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City of Pleasanton  
Community Services  
**FY 2021/2022 Community Grant Program - Youth**

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**Hively**  
Helping Kids Build Resilience During and After the Covid-19 Pandemic

**Name of Person Completing Report:**

**Report 2**  
Mary Hekl

**Title:**

**Report 2**  
CEO

**Telephone:**

**Report 2**  
925-417-8733

**Email:**

**Report 2**  
mary@behively.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
Hively delivered 12 workshops that enabled elementary, middle and high school kids to become more resilient. Six topics were offered with a session geared towards elementary school kids and a session geared towards middle and high school kids. The six topics were:

- Learning about the Brain!
- Cultivating Self-Awareness
- Building Self-Regulation (Part 1 of 2)
- Building Self-Regulation (Part 2 of 2)
- Transforming my Thoughts to Enhance My Superpowers
- Using Tools to Ground Me in Times of Uncertainty or Stress

**Describe any significant actions taken during the reporting period.**

**Report 2**

All programs were scheduled, marketed and delivered during this time.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 2**

The original intent was to have these sessions delivered by Hively staff. Due to a staff transition, we looked outside of Hively for delivery. Hively was very fortunate to engage Julie Kurtz from Center for Optimal Brain Integration to lead these sessions. Julie Kurtz is an author, national speaker and expert consulting and training internationally on trauma-responsive and resilience building strategies. She has over 30 years of experience working with youth, adults and families who have experienced trauma and toxic stress.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 2**

Yes - all funds were expended on this grant.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):**

240	240.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
87	87.00	B) Total number of people served by THIS PROJECT:
327.00	327.00	<b>TOTAL</b>

**What method do you use to track your participant data for this project?**

- Database
- Ticket sales

- Sign-in sheet
- Other

If you answered **other** to the preceding question please explain. Enter **N/A** if not applicable.

**Report 2**

NA

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

Hively advertised and marketed this class through email outreach, Peachjar advertisements, reaching out to the Youth Commission City contact and social media. The timing was ideal for middle and high school students - a few weeks before finals when stress was high. Unfortunately, the sign up rate was not as high as we would have liked. Therefore, the projected number of students to be reached was lower than the initial grant application.

**For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:**

**Report 2**

Mary Hekl, CEO

**For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.**

**Report 2**

Yes

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

**Report 2**

We accomplished one part of the grant by offering 12 total sessions to kids build resilience. Each session consisted of high quality materials and session design on important ways that kids can help understand and regulate their emotions. Learning capability and maturity was considered and each topic was tailored to the specific audience: Elementary school and Middle/High school. The topics were:

- Learning about the Brain!
- Cultivating Self-Awareness
- Building Self-Regulation (Part 1 of 2)
- Building Self-Regulation (Part 2 of 2)
- Transforming my Thoughts to Enhance My Superpowers
- Using Tools to Ground Me in Times of Uncertainty or Stress

We did not meet the participant goals.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

**Report 2**

This program was a success in making valuable programs available to Pleasanton young people and for highlighting the need for taking care of mental health. The elementary school programs were well attended: 15 - 20 participants per session. The middle/high school sessions only had 2 - 7 participants.

The lack of middle/high school participation could have been due to awareness of the program, parents not being as involved in encouraging them or format/topics not interesting enough for them.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

**Report 2**

The original intent was to have these sessions delivered by Hively staff. Due to a staff transition, we looked outside of Hively for delivery.

Hively was very fortunate to engage Julie Kurz from Center for Optimal Brain Integration to lead these sessions. Julie Kurtz is an author, national speaker and expert consulting and training internationally on trauma-responsive and resilience building strategies. She has over 30 years of experience working with youth, adults and families who have experienced trauma and toxic stress.



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City of Pleasanton  
Community Services  
**FY 2021/2022 Community Grant Program - Youth**

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**Hively**  
**Hively Early Childhood Literacy**

**Name of Person Completing Report:**

**Report 2**  
Mary Hekl

**Title:**

**Report 2**  
CEO

**Telephone:**

**Report 2**  
925-417-8733

**Email:**

**Report 2**  
mary@behively.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
The Hively Book Club has two sessions each week. Each week, Hively hosts two Book Club sessions. Every Wednesday a Book Club specifically for child care providers and every Thursday a session specifically for families. Each week, participants are invited to join Hively staff and guest readers as we share our favorite children's books. Each week a new book is read on topics such as, diversity, social justice, inclusion, mindfulness, and social emotional development. Each participant picks and receives one book per month from the books featured to help build their book collection.

