | 3.4 | 3.4 | 3.4 | 3.1 | 2.9 | 2.9 | 2.9 |
| 5 | 3.0 | 7.5 | 3.4 | 9.5 | 0.0 | 3.6 | 3.7 | 3.7 | 3.3 | 3.1 | 3.1 |
| 6 | 8.0 | 3.1 | 7.8 | 3.5 | 9.9 | 0.0 | 3.8 | 3.8 | 3.8 | 3.4 | 3.2 |
| 7 | 2.0 | 8.0 | 3.1 | 7.8 | 3.5 | 9.9 | 0.0 | 3.8 | 3.8 | 3.8 | 3.4 |
| 8 | 6.0 | 2.1 | 8.6 | 3.3 | 8.3 | 3.8 | 10.6 | 0.0 | 4.1 | 4.1 | 4.1 |
| 9 | 9.0 | 5.7 | 2.0 | 8.1 | 3.2 | 7.9 | 3.6 | 10.1 | 0.0 | 3.9 | 3.9 |
| 10 | 7.0 | 9.2 | 5.8 | 2.1 | 8.3 | 3.2 | 8.1 | 3.7 | 10.3 | 0.0 | 3.9 |
| 11 | 9.0 | 6.9 | 9.0 | 5.7 | 2.0 | 8.1 | 3.2 | 7.9 | 3.6 | 10.1 | 0.0 |
| 12 | 7.0 | 8.6 | 6.6 | 8.6 | 5.5 | 2.0 | 7.8 | 3.0 | 7.6 | 3.5 | 9.7 |
| K-5 | 24.0 | 25.2 | 21.5 | 21.6 | 15.1 | 18.2 | 17.8 | 17.3 | 16.7 | 16.5 | 16.5 |
| 6-8 | 16.0 | 13.2 | 19.5 | 14.6 | 21.7 | 13.7 | 14.4 | 7.6 | 11.7 | 11.3 | 10.7 |
| 9-12 | 32.0 | 30.4 | 23.4 | 24.5 | 19.0 | 21.2 | 22.7 | 24.7 | 21.5 | 17.5 | 17.5 |
| K-12 | 72.0 | 68.8 | 64.4 | 60.7 | 55.8 | 53.1 | 54.9 | 49.6 | 49.9 | 45.3 | 44.7 |

Study Area 195 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 4.0 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 4.0 | 4.2 | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 1.0 | 4.3 | 4.5 | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 5.0 | 1.0 | 4.5 | 4.7 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 5.0 | 5.0 | 1.0 | 4.5 | 4.7 | 5.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 3.0 | 5.4 | 5.4 | 1.1 | 4.8 | 5.0 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 2.0 | 2.8 | 5.1 | 5.1 | 1.1 | 4.5 | 4.8 | 5.0 | 0.0 | 0.0 | 0.0 |
| 10 | 5.0 | 2.0 | 2.9 | 5.2 | 5.2 | 1.1 | 4.6 | 4.9 | 5.1 | 0.0 | 0.0 |
| 11 | 3.0 | 4.9 | 2.0 | 2.8 | 5.1 | 5.1 | 1.1 | 4.5 | 4.8 | 5.0 | 0.0 |
| 12 | 3.0 | 2.9 | 4.7 | 1.9 | 2.7 | 4.9 | 4.9 | 1.0 | 4.3 | 4.6 | 4.8 |
| K-5 | 13.0 | 12.7 | 9.0 | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 13.0 | 11.4 | 10.9 | 10.3 | 14.5 | 10.0 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 13.0 | 12.6 | 14.7 | 15.0 | 14.1 | 15.6 | 15.4 | 15.4 | 14.2 | 9.6 | 4.8 |
| K-12 | 39.0 | 36.7 | 34.6 | 30.1 | 28.6 | 25.6 | 20.7 | 15.4 | 14.2 | 9.6 | 4.8 |

Study Area 196 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.2 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 1 | 2.0 | 1.2 | 1.4 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 2 | 1.0 | 2.2 | 1.4 | 1.4 | 1.3 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| 3 | 4.0 | 1.2 | 2.5 | 1.5 | 1.5 | 1.4 | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 |
| 4 | 6.0 | 4.4 | 1.5 | 2.6 | 1.6 | 1.6 | 1.5 | 1.2 | 1.2 | 1.2 | 1.2 |
| 5 | 2.0 | 6.6 | 5.0 | 1.6 | 2.8 | 1.7 | 1.7 | 1.6 | 1.3 | 1.3 | 1.3 |
| 6 | 12.0 | 2.3 | 7.1 | 5.2 | 1.7 | 2.9 | 1.7 | 1.7 | 1.6 | 1.4 | 1.3 |
| 7 | 9.0 | 12.2 | 2.5 | 7.1 | 5.2 | 1.7 | 2.9 | 1.7 | 1.7 | 1.6 | 1.4 |
| 8 | 12.0 | 9.8 | 13.2 | 2.6 | 7.6 | 5.5 | 1.8 | 3.1 | 1.9 | 1.9 | 1.8 |
| 9 | 13.0 | 11.5 | 9.4 | 12.6 | 2.5 | 7.2 | 5.2 | 1.7 | 3.0 | 1.8 | 1.8 |
| 10 | 9.0 | 13.3 | 11.8 | 9.6 | 12.8 | 2.6 | 7.3 | 5.3 | 1.8 | 3.0 | 1.8 |
| 11 | 9.0 | 8.9 | 13.1 | 11.5 | 9.4 | 12.6 | 2.5 | 7.2 | 5.2 | 1.7 | 3.0 |
| 12 | 15.0 | 8.7 | 8.6 | 12.6 | 11.1 | 9.0 | 12.1 | 2.4 | 6.9 | 5.0 | 1.7 |
| K-5 | 16.0 | 16.8 | 13.1 | 9.5 | 9.4 | 8.0 | 7.7 | 7.2 | 6.9 | 6.9 | 6.9 |
| 6-8 | 33.0 | 24.3 | 22.8 | 14.9 | 14.5 | 10.1 | 6.4 | 6.5 | 5.2 | 4.9 | 4.5 |
| 9-12 | 46.0 | 42.4 | 42.9 | 46.3 | 35.8 | 31.4 | 27.1 | 16.6 | 16.9 | 11.5 | 8.3 |
| K-12 | 95.0 | 83.5 | 78.8 | 70.7 | 59.7 | 49.5 | 41.2 | 30.3 | 29.0 | 23.3 | 19.7 |

Study Area 197 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Study Area 198 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.9 | 1.5 | 2.4 | 3.2 | 2.5 | 2.5 | 2.5 | 2.5 |
| 1 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.1 | 4.1 | 3.4 | 2.7 | 2.7 | 2.7 |
| 2 | 0.0 | 0.0 | 0.0 | 1.0 | 2.1 | 3.7 | 4.8 | 4.4 | 3.7 | 2.9 | 2.9 |
| 3 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.6 | 5.3 | 5.0 | 4.6 | 3.8 | 3.0 |
| 4 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.6 | 5.3 | 5.5 | 5.2 | 4.8 | 4.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.9 | 1.9 | 3.4 | 5.0 | 5.3 | 5.5 | 5.2 | 4.8 |
| 6 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.5 | 5.1 | 5.3 | 5.6 | 5.8 | 5.5 |
| 7 | 0.0 | 0.0 | 0.0 | 0.9 | 1.9 | 3.3 | 4.8 | 5.0 | 5.1 | 5.4 | 5.7 |
| 8 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.5 | 5.0 | 5.0 | 5.2 | 5.3 | 5.6 |
| 9 | 0.0 | 0.0 | 0.0 | 0.4 | 1.5 | 2.7 | 4.4 | 5.4 | 5.5 | 5.6 | 5.8 |
| 10 | 0.0 | 0.0 | 0.0 | 0.4 | 0.8 | 2.0 | 3.3 | 4.4 | 5.4 | 5.5 | 5.6 |
| 11 | 0.0 | 0.0 | 0.0 | 0.4 | 0.7 | 1.3 | 2.6 | 3.3 | 4.4 | 5.4 | 5.5 |
| 12 | 0.0 | 0.0 | 0.0 | 0.3 | 0.7 | 1.2 | 1.8 | 2.4 | 3.1 | 4.1 | 5.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 5.8 | 11.5 | 19.8 | 27.7 | 26.1 | 24.2 | 21.9 | 19.9 |
| 6-8 | 0.0 | 0.0 | 0.0 | 2.9 | 5.9 | 10.3 | 14.9 | 15.3 | 15.9 | 16.5 | 16.8 |
| 9-12 | 0.0 | 0.0 | 0.0 | 1.5 | 3.7 | 7.2 | 12.1 | 15.5 | 18.4 | 20.6 | 21.9 |
| K-12 | 0.0 | 0.0 | 0.0 | 10.2 | 21.1 | 37.3 | 54.7 | 56.9 | 58.5 | 59.0 | 58.6 |

Study Area 199 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 2.2 | 2.9 | 2.3 | 2.3 | 2.3 | 2.3 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 3.0 | 3.8 | 3.1 | 2.4 | 2.4 | 2.4 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 3.1 | 4.8 | 4.1 | 3.4 | 2.6 | 2.6 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 3.0 | 4.7 | 4.9 | 4.3 | 3.5 | 2.7 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 3.0 | 4.6 | 4.9 | 5.1 | 4.4 | 3.6 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 2.9 | 4.4 | 4.6 | 4.9 | 5.1 | 4.4 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 3.0 | 4.6 | 4.7 | 4.9 | 5.2 | 5.4 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 2.8 | 4.3 | 4.4 | 4.5 | 4.8 | 5.1 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 2.9 | 4.4 | 4.5 | 4.6 | 4.7 | 5.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 2.2 | 3.8 | 4.8 | 4.9 | 5.0 | 5.1 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 1.2 | 2.8 | 3.8 | 4.8 | 4.9 | 5.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 1.1 | 1.7 | 2.8 | 3.8 | 4.8 | 4.9 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 1.0 | 1.6 | 1.6 | 2.6 | 3.5 | 4.5 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 8.8 | 17.2 | 25.2 | 23.9 | 22.4 | 20.3 | 18.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 8.7 | 13.3 | 13.6 | 14.0 | 14.7 | 15.5 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 5.5 | 9.9 | 13.0 | 16.1 | 18.2 | 19.5 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 15.5 | 31.4 | 48.4 | 50.5 | 52.5 | 53.2 | 53.0 |

Study Area 200 Projection Date 10/7/2014

| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
|------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.3 | 1.4 | 1.5 | 1.6 | 1.6 | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 |
| 1 | 3.0 | 1.5 | 1.8 | 2.0 | 2.1 | 2.0 | 1.8 | 1.8 | 1.8 | 1.8 | 1.8 |
| 2 | 1.0 | 3.3 | 1.8 | 2.2 | 2.4 | 2.2 | 2.0 | 1.9 | 1.8 | 1.8 | 1.8 |
| 3 | 6.0 | 1.4 | 4.0 | 2.3 | 2.7 | 2.7 | 2.4 | 2.2 | 2.0 | 2.0 | 2.0 |
| 4 | 0.0 | 6.7 | 1.8 | 4.5 | 2.8 | 2.9 | 2.9 | 2.6 | 2.3 | 2.2 | 2.1 |
| 5 | 2.0 | 0.3 | 6.9 | 2.1 | 4.8 | 2.8 | 2.9 | 2.9 | 2.6 | 2.3 | 2.2 |
| 6 | 4.0 | 2.3 | 0.6 | 7.4 | 2.4 | 5.0 | 2.9 | 3.0 | 2.9 | 2.6 | 2.4 |
| 7 | 2.0 | 4.4 | 2.7 | 0.9 | 7.8 | 2.6 | 5.1 | 3.0 | 3.1 | 3.0 | 2.7 |
| 8 | 0.0 | 2.3 | 4.6 | 2.9 | 1.2 | 7.8 | 2.5 | 5.1 | 2.9 | 3.0 | 2.9 |
| 9 | 0.0 | 0.1 | 2.3 | 4.5 | 2.9 | 1.1 | 7.4 | 2.4 | 4.8 | 2.8 | 2.9 |
| 10 | 5.0 | 0.1 | 0.2 | 2.3 | 4.5 | 2.8 | 1.1 | 7.2 | 2.3 | 4.7 | 2.7 |
| 11 | 1.0 | 5.0 | 0.2 | 0.3 | 2.4 | 4.4 | 2.8 | 1.1 | 7.1 | 2.3 | 4.6 |
| 12 | 2.0 | 1.1 | 4.9 | 0.3 | 0.4 | 2.3 | 4.2 | 2.6 | 1.0 | 6.7 | 2.2 |
| K-5 | 13.0 | 14.5 | 17.7 | 14.6 | 16.4 | 14.2 | 13.5 | 12.9 | 12.0 | 11.6 | 11.4 |
| 6-8 | 6.0 | 9.0 | 7.9 | 11.2 | 11.4 | 15.4 | 10.5 | 11.1 | 8.9 | 8.6 | 8.0 |
| 9-12 | 8.0 | 6.3 | 7.6 | 7.4 | 10.2 | 10.6 | 15.5 | 13.3 | 15.2 | 16.5 | 12.4 |
| K-12 | 27.0 | 29.8 | 33.2 | 33.2 | 38.0 | 40.2 | 39.5 | 37.3 | 36.1 | 36.7 | 31.8 |

