

EXHIBIT B

The Academic Center of Volitation is a service business whose **purpose** is to provide an after school center for learning, development, and skills to better prepare young children for the requirements and challenges of their educational environment. The center’s business operations focus on the development and comprehension of language (English and Chinese), including verbal, reading and writing, and mathematics. The center serves school age children ages K-8th. The facility is registered with California Department of Education as a heritage school.

Academic Center of Volitation is currently operating in the City of Dublin. The facility will be relocated from Dublin to Pleasanton and we have signed a lease agreement to occupy an approximately 5,569 square foot in the existing building located at 5200 Franklin Drive, Ste. 110 . ACV is scheduled to open for business May 1, 2012.

The programs are catered to suit children’s individual needs including (1) after school homework assistance and tutoring, (2) general skills development, and (3) standardized testing preparation.

It is the center’s goal to build confidence in their members/students.

The intended **hours of operations** are:

Administrative Staff Hours: Monday through Friday 8 AM until 7 PM;

Educational Teaching and Tutoring Hours: Monday through Friday:

<u>Class Session</u>	<u>Time</u>
1 st	1:40 PM – 2:25 PM;
2 nd	2:40 PM – 3:25PM;
3 rd	3:40 PM – 4:25 PM;
4 th	4:40 PM – 5:40 PM

A 15-minute is provided between class sessions. The school intends to offer the same classes and hours of operation during spring and summer breaks.

Intended **number of employees, students, etc.:**

Administration and teachers: Up to 8;

Total Students (enrolled): Up to 80 total enrollment;

Maximum students (on site at one-time): Up to 40.

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 CITY OF PLEASANTON
 COMMUNITY DEVELOPMENT

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Impact on parking:

Administration/teachers and visitors: +/- 10 cars on site parked for extended hours.

The site provides for 136 total parking stalls or 4 spaces per 1,000 square feet (34,200 SF). The two other current tenants operate with more traditional 8 AM -5 PM business hours. Both tenant's businesses generally utilize less than their share of parking as they include sales people who are often away from the office - out in the field, so parking availability is good.

A.C.V. Details:

Class Offerings: A.C.V. offers the following classes: Chinese Language, Math, Math Olympiad, English Writing, Chinese Writing, GATE Test Preparation, and STAR Test Preparation. (See A.C.V. Course List).

Class Sessions: There will be up to 5 instructional classes in one class session, which includes a 15-minute break between periods. (See A.C.V Schedule).

Center & Classroom layout: The center will include six class rooms, a coffee/break area, storage room, and open area for breaks, study time and waiting for parent, guardians, and or designated drivers. Rest rooms are shared with one other tenant. Children/students will be escorted to the restrooms by a staff member. (See floor plan).

Drop off and pick up: Parents pick up and drop off their children-students. +/- 20 to 40 vehicles daily will visit the site daily and park short term to drop off and pick up children/students. The center will direct and manage its patrons through parking policies so that they come and go in 3-4 waves so as to minimize the impact on on-site parking at any one time and to not exceed available parking.

There could be some occasions where parents have scheduling conflicts and the school will then assist in arranging and coordinating for rides for the child via other parents in the form of carpooling and or ride-sharing. The school does not own or operate vehicles, nor house vehicles on site.

Policy & Procedure for Check in and Check out: The school will use a check-in and check-out procedure for students. (See attached A.C.V. Check In & Out form).

A.C.V. COURSE LIST

Course Name: Primary Chinese I

Kindergarten

Textbook Name: Living Mandarin

Description: This course introduces the concept that knowing 100 basic Chinese characters can help learners to conquer these learning difficulties. Even though there are about 3000 frequently used characters, children need only learn 100 basic characters at first. After which the E-pen software accompanying this series of textbooks can be used to assist children in typing on the computer. In this way, learning Chinese will not be so hard anymore.

Course Name: Primary Chinese II

1st Grade to 2nd Grade

Textbook Name: Nihao Learning Chinese

Description: This course focuses on individual learner goals and provides the students with an overview of how to pick up the Chinese language from accessible topics, covering over 800 words and 60 grammatical points, integrating over 30 functions in daily communications, such topics ranging from proper greetings to asking for directions – make this course readily applicable to the real world.

Course Name: Intermediate Mandarin

3rd Grade to 5th Grade

Textbook Name: Dr. Liping Ma Chinese Language Curriculum

Description: This course was specially designed for children who already understand the spoken Chinese and wish to learn it as a heritage language. Those children with little comprehension in Chinese will have difficulty in using this curriculum. This course requires parents to speak Chinese as much as possible at home for students to succeed in learning. All of the content in a lesson focuses on one theme. All seven lessons in Unit One, for example, include a text which is also a children rhyme or a riddle, easy to

read. All of the reading exercises in the lessons focus on the new characters but also repeat the characters in previous lessons. This course includes a complete set of homework in each lesson.