Describe any significant actions taken during the reporting period.

**Report 2**

Weekly book clubs continued as scheduled with a variety of guest readers.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 2**

In May, Hively began offering 1 book per month from the selections read that month instead of all books read that month. This resulted in a more manageable budget to allow the program to continue past city funding.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 2**

Yes

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

187	187.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
202	202.00	B) Total number of people served by THIS PROJECT:
389.00	389.00	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "Other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 2**

Each week over families and child care providers attend Hively's Book Club. Each book on topics such as, diversity, social justice, inclusion, mindfulness, and social emotional development. All attendees attend each session to hear a new book read and to learn about all the different ways to implement it into their child care programs or discuss it with their child. Guest readers have included, Vice Mayor of Dublin, Shawn Kumagi, Livermore School District Board Member, Yanira Guzman, and Pleasanton City Council Member, Valerie Arkin, Mayor Karla Brown.

**For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:**

**Report 2**

Mary Hekl

**For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.**

**Report 2**

Yes - we used all of the grant funding.

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

**Report 2**

Weekly sessions were held for providers. This session became a mainstay of the Wednesday curriculum for their classes, perfectly timed for before nap time. The providers were thankful for the variety of topics that the Hively staff carefully selected. For example, after reading the book "Being Edie Is Hard Today", providers discussed how helpful it is for children to describe their experiences as being different animals to open the conversation to explore feelings. These books then became the cornerstone of providers' libraries to ensure that children in the community have access to high quality materials.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

**Report 2**

This program delivered on the goal of providing books and education to providers on a variety of subjects. The impact was seen through the participation in the weekly calls, the audience engagement when discussing how to apply the lessons learned from each book and the ability for providers to have these books in their libraries. The wide range of topics such as diversity, social justice, inclusion, mindfulness, and social emotional development - give providers an opportunity to have a conversation with their children about these important topics.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it**

**successful in future years.**

**Report 2**

COVID restrictions led to Zoom delivery for this program. This could be seen in a positive light as many providers would login and set up the computer for an entire class to enjoy the book.





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City of Pleasanton  
Community Services

**FY 2021/2022 Community Grant Program - Youth**

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**Partners Fore Golf Inc. / DBA First Tee Tri-Valley**  
**First Tee Life Experience classes**

**Name of Person Completing Report:**

**Report 2**  
Laurie Smith

**Title:**

**Report 2**  
Executive Director

**Telephone:**

**Report 2**  
925-989-1946 (cell)

**Email:**

**Report 2**  
lauriesmith1111@gmail.com

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
The 2021-22 Project is complete; former Executive Director Cameron Macgregor submitted an invoice on 3/14/22 for \$2,500 (approved grant amount) to help defray payroll costs of Camp Counselors for the 2021 First Tee Summer Camp program. A payroll register for pay periods in July and August 2021 was submitted as back-up. The City of Pleasanton issued a check for the full amount and it was applied. Thank you very much - we appreciate your support for the life-enhancement programs we provide to local youth.

**Describe any significant actions taken during the reporting period.**

**Report 2**

As stated above, grant invoice was submitted and full payment was received.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 2**

N/A

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 2**

Yes, we received our full grant amount of \$2,500 shortly after submitting our invoice on March 14, 2022 and funds were applied toward summer camp instructor fees.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

75	<b>75.00</b>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
150	<b>150.00</b>	B) Total number of people served by THIS PROJECT:
225.00	<b>225.00</b>	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

N/A

**Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:**

**Report 2**

The 2021 Summer Camp series had 307 participants across 7 weeks of camp (average of 42 campers per week). Many campers came to multiple weeks, so the total count of individuals served was closer to 150. We allocated our 21/22 grant funds toward this program, but the First Tee Tri-Valley offers many additional programs throughout the year that serve additional children as well as developmentally disabled adults.

**For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:**

**Report 2**

Laurie Smith, Executive Director

**For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.**

**Report 2**

Yes - thank you.