| Study Area | 201 | | Projection Date 10/7/2014 | | | | | | | | |
|------------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 2.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 2.1 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 2.1 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 |
| 9 | 2.0 | 0.9 | 0.9 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.2 | 0.0 | 0.0 |
| 10 | 1.0 | 1.9 | 0.9 | 0.9 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.1 | 0.0 |
| 11 | 0.0 | 1.0 | 1.9 | 0.9 | 0.9 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.1 |
| 12 | 0.0 | 0.0 | 0.9 | 1.8 | 0.9 | 0.8 | 0.0 | 0.0 | 0.0 | 1.9 | 0.0 |
| K-5 | 3.0 | 3.1 | 3.2 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 2.0 | 1.0 | 0.0 | 2.2 | 2.2 | 3.4 | 1.2 | 1.2 | 0.0 | 0.0 | 0.0 |
| 9-12 | 3.0 | 3.8 | 4.6 | 3.6 | 1.8 | 0.8 | 2.1 | 2.0 | 3.2 | 3.0 | 1.1 |
| K-12 | 8.0 | 7.9 | 7.8 | 7.0 | 5.2 | 4.2 | 3.3 | 3.2 | 3.2 | 3.0 | 1.1 |

| Study Area | 202 | | Projection Date 10/7/2014 | | | | | | | | |
|------------|--------|-------|-----------------------------|-------|-------|------|-------|-------|-------|-------|-------|
| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 8.0 | 8.0 | 8.1 | 7.2 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 | 6.8 |
| 1 | 5.0 | 9.4 | 9.4 | 9.5 | 8.4 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 |
| 2 | 6.0 | 5.1 | 9.5 | 9.6 | 9.7 | 8.6 | 8.1 | 8.1 | 8.1 | 8.1 | 8.1 |
| 3 | 7.0 | 6.6 | 5.6 | 10.5 | 10.5 | 10.6 | 9.4 | 8.9 | 8.9 | 8.9 | 8.9 |
| 4 | 7.0 | 7.4 | 7.0 | 5.9 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 | 9.5 |
| 5 | 6.0 | 7.0 | 7.4 | 7.0 | 5.9 | 11.1 | 11.2 | 11.3 | 10.0 | 9.5 | 9.5 |
| 6 | 5.0 | 6.1 | 7.1 | 7.6 | 7.1 | 6.1 | 11.4 | 11.4 | 11.5 | 10.2 | 9.7 |
| 7 | 6.0 | 5.1 | 6.2 | 7.3 | 7.7 | 7.3 | 6.2 | 11.6 | 11.6 | 11.7 | 10.4 |
| 8 | 13.0 | 5.9 | 5.0 | 6.2 | 7.2 | 7.6 | 7.2 | 6.1 | 11.5 | 11.5 | 11.6 |
| 9 | 8.0 | 12.3 | 5.6 | 4.8 | 5.9 | 6.8 | 7.3 | 6.8 | 5.8 | 10.9 | 10.9 |
| 10 | 10.0 | 7.8 | 12.0 | 5.5 | 4.7 | 5.7 | 6.6 | 7.0 | 6.6 | 5.6 | 10.6 |
| 11 | 11.0 | 9.8 | 7.6 | 11.7 | 5.4 | 4.6 | 5.6 | 6.5 | 6.9 | 6.5 | 5.5 |
| 12 | 9.0 | 10.4 | 9.3 | 7.2 | 11.2 | 5.1 | 4.3 | 5.3 | 6.2 | 6.6 | 6.2 |
| K-5 | 39.0 | 43.5 | 47.0 | 49.7 | 52.4 | 56.3 | 54.8 | 53.1 | 51.3 | 50.8 | 50.8 |
| 6-8 | 24.0 | 17.1 | 18.3 | 21.1 | 22.0 | 21.0 | 24.8 | 29.1 | 34.6 | 33.4 | 31.7 |
| 9-12 | 38.0 | 40.3 | 34.5 | 29.2 | 27.2 | 22.2 | 23.8 | 25.6 | 25.5 | 29.6 | 33.2 |
| K-12 | 101.0 | 100.9 | 99.8 | 100.0 | 101.6 | 99.5 | 103.4 | 107.8 | 111.4 | 113.8 | 115.7 |

| Study Area | 203 | | Projection Date 10/7/2014 | | | | | | | | |
|------------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 3.0 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 2 | 2.0 | 3.1 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 6.0 | 2.2 | 3.4 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 |
| 4 | 6.0 | 6.4 | 2.3 | 3.6 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 | 4.7 |
| 5 | 3.0 | 6.0 | 6.4 | 2.3 | 3.6 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 |
| 6 | 6.0 | 3.1 | 6.1 | 6.5 | 2.4 | 3.6 | 5.7 | 5.7 | 5.8 | 5.1 | 4.8 |
| 7 | 6.0 | 6.1 | 3.1 | 6.2 | 6.6 | 2.4 | 3.7 | 5.8 | 5.8 | 5.9 | 5.2 |
| 8 | 3.0 | 5.9 | 6.1 | 3.1 | 6.2 | 6.6 | 2.4 | 3.7 | 5.7 | 5.7 | 5.8 |
| 9 | 4.0 | 2.8 | 5.6 | 5.8 | 2.9 | 5.9 | 6.2 | 2.3 | 3.5 | 5.4 | 5.5 |
| 10 | 7.0 | 3.9 | 2.8 | 5.5 | 5.6 | 2.8 | 5.7 | 6.0 | 2.2 | 3.4 | 5.3 |
| 11 | 5.0 | 6.9 | 3.8 | 2.7 | 5.4 | 5.5 | 2.8 | 5.6 | 5.9 | 2.2 | 3.3 |
| 12 | 4.0 | 4.8 | 6.5 | 3.6 | 2.6 | 5.1 | 5.2 | 2.7 | 5.3 | 5.6 | 2.1 |
| K-5 | 24.0 | 26.4 | 25.7 | 24.3 | 26.9 | 28.2 | 27.4 | 26.6 | 25.7 | 25.4 | 25.4 |
| 6-8 | 15.0 | 15.1 | 15.3 | 15.8 | 15.2 | 12.6 | 11.8 | 15.2 | 17.3 | 16.7 | 15.8 |
| 9-12 | 20.0 | 18.4 | 18.7 | 17.6 | 16.5 | 19.3 | 19.9 | 16.6 | 16.9 | 16.6 | 16.2 |
| K-12 | 59.0 | 59.9 | 59.7 | 57.7 | 58.6 | 60.1 | 59.1 | 58.4 | 59.9 | 58.7 | 57.4 |

Study Area 204 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 2.2 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 0.0 | 2.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 5.0 | 1.0 | 0.0 | 2.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 5.1 | 1.0 | 0.0 | 2.4 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 1.0 | 0.0 | 5.2 | 1.0 | 0.0 | 2.4 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 1.0 | 0.0 | 5.1 | 1.0 | 0.0 | 2.4 | 1.2 | 0.0 | 0.0 | 0.0 |
| 9 | 1.0 | 0.0 | 0.9 | 0.0 | 4.9 | 1.0 | 0.0 | 2.3 | 1.2 | 0.0 | 0.0 |
| 10 | 4.0 | 1.0 | 0.0 | 0.9 | 0.0 | 4.7 | 0.9 | 0.0 | 2.2 | 1.1 | 0.0 |
| 11 | 1.0 | 3.9 | 1.0 | 0.0 | 0.9 | 0.0 | 4.7 | 0.9 | 0.0 | 2.2 | 1.1 |
| 12 | 3.0 | 0.9 | 3.7 | 0.9 | 0.0 | 0.8 | 0.0 | 4.4 | 0.9 | 0.0 | 2.1 |
| K-5 | 9.0 | 4.2 | 3.4 | 3.5 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 1.0 | 6.1 | 6.2 | 6.1 | 3.4 | 3.6 | 3.6 | 1.2 | 0.0 | 0.0 | 0.0 |
| 9-12 | 9.0 | 5.8 | 5.6 | 1.8 | 5.8 | 6.5 | 5.6 | 7.6 | 4.3 | 3.3 | 3.2 |
| K-12 | 19.0 | 16.1 | 15.2 | 11.4 | 10.4 | 10.1 | 9.2 | 8.8 | 4.3 | 3.3 | 3.2 |

Study Area 205 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 |
| 1 | 1.0 | 1.2 | 1.2 | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 2 | 5.0 | 1.0 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 3 | 3.0 | 5.5 | 1.1 | 1.3 | 1.3 | 1.3 | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 |
| 4 | 1.0 | 3.2 | 5.8 | 1.2 | 1.4 | 1.4 | 1.4 | 1.2 | 1.2 | 1.2 | 1.2 |
| 5 | 6.0 | 1.0 | 3.2 | 5.8 | 1.2 | 1.4 | 1.4 | 1.4 | 1.2 | 1.2 | 1.2 |
| 6 | 2.0 | 6.1 | 1.0 | 3.2 | 5.9 | 1.2 | 1.4 | 1.4 | 1.4 | 1.3 | 1.2 |
| 7 | 4.0 | 2.0 | 6.2 | 1.0 | 3.3 | 6.1 | 1.2 | 1.4 | 1.5 | 1.5 | 1.3 |
| 8 | 5.0 | 4.0 | 2.0 | 6.2 | 1.0 | 3.3 | 6.0 | 1.2 | 1.4 | 1.4 | 1.5 |
| 9 | 4.0 | 4.8 | 3.8 | 1.9 | 5.9 | 1.0 | 3.1 | 5.7 | 1.2 | 1.4 | 1.4 |
| 10 | 4.0 | 3.9 | 4.6 | 3.6 | 1.9 | 5.7 | 0.9 | 3.0 | 5.5 | 1.1 | 1.3 |
| 11 | 7.0 | 3.9 | 3.8 | 4.5 | 3.6 | 1.8 | 5.6 | 0.9 | 3.0 | 5.4 | 1.1 |
| 12 | 8.0 | 6.7 | 3.7 | 3.6 | 4.3 | 3.4 | 1.7 | 5.3 | 0.9 | 2.8 | 5.2 |
| K-5 | 17.0 | 12.9 | 13.5 | 11.6 | 7.0 | 7.1 | 6.9 | 6.6 | 6.4 | 6.4 | 6.4 |
| 6-8 | 11.0 | 12.1 | 9.2 | 10.4 | 10.2 | 10.6 | 8.6 | 4.0 | 4.3 | 4.2 | 4.0 |
| 9-12 | 23.0 | 19.3 | 15.9 | 13.6 | 15.7 | 11.9 | 11.3 | 14.9 | 10.6 | 10.7 | 9.0 |
| K-12 | 51.0 | 44.3 | 38.6 | 35.6 | 32.9 | 29.6 | 26.8 | 25.5 | 21.3 | 21.3 | 19.4 |