Course Name: Primary Maths Olympiad

2nd Grade to 5th Grade

Textbook Name: Maths Olympiad & China Hualugeng School Math Textbook

Description: This course provides small classes for 7-10 years old students who like math and willing to take challenge. We will teach them various problem solving strategies and develop their critical thinking skills. By applying learned strategies to Math Olympiad problems, we hope to develop their mathematical flexibility in solving problems as well as a love of Math.

Course Name: Writing Class

1st Grade to 6th Grade

Textbook Name: No textbook, base on teaching content

Description: Our writing courses cover every aspect of entry level writing, from how to get started all the way to getting your writing published. It's fit for every skill level of writer and our professional instructors are dedicated to helping students achieve student's writing goals.

Course Name: Gate Prep.

1st Grade to 6th Grade

Textbook Name: CogAT Practice Tests & Building Thinking Skill

Description: This course provides practice tests for the gifted program entry exams that offer similar questions and formats to the actual test. These practice tests are invaluable tools for your child to score their best - and get into the best programs.

Course Name: GA Star Test Prep.

1st Grade to 6th Grade

Textbook Name: California Test Practice

Description: This course is custom-designed to California's reading, writing, and math tests prep and help students to improve reading, writing, and math skills for each grade level. Students will get hundreds of practice questions modeled after the test, on-the-spot strategies for tackling different types of questions, and three practice tests and a final test for measuring success in each subject.

Course Name: Math

K Grade to 6th Grade

Textbook Name: Help You with Math

Description: This course is the study of the measurement, properties, and relationships of quantities and sets, using numbers and symbols. Students will get hundreds of practice questions, on-the-spot strategies for tackling different types of questions.

A.C.V. Class Schedule

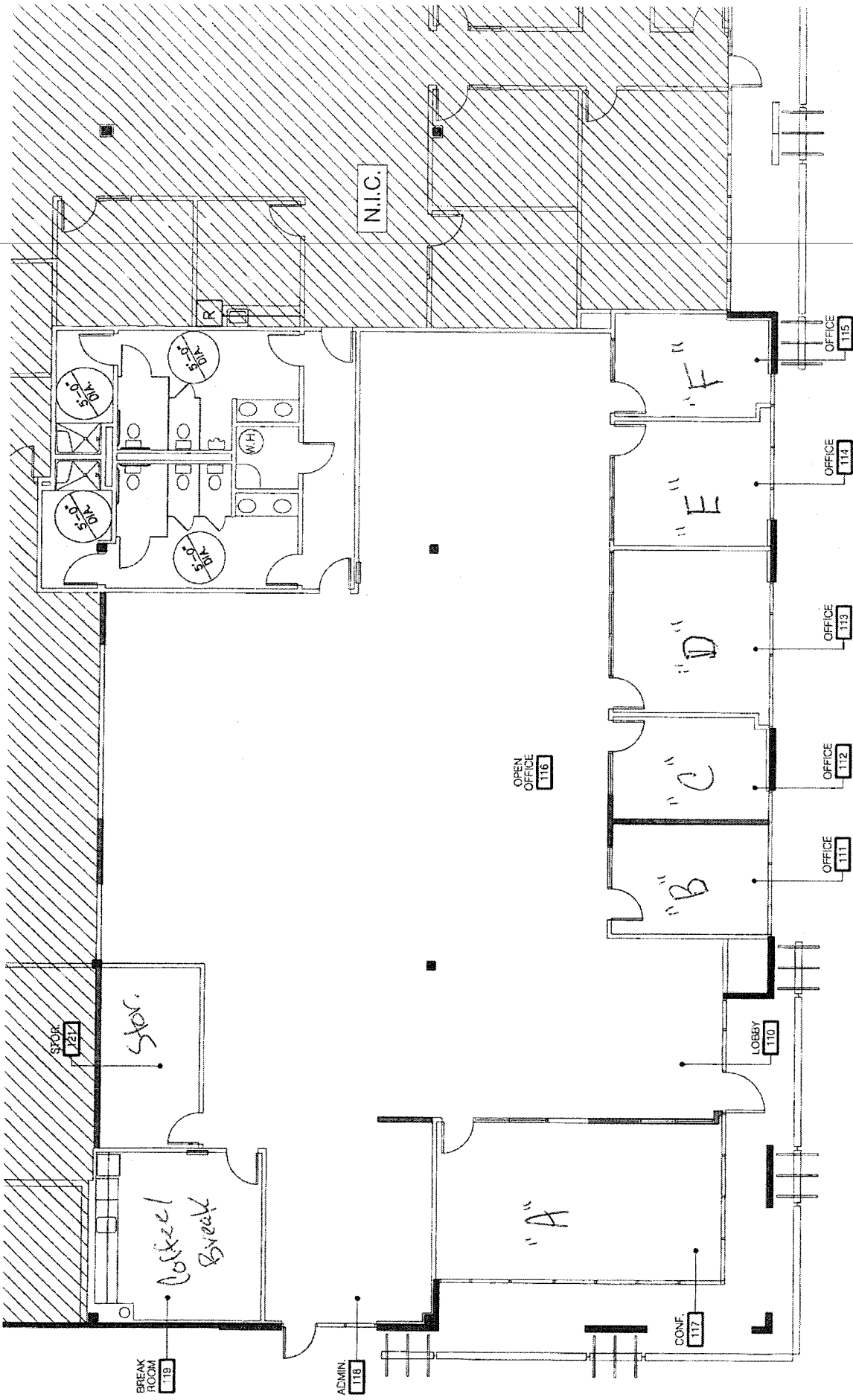
Mon.		13:40 - 14:25	14:25 - 14:40	14:40 - 15:25	15:40 - 16:25				
	Course	Chinese	Break Time	Math	Chinese	Chinese	Chinese	Chinese	Chinese
	Grade	K.		K.	1st	2nd	3rd	4th	5th & 6th
	Students	5		5	5	6	4	4	4
	Room No.	F		F	E	D	C	B	A
		16:25 - 16:40	16:40- 17:40					17:40 - 18:00	18:00 - 18:15
	Course	Break Time	Math Olymiad	Math Olymiad	Math Olymiad	Math Olymiad	Math Olymiad	Doing Homework	Pickup
	Grade		1st	2nd	3rd	4th	5th		
	Students		5	6	4	4	4		
	Room No.		E	D	C	B	A		