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

**Report 2**

In running the operations of the First Tee Tri-Valley, which focuses on teaching important life skills and core values to youth through the game of golf, we generate about 40% of the revenues we need to sustain operations through program fees; the other 60% comes from fundraising in a variety of ways, including applying for and receiving grants. We appreciate our relationship with the Pleasanton Community Grant Program, and the annual funds we have received over the years have helped us continue to make a difference in the lives of the youth we serve.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

**Report 2**

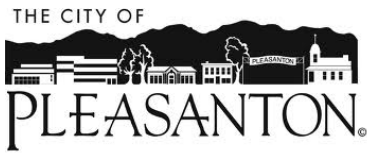
Yes, we consider our 2021 Summer Camp Program a success. As we are a non-profit organization, no child is ever turned away from camp or other instructional programs due to an inability to pay; scholarships are offered for those who need them. Fundraising and grants help us keep our scholarship program in place.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

**Report 2**

No problems or delays.





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City of Pleasanton  
Community Services

**FY 2021/2022 Community Grant Program - Youth**

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**Pleasanton Partnerships in Education Foundation  
PPIE Business-School Engagement Program**

**Name of Person Completing Report:**

**Report 2**  
*-no answer-*

**Title:**

**Report 2**  
*-no answer-*

**Telephone:**

**Report 2**  
*-no answer-*

**Email:**

**Report 2**  
*-no answer-*

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
*-no answer-*

**Describe any significant actions taken during the reporting period.**

**Report 2**  
*-no answer-*

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 2**

*-no answer-*

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 2**

*-no answer-*

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

<input type="text"/>	<input type="text" value="0.00"/>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
<input type="text"/>	<input type="text" value="0.00"/>	B) Total number of people served by THIS PROJECT:
<input type="text" value="0.00"/>	<input type="text" value="0.00"/>	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "Other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

*-no answer-*

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

*-no answer-*

**For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:**

**Report 2**

*-no answer-*

**For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.**

**Report 2**

*-no answer-*

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

**Report 2**

*-no answer-*

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

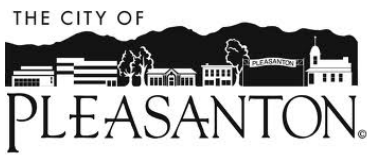
**Report 2**

*-no answer-*

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

**Report 2**

*-no answer-*



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City of Pleasanton  
Community Services  
**FY 2021/2022 Community Grant Program - Youth**

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**Teen Esteem**  
Supporting Students Where They Are

**Name of Person Completing Report:**

**Report 2**  
Lori Call

**Title:**

**Report 2**  
Grants Manager

**Telephone:**

**Report 2**  
(925) 855-9941

**Email:**

**Report 2**  
grants@teenesteem.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
Completed.

**Describe any significant actions taken during the reporting period.**

**Report 2**  
During this reporting period we have presented to

3 PUSD Schools, as follows:



4/13 at Vintage Hills:  
(1) 5th Grade Classroom Presentation  
120 Students

5/3 at Hearst Elem  
(4) 5th Grade Classroom Presentations  
128 Students

5/23 at Valley View Elementary School  
(4) 5th Grade Classroom Presentations  
120 Students

Topics included:  
Transition to Middle School  
Addressing anxieties/fears  
What to expect at Pleasanton Middle School  
Choosing friends wisely  
Social Media – the good and the bad  
Managing everyday stressors in healthy ways  
Vaping  
Refusal skills  
Your value

Finalized videos for students on the following topics:  
Are you struggling with depression?  
Perspective on life-tape measure illustration  
Let's talk about anxiety  
Ideal relationships  
Immigrating to America  
ADHD

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

### **Report 2**

Schools usually prefer scheduling assemblies well in advance. However, they did not feel like they could do that because they didn't know if requirements were going to change with regard to social distancing and visitors on campus as a result of evolving COVID restrictions and policies. Assemblies for elementary schools are typically held in October (Red Ribbon Week) and February (Words Matter Week). For WMW they normally would schedule in November or December, however were not comfortable with that because of the unpredictability of the changing policies.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes  
 No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

### **Report 2**

No. All grant funding was requested for activities to date during the first reporting period.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

3000	3,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
368	368.00	B) Total number of people served by THIS PROJECT:
3,368.00	3,368.00	TOTAL

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

Though the verifiable number of students we reached was less than we anticipated, due largely to effects of the unpredictable COVID environment, we also completed six new videos which will be used in future presentations; we have no way of tracking how many additional students have been and/or will be impacted by these videos as a result of this grant.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

**Report 2**

Lori Call, Grants Manager

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

**Report 2**

Yes.