Study Area 206 Projection Date 10/7/2014

| | ACTUAL | | PROJECTED RESIDENT STUDENTS | | | | | | | | |
|------|--------|------|-----------------------------|------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 5.0 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 2 | 5.0 | 5.1 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 7.0 | 5.5 | 5.6 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 |
| 4 | 7.0 | 7.4 | 5.8 | 5.9 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 | 4.7 |
| 5 | 4.0 | 7.0 | 7.4 | 5.8 | 5.9 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 |
| 6 | 4.0 | 4.1 | 7.1 | 7.6 | 5.9 | 6.1 | 5.7 | 5.7 | 5.8 | 5.1 | 4.8 |
| 7 | 7.0 | 4.1 | 4.2 | 7.3 | 7.7 | 6.1 | 6.2 | 5.8 | 5.8 | 5.9 | 5.2 |
| 8 | 9.0 | 6.9 | 4.0 | 4.1 | 7.2 | 7.6 | 6.0 | 6.1 | 5.7 | 5.7 | 5.8 |
| 9 | 4.0 | 8.6 | 6.6 | 3.8 | 3.9 | 6.8 | 7.3 | 5.7 | 5.8 | 5.4 | 5.5 |
| 10 | 7.0 | 3.9 | 8.3 | 6.4 | 3.7 | 3.8 | 6.6 | 7.0 | 5.5 | 5.6 | 5.3 |
| 11 | 9.0 | 6.9 | 3.8 | 8.1 | 6.3 | 3.6 | 3.7 | 6.5 | 6.9 | 5.4 | 5.5 |
| 12 | 5.0 | 8.6 | 6.5 | 3.6 | 7.7 | 5.9 | 3.5 | 3.5 | 6.2 | 6.6 | 5.2 |
| K-5 | 32.0 | 33.7 | 32.4 | 30.1 | 29.2 | 28.2 | 27.4 | 26.6 | 25.7 | 25.4 | 25.4 |
| 6-8 | 20.0 | 15.1 | 15.3 | 19.0 | 20.8 | 19.8 | 17.9 | 17.6 | 17.3 | 16.7 | 15.8 |
| 9-12 | 25.0 | 28.0 | 25.2 | 21.9 | 21.6 | 20.1 | 21.1 | 22.7 | 24.4 | 23.0 | 21.5 |
| K-12 | 77.0 | 76.8 | 72.9 | 71.0 | 71.6 | 68.1 | 66.4 | 66.9 | 67.4 | 65.1 | 62.7 |

Study Area 207 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 2.0 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 2.0 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 5.0 | 0.0 | 2.1 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 4.9 | 0.0 | 2.1 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 1.0 | 0.0 | 4.7 | 0.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 2.0 | 1.0 | 0.0 | 4.6 | 0.0 | 1.9 | 0.9 | 1.0 | 0.0 | 0.0 | 0.0 |
| 11 | 1.0 | 2.0 | 1.0 | 0.0 | 4.5 | 0.0 | 1.9 | 0.9 | 1.0 | 0.0 | 0.0 |
| 12 | 2.0 | 0.9 | 1.9 | 0.9 | 0.0 | 4.2 | 0.0 | 1.8 | 0.9 | 0.9 | 0.0 |
| K-5 | 4.0 | 2.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 5.0 | 6.9 | 3.1 | 4.2 | 2.1 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 6.0 | 3.9 | 7.6 | 5.5 | 6.5 | 7.1 | 3.8 | 3.7 | 1.9 | 0.9 | 0.0 |
| K-12 | 15.0 | 12.9 | 11.8 | 9.7 | 8.6 | 8.2 | 3.8 | 3.7 | 1.9 | 0.9 | 0.0 |

Study Area 208 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 1.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 2.0 | 1.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 5.0 | 2.0 | 1.0 | 0.0 | 0.0 | 1.1 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 4.8 | 1.9 | 1.0 | 0.0 | 0.0 | 1.0 | 1.1 | 0.0 | 0.0 | 0.0 |
| 10 | 4.0 | 0.0 | 4.6 | 1.8 | 0.9 | 0.0 | 0.0 | 1.0 | 1.1 | 0.0 | 0.0 |
| 11 | 0.0 | 3.9 | 0.0 | 4.5 | 1.8 | 0.9 | 0.0 | 0.0 | 1.0 | 1.1 | 0.0 |
| 12 | 0.0 | 0.0 | 3.7 | 0.0 | 4.3 | 1.7 | 0.9 | 0.0 | 0.0 | 0.9 | 1.0 |
| K-5 | 2.0 | 2.2 | 2.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 8.0 | 3.0 | 1.0 | 1.1 | 2.3 | 2.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 4.0 | 8.7 | 10.2 | 7.3 | 7.0 | 2.6 | 1.9 | 2.1 | 2.1 | 2.0 | 1.0 |
| K-12 | 14.0 | 13.9 | 13.5 | 9.6 | 9.3 | 4.9 | 3.1 | 2.1 | 2.1 | 2.0 | 1.0 |

Study Area 209 Projection Date 10/7/2014

| | ACTUAL | | | PROJECTED RESIDENT STUDENTS | | | | | | | |
|------|--------|------|------|-----------------------------|------|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 4.0 | 4.0 | 4.1 | 3.6 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 | 3.4 |
| 1 | 2.0 | 4.7 | 4.7 | 4.7 | 4.2 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| 2 | 5.0 | 2.0 | 4.8 | 4.8 | 4.8 | 4.3 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 |
| 3 | 5.0 | 5.5 | 2.2 | 5.3 | 5.3 | 5.3 | 4.7 | 4.5 | 4.5 | 4.5 | 4.5 |
| 4 | 2.0 | 5.3 | 5.8 | 2.4 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 | 4.7 |
| 5 | 8.0 | 2.0 | 5.3 | 5.8 | 2.4 | 5.6 | 5.6 | 5.6 | 5.0 | 4.7 | 4.7 |
| 6 | 3.0 | 8.2 | 2.0 | 5.4 | 5.9 | 2.4 | 5.7 | 5.7 | 5.8 | 5.1 | 4.8 |
| 7 | 9.0 | 3.1 | 8.3 | 2.1 | 5.5 | 6.1 | 2.5 | 5.8 | 5.8 | 5.9 | 5.2 |
| 8 | 7.0 | 8.9 | 3.0 | 8.2 | 2.1 | 5.5 | 6.0 | 2.4 | 5.7 | 5.7 | 5.8 |
| 9 | 6.0 | 6.7 | 8.5 | 2.9 | 7.8 | 2.0 | 5.2 | 5.7 | 2.3 | 5.4 | 5.5 |
| 10 | 8.0 | 5.8 | 6.5 | 8.2 | 2.8 | 7.6 | 1.9 | 5.0 | 5.5 | 2.3 | 5.3 |
| 11 | 5.0 | 7.8 | 5.7 | 6.3 | 8.0 | 2.7 | 7.4 | 1.9 | 4.9 | 5.4 | 2.2 |
| 12 | 9.0 | 4.8 | 7.4 | 5.4 | 6.0 | 7.6 | 2.6 | 7.1 | 1.8 | 4.7 | 5.2 |
| K-5 | 26.0 | 23.5 | 26.9 | 26.6 | 25.7 | 28.2 | 27.4 | 26.6 | 25.7 | 25.4 | 25.4 |
| 6-8 | 19.0 | 20.2 | 13.3 | 15.7 | 13.5 | 14.0 | 14.2 | 13.9 | 17.3 | 16.7 | 15.8 |
| 9-12 | 28.0 | 25.1 | 28.1 | 22.8 | 24.6 | 19.9 | 17.1 | 19.7 | 14.5 | 17.8 | 18.2 |
| K-12 | 73.0 | 68.8 | 68.3 | 65.1 | 63.8 | 62.1 | 58.7 | 60.2 | 57.5 | 59.9 | 59.4 |

| Study Area 210 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 2.0 | 0.0 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 1.0 | 2.0 | 0.0 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 1.0 | 0.9 | 1.9 | 0.0 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 2.0 | 1.0 | 0.9 | 1.8 | 0.0 | 3.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 4.0 | 2.0 | 1.0 | 0.9 | 1.8 | 0.0 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 2.0 | 3.8 | 1.9 | 0.9 | 0.9 | 1.7 | 0.0 | 3.5 | 0.0 | 0.0 | 0.0 |
| K-5 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 3.0 | 6.1 | 4.2 | 4.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 9.0 | 7.7 | 5.7 | 3.6 | 6.6 | 5.5 | 3.7 | 3.5 | 0.0 | 0.0 | 0.0 |
| K-12 | 16.0 | 13.8 | 9.9 | 7.7 | 6.6 | 5.5 | 3.7 | 3.5 | 0.0 | 0.0 | 0.0 |

| Study Area 211 | | Projection Date 10/7/2014 | | | | | | | | | |
|----------------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|
| | ACTUAL | PROJECTED RESIDENT STUDENTS | | | | | | | | | |
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| K | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 6-8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 9-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| K-12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Pleasanton Unified School District Student Yield Factors

DDP typically surveys three main housing types constructed within the last 5 years: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Currently there are only plans to construct Single-Family, Apartments and Transit Oriented Development Units (TOD).

| Attendance Area | | Units | Student Counts | | | | Yield Factors | | | |
|-----------------|----------------|-------|----------------|-----|------|------|---------------|-------|-------|-------|
| | | | K-5 | 6-8 | 9-12 | K-12 | K-5 | 6-8 | 9-12 | K-12 |
| SFD | 2009 and Newer | 47 | 27 | 13 | 7 | 47 | 0.574 | 0.277 | 0.149 | 1.000 |
| TOD | Dublin | 780 | 54 | 20 | 35 | 109 | 0.069 | 0.026 | 0.045 | 0.140 |
| APT | 2000 and Newer | 995 | 192 | 76 | 89 | 357 | 0.193 | 0.076 | 0.089 | 0.359 |

| Attendance Area | | Units | Student Counts | | | | Yield Factors | | | |
|-----------------|----------------|-------|----------------|-----|------|------|---------------|-------|-------|-------|
| | | | K-6 | 7-8 | 9-12 | K-12 | K-6 | 7-8 | 9-12 | K-12 |
| SFD | 2009 and Newer | 47 | 31 | 9 | 7 | 47 | 0.660 | 0.191 | 0.149 | 1.000 |
| TOD | Dublin | 780 | 57 | 17 | 35 | 109 | 0.073 | 0.022 | 0.045 | 0.140 |
| APT | 2000 and Newer | 995 | 211 | 57 | 89 | 357 | 0.212 | 0.057 | 0.089 | 0.359 |

Typically only units constructed within the last five years are included in a student yield factor study. No apartments were constructed within the district during this time frame as, a result only the most recently constructed apartment units were used in study.

There are plans to construct 2,095 “Transit Oriented Development” (TOD) units within the District in the future. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and are designed to provide residents with easy pedestrian access to BART stations. There are presently no such units located within the District boundary. Dublin however has constructed 780 such units in recent years in very close proximity to edge of the PUSD boundary. Therefore, after discussions with District staff, DDP determined that calculating the current yields of these units would be the most appropriate way to predict future student yields of TOD units planned to be constructed within the District’s boundary.

| The Dublin Station 5300 Iron Horse Parkway | | Camelia Place 5450 DeMarcus Blvd | | Dublin Crossing 5501 DeMarcus Blvd | | 5425 DeMarcus | | Totals | | | |
|---|---------------|-------------------------------------|---------------|---------------------------------------|---------------|---------------|---------------|--------|------|-----|-------|
| Grade: | # of students | Grade: | # of students | Grade: | # of students | Grade: | # of students | | | | |
| K | 2 | K | 5 | K | 0 | K | 0 | 7 | K-5 | 54 | 0.069 |
| 1 | 1 | 1 | 5 | 1 | 5 | 1 | 1 | 12 | 6-8 | 20 | 0.026 |
| 2 | 1 | 2 | 6 | 2 | 2 | 2 | 0 | 9 | 9-12 | 35 | 0.045 |
| 3 | 1 | 3 | 3 | 3 | 1 | 3 | 0 | 5 | K-12 | 109 | 0.140 |
| 4 | 2 | 4 | 4 | 4 | 2 | 4 | 0 | 8 | | | |
| 5 | 2 | 5 | 3 | 5 | 7 | 5 | 1 | 13 | | | |
| 6 | 1 | 6 | 1 | 6 | 1 | 6 | 0 | 3 | K-6 | 57 | 0.073 |
| 7 | 2 | 7 | 4 | 7 | 1 | 7 | 1 | 8 | 7-8 | 17 | 0.022 |
| 8 | 0 | 8 | 4 | 8 | 5 | 8 | 0 | 9 | 9-12 | 35 | 0.045 |
| 9 | 4 | 9 | 4 | 9 | 2 | 9 | 0 | 10 | K-12 | 109 | 0.140 |
| 10 | 1 | 10 | 6 | 10 | 4 | 10 | 0 | 11 | | | |
| 11 | 0 | 11 | 3 | 11 | 2 | 11 | 1 | 6 | | | |
| 12 | 4 | 12 | 3 | 12 | 1 | 12 | 0 | 8 | | | |
| Total: | 21 | | 51 | | 33 | | 4 | 109 | | | |
| | 305 | | 113 | | 335 | | 27 | 780 | | | |

Data above provided by Dublin Unified School District

Dublin Unified was able to identify and tally the numbers of enrolled students by grade that are residing in one of the four recently constructed and completed Transit Oriented Developments located immediately north of the East Dublin/Pleasanton BART Station. The chart of above is a summary of the findings.

