

**AGENDA REPORT
CITY COUNCIL AND BOARD OF TRUSTEES
JOINT MEETING**



March 17, 2014

TITLE: Review and Discussion of Local Control Accountability Plan (LCAP)
and Local Control Funding Formula (LCFF)

BACKGROUND:

The 2013-2014 Budget Act replaced the previous K-12 finance system with a new Local Control Funding Formula (LCFF). For school districts and charter schools, the LCFF creates base, supplemental, and concentration grants in place of the previous K-12 funding streams, including revenue limits and categorical programs.

As part of the LCFF, school districts are required to develop, adopt, and annually update a three-year Local Control Accountability Plan (LCAP) beginning July 1, 2014, using a template adopted by the California State Board of Education.

The Pleasanton Unified School District's newly formed Local Control Accountability Committee comprised of parents/community members, student and staff function in an advisory role to the Superintendent and the Governing Board in developing the Local Control Accountability Plan.

Respectfully submitted,

Parvin Ahmadi
Superintendent

Attachments:
1 – PowerPoint Presentation

**Local Control Funding Formula
&
Local Control Accountability Plan**

Joint City of Pleasanton and the Pleasanton
Unified School District Board Meeting
March 17, 2014

LCFF Policy Goals

- ▶ Increase transparency, reduce complexity
- ▶ Reduce administrative burden
- ▶ Improve funding equity across districts
- ▶ Improve local accountability

The LCFF is
still evolving.

Old Funding Components

	Amount
Revenue Limit Sources	83,356,828
Categorical Programs *	11,836,586
FY12/13 Total	95,193,414
Per ADA	6,565

* Adult Education, Advanced Placement, Arts and Music Block Grant, California School Age Families Educational Program, California High School Exit Exam, Carl Washington Safety Grant, Child Oral Health Assessments, Community Based English Tutoring, Community Day Schools, Deferred Maintenance, Economic Impact Aid, Gifted and Talented Education, Instructional Materials Fund, K-3 Class Size Reduction, Math & Reading Professional Development, Middle & High School Supplemental Counseling Program, Morgan Hart Program - Grade 9 CSR, Peer Assistance and Review, Physical Education Teacher Recruitments Grants, Professional Development Block Grant, Pupil Retention Block Grant, School and Library Improvement Block Grant, Supplemental Programs, Transportation, Tri-Valley Teacher Induction Program, Tri-Valley Regional Occupational Program