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

### **Report 2**

In general, since returning to in-person learning, schools are struggling with behavioral issue like never before - especially K-8. Specifically, they have told us they are noticing a substantial increase in bullying (both in-person and online), swearing, use of racial and homophobic slurs, misuse of technology, and disrespect towards staff and school rules. While the confusing COVID time made it challenging for schools to schedule very far into the future, particularly with concerns with having so many students in a room at the same time because of their disruptive and disrespectful behavior, they realized they needed help and so reached out to Teen Esteem for more immediate help. As a result, we scheduled presentations on relatively short notice to help address these challenges.

In addition to the 9 presentations made to middle schools during the term of this grant, we created 16 videos for students on a wide range of topics, as outlined in both of our reports.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

### **Report 2**

While the number of verifiable students reached during the term of this grant fell short of our anticipated goals -- due to the unpredictability of the COVID environment and the resulting reluctance of schools to schedule very far in advance -- we anticipate being able to reach a much larger audience with the 16 new videos we were able to create during the past year of this grant, which will be available for use in the coming year. For these reasons, in addition to the following comment from Ms. Rayan Gwerder, School Counselor at Valley View Elementary, we believe the project was a success:

"I've only heard positive feedback from the teachers regarding the class assemblies. They liked how relatable and approachable the presenters were. They also noticed how comfortable the kids seemed to be talking about various different topics."

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

### **Report 2**

Evolving COVID restrictions and requirements made it challenging for schools to navigate being back in person regarding social distancing and visitors being allowed on campus. It took time for schools to determine what their policies were going to be and for the teachers to clearly understand those policies. It also affected their willingness to schedule. Rather than confirming dates with schools in the future, we found this year that behavioral issues students were having prompted schools to reach out to us for more immediate scheduling. We responded accordingly with in-person presentations to address some of the underlying challenges kids were dealing with which cause their behavioral issues. We were pleased that they knew to come to Teen Esteem for support as they needed it.

Being able to spend time on developing so many new student videos this year will also pay dividends moving forward with our presentations. Some of the videos have and will continue to be incorporated into our live presentations. We also refer students to videos posted on our website in our presentations, adding an ongoing valuable resource to youth as they navigate how to respond to the challenges they encounter.

As COVID restrictions become less of an obstacle, we anticipate that scheduling presentations in schools will return to a more normal pattern in the coming year, though Teen Esteem will remain flexible to respond to more immediate invitations for our dialogues with students as schools have encountered during the term of this grant period.





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City of Pleasanton  
Community Services

**FY 2021/2022 Community Grant Program - Youth**

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**The Go Green Initiative Association**

**Pleasanton Students Help the City Combat Climate Change**

**Name of Person Completing Report:**

**Report 2**

Mallory McGoff

**Title:**

**Report 2**

Project & Operations Manager

**Telephone:**

**Report 2**

925-289-0145

**Email:**

**Report 2**

mallorymcgoff@gogreeninitiative.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**

The project was completed in August 2021. As such, the previous report submitted was the complete and final report. There are no further updates.

**Describe any significant actions taken during the reporting period.**

**Report 2**

n/a - see previous report

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

**Report 2**

n/a - see previous report

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

**Report 2**

All funds were used during the previous reporting period. Please see previous report and the invoice submitted on 8/18/21.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

82,372	<b>82,372.00</b>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
82,372	<b>82,372.00</b>	B) Total number of people served by THIS PROJECT:
164,744.00	<b>164,744.00</b>	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

n/a - see previous report

Please include any additional comments or clarifications here about your grant that you feel the Commission will

**benefit from:**

**Report 2**

n/a - see previous report

**For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:**

**Report 2**

Mallory McGoff, Project & Operations Manager

**For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.**

**Report 2**

n/a - see previous report

**For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)**

**Report 2**

n/a - see previous report

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

**Report 2**

n/a - see previous report

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

**Report 2**

n/a - see previous report



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City of Pleasanton  
Community Services  
**FY 2021/2022 Community Grant Program - Youth**

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**The Go Green Initiative Association**  
Pleasanton Students Work on Critical Water Issues

**Name of Person Completing Report:**

**Report 2**  
Mallory McGoff

**Title:**

**Report 2**  
Project & Operations Manager

**Telephone:**

**Report 2**  
925-289-0145

**Email:**

**Report 2**  
mallorymcgoff@gogreeninitiative.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
This project is complete and an invoice was submitted. The outreach campaign outlined in the grant proposal was developed and delivered by Amador Valley and Foothill High School students. All funds granted were awarded as scholarships to students who planned and implemented the project.