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

| Student Yield Factors for the Alisal Elementary School (1) Attendance Zone | | |
|--|-----------------|-------------------|
| | | 1,744 Total SFD's |
| 0.282 | SFD K-5 | 451 Total K-5 |
| 0.141 | SFD 6-8 | 240 Total 6-8 |
| 0.188 | SFD 9-12 | 375 Total 9-12 |
| 0.611 | SFD K-12 | 1,066 Total K-12 |
| | | 325 Total MFA's |
| 0.128 | MFA K-5 | 40 Total K-5 |
| 0.064 | MFA 6-8 | 19 Total 6-8 |
| 0.085 | MFA 9-12 | 31 Total 9-12 |
| 0.277 | SFD K-12 | 90 Total K-12 |
| | | 571 Total APT's |
| 0.137 | APT K-5 | 84 Total K-5 |
| 0.069 | APT 6-8 | 38 Total 6-8 |
| 0.092 | APT 9-12 | 48 Total 9-12 |
| 0.298 | SFD K-12 | 170 Total K-12 |

| Student Yield Factors for the Donlon Elementary School (2) Attendance Zone | | |
|--|-----------------|-------------------|
| | | 2,780 Total SFD's |
| 0.313 | SFD K-5 | 784 Total K-5 |
| 0.156 | SFD 6-8 | 441 Total 6-8 |
| 0.209 | SFD 9-12 | 659 Total 9-12 |
| 0.678 | SFD K-12 | 1,884 Total K-12 |
| | | 322 Total MFA's |
| 0.132 | MFA K-5 | 41 Total K-5 |
| 0.066 | MFA 6-8 | 25 Total 6-8 |
| 0.088 | MFA 9-12 | 26 Total 9-12 |
| 0.286 | SFD K-12 | 92 Total K-12 |
| | | 540 Total APT's |
| 0.172 | APT K-5 | 106 Total K-5 |
| 0.086 | APT 6-8 | 39 Total 6-8 |
| 0.115 | APT 9-12 | 56 Total 9-12 |
| 0.372 | SFD K-12 | 201 Total K-12 |

| Student Yield Factors for the Fairlands Elementary School (3) Attendance Zone | | |
|---|-----------------|-------------------|
| | | 1,379 Total SFD's |
| 0.327 | SFD K-5 | 388 Total K-5 |
| 0.164 | SFD 6-8 | 264 Total 6-8 |
| 0.218 | SFD 9-12 | 326 Total 9-12 |
| 0.709 | SFD K-12 | 978 Total K-12 |
| | | 448 Total MFA's |
| 0.264 | MFA K-5 | 113 Total K-5 |
| 0.132 | MFA 6-8 | 55 Total 6-8 |
| 0.176 | MFA 9-12 | 88 Total 9-12 |
| 0.571 | SFD K-12 | 256 Total K-12 |
| | | 1,052 Total APT's |
| 0.114 | APT K-5 | 156 Total K-5 |
| 0.057 | APT 6-8 | 56 Total 6-8 |
| 0.076 | APT 9-12 | 47 Total 9-12 |
| 0.246 | SFD K-12 | 259 Total K-12 |

| Student Yield Factors for the Hearst Elementary School (9) Attendance Zone | | |
|--|-----------------|-------------------|
| | | 1,883 Total SFD's |
| 0.316 | SFD K-5 | 543 Total K-5 |
| 0.158 | SFD 6-8 | 314 Total 6-8 |
| 0.210 | SFD 9-12 | 431 Total 9-12 |
| 0.684 | SFD K-12 | 1,288 Total K-12 |
| | | 81 Total MFA's |
| 0.416 | MFA K-5 | 29 Total K-5 |
| 0.208 | MFA 6-8 | 17 Total 6-8 |
| 0.277 | MFA 9-12 | 27 Total 9-12 |
| 0.901 | SFD K-12 | 73 Total K-12 |
| | | 493 Total APT's |
| 0.263 | APT K-5 | 127 Total K-5 |
| 0.132 | APT 6-8 | 76 Total 6-8 |
| 0.175 | APT 9-12 | 78 Total 9-12 |
| 0.570 | SFD K-12 | 281 Total K-12 |

| Student Yield Factors for the Henry P. Mohr Elementary School (8) Attendance Zone | | |
|---|-----------------|-------------------|
| | | 1,578 Total SFD's |
| 0.385 | SFD K-5 | 596 Total K-5 |
| 0.192 | SFD 6-8 | 326 Total 6-8 |
| 0.257 | SFD 9-12 | 394 Total 9-12 |
| 0.834 | SFD K-12 | 1,316 Total K-12 |
| | | 1 Total MFA's |
| 0.462 | MFA K-5 | 1 Total K-5 |
| 0.231 | MFA 6-8 | 0 Total 6-8 |
| 0.308 | MFA 9-12 | 0 Total 9-12 |
| 1.000 | SFD K-12 | 1 Total K-12 |
| | | 200 Total APT's |
| 0.233 | APT K-5 | 66 Total K-5 |
| 0.117 | APT 6-8 | 19 Total 6-8 |
| 0.155 | APT 9-12 | 16 Total 9-12 |
| 0.505 | SFD K-12 | 101 Total K-12 |

| Student Yield Factors for the Lydiksen Elementary School (4) Attendance Zone | | |
|--|-----------------|-------------------|
| | | 2,064 Total SFD's |
| 0.292 | SFD K-5 | 459 Total K-5 |
| 0.146 | SFD 6-8 | 325 Total 6-8 |
| 0.195 | SFD 9-12 | 523 Total 9-12 |
| 0.633 | SFD K-12 | 1,307 Total K-12 |
| | | 963 Total MFA's |
| 0.118 | MFA K-5 | 107 Total K-5 |
| 0.059 | MFA 6-8 | 56 Total 6-8 |
| 0.079 | MFA 9-12 | 83 Total 9-12 |
| 0.255 | SFD K-12 | 246 Total K-12 |
| | | 520 Total APT's |
| 0.095 | APT K-5 | 58 Total K-5 |
| 0.047 | APT 6-8 | 17 Total 6-8 |
| 0.063 | APT 9-12 | 32 Total 9-12 |
| 0.206 | SFD K-12 | 107 Total K-12 |

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

| Student Yield Factors for the Valley View Elementary School (5) Attendance Zone | | |
|---|-----------------|-------------------|
| | | 2,510 Total SFD's |
| 0.297 | SFD K-5 | 635 Total K-5 |
| 0.148 | SFD 6-8 | 374 Total 6-8 |
| 0.198 | SFD 9-12 | 605 Total 9-12 |
| 0.643 | SFD K-12 | 1,614 Total K-12 |
| | | 424 Total MFA's |
| 0.146 | MFA K-5 | 57 Total K-5 |
| 0.073 | MFA 6-8 | 33 Total 6-8 |
| 0.097 | MFA 9-12 | 44 Total 9-12 |
| 0.316 | SFD K-12 | 134 Total K-12 |
| | | 743 Total APT's |
| 0.174 | APT K-5 | 148 Total K-5 |
| 0.087 | APT 6-8 | 60 Total 6-8 |
| 0.116 | APT 9-12 | 72 Total 9-12 |
| 0.377 | SFD K-12 | 280 Total K-12 |

| Student Yield Factors for the Vintage Hills Elementary School (6) Attendance Zone | | |
|---|-----------------|-------------------|
| | | 1,490 Total SFD's |
| 0.306 | SFD K-5 | 354 Total K-5 |
| 0.153 | SFD 6-8 | 255 Total 6-8 |
| 0.204 | SFD 9-12 | 380 Total 9-12 |
| 0.664 | SFD K-12 | 989 Total K-12 |
| | | 360 Total MFA's |
| 0.165 | MFA K-5 | 56 Total K-5 |
| 0.083 | MFA 6-8 | 24 Total 6-8 |
| 0.110 | MFA 9-12 | 49 Total 9-12 |
| 0.358 | SFD K-12 | 129 Total K-12 |
| | | 35 Total APT's |
| 0.119 | APT K-5 | 5 Total K-5 |
| 0.059 | APT 6-8 | 2 Total 6-8 |
| 0.079 | APT 9-12 | 2 Total 9-12 |
| 0.257 | SFD K-12 | 9 Total K-12 |

| Student Yield Factors for the Walnut Grove Elementary School (7) Attendance Zone | | |
|--|-----------------|-------------------|
| | | 2,580 Total SFD's |
| 0.279 | SFD K-5 | 645 Total K-5 |
| 0.140 | SFD 6-8 | 379 Total 6-8 |
| 0.186 | SFD 9-12 | 536 Total 9-12 |
| 0.605 | SFD K-12 | 1,560 Total K-12 |
| | | 218 Total MFA's |
| 0.102 | MFA K-5 | 22 Total K-5 |
| 0.051 | MFA 6-8 | 11 Total 6-8 |
| 0.068 | MFA 9-12 | 15 Total 9-12 |
| 0.220 | SFD K-12 | 48 Total K-12 |
| | | 94 Total APT's |
| 0.162 | APT K-5 | 17 Total K-5 |
| 0.081 | APT 6-8 | 7 Total 6-8 |
| 0.108 | APT 9-12 | 9 Total 9-12 |
| 0.351 | SFD K-12 | 33 Total K-12 |

| District-wide Student Yield Factors for the Pleasanton Unified School District (Evenly Proportioned) For Use with Maturation Projections | | |
|--|-----------------|--|
| 0.308 | SFD K-5 | |
| 0.154 | SFD 6-8 | |
| 0.205 | SFD 9-12 | |
| 0.666 | SFD K-12 | |
| 0.157 | MFA K-5 | |
| 0.079 | MFA 6-8 | |
| 0.105 | MFA 9-12 | |
| 0.340 | MFA K-12 | |
| 0.157 | APT K-5 | |
| 0.078 | APT 6-8 | |
| 0.104 | APT 9-12 | |
| 0.339 | APT K-12 | |

SFD = Single Family Detached
MFA = Multi-Family Attached
APT = Apartments

To be applied to attendance zones where sample size was below 300 housing units for a particular type.



Estimated Residential Projections *

March 31, 2015

***Note:** These are estimates only, which are subject to change. Most of these projections are not based on the submittal of final applications to the City but rather are City staff's impression of developers' intentions based on various formal and informal discussions with property owners. Site numbers refer to attached maps.

| Unit Type | 2015-2019 | 2015-2020 | 2025-2031 |
|------------------------|-----------|-----------|-----------|
| Single Family Detached | 451 | 550 | 401 |
| Multifamily | 1628 | 50 | 1075 |
| Total | 2079 | 600 | 1476 |

| Map # and Site | Single Family Units | Multifamily Units |
|-----------------------------------|---------------------|-------------------|
| 26. BRE (formerly W.P. Carey | 0 | 255 |
| 27. BRE | 0 | 251 |
| 28. CarrAmerica | 0 | 305 |
| 30. Nearon/St. Anton ¹ | 0 | 168 |
| 31. Auf der Maur | 0 | 345 |
| 32. and 33. Pleasanton Gateway | 97 | 210 |
| 12. Lund | 50 | 0 |
| 30. SummerHill Apartments | 0 | 94 |
| 25. Donato Builders | 12 | 0 |
| 13. Spotorno | 30 | 0 |
| 39. Ponderosa - 4242 Stanley | 12 | 0 |
| Misc. small projects | 50 | 0 |
| East Pleasanton ² | 200 | |
| TOTAL | 451 | 1628 |

¹ Will probably be complete by end of 2015.

² As planning for this area is still in progress, this is a rough estimate of the potential future development in East Pleasanton during this time frame.

COMMUNITY DEVELOPMENT

P. O. BOX 520, Pleasanton, CA 94566-0802

Planning

200 Old Bernal Ave.
(925) 931-5600
Fax: 931-5483

Building & Safety

200 Old Bernal Ave.
(925) 931-5300
Fax: 931-5478

Engineering

200 Old Bernal Ave.
(925) 931-5650
Fax: 931-5479

Traffic

200 Old Bernal Ave.
(925) 931-5650
Fax: 931-5479

Inspection

157 Main Street
(925) 931-5680
Fax: 931-5484

THE CITY OF



PLEASANTON

2019-2023

| Site | Single Family Units | Multifamily Units |
|---------------------|---------------------|-------------------|
| Misc small projects | 50 | 50 |
| East Pleasanton | 500 | 50 |
| TOTAL | 550 | 50 |

2025-2031

| Site | Single Family Units | Multifamily Units |
|---|---------------------|-------------------|
| 11. Auf der Maur (4534 Bernal) | 51 | 0 |
| 19. Roche | 0 | 372 |
| 20. Sheraton | 0 | 99 |
| 21. Stoneridge Shopping Center ⁴ | 0 | 88 |
| 22. Kaiser | 0 | 183 |
| 23. BART | 0 | 249 |
| 24. CM Capital Properties ⁵ | 0 | 84 |
| East Pleasanton ⁶ | 300 | 0 |
| Misc. small projects | 50 | 0 |
| TOTAL | 401 | 1075 |

² See footnote 1.