New Funding Components

✓ Base Grant

- ▶ Grade span

✓ Add-Ons

- ▶ K-3 Class Size Reduction
- ▶ 9-12 Career Technical Education

✓ Supplemental Grant

- ▶ English Learner
- ▶ Free/Reduced Price Meal Eligible
- ▶ Foster Youth

~~✓ Concentration Grant~~

➤ More Add-Ons

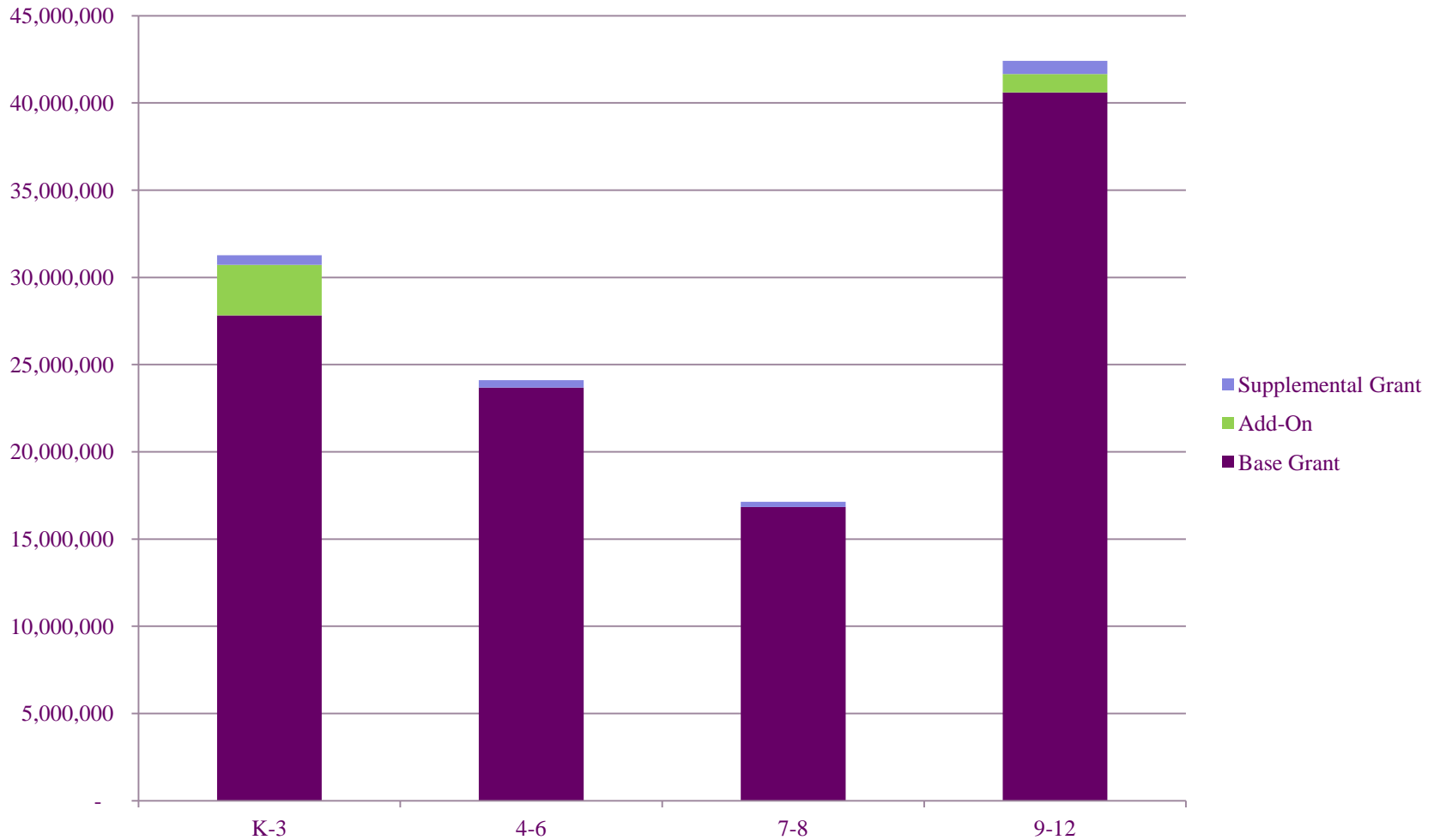
- FY12/13 Transportation
- ~~FY12/13 TIIG~~

➤ Emergency Recovery Target (ERT)

✓ Based on ADA

➤ Based on history

LCFF Target Entitlement – ADA Based Totals



LCFF Target Entitlement – Grand Total

	Amount
ADA-Based LCFF	114,932,766
Transportation	693,915
FY13/14 LCFF Target Entitlement	115,626,681
Per ADA	7,975

Phased in over eight years,

FY13/14 – FY20/21

LCFF Target Entitlement – Funding Gap

	Amount
FY12/13 RL & Categorical Total	95,193,414
FY13/14 LCFF Target Entitlement	115,626,681
Difference	20,433,267
11.78%	2,407,039
Per ADA	166