**Describe any significant actions taken during the reporting period.**

**Report 2**



Since the time of the previous report, the Go Green Initiative worked with students at Amador Valley and Foothill High Schools to plan and implement a public outreach program to encourage effective water conservation by Pleasanton residents. Their campaign included the screening of "Hometown Water: the Lifeline of Pleasanton", a student-produced documentary created by participants of the Go Green Initiative's 2020 summer internship program. With in-person events limited in 2020 and 2021, the event hosted by these students was the first public screening of the film.

Collaborating with the City of Pleasanton, these students brought forth an information-packed program to inspire action. The student-led event featured informational booths staffed by the City of Pleasanton and Zone 7 Water Agency and a Q&A session with water resource experts, including Zone 7 Board President Angela Ramirez Holmes and Manager of Integrated Water Resources Carol Mahoney. In addition to the public, the event was attended by many prominent community leaders, including senior City Management, subject matter experts, and City Councilmembers.

The Go Green Initiative also supported the students to develop a complete plan for outreach with City officials that their student organizations will continue to implement in the coming school year. Their action plan includes community education events, social media toolkits, print infographics, farmers market information sessions, and direct outreach through their school district.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

## **Report 2**

Since the Go Green Initiative was not able to secure sufficient additional funding to host a full summer internship for this project as originally outlined in the proposal, we had to adjust our plan to complete the project during the school year. We worked with passionate students at Amador Valley and Foothill High School to plan and implement this campaign in alignment with the City's goals and worked closely with the City to keep the Commission updated of changes as they arose.

As student participants in the program were not hired as employees of the Go Green Initiative, the funding was used to award scholarships to participating students rather than salaries. As promised, every penny of funding granted was delivered to Pleasanton students for their contributions to the project.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

## **Report 2**

All funds were expended. We submitted an invoice for the full amount of the grant on 5/11/22.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the indicator chosen above (Audience, Spectators, Participants OR Clients):

82,372	<b>82,372.00</b>	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
82,372	<b>82,372.00</b>	B) Total number of people served by THIS PROJECT:
164,744.00	<b>164,744.00</b>	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

Our students' outreach campaign responds to the community's urgent need for water conservation. Outreach, information, and resources were made available to all Pleasanton residents.

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

n/a

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

**Report 2**

Mallory McGoff, Project & Operations Manager

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

**Report 2**

Yes, all funding granted was used.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

**Report 2**

Through this project, students at Amador Valley and Foothill High Schools closely studied local water supply, systems, and conservation and gained professional development by working with the Go Green Initiative and City of Pleasanton staff to plan and implement an outreach campaign. Students met with experts in our local water systems and worked closely with them to outline a city-wide water conservation outreach campaign that will continue implementation in the coming school year. Students hosted a screening of the GGI intern-produced

documentary “Hometown Water: the Lifeline of Pleasanton”, which was well-attended by concerned citizens as well as prominent community leaders.

This project responded to our community’s urgent need for water conservation action by residents. Pleasanton’s water supply is a critical junction and most Pleasanton residents do not know where our water supply comes from, and why it is so vulnerable. Additionally, many residents and businesses do not know about the water conservation programs offered by the City of Pleasanton and Zone 7 water agency.

This project has also responded to service gaps observed. City staff has been stretched incredibly thin during the pandemic, and the City’s budget has been adversely impacted by the economic downturn. There simply isn’t enough staff or money for the City to run a robust community outreach campaign. Our student programs are a cost-effective way to create that outreach program while also providing Pleasanton students with an opportunity to solve a real-world program right in their own hometown.