³ The Windstar project shown in the 2012 projections has been deleted as active negotiations with BART are currently underway to convert this site to commercial development.

⁴ May drop from residential inventory and be developed as expansion of Roche.

⁵ May be developed as expansion of shopping center rather than as residential.

⁶ May continue as office use.

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Community Profile

Pleasanton USD

Polygon Study Area

| Population Summary | |
|-------------------------------|-----------|
| 2000 Total Population | 64,950 |
| 2010 Total Population | 71,334 |
| 2013 Total Population | 73,033 |
| 2013 Group Quarters | 456 |
| 2018 Total Population | 77,042 |
| 2013-2018 Annual Rate | 1.07% |
| Household Summary | |
| 2000 Households | 23,798 |
| 2000 Average Household Size | 2.72 |
| 2010 Households | 25,623 |
| 2010 Average Household Size | 2.77 |
| 2013 Households | 26,197 |
| 2013 Average Household Size | 2.77 |
| 2018 Households | 27,652 |
| 2018 Average Household Size | 2.77 |
| 2013-2018 Annual Rate | 1.09% |
| 2010 Families | 19,473 |
| 2010 Average Family Size | 3.19 |
| 2013 Families | 19,888 |
| 2013 Average Family Size | 3.20 |
| 2018 Families | 20,986 |
| 2018 Average Family Size | 3.19 |
| 2013-2018 Annual Rate | 1.08% |
| Housing Unit Summary | |
| 2000 Housing Units | 24,467 |
| Owner Occupied Housing Units | 71.1% |
| Renter Occupied Housing Units | 26.1% |
| Vacant Housing Units | 2.7% |
| 2010 Housing Units | 26,455 |
| Owner Occupied Housing Units | 68.8% |
| Renter Occupied Housing Units | 28.1% |
| Vacant Housing Units | 3.1% |
| 2013 Housing Units | 27,046 |
| Owner Occupied Housing Units | 67.2% |
| Renter Occupied Housing Units | 29.6% |
| Vacant Housing Units | 3.1% |
| 2018 Housing Units | 28,823 |
| Owner Occupied Housing Units | 67.1% |
| Renter Occupied Housing Units | 28.8% |
| Vacant Housing Units | 4.1% |
| Median Household Income | |
| 2013 | \$112,527 |
| 2018 | \$121,851 |
| Median Home Value | |
| 2013 | \$618,076 |
| 2018 | \$755,740 |
| Per Capita Income | |
| 2013 | \$50,929 |
| 2018 | \$59,510 |
| Median Age | |
| 2010 | 40.7 |
| 2013 | 41.6 |
| 2018 | 42.3 |

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.



Community Profile

Pleasanton USD

Polygon Study Area

2013 Households by Income

| | |
|-----------------------|--------|
| Household Income Base | 26,197 |
| <\$15,000 | 4.2% |
| \$15,000 - \$24,999 | 3.3% |
| \$25,000 - \$34,999 | 4.3% |
| \$35,000 - \$49,999 | 6.4% |
| \$50,000 - \$74,999 | 12.1% |
| \$75,000 - \$99,999 | 10.7% |
| \$100,000 - \$149,999 | 25.4% |
| \$150,000 - \$199,999 | 14.8% |
| \$200,000+ | 18.7% |

Average Household Income \$141,460

2018 Households by Income

| | |
|-----------------------|--------|
| Household Income Base | 27,652 |
| <\$15,000 | 3.5% |
| \$15,000 - \$24,999 | 2.2% |
| \$25,000 - \$34,999 | 3.4% |
| \$35,000 - \$49,999 | 5.2% |
| \$50,000 - \$74,999 | 9.1% |
| \$75,000 - \$99,999 | 11.6% |
| \$100,000 - \$149,999 | 27.0% |
| \$150,000 - \$199,999 | 17.5% |
| \$200,000+ | 20.5% |

Average Household Income \$165,267

2013 Owner Occupied Housing Units by Value

| | |
|-----------------------|--------|
| Total | 18,181 |
| <\$50,000 | 0.2% |
| \$50,000 - \$99,999 | 1.4% |
| \$100,000 - \$149,999 | 5.8% |
| \$150,000 - \$199,999 | 3.1% |
| \$200,000 - \$249,999 | 2.6% |
| \$250,000 - \$299,999 | 3.0% |
| \$300,000 - \$399,999 | 7.5% |
| \$400,000 - \$499,999 | 11.5% |
| \$500,000 - \$749,999 | 31.5% |
| \$750,000 - \$999,999 | 14.0% |
| \$1,000,000 + | 19.4% |

Average Home Value \$667,352

2018 Owner Occupied Housing Units by Value

| | |
|-----------------------|--------|
| Total | 19,340 |
| <\$50,000 | 0.0% |
| \$50,000 - \$99,999 | 0.4% |
| \$100,000 - \$149,999 | 1.5% |
| \$150,000 - \$199,999 | 1.2% |
| \$200,000 - \$249,999 | 1.2% |
| \$250,000 - \$299,999 | 1.3% |
| \$300,000 - \$399,999 | 2.4% |
| \$400,000 - \$499,999 | 13.1% |
| \$500,000 - \$749,999 | 28.3% |
| \$750,000 - \$999,999 | 21.1% |
| \$1,000,000 + | 29.4% |

Average Home Value \$806,932

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

Made with Esri Community Analyst



Community Profile

Pleasanton USD

Polygon Study Area

2010 Population by Age

| | |
|---------|--------|
| Total | 71,335 |
| 0 - 4 | 5.5% |
| 5 - 9 | 7.4% |
| 10 - 14 | 8.5% |
| 15 - 24 | 11.7% |
| 25 - 34 | 9.0% |
| 35 - 44 | 15.5% |
| 45 - 54 | 19.4% |
| 55 - 64 | 11.9% |
| 65 - 74 | 6.4% |
| 75 - 84 | 3.4% |
| 85 + | 1.3% |
| 18 + | 73.1% |

2013 Population by Age

| | |
|---------|--------|
| Total | 73,030 |
| 0 - 4 | 5.2% |
| 5 - 9 | 6.8% |
| 10 - 14 | 8.4% |
| 15 - 24 | 12.4% |
| 25 - 34 | 9.0% |
| 35 - 44 | 13.6% |
| 45 - 54 | 18.8% |
| 55 - 64 | 13.4% |
| 65 - 74 | 7.3% |
| 75 - 84 | 3.7% |
| 85 + | 1.4% |
| 18 + | 74.7% |

2018 Population by Age

| | |
|---------|--------|
| Total | 77,043 |
| 0 - 4 | 5.1% |
| 5 - 9 | 6.5% |
| 10 - 14 | 8.0% |
| 15 - 24 | 11.8% |
| 25 - 34 | 9.7% |
| 35 - 44 | 12.6% |
| 45 - 54 | 16.9% |
| 55 - 64 | 15.1% |
| 65 - 74 | 8.6% |
| 75 - 84 | 4.1% |
| 85 + | 1.6% |
| 18 + | 75.7% |

2010 Population by Sex

| | |
|---------|--------|
| Males | 34,986 |
| Females | 36,348 |

2013 Population by Sex

| | |
|---------|--------|
| Males | 35,831 |
| Females | 37,201 |

2018 Population by Sex

| | |
|---------|--------|
| Males | 37,824 |
| Females | 39,218 |

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

Made with Esri Community Analyst



Polygon Study Area

2010 Population by Race/Ethnicity

| | |
|------------------------|--------|
| Total | 71,334 |
| White Alone | 67.3% |
| Black Alone | 1.7% |
| American Indian Alone | 0.3% |
| Asian Alone | 23.0% |
| Pacific Islander Alone | 0.2% |
| Some Other Race Alone | 2.8% |
| Two or More Races | 4.7% |
| Hispanic Origin | 10.3% |
| Diversity Index | 58.8 |

2013 Population by Race/Ethnicity

| | |
|------------------------|--------|
| Total | 73,033 |
| White Alone | 66.4% |
| Black Alone | 1.6% |
| American Indian Alone | 0.3% |
| Asian Alone | 23.5% |
| Pacific Islander Alone | 0.2% |
| Some Other Race Alone | 3.0% |
| Two or More Races | 4.9% |
| Hispanic Origin | 10.9% |
| Diversity Index | 60.0 |

2018 Population by Race/Ethnicity

| | |
|------------------------|--------|
| Total | 77,044 |
| White Alone | 64.6% |
| Black Alone | 1.6% |
| American Indian Alone | 0.4% |
| Asian Alone | 24.8% |
| Pacific Islander Alone | 0.2% |
| Some Other Race Alone | 3.3% |
| Two or More Races | 5.2% |
| Hispanic Origin | 11.9% |
| Diversity Index | 62.2 |

2010 Population by Relationship and Household Type

| | |
|---------------------------------|--------|
| Total | 71,334 |
| In Households | 99.4% |
| In Family Households | 88.6% |
| Householder | 27.3% |
| Spouse | 23.1% |
| Child | 33.6% |
| Other relative | 3.1% |
| Nonrelative | 1.5% |
| In Nonfamily Households | 10.7% |
| In Group Quarters | 0.6% |
| Institutionalized Population | 0.2% |
| Noninstitutionalized Population | 0.4% |

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.



Polygon Study Area

2013 Population 25+ by Educational Attainment

| | |
|------------------------------|--------|
| Total | 49,114 |
| Less than 9th Grade | 1.8% |
| 9th - 12th Grade, No Diploma | 3.2% |
| High School Graduate | 13.5% |
| Some College, No Degree | 17.7% |
| Associate Degree | 8.5% |
| Bachelor's Degree | 33.7% |
| Graduate/Professional Degree | 21.6% |

2013 Population 15+ by Marital Status

| | |
|---------------|--------|
| Total | 58,177 |
| Never Married | 24.6% |
| Married | 64.0% |
| Widowed | 4.0% |
| Divorced | 7.4% |

2013 Civilian Population 16+ in Labor Force

| | |
|---------------------|-------|
| Civilian Employed | 93.6% |
| Civilian Unemployed | 6.4% |

2013 Employed Population 16+ by Industry

| | |
|-------------------------------|--------|
| Total | 36,407 |
| Agriculture/Mining | 0.2% |
| Construction | 4.1% |
| Manufacturing | 14.6% |
| Wholesale Trade | 3.0% |
| Retail Trade | 10.1% |
| Transportation/Utilities | 3.1% |
| Information | 3.0% |
| Finance/Insurance/Real Estate | 7.9% |
| Services | 51.2% |
| Public Administration | 2.8% |

2013 Employed Population 16+ by Occupation

| | |
|---------------------------------|--------|
| Total | 36,408 |
| White Collar | 77.6% |
| Management/Business/Financial | 25.4% |
| Professional | 30.1% |
| Sales | 12.3% |
| Administrative Support | 9.9% |
| Services | 13.2% |
| Blue Collar | 9.2% |
| Farming/Forestry/Fishing | 0.3% |
| Construction/Extraction | 2.2% |
| Installation/Maintenance/Repair | 2.0% |
| Production | 2.1% |
| Transportation/Material Moving | 2.6% |

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.