Economic Recovery Target

	Amount
Economic Recovery Target (ERT)	750,000
Per ADA	52

Phased in over eight years,
FY13/14 – FY20/21

Local Control Accountability Plan

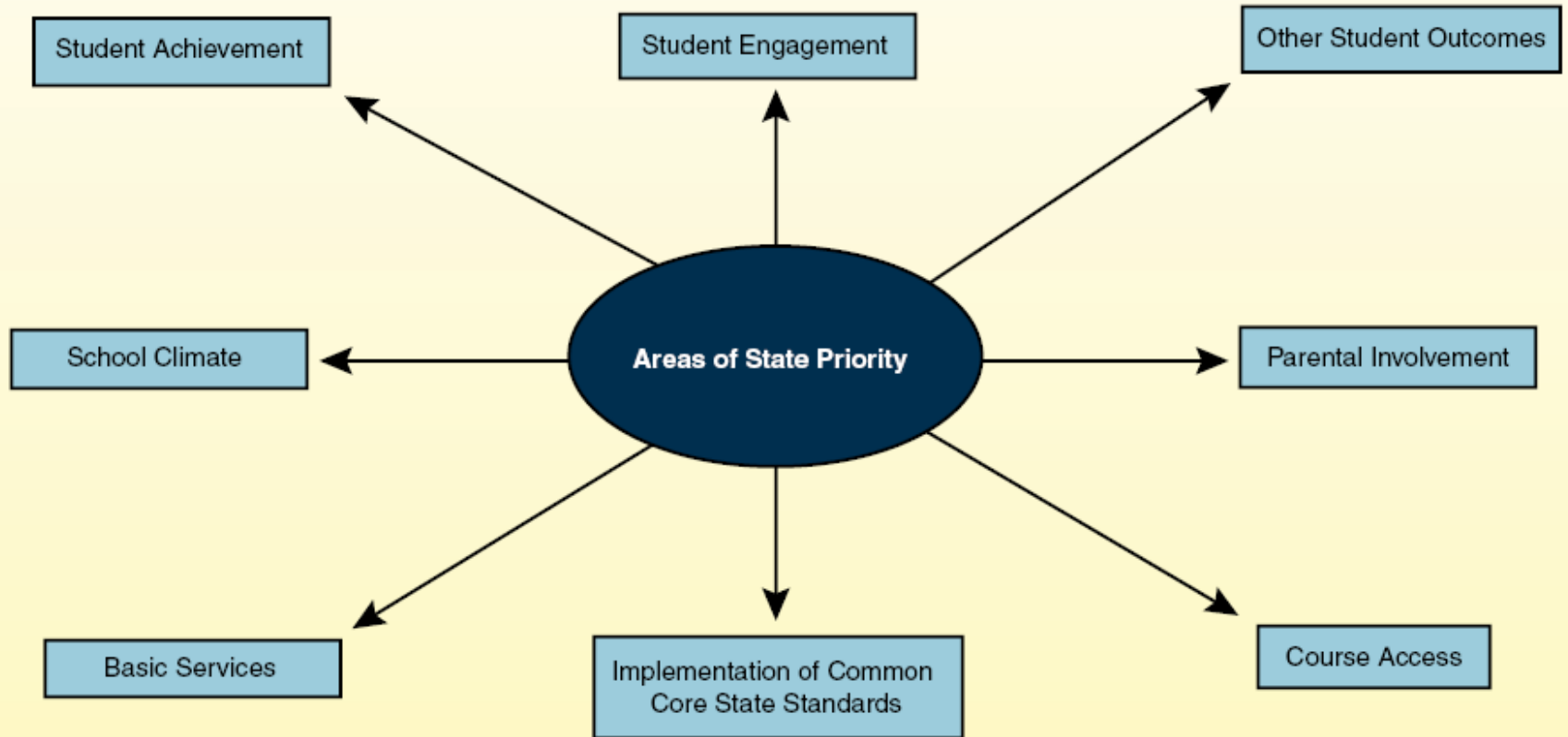
- ▶ Adopted by the State BOE
 - Effective for three years
 - Updated annually
- Must include for the District and each school:
 - Annual goals for all student groups for each state priority area
 - Specific Actions
 - Description of Expenditures

Local Control Accountability Plan

- ▶ **Adoption process**
 - ▶ Consultation, Review and Comment, Public Input, County Office of Education Approval
 - ▶ Final template and regulations approved by State Board of Education on January 16, 2014

Figure 7

Eight Areas of State Priority Must Be Addressed in LCAPs



LCAP = Local Control and Accountability Plan.

PLEASANTON UNIFIED SCHOOL DISTRICT STRATEGIC PLAN

WE BELIEVE...

- * With guidance and support all students can reach their greatest potential;
- * All students and staff have the right to a safe and respectful learning environment that fosters positive connections;
- * Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity;
- * In ensuring a culture and climate that promotes a highly-skilled, dedicated, and passionate educational team;
- * In providing learning that is innovative, irresistible, creative, relevant and rigorous;
- * It is our responsibility to inspire curiosity and a passion for life long learning.

MISSION

Our students will make a better world.

VISION

Every student will be a resourceful, resilient, responsible and engaged world citizen.

CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STEWARDSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be proficient/advanced and college/career ready upon graduation.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions.
Optimize student learning by utilizing innovative technologies.	Every student and staff will feel safe, respected, and enjoy positive connections.		Ensure fiscal health through investing in today while planning for tomorrow. Page 12 of 17

Formation of the Local Control Accountability Committee

▶ **14 Members**

- ▶ Eight Parents/Community Members
- ▶ One Student
- ▶ One DELAC Member
- ▶ One Representative from Classified Bargaining Unit
- ▶ One Representative from Association of Pleasanton Teachers
- ▶ Two Senior Staff

LCAC's Roles and Responsibilities

▶ Advisory

Advise the Board and Superintendent about supporting the District Strategic Plan with resources from our Local Control Funding Formula (LCFF)

❖ Ambassador

Key Question

**What do students need
to succeed?**

Key Question

**What do students need
to succeed given their
unique circumstances?**

Key Question

Prioritize entire list:

- ▶ **Most impactful – (H) High**
- ▶ **Moderately impactful – (M) Medium**
- ▶ **Least impactful – (L) Low**