Tue.		13:40 - 14:25	14:25 - 14:40	14:40 - 15:25	15:40 - 16:25				
	Course	Chinese	Break Time	Math	Chinese	Chinese	Chinese	Chinese	Chinese
	Grade	K.		K.	1st	2nd	3rd	4th	5th & 6th
	Students	5		5	5	6	4	4	4
	Room No.	F		F	E	D	C	B	A
		16:25 - 16:40	16:40- 17:40					17:40 - 18:00	18:00 - 18:15
	Course	Break Time	Eng. Writing		Eng. Writing		Eng. Writing	Doing Homework	Pickup
	Grade		1st & 2nd		3rd & 4th		5th & 6th		
	Students		11		8		4		
	Room No.		E		D		C		

Wed.		13:40 - 14:25	14:25 - 14:40	14:40 - 15:25	15:40 - 16:25				
	Course	Chinese	Break Time	Math	CA Star Test	CA Star Test	CA Star Test		CA Star Test
	Grade	K.		K.	1st	2nd	3rd & 4th		5th & 6th
	Students	5		5	5	6	8		4
	Room No.	F		F	E	D	C		B
		16:25 - 16:40	16:40- 17:40					17:40 - 18:00	18:00 - 18:15
	Course	Break Time	Eng. Writing		Eng. Writing		Eng. Writing	Doing Homework	Pickup
	Grade		1st & 2nd		3rd & 4th		5th & 6th		
	Students		11		8		4		
	Room No.		E		D		C		

Thu.		13:40 - 14:25	14:25 - 14:40	14:40 - 15:25	15:40 - 16:25				
	Course	Chinese	Break Time	Math	Chinese	Chinese	Chinese	Chinese	Chinese
	Grade	K.		K.	1st	2nd	3rd	4th	5th & 6th
	Students	5		5	5	6	4	4	4
	Room No.	F		F	E	D	C	B	A
		16:25 - 16:40	16:40- 17:40					17:40 - 18:00	18:00 - 18:15
	Course	Break Time	Gate Prep.	Gate Prep.	Gate Prep.	Gate Prep.	Gate Prep.	Doing Homework	Pickup
	Grade		1st	2nd	3rd	4th	5th		
	Students		5	6	4	4	4		
	Room No.		E	D	C	B	A		

Fri.		13:40 - 14:25	14:25 - 14:40	14:40 - 15:25	15:40 - 16:25				
	Course	Chinese	Break Time	Math	Chinese	Chinese	Chinese	Chinese	Chinese
	Grade	K.		K.	1st	2nd	3rd	4th	5th & 6th
	Students	5		5	5	6	4	4	4
	Room No.	F		F	E	D	C	B	A
		16:25 - 16:40	16:40- 17:40					17:40 - 18:00	18:00 - 18:15
	Course	Break Time	Math	Math	Math	Math	Math	Doing Homework	Pickup
	Grade		1st	2nd	3rd	4th	5th		
	Students		5	6	4	4	4		
	Room No.		E	D	C	B	A		



architecture + interior design

SAN JOSE PLEASANTON
www.aaidesign.com

SPACE PLAN

SUITE 110
5200 FRANKLIN
7409
N.T.S.
11.14.11 REV.

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A.C.V. Check In & Out Form

Date: _____

	Name	Grade	Check In	Signature	Check Out	Signature
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