Community Profile

Pleasanton USD

Polygon Study Area

2010 Households by Type

| | |
|--------------------------------------|--------|
| Total | 25,623 |
| Households with 1 Person | 19.2% |
| Households with 2+ People | 80.8% |
| Family Households | 76.0% |
| Husband-wife Families | 64.3% |
| With Related Children | 35.0% |
| Other Family (No Spouse Present) | 11.7% |
| Other Family with Male Householder | 3.8% |
| With Related Children | 2.3% |
| Other Family with Female Householder | 8.0% |
| With Related Children | 5.0% |
| Nonfamily Households | 4.8% |

All Households with Children 42.5%

| | |
|------------------------------|------|
| Multigenerational Households | 3.4% |
| Unmarried Partner Households | 4.1% |
| Male-female | 3.5% |
| Same-sex | 0.6% |

2010 Households by Size

| | |
|----------------------|--------|
| Total | 25,625 |
| 1 Person Household | 19.2% |
| 2 Person Household | 30.6% |
| 3 Person Household | 19.1% |
| 4 Person Household | 20.7% |
| 5 Person Household | 7.3% |
| 6 Person Household | 2.2% |
| 7 + Person Household | 0.8% |

2010 Households by Tenure and Mortgage Status

| | |
|----------------------------|--------|
| Total | 25,623 |
| Owner Occupied | 71.0% |
| Owned with a Mortgage/Loan | 59.7% |
| Owned Free and Clear | 11.3% |
| Renter Occupied | 29.0% |

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

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Community Profile

Pleasanton USD

Polygon Study Area

Top 3 Tapestry Segments

1. Suburban Splendor
2. Boomburbs
3. Enterprising Professionals

2013 Consumer Spending

| | |
|---|-----------------|
| Apparel & Services: Total \$ | \$78,658,003 |
| Average Spent | \$3,002.56 |
| Spending Potential Index | 133 |
| Computers & Accessories: Total \$ | \$13,284,932 |
| Average Spent | \$507.12 |
| Spending Potential Index | 204 |
| Education: Total \$ | \$84,708,825 |
| Average Spent | \$3,233.53 |
| Spending Potential Index | 222 |
| Entertainment/Recreation: Total \$ | \$173,983,575 |
| Average Spent | \$6,641.35 |
| Spending Potential Index | 204 |
| Food at Home: Total \$ | \$242,419,996 |
| Average Spent | \$9,253.73 |
| Spending Potential Index | 184 |
| Food Away from Home: Total \$ | \$162,833,988 |
| Average Spent | \$6,215.75 |
| Spending Potential Index | 195 |
| Health Care: Total \$ | \$221,458,588 |
| Average Spent | \$8,453.59 |
| Spending Potential Index | 190 |
| HH Furnishings & Equipment: Total \$ | \$82,974,013 |
| Average Spent | \$3,167.31 |
| Spending Potential Index | 176 |
| Investments: Total \$ | \$161,011,169 |
| Average Spent | \$6,146.17 |
| Spending Potential Index | 296 |
| Retail Goods: Total \$ | \$1,156,262,955 |
| Average Spent | \$44,137.23 |
| Spending Potential Index | 183 |
| Shelter: Total \$ | \$877,848,934 |
| Average Spent | \$33,509.52 |
| Spending Potential Index | 206 |
| TV/Video/Audio: Total \$ | \$61,826,545 |
| Average Spent | \$2,360.06 |
| Spending Potential Index | 183 |
| Travel: Total \$ | \$105,461,005 |
| Average Spent | \$4,025.69 |
| Spending Potential Index | 219 |
| Vehicle Maintenance & Repairs: Total \$ | \$55,968,120 |
| Average Spent | \$2,136.43 |
| Spending Potential Index | 195 |

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.

Source: Consumer Spending data are derived from the 2010 and 2011 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

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2010 Census Profile

Pleasanton USD

| | 2000 | 2010 | 2000-2010 Annual Rate |
|---|--------|---------------|-----------------------|
| Population | 64,950 | 71,334 | 0.94% |
| Households | 23,798 | 25,623 | 0.74% |
| Housing Units | 24,467 | 26,455 | 0.78% |
| Population by Race | | | |
| | | Number | Percent |
| Total | | 71,334 | 100.0% |
| Population Reporting One Race | | 67,957 | 95.3% |
| White | | 47,980 | 67.3% |
| Black | | 1,197 | 1.7% |
| American Indian | | 233 | 0.3% |
| Asian | | 16,389 | 23.0% |
| Pacific Islander | | 135 | 0.2% |
| Some Other Race | | 2,023 | 2.8% |
| Population Reporting Two or More Races | | 3,377 | 4.7% |
| Total Hispanic Population | | 7,370 | 10.3% |
| Population by Sex | | | |
| Male | | 34,986 | 49.0% |
| Female | | 36,348 | 51.0% |
| Population by Age | | | |
| Total | | 71,335 | 100.0% |
| Age 0 - 4 | | 3,929 | 5.5% |
| Age 5 - 9 | | 5,303 | 7.4% |
| Age 10 - 14 | | 6,072 | 8.5% |
| Age 15 - 19 | | 5,411 | 7.6% |
| Age 20 - 24 | | 2,930 | 4.1% |
| Age 25 - 29 | | 3,000 | 4.2% |
| Age 30 - 34 | | 3,427 | 4.8% |
| Age 35 - 39 | | 4,782 | 6.7% |
| Age 40 - 44 | | 6,241 | 8.7% |
| Age 45 - 49 | | 7,478 | 10.5% |
| Age 50 - 54 | | 6,328 | 8.9% |
| Age 55 - 59 | | 4,829 | 6.8% |
| Age 60 - 64 | | 3,695 | 5.2% |
| Age 65 - 69 | | 2,692 | 3.8% |
| Age 70 - 74 | | 1,890 | 2.6% |
| Age 75 - 79 | | 1,391 | 2.0% |
| Age 80 - 84 | | 1,036 | 1.5% |
| Age 85+ | | 899 | 1.3% |
| Age 18+ | | 52,129 | 73.1% |
| Age 65+ | | 7,908 | 11.1% |
| Median Age by Sex and Race/Hispanic Origin | | | |
| Total Population | | 40.7 | |
| Male | | 39.9 | |
| Female | | 41.3 | |
| White Alone | | 44.3 | |
| Black Alone | | 35.2 | |
| American Indian Alone | | 35.4 | |
| Asian Alone | | 37.2 | |
| Pacific Islander Alone | | 35.1 | |
| Some Other Race Alone | | 30.6 | |
| Two or More Races | | 16.8 | |
| Hispanic Population | | 30.2 | |

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

| Households by Type | | |
|--|--------|--------|
| Total | 25,623 | 100.0% |
| Households with 1 Person | 4,923 | 19.2% |
| Households with 2+ People | 20,700 | 80.8% |
| Family Households | 19,473 | 76.0% |
| Husband-wife Families | 16,473 | 64.3% |
| With Own Children | 8,764 | 34.2% |
| Other Family (No Spouse Present) | 3,001 | 11.7% |
| With Own Children | 1,683 | 6.6% |
| Nonfamily Households | 1,227 | 4.8% |
| All Households with Children | 10,880 | 42.5% |
| Multigenerational Households | 860 | 3.4% |
| Unmarried Partner Households | 1,061 | 4.1% |
| Male-female | 901 | 3.5% |
| Same-sex | 160 | 0.6% |
| Average Household Size | 2.77 | |
| Family Households by Size | | |
| Total | 19,474 | 100.0% |
| 2 People | 6,807 | 35.0% |
| 3 People | 4,769 | 24.5% |
| 4 People | 5,275 | 27.1% |
| 5 People | 1,866 | 9.6% |
| 6 People | 560 | 2.9% |
| 7+ People | 197 | 1.0% |
| Average Family Size | 3.19 | |
| Nonfamily Households by Size | | |
| Total | 6,151 | 100.0% |
| 1 Person | 4,923 | 80.0% |
| 2 People | 1,045 | 17.0% |
| 3 People | 127 | 2.1% |
| 4 People | 38 | 0.6% |
| 5 People | 11 | 0.2% |
| 6 People | 5 | 0.1% |
| 7+ People | 2 | 0.0% |
| Average Nonfamily Size | 1.24 | |
| Population by Relationship and Household Type | | |
| Total | 71,334 | 100.0% |
| In Households | 70,878 | 99.4% |
| In Family Households | 63,234 | 88.6% |
| Householder | 19,490 | 27.3% |
| Spouse | 16,487 | 23.1% |
| Child | 23,979 | 33.6% |
| Other relative | 2,242 | 3.1% |
| Nonrelative | 1,036 | 1.5% |
| In Nonfamily Households | 7,644 | 10.7% |
| In Group Quarters | 456 | 0.6% |
| Institutionalized Population | 136 | 0.2% |
| Noninstitutionalized Population | 320 | 0.4% |

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. Average family size excludes nonrelatives.

Source: U.S. Census Bureau, Census 2010 Summary File 1.

| Family Households by Age of Householder | | |
|--|------------------------|---------------|
| Total | | 19,474 100.0% |
| Householder Age | 15 - 44 | 6,549 33.6% |
| Householder Age | 45 - 54 | 6,515 33.5% |
| Householder Age | 55 - 64 | 3,676 18.9% |
| Householder Age | 65 - 74 | 1,802 9.3% |
| Householder Age | 75+ | 932 4.8% |
| Nonfamily Households by Age of Householder | | |
| Total | | 6,149 100.0% |
| Householder Age | 15 - 44 | 1,876 30.5% |
| Householder Age | 45 - 54 | 1,091 17.7% |
| Householder Age | 55 - 64 | 1,162 18.9% |
| Householder Age | 65 - 74 | 919 14.9% |
| Householder Age | 75+ | 1,101 17.9% |
| Households by Race of Householder | | |
| Total | | 25,623 100.0% |
| Householder is | White Alone | 18,859 73.6% |
| Householder is | Black Alone | 469 1.8% |
| Householder is | American Indian Alone | 71 0.3% |
| Householder is | Asian Alone | 4,903 19.1% |
| Householder is | Pacific Islander Alone | 55 0.2% |
| Householder is | Some Other Race Alone | 597 2.3% |
| Householder is | Two or More Races | 669 2.6% |
| Households with | Hispanic Householder | 2,105 8.2% |
| Husband-wife Families by Race of Householder | | |
| Total | | 16,472 100.0% |
| Householder is | White Alone | 11,568 70.2% |
| Householder is | Black Alone | 202 1.2% |
| Householder is | American Indian Alone | 33 0.2% |
| Householder is | Asian Alone | 3,949 24.0% |
| Householder is | Pacific Islander Alone | 27 0.2% |
| Householder is | Some Other Race Alone | 297 1.8% |
| Householder is | Two or More Races | 396 2.4% |
| Husband-wife Families with | Hispanic Householder | 1,113 6.8% |
| Other Families (No Spouse) by Race of Householder | | |
| Total | | 3,002 100.0% |
| Householder is | White Alone | 2,188 72.9% |
| Householder is | Black Alone | 106 3.5% |
| Householder is | American Indian Alone | 17 0.6% |
| Householder is | Asian Alone | 412 13.7% |
| Householder is | Pacific Islander Alone | 11 0.4% |
| Householder is | Some Other Race Alone | 143 4.8% |
| Householder is | Two or More Races | 125 4.2% |
| Other Families with | Hispanic Householder | 468 15.6% |
| Nonfamily Households by Race of Householder | | |
| Total | | 6,150 100.0% |
| Householder is | White Alone | 5,103 83.0% |
| Householder is | Black Alone | 161 2.6% |
| Householder is | American Indian Alone | 21 0.3% |
| Householder is | Asian Alone | 543 8.8% |
| Householder is | Pacific Islander Alone | 17 0.3% |
| Householder is | Some Other Race Alone | 157 2.6% |
| Householder is | Two or More Races | 148 2.4% |
| Nonfamily Households with | Hispanic Householder | 524 8.5% |

Source: U.S. Census Bureau, Census 2010 Summary File 1.



Total Housing Units by Occupancy

| | | |
|--|--------|--------|
| Total | 26,464 | 100.0% |
| Occupied Housing Units | 25,623 | 96.8% |
| Vacant Housing Units | | |
| For Rent | 316 | 1.2% |
| Rented, not Occupied | 25 | 0.1% |
| For Sale Only | 174 | 0.7% |
| Sold, not Occupied | 45 | 0.2% |
| For Seasonal/Recreational/Occasional Use | 121 | 0.5% |
| For Migrant Workers | 0 | 0.0% |
| Other Vacant | 160 | 0.6% |
| Total Vacancy Rate | 3.1% | |

Households by Tenure and Mortgage Status

| | | |
|----------------------------|--------|--------|
| Total | 25,623 | 100.0% |
| Owner Occupied | 18,193 | 71.0% |
| Owned with a Mortgage/Loan | 15,307 | 59.7% |
| Owned Free and Clear | 2,887 | 11.3% |
| Average Household Size | 2.90 | |
| Renter Occupied | 7,430 | 29.0% |
| Average Household Size | 2.45 | |

Owner-occupied Housing Units by Race of Householder

| | | |
|--|--------|--------|
| Total | 18,194 | 100.0% |
| Householder is White Alone | 13,827 | 76.0% |
| Householder is Black Alone | 191 | 1.1% |
| Householder is American Indian Alone | 37 | 0.2% |
| Householder is Asian Alone | 3,558 | 19.6% |
| Householder is Pacific Islander Alone | 22 | 0.1% |
| Householder is Some Other Race Alone | 189 | 1.0% |
| Householder is Two or More Races | 370 | 2.0% |
| Owner-occupied Housing Units with Hispanic Householder | 1,001 | 5.5% |

Renter-occupied Housing Units by Race of Householder

| | | |
|---|-------|--------|
| Total | 7,430 | 100.0% |
| Householder is White Alone | 5,033 | 67.7% |
| Householder is Black Alone | 278 | 3.7% |
| Householder is American Indian Alone | 34 | 0.5% |
| Householder is Asian Alone | 1,345 | 18.1% |
| Householder is Pacific Islander Alone | 33 | 0.4% |
| Householder is Some Other Race Alone | 408 | 5.5% |
| Householder is Two or More Races | 299 | 4.0% |
| Renter-occupied Housing Units with Hispanic Householder | 1,104 | 14.9% |

Average Household Size by Race/Hispanic Origin of Householder

| | |
|---------------------------------------|------|
| Householder is White Alone | 2.61 |
| Householder is Black Alone | 2.59 |
| Householder is American Indian Alone | 2.86 |
| Householder is Asian Alone | 3.30 |
| Householder is Pacific Islander Alone | 2.75 |
| Householder is Some Other Race Alone | 3.26 |
| Householder is Two or More Races | 2.93 |
| Householder is Hispanic | 3.08 |

Source: U.S. Census Bureau, Census 2010 Summary File 1.