Finally, this project has also responded to the Youth Master Plan goal to establish contributing youth (pg. 23): Strategy 3.2 - Develop youth-led processes and draw on youth as resources to increase youth participation in programs designed to promote health, safety, and environmental benefits.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

**Report 2**

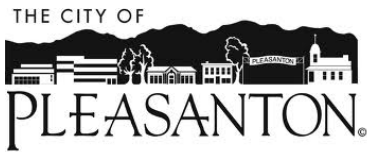
We feel this project was a success for the participating students and our community. Participating students were able to host a well-attended event and facilitate access to resources and information for the community more broadly.

With greater resources, we would have been able to share this opportunity with more Pleasanton students and yield greater impact results for our community. We believe that the success of the project is commensurate with the funding available and are proud of the training, leadership opportunities, and scholarships we’ve delivered to Pleasanton students, as well the urgently-needed outreach delivered to our community. We thank the members of the Commission for their support.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

**Report 2**

This project was originally planned as a full-scale Summer internship program involving 30 Pleasanton students and dedicated staff members. Because we were not able to secure sufficient additional funding, we were not able to hire a full time staff members to support the program or pay 30 students for six weeks of work throughout the summer. This resulted in a scaled-back program and a delay of the project to be completed during the school year with student volunteers who were awarded scholarships for their participation. The support of our local community is an essential signal to sponsors that we will be able to deliver on our programs. We thank the Youth Commission for funding professional development opportunities for Pleasanton students and look forward to a fruitful continued partnership.



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City of Pleasanton  
Community Services

**FY 2021/2022 Community Grant Program - Youth**

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**Tri-Valley Haven  
High School**

**Name of Person Completing Report:**

**Report 2**  
Joe Maguigad

**Title:**

**Report 2**  
Data Manager

**Telephone:**

**Report 2**  
925-449-5845

**Email:**

**Report 2**  
joe@trivalleyhaven.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
Tri-Valley Haven's (TVH) presentation information ended the school year with it's curriculum tailored to age-appropriate engagement for Pleasanton high school students. TVH used the most up-to-date materials from the "In Touch with Teens" Curriculum, "Engaging Bystanders" (nsvrc.org), and "Bystander-Focused Prevention" (New York Department of Public Health) for its Pleasanton Healthy Relationship Classes. Tri-Valley Haven used a Healthy Relationships/Boundaries, and Anti-Teen Dating Violence, Consent, and curriculum suitable for each school community. In the Pleasanton high schools, Tri Valley Haven provided helpful presentations focusing on raising awareness and support with the issues students are facing today. Although the school year has ended, TVH's Preventionists/Advocates continue to support the teachers, administrators, and students at the high schools in Pleasanton by providing our 24-hour Crisis Hotline, crisis counseling, outreach, advocacy, support, and resources as needed. Already, Tri-Valley Haven has Healthy Relationship and Dating Violence classes scheduled at Pleasanton high schools for the upcoming fall semester. In addition to the presented materials, Tri-Valley Haven will hold

simultaneously with an event called "What Were You Wearing?" It will consist of outfits, as well as testimonies from survivors of sexual assault. The prevention team was inspired to create TVH's own version of this event after seeing the impact it had made at other schools. The goal of this event is to break the idea of victim-blaming. We encourage students to interact with the display, as well as share their thoughts. Through this event, we will be able to show students how we must all support survivors and hold abusers accountable.

**Describe any significant actions taken during the reporting period.**

**Report 2**

TVH(TVH) has completed all on-site presentations for this last quarter. TVH had been in constant collaboration with the teachers and counselors at Pleasanton high schools. As part of the presentation process, Pleasanton students would take a post survey to assess the strategies they have learned on how to effectively and safely intervene in situations that are escalating and may become dangerous. The post surveys are used to determine the level of each student's absorption, participation, retention, and willingness to implement these strategies. All survey feedback was collected and will be utilized as a tool for quality assurance and improvement if needed for the start of the school year in the fall. The Haven provides students with additional resource materials to help ensure the education and conversation can continue with their guardians, mentors, and even friends. In collaboration with Pleasanton School Staff, students that have participated in our programming are provided consistent messages regarding abuse prevention and creating healthy relationships, thus providing a platform of assisting and cultivating healthy behaviors in Pleasanton teens.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 2**

There have been no project modifications for the final quarter. Presentations on "Healthy Relationships and Boundaries," were all conducted and completed by our Preventionists at the Pleasanton Unified School District. TVH will continue to present successful, educational, and needed awareness information about teen healthy relationships and boundaries again in the start of the school year.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 2**

All funds were expended and invoices have been submitted.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the**

indicator chosen above (Audience, Spectators, Participants OR Clients):

1000	1,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
722	722.00	B) Total number of people served by THIS PROJECT:
1,722.00	1,722.00	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**  
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

Through the on-going relationship that Tri Valley Haven has established with the Pleasanton School District and the high school staff, prevention education continues to be effective and beneficial for all students and staff involved. The students are actively engaged, very interested, and appreciate having these preventions offered. The presentations have remained a valuable service and resource for the high school students and staff. Tri Valley Haven is extremely grateful to Pleasanton Youth Commission for providing these funds. The funds allow TVH to provide crucial training about healthy relationships to the Pleasanton Unified School District students and staff. We look forward to continuing in the fall.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

**Report 2**  
Marisa Michetti, Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

**Report 2**  
Yes, all invoices have been submitted.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

**Report 2**  
Tri-Valley Haven's Prevention Education Program demonstrates the qualities of healthy friendships and relationships

by discussing positive traits of relationships, potential warning signs of dating violence, and the ins and outs of consent. Our program teaches youth to identify unhealthy relationships and behaviors and how to respond in safe and effective ways. Through interaction, engagement, and example scenarios, our focus is to raise awareness of these important topics.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

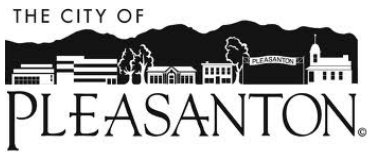
### **Report 2**

As part of the presentation process, Pleasanton students would take a post survey to assess the strategies they have learned on how to effectively and safely intervene in situations that are escalating and may become dangerous. The post surveys were used to determine the level of each student's absorption, participation, retention, and willingness to implement these strategies and all survey feedback was collected and will be utilized as a tool for quality assurance and improvement if needed for the start of the school year in the fall. Each student was given an "Elephant in the Room" card to anonymously submit questions they may have. In addition, a QR code is given with all available resources in and around the Tri-Valley area focused on support young people may need and share.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

### **Report 2**

In addition to the presented materials, Tri-Valley Haven will hold simultaneously with an event called "What Were You Wearing?" It will consist of outfits, as well as testimonies from survivors of sexual assault. The prevention team was inspired to create TVH's own version of this event after seeing the impact it had made at other schools. The goal of this event is to break the idea of victim-blaming. We encourage students to interact with the display, as well as share their thoughts. Through this event, we will be able to show students how we must all support survivors and hold abusers accountable.



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City of Pleasanton  
Community Services

**FY 2021/2022 Community Grant Program - Youth**

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**Tri-Valley Haven  
Middle School**

**Name of Person Completing Report:**

**Report 2**  
Joe Maguigad

**Title:**

**Report 2**  
Data Manager

**Telephone:**

**Report 2**  
925-449-5845

**Email:**

**Report 2**  
joe@trivalleyhaven.org

**Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.**

**Report 2**  
Tri-Valley Haven's (TVH) presentation information ended the school year with it's curriculum tailored to age-appropriate engagement for Pleasanton middle school students. TVH used the most up-to-date materials from the "In Touch with Teens" Curriculum, "Engaging Bystanders" (nsvrc.org), and "Bystander-Focused Prevention" (New York Department of Public Health) for its Pleasanton Healthy Relationship Classes. Tri-Valley Haven used a Healthy Relationships/Boundaries, and Anti-Teen Dating Violence curriculum suitable for each school community. In the Pleasanton middle schools, Tri Valley Haven provided helpful presentations focusing on raising awareness and support with the issues students are facing today. Although the school year has ended, TVH's Preventionists/Advocates continue to support the teachers, administrators, and students at the middle schools in Pleasanton by providing our 24-hour Crisis Hotline, crisis counseling, outreach, advocacy, support, and resources as needed. Already, Tri-Valley Haven has Healthy Relationship classes scheduled at Pleasanton middle schools for the upcoming fall semester. In addition to the presented materials, Tri-Valley Haven will hold simultaneously with an



event called "What Were You Wearing?" It will consist of outfits, as well as testimonies from survivors of sexual assault. The prevention team was inspired to create TVH's own version of this event after seeing the impact it had made at other schools. The goal of this event is to break the idea of victim-blaming. We encourage students to interact with the display, as well as share their thoughts. Through this event, we will be able to show students how we must all support survivors and hold abusers accountable.