Detailed Age Profile

Pleasanton USD

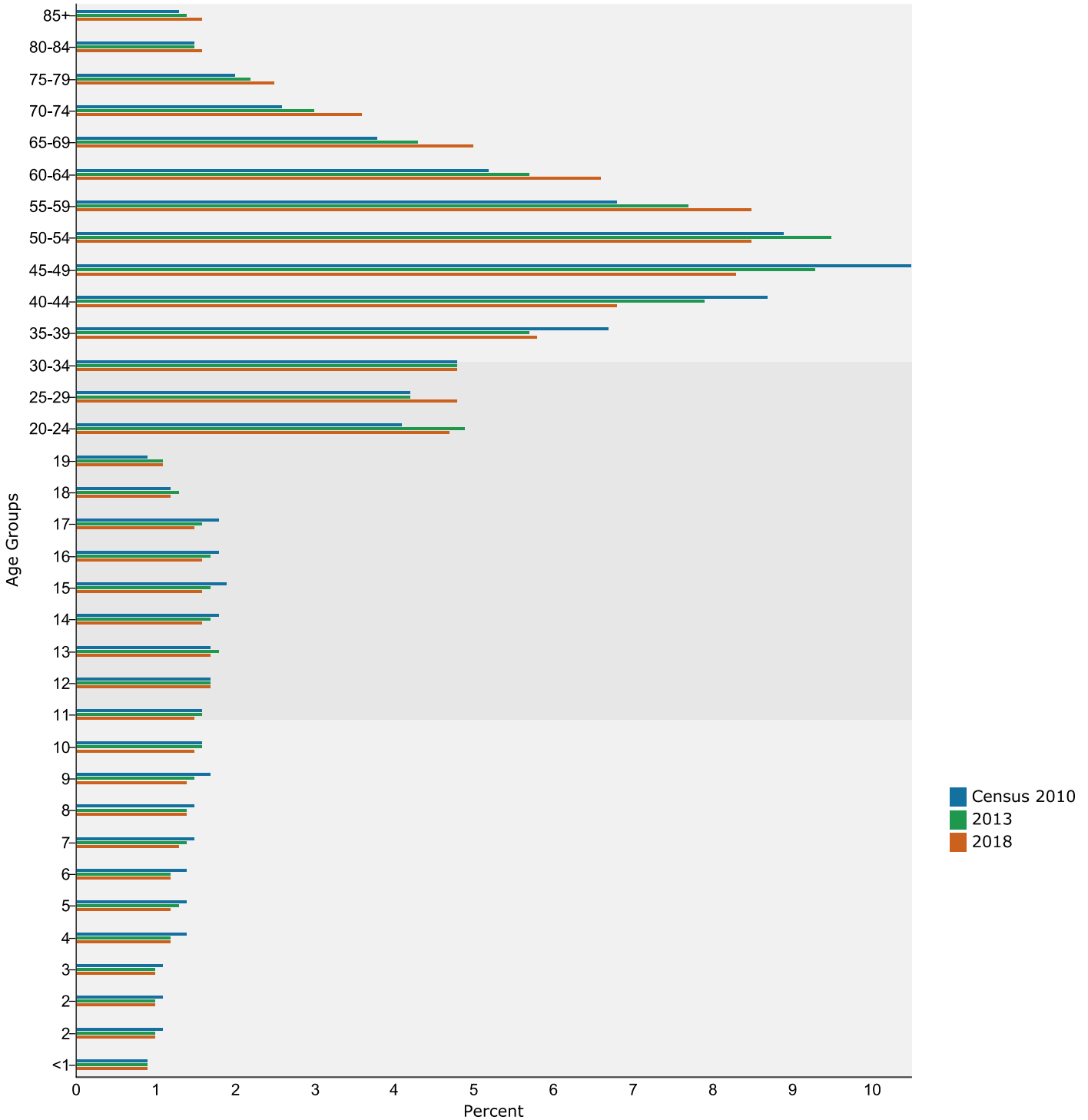
| Summary | Census 2010 | 2013 | 2018 | 2013-2018 Change | 2013-2018 Annual Rate |
|------------------------|-------------|--------|--------|------------------|-----------------------|
| Population | 71,334 | 73,033 | 77,042 | 4,009 | 1.07% |
| Households | 25,623 | 26,197 | 27,652 | 1,455 | 1.09% |
| Average Household Size | 2.77 | 2.77 | 2.77 | 0.00 | 0.00% |

| Total Population by Detailed Age | Census 2010 | | 2013 | | 2018 | |
|----------------------------------|-------------|---------|--------|---------|--------|---------|
| | Number | Percent | Number | Percent | Number | Percent |
| Total | 71,333 | 100.0% | 73,031 | 100.0% | 77,041 | 100.0% |
| <1 | 641 | 0.9% | 639 | 0.9% | 675 | 0.9% |
| 1 | 761 | 1.1% | 727 | 1.0% | 764 | 1.0% |
| 2 | 796 | 1.1% | 760 | 1.0% | 793 | 1.0% |
| 3 | 767 | 1.1% | 746 | 1.0% | 781 | 1.0% |
| 4 | 964 | 1.4% | 891 | 1.2% | 931 | 1.2% |
| 5 | 978 | 1.4% | 929 | 1.3% | 938 | 1.2% |
| 6 | 1,000 | 1.4% | 902 | 1.2% | 912 | 1.2% |
| 7 | 1,098 | 1.5% | 1,030 | 1.4% | 1,038 | 1.3% |
| 8 | 1,050 | 1.5% | 1,036 | 1.4% | 1,041 | 1.4% |
| 9 | 1,178 | 1.7% | 1,084 | 1.5% | 1,087 | 1.4% |
| 10 | 1,152 | 1.6% | 1,140 | 1.6% | 1,146 | 1.5% |
| 11 | 1,138 | 1.6% | 1,174 | 1.6% | 1,176 | 1.5% |
| 12 | 1,234 | 1.7% | 1,266 | 1.7% | 1,279 | 1.7% |
| 13 | 1,243 | 1.7% | 1,285 | 1.8% | 1,289 | 1.7% |
| 14 | 1,304 | 1.8% | 1,248 | 1.7% | 1,251 | 1.6% |
| 15 | 1,331 | 1.9% | 1,261 | 1.7% | 1,260 | 1.6% |
| 16 | 1,294 | 1.8% | 1,214 | 1.7% | 1,206 | 1.6% |
| 17 | 1,275 | 1.8% | 1,184 | 1.6% | 1,182 | 1.5% |
| 18 | 886 | 1.2% | 968 | 1.3% | 963 | 1.2% |
| 19 | 625 | 0.9% | 826 | 1.1% | 820 | 1.1% |
| 20 - 24 | 2,930 | 4.1% | 3,610 | 4.9% | 3,646 | 4.7% |
| 25 - 29 | 3,000 | 4.2% | 3,090 | 4.2% | 3,730 | 4.8% |
| 30 - 34 | 3,427 | 4.8% | 3,519 | 4.8% | 3,710 | 4.8% |
| 35 - 39 | 4,782 | 6.7% | 4,158 | 5.7% | 4,497 | 5.8% |
| 40 - 44 | 6,241 | 8.7% | 5,803 | 7.9% | 5,240 | 6.8% |
| 45 - 49 | 7,478 | 10.5% | 6,779 | 9.3% | 6,427 | 8.3% |
| 50 - 54 | 6,328 | 8.9% | 6,927 | 9.5% | 6,587 | 8.5% |
| 55 - 59 | 4,829 | 6.8% | 5,619 | 7.7% | 6,544 | 8.5% |
| 60 - 64 | 3,695 | 5.2% | 4,182 | 5.7% | 5,074 | 6.6% |
| 65 - 69 | 2,692 | 3.8% | 3,106 | 4.3% | 3,886 | 5.0% |
| 70 - 74 | 1,890 | 2.6% | 2,210 | 3.0% | 2,751 | 3.6% |
| 75 - 79 | 1,391 | 2.0% | 1,573 | 2.2% | 1,923 | 2.5% |
| 80 - 84 | 1,036 | 1.5% | 1,105 | 1.5% | 1,256 | 1.6% |
| 85+ | 899 | 1.3% | 1,040 | 1.4% | 1,238 | 1.6% |
| <18 | 19,204 | 26.9% | 18,515 | 25.4% | 18,751 | 24.3% |
| 18+ | 52,129 | 73.1% | 54,517 | 74.6% | 58,292 | 75.7% |
| 21+ | 50,030 | 70.1% | 51,930 | 71.1% | 55,733 | 72.3% |
| Median Age | 40.7 | | 41.6 | | 42.3 | |

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

January 28, 2014

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.