**Describe any significant actions taken during the reporting period.**

**Report 2**

TVH(TVH) has completed all on-site presentations for this last quarter. TVH had been in constant collaboration with the teachers and counselors at Pleasanton middle schools. As part of the presentation process, Pleasanton students would take a post survey to assess the strategies they have learned on how to effectively and safely intervene in situations that are escalating and may become dangerous. The post surveys are used to determine the level of each student's absorption, participation, retention, and willingness to implement these strategies. All survey feedback was collected and will be utilized as a tool for quality assurance and improvement if needed for the start of the school year in the fall. The Haven provides students with additional resource materials to help ensure the education and conversation can continue with their guardians, mentors, and even friends. In collaboration with Pleasant School Staff, students that have participated in our programming are provided consistent messages regarding abuse prevention and creating healthy relationships, thus providing a platform of assisting and cultivating healthy behaviors in Pleasanton teens.

**If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.**

**Report 2**

There have been no project modifications for the final quarter. Presentations on "Healthy Relationships and Boundaries" were all conducted and completed by our Preventionists at the Pleasanton Unified School District. TVH will continue to present successful, educational, and needed awareness information about teen healthy relationships and boundaries again in the start of the school year.

**Were any costs incurred for this project (from any source) during this reporting period?**

- Yes
- No

**Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.**

**Report 2**

All grant funds have been expended and invoices have been submitted.

**Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):**

- Audience (performance)
- Spectators (events)
- Participants
- Clients

**Please complete the following table regarding NUMBER OF CLIENTS SERVED during this reporting period using the**

indicator chosen above (Audience, Spectators, Participants OR Clients):

1000	1,000.00	A) Numeric GOAL stated in your application for the number of Pleasanton residents to be served by THIS PROJECT (unduplicated):
314	314.00	B) Total number of people served by THIS PROJECT:
1,314.00	1,314.00	<b>TOTAL</b>

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

**Report 2**

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

**Report 2**

Through the on-going relationship that Tri Valley Haven has established with the Pleasanton School District and the middle school staff, prevention education continues to be effective and beneficial for all students and staff involved. The students are actively engaged, very interested, and appreciate having these preventions offered. The presentations have remained a valuable service and resource for the middle school students and staff. Tri Valley Haven is extremely grateful to Pleasanton Youth Commission for providing these funds. The funds allow TVH to provide crucial training about healthy relationships to the Pleasanton Unified School District students and staff. We look forward to continuing in the fall.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

**Report 2**

Marisa Michetti, Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

**Report 2**

Yes, all invoices have been submitted

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

**Report 2**

Tri-Valley Haven's Prevention Education Program demonstrates the qualities of healthy friendships and relationships

by discussing positive traits of relationships, potential warning signs of dating violence, and the ins and outs of consent. Our program teaches youth to identify unhealthy relationships and behaviors and how to respond in safe and effective ways. Through interaction, engagement, and example scenarios, our focus is to raise awareness of these important topics.

**For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?**

### **Report 2**

As part of the presentation process, Pleasanton students would take a post survey to assess the strategies they have learned on how to effectively and safely intervene in situations that are escalating and may become dangerous. The post surveys were used to determine the level of each student's absorption, participation, retention, and willingness to implement these strategies and all survey feedback was collected and will be utilized as a tool for quality assurance and improvement if needed for the start of the school year in the fall. Each student was given an "Elephant in the Room" card to anonymously submit questions they may have. In addition, a QR code is given with all available resources in and around the Tri-Valley area focused on support young people may need and share.

**For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.**

### **Report 2**

In addition to the presented materials, Tri-Valley Haven will hold simultaneously with an event called "What Were You Wearing?" It will consist of outfits, as well as testimonies from survivors of sexual assault. The prevention team was inspired to create TVH's own version of this event after seeing the impact it had made at other schools. The goal of this event is to break the idea of victim-blaming. We encourage students to interact with the display, as well as share their thoughts. Through this event, we will be able to show students how we must all support survivors and hold abusers accountable.