Detailed Age Profile

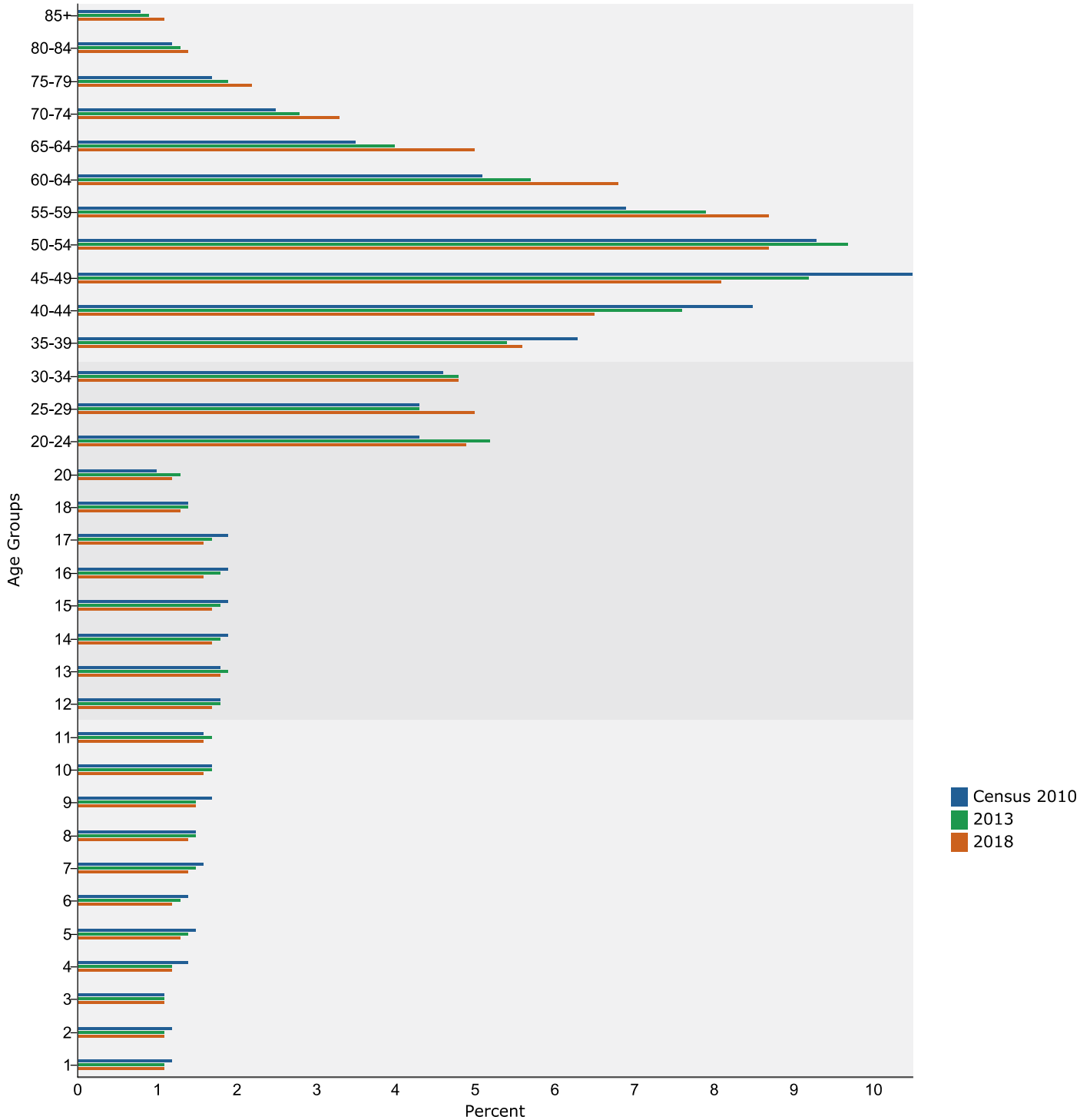
Pleasanton USD

| Male Population by Detailed Age | Census 2010 | | 2013 | | 2018 | |
|---------------------------------|-------------|---------|--------|---------|--------|---------|
| | Number | Percent | Number | Percent | Number | Percent |
| Total | 34,985 | 100.0% | 35,831 | 100.0% | 37,825 | 100.0% |
| <1 | 340 | 1.0% | 331 | 0.9% | 352 | 0.9% |
| 1 | 403 | 1.2% | 380 | 1.1% | 399 | 1.1% |
| 2 | 403 | 1.2% | 389 | 1.1% | 403 | 1.1% |
| 3 | 381 | 1.1% | 385 | 1.1% | 401 | 1.1% |
| 4 | 489 | 1.4% | 445 | 1.2% | 467 | 1.2% |
| 5 | 511 | 1.5% | 485 | 1.4% | 489 | 1.3% |
| 6 | 502 | 1.4% | 469 | 1.3% | 469 | 1.2% |
| 7 | 573 | 1.6% | 535 | 1.5% | 536 | 1.4% |
| 8 | 539 | 1.5% | 527 | 1.5% | 528 | 1.4% |
| 9 | 612 | 1.7% | 552 | 1.5% | 555 | 1.5% |
| 10 | 602 | 1.7% | 601 | 1.7% | 605 | 1.6% |
| 11 | 572 | 1.6% | 598 | 1.7% | 603 | 1.6% |
| 12 | 615 | 1.8% | 640 | 1.8% | 653 | 1.7% |
| 13 | 637 | 1.8% | 664 | 1.9% | 668 | 1.8% |
| 14 | 659 | 1.9% | 636 | 1.8% | 643 | 1.7% |
| 15 | 677 | 1.9% | 633 | 1.8% | 636 | 1.7% |
| 16 | 678 | 1.9% | 631 | 1.8% | 622 | 1.6% |
| 17 | 650 | 1.9% | 600 | 1.7% | 596 | 1.6% |
| 18 | 499 | 1.4% | 510 | 1.4% | 503 | 1.3% |
| 19 | 355 | 1.0% | 449 | 1.3% | 441 | 1.2% |
| 20 - 24 | 1,499 | 4.3% | 1,862 | 5.2% | 1,856 | 4.9% |
| 25 - 29 | 1,503 | 4.3% | 1,558 | 4.3% | 1,891 | 5.0% |
| 30 - 34 | 1,615 | 4.6% | 1,703 | 4.8% | 1,820 | 4.8% |
| 35 - 39 | 2,217 | 6.3% | 1,920 | 5.4% | 2,120 | 5.6% |
| 40 - 44 | 2,970 | 8.5% | 2,738 | 7.6% | 2,456 | 6.5% |
| 45 - 49 | 3,662 | 10.5% | 3,284 | 9.2% | 3,068 | 8.1% |
| 50 - 54 | 3,247 | 9.3% | 3,490 | 9.7% | 3,275 | 8.7% |
| 55 - 59 | 2,414 | 6.9% | 2,840 | 7.9% | 3,278 | 8.7% |
| 60 - 64 | 1,780 | 5.1% | 2,057 | 5.7% | 2,561 | 6.8% |
| 65 - 69 | 1,227 | 3.5% | 1,446 | 4.0% | 1,891 | 5.0% |
| 70 - 74 | 860 | 2.5% | 995 | 2.8% | 1,263 | 3.3% |
| 75 - 79 | 608 | 1.7% | 683 | 1.9% | 824 | 2.2% |
| 80 - 84 | 409 | 1.2% | 455 | 1.3% | 522 | 1.4% |
| 85+ | 277 | 0.8% | 340 | 0.9% | 431 | 1.1% |
| <18 | 9,844 | 28.1% | 9,502 | 26.5% | 9,624 | 25.4% |
| 18+ | 25,142 | 71.9% | 26,330 | 73.5% | 28,201 | 74.6% |
| 21+ | 23,964 | 68.5% | 24,938 | 69.6% | 26,837 | 71.0% |
| Median Age | 39.9 | | 40.8 | | 41.3 | |

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

January 28, 2014

Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.



Detailed Age Profile

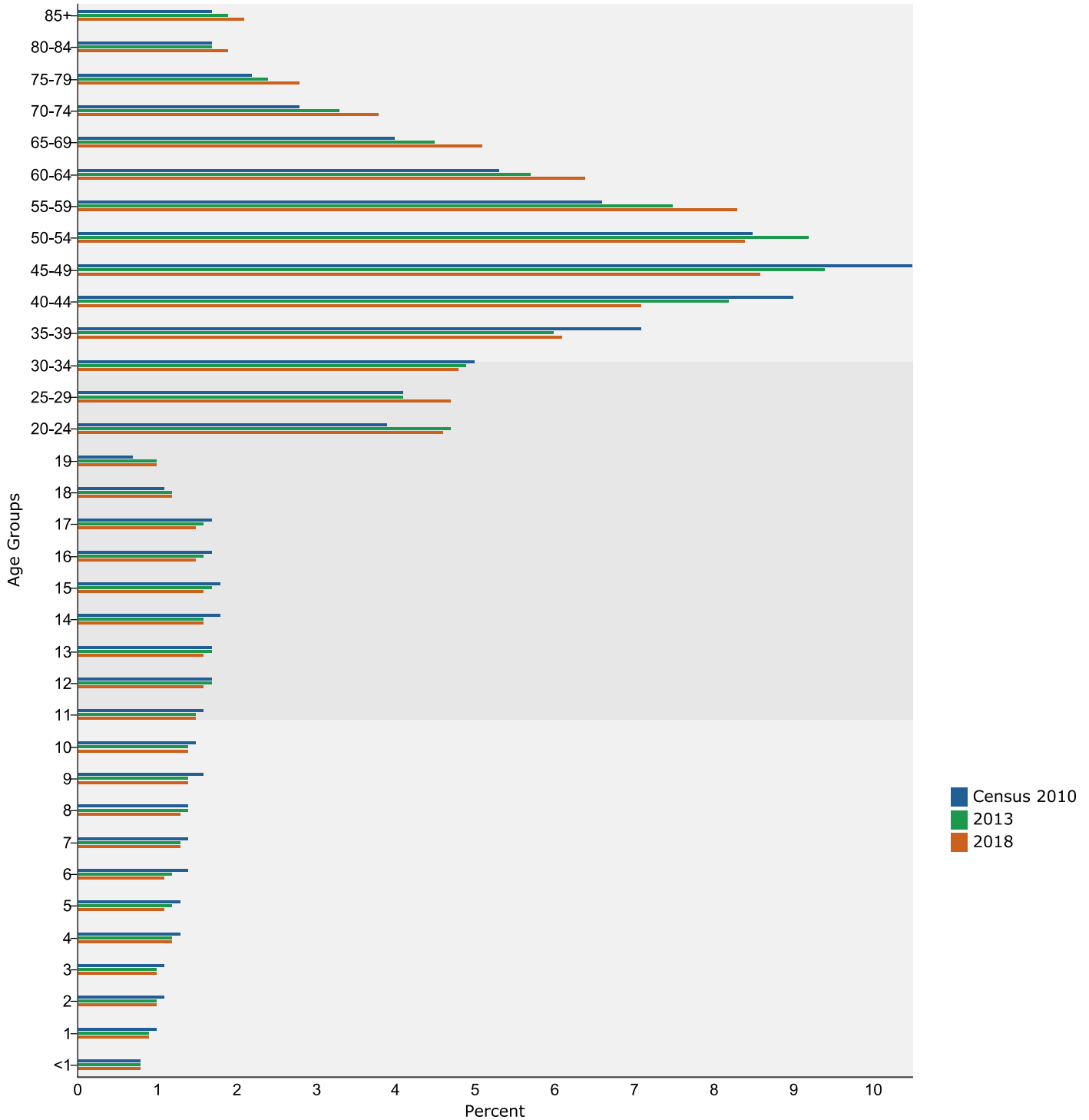
Pleasanton USD

| Female Population by Detailed Age | Census 2010 | | 2013 | | 2018 | |
|-----------------------------------|-------------|---------|--------|---------|--------|---------|
| | Number | Percent | Number | Percent | Number | Percent |
| Total | 36,351 | 100.0% | 37,200 | 100.0% | 39,218 | 100.0% |
| <1 | 301 | 0.8% | 308 | 0.8% | 323 | 0.8% |
| 1 | 358 | 1.0% | 347 | 0.9% | 366 | 0.9% |
| 2 | 393 | 1.1% | 371 | 1.0% | 391 | 1.0% |
| 3 | 386 | 1.1% | 361 | 1.0% | 379 | 1.0% |
| 4 | 475 | 1.3% | 445 | 1.2% | 463 | 1.2% |
| 5 | 467 | 1.3% | 444 | 1.2% | 449 | 1.1% |
| 6 | 498 | 1.4% | 433 | 1.2% | 443 | 1.1% |
| 7 | 525 | 1.4% | 495 | 1.3% | 502 | 1.3% |
| 8 | 511 | 1.4% | 509 | 1.4% | 513 | 1.3% |
| 9 | 565 | 1.6% | 531 | 1.4% | 531 | 1.4% |
| 10 | 550 | 1.5% | 539 | 1.4% | 541 | 1.4% |
| 11 | 566 | 1.6% | 575 | 1.5% | 574 | 1.5% |
| 12 | 620 | 1.7% | 626 | 1.7% | 627 | 1.6% |
| 13 | 605 | 1.7% | 621 | 1.7% | 622 | 1.6% |
| 14 | 646 | 1.8% | 611 | 1.6% | 609 | 1.6% |
| 15 | 654 | 1.8% | 629 | 1.7% | 624 | 1.6% |
| 16 | 616 | 1.7% | 583 | 1.6% | 585 | 1.5% |
| 17 | 626 | 1.7% | 585 | 1.6% | 587 | 1.5% |
| 18 | 387 | 1.1% | 458 | 1.2% | 460 | 1.2% |
| 19 | 270 | 0.7% | 376 | 1.0% | 378 | 1.0% |
| 20 - 24 | 1,430 | 3.9% | 1,748 | 4.7% | 1,790 | 4.6% |
| 25 - 29 | 1,498 | 4.1% | 1,532 | 4.1% | 1,839 | 4.7% |
| 30 - 34 | 1,812 | 5.0% | 1,816 | 4.9% | 1,890 | 4.8% |
| 35 - 39 | 2,565 | 7.1% | 2,239 | 6.0% | 2,377 | 6.1% |
| 40 - 44 | 3,272 | 9.0% | 3,065 | 8.2% | 2,783 | 7.1% |
| 45 - 49 | 3,816 | 10.5% | 3,495 | 9.4% | 3,358 | 8.6% |
| 50 - 54 | 3,081 | 8.5% | 3,438 | 9.2% | 3,312 | 8.4% |
| 55 - 59 | 2,415 | 6.6% | 2,779 | 7.5% | 3,266 | 8.3% |
| 60 - 64 | 1,915 | 5.3% | 2,125 | 5.7% | 2,513 | 6.4% |
| 65 - 69 | 1,465 | 4.0% | 1,660 | 4.5% | 1,995 | 5.1% |
| 70 - 74 | 1,030 | 2.8% | 1,215 | 3.3% | 1,488 | 3.8% |
| 75 - 79 | 783 | 2.2% | 890 | 2.4% | 1,099 | 2.8% |
| 80 - 84 | 628 | 1.7% | 650 | 1.7% | 734 | 1.9% |
| 85+ | 622 | 1.7% | 701 | 1.9% | 807 | 2.1% |
| <18 | 9,361 | 25.8% | 9,015 | 24.2% | 9,129 | 23.3% |
| 18+ | 26,987 | 74.2% | 28,187 | 75.8% | 30,091 | 76.7% |
| 21+ | 26,066 | 71.7% | 26,995 | 72.6% | 28,894 | 73.7% |
| Median Age | 41.3 | | 42.3 | | 43.1 | |

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

January 28, 2014

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.